Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**PES'S DR. AMBEDKAR COLLEGE OF COMMERCE AND ECONOMICS, WADALA, MUMBAI, MAHARSHTRA**
Name of the head of the Institution	**Dr. Siddharth Ramchandra Kamble**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02265513600**
Mobile no.	**9869023378**
Registered Email	**drambedkarcollege@yahoo.co.in**
Alternate Email	**iqacdrambedkarcollege@gmail.com**
Address	**Opp. BEST bus depot, Tilak Road Extension, Wadala**
City/Town	**Mumbai**
State/UT	**Maharashtra**

Pincode	**400031**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. Nitin P. Khartad**
Phone no/Alternate Phone no.	**09869589660**
Mobile no.	**9869589660**
Registered Email	**iqacdrambedkarcollege@gmail.com**
Alternate Email	**drambedkarcollege@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://www.ambedkarcollege.net/iaqc/submitted-AQAR-2018-2019-29-02-2020.pdf
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.ambedkarcollege.net/academic-calender-pdf/2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	**C++**	**2.38**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.38**	**2012**	**10-Mar-2012**	**09-Mar-2017**
3	**B+**	**2.53**	**2017**	**27-Nov-2017**	**26-Nov-2022**

6. Date of Establishment of IQAC	**25-Jun-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Assisted students to register for online internship	12-Oct-2019 02	10
Conducted training for teaching staff on MIS Examination Module	23-Oct-2019 01	12
Special Lectures Series	03-Feb-2020 15	170
Feedback from Parents, Students	21-Sep-2019 05	65
Orientation program for first year students	13-Aug-2019 01	247
Meeting of IQAC	12-Aug-2019 02	12
Remedial Coaching	01-Jul-2019 164	73
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2020 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	**2**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Feedback from students is taken and analysed.

Remedial Coaching Class was conducted

English Speaking course

One week Yoga Workshop for students

Academic calendar is prepared.

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To arrange soft skills and different training programs for students	Campus 2 Corporate(C2C)training for students was organised.
To conduct certificate course in English speaking	Certificate course on English speaking course conducted by Business Communication Department
To organize intercollegiate competition	Organised Beatboxing/ Rapping InterCollegiate Competition
To arrange field visits for the students	Field visit arranged by Economics dept.at Monetary Museum, RBI bank,Fort 2.Field visit arranged by EVS dept.at Jijamata Udyan, Byculla.
Feedback	Feedback from students and parents were collected.
To conduct remedial coaching class	Remedial coaching classes conducted for TYBCOM students, for improving the result
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14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
College Development Committee	28-Aug-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	22-Jan-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The college has a sufficient number of computers with an internet facility and are connected with LAN. The college has CIMS software, which is used for the purpose of admission, collection of fees, preparing roll calls, and exam result preparation. Staff members use the software and it is accessible to the principal, viceprincipal, and Registrar. WINMAN software is used for TDS.Online fee collection through feepayr link, from the academic year 201920. College has official website and email id which is used for providing information to the stakeholders and official communication with various authorities.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution strictly adheres to norms of the UGC. Teachers fulfilling the eligibility criteria are appointed. Their workload is decided as per the rules of UGC, State government, and University. The college has an effective mechanism for curriculum completion at the department & Individual level. College prepares an Academic calendar systematically & uploaded it on the college website. Time table committee was appointed well before the commencement of the academic year. Time table is prepared for all courses (BCom, MCom., BBI, BSc.IT) by teachers from time table committee. Master time table, class-wise timetables, and individual teacher's time table are prepared. At the beginning of the academic year, departmental heads/In-charge of dept. conducted departmental meetings to distribute workload as per the time table as well as to discuss/Plan the various activities which should be conducted for whole year for students. An orientation program is organized for fresh students and they are informed about syllabus, examination, and question paper patterns. Power Point presentations and documentaries are shown for a better

understanding of the students. Every department prepares its teaching plan. The syllabus is completed term-wise as per the guidelines of the university. Declaration of completion of syllabus is collected from the teachers at the end of every semester.Revision lectures were conducted after completion of syllabus by every department. Guest lectures and field visits are organized by the different departments for a better understanding of subjects. In the pandemic, online teaching techniques training sessions were conducted for getting knowledge about online techniques like google meet & zoom. The college provided an official G-suite application for online teaching for all teaching faculty members. Study material to students provided on the college website. Students' division-wise Whatsapp group created as well as google meet link created for every class & division. Online lectures are conducted through the official link. Remedial coaching was conducted for TYBCOM students to improve their results.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Basics of Social Networking(NIIT)	Nil	16/09/2019	60	Advance Excel	Students got knowledge about advance excel
English Speaking course by Business Communication dept.	Nil	14/08/2019	35	Communication Skill Development	To improve English

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	NIL	07/06/2019
View File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	15/06/2019
BCom	Banking & Insurance	15/06/2019
BSc	Information Technology	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	52	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Techno serve C2C	06/08/2019	26
Kotak Unnati EWYL	20/09/2019	40
NSDC Citi bank Disha training	20/01/2020	35

[View File](#)

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce Times of India Access internship	23
BCom	Commerce Assisted students to register for online internship	10
BCom	Commerce Field Project in various bank	35

[View File](#)

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Students, Teachers, Alumni Parents feedback were collected, following procedure used for obtaining feedback from stakeholders. 1. Student's feedback – Student's feedback contains 5 points rating scale- which includes Excellent-5, very good-4, good-3, average-2 poor students-3. Feedback includes subject wise teachers feedback as well as College Review. College review includes questions related with Principal, Infrastructure, Library facilities, Canteen facility, Placement, College office support, extra-curricular activities suggestions are included. feedback collected manually by giving questionnaire to students' class wise division wise. Collected feedback from students were analysed shared with the concerned department. 2. Teachers Feedback- Teacher's feedback form collected from all faculty members. Teachers feedback form includes question related with the syllabus, opinion of teachers about syllabus its applicability in today's time for getting employment etc. 3.Alumni Feedback- Structured feedback form collected from Alumni, which includes current status of alumni, whether they are employed/unemployed, curriculum applicability in providing job opportunities. Alumni feedback is used to increase their collaboration cooperation in various activities at college. Steps are taken to strengthen Alumni association through various programs. 4.Parents Feedback - Structured questionnaire was prepared given to parents in Parents-Teacher meeting. Career Guidance Placement cell also collected Parents -Teacher's feedback form on the occasion of parents meet about the training program conducted for students. BBI

BSc.IT department also conducted parents meeting after the exam. Feedback Collected from different stakeholders is analysed and shared with the concerned department. The department take note of it and uses the same for improvement and development.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Banking & Finance	60	47	47
MCom	Accountancy	60	59	59
BCom	Banking & Insurance	60	56	56
BCom	Commerce	1200	1155	1059
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2736	106	13	7	Nill

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
13	13	4	7	Nill	20
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentors guide giving direction for personal professional growth of a mentee. College has different cells which are working towards counselling, career guidance, professional, psychological growth of the mentee. Mentoring includes informal communication, usually face to face during a sustained period of time. In the beginning of new year orientation program was conducted to create awareness in students about subjects, syllabus, exam pattern, attendance, various committees which are working for the students overall growth at college level. Career Guidance Placement Cell- Placement cell conducted various training programs which covers skill development, personality development grooming opportunities as well as giving placement opportunities to students. Students Counselling – time to time teachers are doing counselling of students about various problems (Psychological, personal) which is faced by mentee helping students to overcome barriers in their development. Women Development Cell-WDC creates awareness in females about women empowerment, independence, arranged programs seminars which made awareness in girls about various issues in society. BBI BSc.IT- Individually teachers guiding to students as a mentor for students' overall growth. BBI BSc.IT teachers are doing counselling

of students for their personal as well as professional growth.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2463	13	1:189

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	13	22	Nill	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	NIL	Nill	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	1S00256	V Information Technology	23/11/2019	06/01/2020
BSc	1S00255	VI Information technology	10/10/2020	06/11/2020
BCom	2C00145	V Commerce	22/10/2019	22/11/2019
BCom	2C00146	VI Commerce	12/10/2020	04/11/2020
BCom	2C00345	V Banking Insurance	22/11/2019	31/01/2020
BCom	2C00346	VI Banking Insurance	10/10/2020	05/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Reforms initiated on Continuous Internal Evaluation (CIE) system at the institutional level. Departments conduct continuous internal evaluation of students for academic progress of students. Maths department conducted extra lectures for students who failed in maths stats subject. These extra lectures help students to pass improve their marks in Maths Stats subject. Economics department arranged educational visit to RBI bank for better understanding of Economics subject. Accountancy department conducted various programs which focused on concepts in accountancy.(Session on GST, Direct Indirect Taxes). Environmental Studies department arranged filed visit for students for better understanding of importance of Environment resources. Foundation course subject

has 25 mark internals. Topics for assignment were given by teachers. Topics were given in such a way where students get acquainted with outside world scenario, social environmental issues. Topic for assignment were selected in such a way, where students will get awareness about various social environmental problems faced by the nation world. Remedial coaching classes were arranged for TYBCOM students to improve their result in final exam. Whole year remedial coaching is arranged for TY students after their regular class. Self-financing courses B.Com (banking Insurance) B.Sc.(Information Technology) and M.Com have internals in all subjects, teachers are taking efforts in improving students marks by conducting various revision lectures, class test. Revision lectures were arranged for FY,SY.TY students after completion of syllabus, which is very useful for students. The college is affiliated to the University of Mumbai. Question papers are set at the university level. In aided section B.Com. Foundation Course subject has 25 mark internals and students are given topics for assignment. Self-financing courses B.Com (banking Insurance) B.Sc.(Information Technology) and M.Com have internals in all subjects. Remedial coaching class regularly conducts class tests.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College calendar strictly adhered to the calendar provided by University of Mumbai. Academic calender includes curricular Co-curricular activities, year wise , semester wise schedule. Academic calender prepared by taking into consideration of different departments teaching plan, curricular, extra-curricular activities arranged by various departments, cells Committees, guest lectures, exam schedules were finalised in consultation with heads/In charge of the departments and after approval from Principal were uploaded on college website. The examination schedule declared by the university is notified to the students and also displayed on college website. Additional examination is also conducted for the students who could not appear in the regular examination on account of their participation in NSS Camps, Sports tournament. After March 2020 students were well notified about change in the final year exam schedule, exams which were postponed due to Covid pandemic, all this information were displayed on college website

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.ambedkarcollege.net/senior-college-admission.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2C00145	BCom	Commerce	685	424	61.90
2C00146	BCom	Commerce	685	386	56.35
2C00345	BCom	Banking & Insurance	58	58	100.00
2C00346	BCom	Banking & Insurance	58	58	100.00
1S00255	BSc	Information Technology	25	21	84.00

| 1S00256 | BSc Information Technology | 25 | 24 | 96.00 |

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://www.ambedkarcollege.net/students%20satisfaction.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	NIL	0	0

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	07/06/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	07/06/2019	NIL

View File

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	07/06/2019

View File

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)

International	Enviornmenal Studies	1	2.0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Enviornmenal Studies	3
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	0	2019	0	0	Nill
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	0	2019	Nill	Nill	0
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	Nill	8	Nill	Nill
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood Donation Camp	K.E.M.Hospital Dr.Ambedkar College, Wadala	2	63
Poster Making Competition	K.E.M.Hospital	2	70
Blood Donation Drive	Nerul Railway Station with K.E.M.Hospital	2	5
Blood Donation Drive	Chinchpokli With KEM Blood Bank	2	5
Blood Donation	Bhandup Railway	2	11

Drive	Station With KEM Blood Bank		
Blood Donation Drive	Sewri With KEM Blood Bank	2	4
Blood Donation Drive	Ghansoli Jio With KEM Blood Bank	2	17
Blood Donation Drive	Vikroli - 1) Godrej One With KEM Blood Bank	2	6
Blood Donation Drive	2)Godrej Pragati With KEM Blood Bank	2	8
Blood Donation Drive	Sakinaka With KEM Blood Bank	2	5
[View File](#)			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
1)BEST PILOT AWARD	LOCAL LEVEL	CATC/RDC	1
BEST PILOT AWARD	LOCAL LEVEL	CATC/RDC	1
BEST INSTRUMEN T (TABLA)	STATE LEVEL	IGC/RDC III	1
BEST DANCER AWARD	LOCAL LEVEL	ARMY ATTACHMENT CAMP, KHADKI, PUNE.	1
1st Prize for Octathlon.	Intercollegiate competition	Poddar College	4
[View File](#)			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat Pakawada	Ministry of Youth Affairs and Sports, Deppartment of Youuth affairs, Governement of India	Cleanliness	2	50
Swatch Bharat Abhiyan	Kalina University	Cleanliness	2	50
survey in swacha sarvekshan	Help to B.M.C office	Cleanliness	2	9
Swatch Bharat Abhiyan	4 MAH SIG COY NCC	Swatch Bharat Abhiyan	2	23
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	0	NIL	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	07/06/2019	30/04/2020	0

View File

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Technoserve	06/08/2019	To conduct employability training and carrier counselling sessions for the college students	26
Edubridge	28/01/2021	Conduct employability training and carrier development for youth	35
Kotak Unnati (EWYL	20/09/2019	Earn while learn for students	40

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
12	840403

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing

Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

View File

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0 FE	Partially	SOUL 2.0 FE	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	880	221737	387	46145	1267	267882
Reference Books	504	981233	390	698565	894	1679798
Journals	633	84284	30	91284	663	175568
Weeding (hard & soft)	13394	181340	1158	254088	14552	435428

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	07/06/2019

View File

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	99	4	99	4	1	26	6	80	67
Added	0	0	0	0	0	0	0	0	0
Total	99	4	99	4	1	26	6	80	67

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and

	recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
7145000	79167	750000	725000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory Computer lab, Computer center, ICT lab and Digital Language lab has desktop computers with necessary softwares. Residential engineer looks after the maintenance and repairs of the computers. There is AMC for maintenance of the air conditioners. Care is taken while preparing the time table so that practical of different programmes can be conducted smoothly in the labs. Library Library has a good collection of books and journals. It has sufficient numbers of cupboards to stock the books. It has separate reading rooms for boys and girl students. Non-teaching staff members of the library are responsible for maintaining the cleanliness of the library. Teachers are asked to recommend books and every year new books are added. New arrivals are displayed on the stand. There is newspaper reading facility in the lounge area. Computers are available for the students for searching books and online resources and the reprography facility is also provided. Digital Language Lab Digital language lab / communication lab has installed Biyani Trechnologies ACE on 20/07/2017. English Language Association was formed by the Department of Business Communication of our college and the inauguration of Special English Course was held on 28 th September 2018.A workshop organised on 'Business Ethics' in Room No – 111 on 28th August 2019 58 no. Of students enrolled for special English course and getting benefited Sports Gymkhana has sports hall for indoor sports. There is separate gymnasium for boys and girls. College also have sports ground. It is maintained by ground man. Gymnasium equipments are regularly maintained Sports materials for indoor and outdoor sports are available. Students use the gymkhana facilities in the allotted time. Computers Computers are available for academic and administrative work. The computers are maintained and upgraded by the residential engineer. Necessary software and anti-virus are installed. Computers are inter connected with LAN to the server. Almost all computers have internet connection. Stand-alone facility is available for Direct Electronic Paper Delivery System. Computers are provided to labs and various departments as per their needs and requirements. Classrooms. Classrooms are used for curricular and co-curricular purpose. It has electric supply for light, fan and other fixtures. Some class rooms have projector, screen and internet connection and also wi-fi facility. The class rooms are cleaned by non-teaching staff. Time table is prepared in such a way that there is optimum utilisation of these facilities and the needs of the UG,PG section are fulfilled.

https://www.ambedkarcollege.net/infrastructure.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	GOI	256	1480494
Financial Support from Other Sources			
a) National	Nil	Nill	0
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Conduct employability training and carrier development for youth	28/01/2020	35	Edubridge
Remedial coaching	08/07/2019	73	Dr. Ambedkar College
Job rediness	26/07/2019	26	Technoserve Agencies
International Yoga Day	21/06/2019	70	Dr. Ambedkar College
Business Correspondent Business facilitetor	27/07/2019	35	Edubridge-NSDC ,Citi Bank ,CSR
Earn while learn scheme	23/10/2019	40	KOTAK Unnati (EWYL)
English Speaking Course	14/08/2019	35	Dr. Ambedkar College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Counselling by placement cell	Nill	96	Nill	Nill
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal

Nill		Nill		Nill	

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Technoserve C2C training	**26**	**23**	**Nil**	**Nill**	**Nill**

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	**58**	**B.Com**	**Commerce**	**Dr. Ambedkar College, Wadala, Mumbai-31.**	**M.Com**
2019	**43**	**B.Com**	**Commerce**	**Institute of Distance & Open Learning (IDOL) Vidyanagari, Sanstscruz Mumbai-400098**	**M.Com**
2019	**6**	**B.Com**	**Commerce**	**Institute of Distance & Open Learning (IDOL) Vidyanagari, Sanstscruz Mumbai-400098**	**M.A**
2019	**1**	**B.Com**	**Commerce**	**Karmaveer Bhaurao Patil College, Vashi Navi Mumbai 400703**	**M.Com**
2019	**1**	**B.Com**	**Commerce**	**SIES College of commerce and Economics, Sion (E), Mumbai – 400022**	**M.Com**

2019	1	B.Com	Commerce	Guru Nanak Khalsa College of Arts , Sci. And commerce Mumbai -400019	M.Com
2019	3	B.Com	Commerce	Nagarik shikshan prasarak sanstha's College of Commerce and Economics Tardev , Mumbai-400034	M.Com
2019	1	B.Com	Commerce	Vidyalankar school of Information Technology, Wadala (E) -400037	M.Com
2019	1	B.Com	Commerce	Institute of Distance & Open Learning (IDOL) Vidyanagari, Sanstscruz Mumbai-400098	PGDFM
2019	1	B.Com	Commerce	Shri Rishikesh shikshan prasarak sanstha's Adarsh Teachers Training Institute, New PanvelNavi Mumbai-410206	(ECEC) Diploma in Early Childhood Education & Care

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants

Rapping Beat Boxing	Inter College	13	
Badminton	Inter College	4	
Table Tennis	Inter College	4	
Cross Country	Inter College	6	
Inter Collegiate Volley Ball Tournament (20 Nov.2019)	Inter College	12	
Inter collegiate Cricket Tournment	Inter College	16	
nter Collegiate Football Tournament , University of Mumbai University (Boys) (25th Dec. 2019)	Inter College	14	
Inter Collegiate inter zonal Kho-Kho Tournament Kirti College (23rd, 24th and 25th Dec. 2019)	Inter College	12	
M.N.Varma KHO-KHO Silver Trophy (5th 7th Dec. 2019)	Inter College	12	
nter collegiate Zonal level Kabaddi Tournament (Boys) (12th Oct. 2021)	Inter College	12	

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	NIL	National	Nill	Nill	754910917258	1. Jayesh Gawade
2019	NIL	National	Nill	Nill	827176236031	Haresh More
2019	NIL	National	Nill	Nill	754910917258	1. Jayesh Gawade
2019	NIL	National	Nill	Nill	827176236031	Haresh More
2019	NIL	National	Nill	Nill	226397421285	Akash Sanjay Kadam
2019	NIL	National	Nill	Nill	799812022941	Aditya Shantaram Kamble

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has Student Council which consists of President, General Secretary, Cultural Secretary , Ladies Representative and Class Representatives. Student council organises Annual Social Gathering. Students are represented on College Development Committee and IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

There is an Alumni committee in the college, which is consist of Teaching and non-teaching staff. Alumni Association has been formed in the college, which has registered with The University of Mumbai. Alumni Committee has conducted meetings with Alumni Association. Alumni have made the suggestions which have been obtained for the betterment of the institute

5.4.2 – No. of enrolled Alumni:

180

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

02

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principal is the head of the institution. Academic and Administrative work is carried out under his guidance and leadership. The practice decentralisation and participative management has been adopted by the college. The college has formed different committees to decentralise and participative management. Teachers have been appointed on different committees. There are three different Admission committees for the admission process of FY B. Com, SY BCom and TY B Com. Courses. Examination Committee has been formed in the college, which conducts examination of all faculty as per the prescribed schedule of University of Mumbai and it declares results on time as per the instruction given by the University. The Cultural Association conducts various intercollegiate competition in the college, it also makes the arrangement of Annual Social Gathering along with Student Council. Gymkhana committee has organised various sport competition in the college, it makes students to participate inter collegiate competition. Research Development Cell is in the college. Library committee has been formed and responsibilities have been distributed to the teaching and non-teaching staff members. Registrar has been appointed who is responsible for the office administration. Administrative responsibility has delegated to the head clerk who is assisted by the junior clerks. There is a statutory body that is College Development Committee has been formed by the college Principal by electing and nominating members from teaching and non-teaching staff. There are Student representative, industrial representative and legal adviser in College Development Committee.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	? NSFDC, Citi Bank and Kotak, which have conducted employability training programs for the students in the college premises. Kotak has conducted employability program under Earn while Learn Scheme. City Bank has conducted employability program under Business correspondent Business Facilitator scheme. Techno serve agency has conducted employability program under Job rediness scheme. Number of students have participated in these programs and 23 students have got the job.
Human Resource Management	a) The teachers have been appointed as per the workload. They are encouraged to participate in seminar, workshops, Orientation programme, Refresher Course and Faculty Development Programmes. As per the UGC norms, Duty leave is sanctioned to the teachers for above maintained programmes. c) Participation fees of seminar and workshops is reimbursed to the teachers. d) Various committees are allotted among the teachers to complete the given academic task, Examination committee, On-screen Marking Committee, TDS, NSS,NCC and Cultural Committee etc. e) The college has celebrated Teacher's Day, Woman's Day, NCC Day and Yoga Day in college premises.
Library, ICT and Physical Infrastructure / Instrumentation	a)Library provides books to the students and teachers as per their requirement. Teachers recommend for new books every year and library follows these recommendations to add new book into the library. b) Book Bank facility is available for the economically backward students, these students can get two books at ones. c) Library has subscribed the membership of British Council, American Library and INFLIBNET which is one of the most useful sources for the teachers to do the research. d) The college has made 7 ICT enabled classrooms to make the teaching effective. Teachers use these classrooms to deliver their lectures by using power point presentation. The college has provided free WI-FI facility to make it success. e) The college has also provided free WI-FI facility in the common staff room. f)

	The college has assembly Hall which is used by the students Council and Cultural Association to arrange various programmes. Teachers use Assembly Hall to organise seminars, workshops and gust lectures. g) There is a Sport Hall in the college Gymkhana, which is used for indoor games. There is a separate Gymnasiums for Boys and Girls. h) The college has well maintained play ground where outdoor games are played. i) The college office and account section have been enabled with WI-FI facility.
Research and Development	Ph.D. research center has been established in the college by the principal S.R. Kamble. Three students have awarded Ph.D. under his guideship. Research Development Cell has established in the college which motivates the students for the research. Research center meet the need of research scholar by providing internet facility, photo copies to them. College motivatesteachers for the research by reimbursing their fees of participation in seminars and workshops organized by different colleges
Examination and Evaluation	Examination is conducted at the end of every semester as per the university norms. Teachers both Regular and those who are on CHB asses the answer papers. Moderators of each subject are called to moderate selective answer papers. College makes the payment as allowances to the moderators. Greasing mark system is followed. Additional exam is conducted for those students who were unable to appear the exam and who are having medical certificate and result are declared within 45 days from the starting of the examination as per the university norms. Result is analysed by each department and it is kept before the principal. Suggestions are made by the principal to the academic improvement.
Teaching and Learning	Teachers use lecture method to teach in the classroom. Questions are asked by the teachers to the students during the lecture. Group discussion is arranged among the students in the classroom. Various teaching tools are used by the different department to make the lecture effective. Environment Science department uses maps, globs to analyse the concepts. Sample of Bills and Vouchers are used by the

	Accountancy department to soften the concepts. Different types of Agreements are used by the Business Law department to explain the concepts. Budgets of Central and State Governments are discussed with the students by the Business Economics Department. Special Spoken English class is arranged for the students by the Business Communication department. College has arranged special revision lectures for the students and teachers have contributed it by presenting their PPTs. Tutorials are conducted in the subjects of Business Communication and Statistical technique.
Curriculum Development	Teachers of each subject follows the syllabus prescribed by the University of Mumbai. There are two semesters in each academic year. Teachers complete their syllabus before the examination. Teachers conduct extra lectures to complete their syllabus. Teaching diary is maintained by the teachers. College has arranged Special revision lectures for the students before the exam. Of each semester. Notes are provided to the students. Teachers have attended Workshop regarding syllabus whenever it is changed by the University. Orientation lectures for the students have been arranged by each subject's department to introduce the syllabus. Teachers have contributed this orientation lectures by using power point presentation

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The college has server system and all the data is stored in the server. CIMS software is used for the planning and development for the academic and administrative activities. College prepares academic colander for each year and it is displayed on college website, in which activities are mentioned for the specific year
Administration	The college uses CIMS software for the administration process. Admission is done as per the prescribed schedule of university circular. College uploads admission schedule on the college website. Student's admission fees are collected through the CIMS software. Students result with marksheet is uploaded on college website. College

	office uses CIMS software to prepare the roll call of students for the different divisions. The college website is used to send require information to the university. College website committee has been formed which is also useful for the colleges
Finance and Accounts	College uses NEFT and RTGS system to make the different types of payment to the university. Paper assessment allowances of each teacher are credited on their bank account. College account and finance section is fully enabled with WI-FI system.
Student Admission and Support	The college follows prescribed admission schedule of the University of Mumbai. b) Preadmission online registration on university website and college website are mandatory. c) Students can pay their fees online by using college link. d) Contact number of different admission committee members are displayed on college website to solve the quarries about admission of the students. e) Fees concession option for economically poor students has been kept on the college admission link
Examination	a) Separate section for Direct Electronic Paper Delivery (DEPD) has been established in the examination section, which receives and prints question papers sent by the university before the examination. b) On-Screen Marking (OSM) section has been established in the college to assess question papers of TY B.Com. sent by the university of Mumbai. c) Teachers' asses online question papers as per the prescribed workload given by the university which based on strength of college student. d) OSM section has been facilitated by eight computers. e) Teachers' make the online entry of marks of FY, SY, and TY B. Com examination through CIMS software.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Dr. G. S. Nirbhavane	Attended One day workshop on	SHM Degree College of	500

		NAAC documentation and DVV	Commerce, Ulhasnagar	
Nill	Prof. N. P. Khartad	Workshop on new AQAR Methodology	Valia College, Mumbai	500
Nill	Prof. D. N.Bansode	National Seminar on recent issues and challenges in the languages social sciences	Arts, commerce science college, Gadhing, Kolhapur	500
2019	Dr. G.S. Nirbhavane	Seminar on 'Vital elements for institutional quality improvement : Emphasis on Teaching-Learning student support '	K. M. College, Kalyan	500
2019	Dr. G.S. Nirbhavane	National Conference on 'Nature Resources Based on Sustainable Development with Special Reference to Trible Community Rights	Dr.S. D. Devsey Arts, Commerce and Science College, Wada , Palghar	500
2019	Dr. G.S. Nirbhavane	Workshop on 'NAAC A A Process-IPR	Adarsh College of Arts and Commerce, Badalapur, Thane	500
2019	Prof. Dr. Y. S. Varale	Conference on 'Multi disciplinary Research and Practices'	G. M. Vedak College	500
2019	Prof. Dr. Y. S. Varale	Workshop on 'Preparing AQAR under new NAAC Guidelines	Vaze College , Mulund	1000
2019	Dr.Jeyashree G. Iyer	Workshop on Avishkar research convection	Lala Lajpat Rai college, Mumbai	500
2019	Dr.Jeyashree G. Iyer	Workshop no 7th pay	Mulund College of	500

| | | fixation skill development | Commerce | | |

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Conducted training for teaching staff on MIS Examination Module	Nil	23/10/2019	23/10/2020	12	Nill

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short term Course on 'Gender Sensitisation	1	17/06/2019	21/06/2019	05
Short term Course	1	23/06/2019	29/06/2019	07
Refresher Course	1	03/02/2020	15/02/2020	13
Faculty Development Programme (2 Days	1	09/01/2020	10/01/2020	02
Two week Faculty Development programme	1	20/04/2020	06/05/2020	14
Three Days International Faculty Development programme	1	11/05/2020	13/05/2020	03
One week certificate course	1	17/05/2020	23/05/2020	07

Seven day national online workshop	1	04/05/2020	10/05/2020	07
Refresher Course	1	11/11/2019	24/11/2019	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
a) College gives the Advance payment against the salary to the teachers. b) Teachers can take the loan from the Credit Society established by the colleges of the PE Society. c) Reverse Osmosis that is RO water facility is available for the teachers in the college. d) College has provided separate Kitchen facility to the teaching staff.	a) College gives the festival advance to the non-teaching staff. b) Non-teaching staff can get advance payment against the salary from the college. c) Non-teaching staff can also take the loan from the credit society of the college. d) College provides uniforms, umbrella and safety gadgets to then non-teaching staff. e) RO water facility is available for the non-teaching staff in the college. f) College has provided kitchen facility to the non-teaching staff in the college	a) Students can pay their admission fees on instalment basis. College has made this provision on the college website link. b) Book-Bank Scheme is available in the college library for economically backward students. It provides two books at ones to the student. c) Reading room for the student is available in college library. d) Group insurance facility is available for the students in the college. e) College provides TA/DA facility to students who participate in the competition organised in other colleges. f) Sanitary pad machine has been established for the girl students through the WDC department in the college.g) Earn while learn programme conducted for students with Kotak Unnati.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution is managed by the People's Education Society, Institution conducts internal and external financial audit every year. the society has appointed Auditor conducts Internal financial audit and External Audit is done by the Accountant General office as per the rules and regulations of the Government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MDACs	4000	Red Ribbon Club Activity
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parent – Teacher's Meeting are held in College regularly. 2) College Shares the information of student's progression and behaviour. 3) Teachers inform to parents about career opportunity and current employability trends.

6.5.3 – Development programmes for support staff (at least three)

1) Support staff is encouraged to continue their higher education. 2) college non-teaching staffs have completed their higher education due to the supportive role of principal. 3) Non-teaching staff is encouraged to participate in seminar and workshop for enhancement of their skill amp Knowledge. 4) Training session on Income tax and e-filing has arranged in the college.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Regular meetings have been conducted by the IQAC. 2. Academic calendar has been prepared by the IQAC 3. Teacher's and student Feedbacks has collected and it has been analysed for the academic improvement 4. AQAR Committee has been formed to prepare the AQAR of each year.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Special lecture series for all subject aiming for improvement in the academic	Nill	03/02/2020	18/02/2020	422

	performance of the students				
Nill	Conducted training for teaching staff on MIS examination module	Nill	23/10/2020	23/10/2020	12
Nill	Assisted students to register for online internship	Nill	Nill	Nill	10

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Guest lecture on the "Gender Equality" on 23rd Aug.2019 by Smt.Rashmi Joshi	23/08/2019	23/08/2019	9	14

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Visit to Jeejamata Udyan on 8th Feb.2020 by Environmental Studies department with 40students. 2. Tree plantation activity with L T – 20 plants donated by L T company for plantation activity in Dr.Ambedkar College. 3. "Tree Plantation Programme" on 17th July jointly organised by NSS EVS dept. 4. Tree Plantation by NCC cadets on 15th July 2019, 32 NCC cadets were present. 5. Vermicomposting pit maintained at college ground. 6. Swatch Bharat Abhiyan Program on 1st Aug.2019to 15 Aug.2 7. Swachhata Pakhwada- 01 july 2019 to 11th July 2019 15 days from 17th Sep.2019 to 2nd oct.2019- 70 NCC cadet 30 NSS volunteers participated

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	Nill
Provision for lift	No	Nill
Ramp/Rails	Yes	Nill
Braille Software/facilities	No	Nill
Rest Rooms	No	Nill
Scribes for examination	No	Nill

Special skill development for differently abled students	No	Nill
Any other similar facility	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	03/09/2019	06	Traffic control with United way NGO	(awareness in commuters about traffic control) Students hold hoardings about traffic control made awareness in people at signal points where vehicles wait at signal point, volunteers participated in crowd control project, for various events, function	202
2019	1	1	01/08/2019	15	Swach Bharat Abhiyaan with Wadala post office employees Oath	Awareness made by college students in Wadala market area about	52

| 2019 | 1 | 1 | 20/09/2019 | 01 | Blood Donation drive | NSS Unit organized Blood Donation Camp in College premises with KEM Hospital | 65 |
| 2019 | 1 | 1 | 13/08/2019 | 11 | Voter awareness program- | Street play by NSS Volunteers from college to Wadala, under 180 - wadala constituencies area | 30 |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
People's Education Society, Staff Rules and Regulation	06/06/2019	The code of conduct for students is published in college prospectus on Page 21 under the general rules. Faculty members every year arrange the orientation programme for F.Y.B.com students where they are informed about the rules and regulation, discipline, attendance, syllabus, exam pattern, Library facility. Nonteaching staff also informs the students about scholarship scheme, Railway/Bus concession and other information.
Code of conduct for students (Discipline and Conduct)	Nill	The code of conduct for students are as per the University of Mumbai, circular no. 280 to 1980. This is published in college prospectus page

		no. 30 under the circular. In F.Y.B.Com orientation programme faculty members inform students about discipline and code of conduct. The college has discipline committee consisting of co ordinator and other teaching members. College also has Lecture Monitoring committee consisting of co ordinator and other teaching members who regularly monitor lectures.
Code of conduct for Nonteaching staff	Nill	The code of Conduct for non -teaching staff is followed as per the guidelines of University of Mumbai. (Code of Conduct for Non- teaching staff year 1994) Code of conduct is strictly followed by the non -teaching staff supervised by Registrar of the college. Duties are assigned to Class IV staff, time to time rotation also made in their duty to get work experience at various level in office work. Non -teaching staff employees group also present which arranged welfare programs for non -teaching members.
Code of Conduct for Teachers	Nill	Code of Conduct for teachers is followed as per the GR states under the title code of Professional Ethics (Statues of Government). Role Responsibility of Principal, Vice- Principal, Teaching faculty, Librarian, IQAC Coordinator, various committee convenors, Examination Evaluation process are performed as per the Maharashtra University Act. Regular Departmental and Staff

		meetings are held by the principal to inform and instruct the work schedule.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2019	15/08/2019	50
Constitution Day	26/11/2019	26/11/2019	87
International Yoga Day	21/06/2019	21/06/2019	70
1week Yoga workshop	10/02/2020	18/02/2020	28
International day against "Drug Abuse Illicit Trafficking" celebrated by NCC dept.- to inculcate the good health habits among the people prevent from smoking. Rally was arranged from college to Ram mandir signal Wadala to backside slum area of th	26/06/2019	26/06/2019	37
Gandhi Jayanti-Vishwa Ahimsa Divas	02/10/2019	02/10/2019	55
National Youth Day	12/01/2020	12/01/2020	57
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Distribution of cotton bags in 2. Street play on cleanliness by NSS volunteers in college premises, outside college premises, wadala market area. 3. Vermicpmosting pit maintained by college to manage waste material which generated in college. Grass, plants, organic waste material added into it after regular interval.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - 1 Enhancing ICT skills (A) Context- 21st century is the digital age. Age old practice of paper and pen is being replaced with the key pad monitor. Today's youth cannot survive in this digital era without possessing the ICT skills. Computer literacy ICT skills have assumed great importance. It is therefore important to equip the students with necessary ICT skills. (B) Objectives a) To enhance the communication skills through Digital language lab b) To develop the ICT skills of the students necessary for various online work. c) To train them for appropriate behaviour in the cyber space. (C) Practice: considering the diverse background of the students and their problems, an attempt is made to identify the students who are in need of learning computer

and certificate course of basic computers is conducted for them, making them familiar with computers. They are taught tally software and various other trainings are also given which are useful for them in their personal and professional life. (D) Obstacles a) Students from vernacular medium find it difficult in understanding the terminology/jargon b) Lack of basic technical knowledge affects confidence levels (E) Impact a) The students are familiar with the use of computer b) Improvement in the communication skills. c) Develops confidence self-esteem. (F) Resources a) Computers b) Software c) Internet d) Resource person Activities conducted in year 2019-20 1.NIIT course for students 2.Lecture on digital marketing- Guest lecture by Pallavi Sharma on topic 'Digital Marketing' on 11th December 2019 from Squad Infotech Pvt. Ltd. 3.Language lab 4. Conducted training for teaching staff on MIS examination module. BEST PRACTICE 2 Constitution Awareness (A) Context Constitution is the corner stone in the history of India. It is the unifying force which has united the people and the nation as a whole. The system of governance administration embedded in the constitution has been successfully running for last more than seven decades. The significance of constitution is its policy of inclusiveness recognising in different faiths culture and Liberty. The constitutional values are of prime importance and needs to respected and followed in the interest of citizens as well as the nation. (B) Objectives a) To create awareness about Indian constitution b) To propagate the constitutional values viz. democracy, social, moral, economic. c) To create awareness about fundamental duties and make responsible citizens. (C) Practice a) To celebrate national festivals. Republic day, Independence Day, Constitution Day b) To create constitutional awareness by organising rallies, Street play, essay poetry competition. c) To organise lecture, workshop seminars. d) To propagate constitutional values by printing and publishing literature on the subject. (D) Obstacles a) There is lack of motivation amongst the youths b) There is no separate funding (E) Impact a) Students participating in the various programmes are sensitised about the importance of constitution b) It changes the outlook of the students c) It fosters the sense of belongingness to the nation and develops feeling of gratitude (F) Resource a) Resource person, b) Finance, c) Volunteers. Activities conducted in year 2019-20 Celebration of Constitution Day at College on 26th Nov.2019. Preamble reading on the occasion of the constitution day

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.ambedkarcollege.net/best-practices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college has Commerce, self-financing Banking Insurance course, BScIT course MCom courses. Certificate Value-added courses have been started for students. Certificate curse in English Tally is run by college this year. Several programs on Skill Development, Job Skills, Personality Development in collaboration with various NGO run by college for enhancing students' skill. Students are getting immediate placement after successful completion of such programs. Earn while learn program with Kotak education foundation run for FY SY students in academic year 2019-20. Techno serve C2C as well as Disha program by NSDC-Citi bank run for last year students, students got job after completion of training. The College is run by Peoples Education Society, Mumbai, which has been established by the Symbol of Knowledge, Architect of Indian Constitution, Bharat Ratna Dr. B. R. Ambedkar. It was his cherished dream to provide Education to All especially to the depressed and oppressed section of the society. The college has rich student diversity comprising of boys and girls from SC, ST, OBC, NT, SBC category. Many of these students are from poor

families without any educational background and many of them are the first learners in their family. College takes all the efforts to educate and make them financially independent enabling them to be a part of main stream of the nation. The college has been imparting remedial coaching to the students from socially and economically class. The college also focuses on the overall development of the students and encourages co-curricular activities through NCC, NSS, Students council, Cultural association and Gymkhana.

Provide the weblink of the institution
http://www.ambedkarcollege.net/vission-and-mision.php

8.Future Plans of Actions for Next Academic Year

1. To arrange soft skills and different training programs for students. 2. To arrange guidance per lecture (Special lecture) series on Competitive exam. 3. To arrange program on health, Nutrition (Covid awareness program, Diet for health program) 4. To organise Workshop for students by various departments (Accountancy, FC, EVS, BC). 5. To conduct certificate course in English speaking. 6. To organise intercollegiate competition. (Cultural Program) 7. To arrange field visits for the students. 8. To conduct remedial coaching class.