

PEER TEAM REPORT ON

Institutional Accreditation of

**Dr. Ambedkar College of Commerce &
Economics Mumbai- 400 031 (Maharashtra)**

Cycle-III

13th -14th NOVEMBER, 2017

NAAC

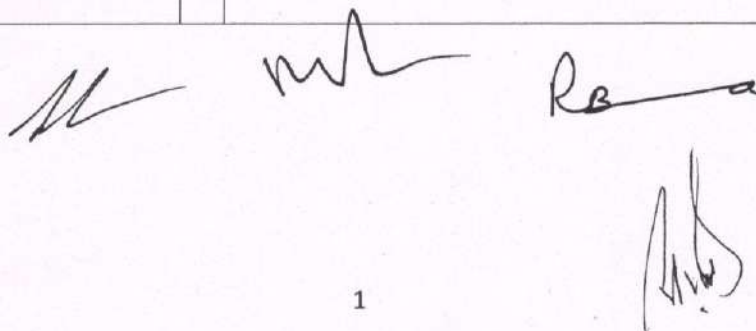
National Assessment and Accreditation Council

Nagarbhavi, P.O. Box No. 1075, Bangalore – 560 072

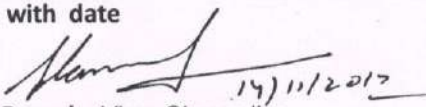
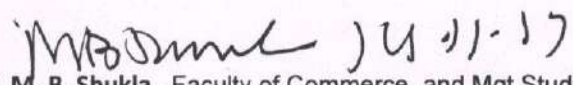
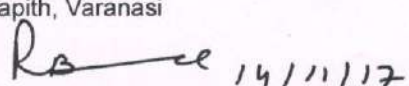
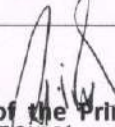


Profile of the College

Name of the College	:	Peoples Education Society's , Dr. Ambedkar College of Commerce and Economics Wadala, Mumbai - 31																					
		Place: Mumbai State: Maharashtra																					
Date of visit	:	13 th -14 th November, 2017																					
Affiliating University	:	University of Mumbai																					
Status of the College	:	Affiliated <input checked="" type="checkbox"/> Constituent <input type="checkbox"/> Autonomous <input type="checkbox"/>																					
Financial Category	:	Grant-in-aid <input checked="" type="checkbox"/> Government funded <input type="checkbox"/> self-financing <input checked="" type="checkbox"/>																					
Type of College	:	Men <input type="checkbox"/> Women <input type="checkbox"/> Co-education <input checked="" type="checkbox"/>																					
No. of Department	:	Arts : Science : Commerce : 1																					
		Any other : Certificate course :																					
No. of Programmes	:	UG : 3 PG : 2 M.Phil :																					
		Ph.D : 1 Any Other : Total : 6																					
Year of Establishment	:	1972																					
UGC recognition	:	Under 2 (f) and 12 B : YES																					
Location of the College	:	Urban <input checked="" type="checkbox"/> Semi-urban <input type="checkbox"/> Rural <input type="checkbox"/> Tribal <input type="checkbox"/>																					
Area of the campus(in acres)	:	5.431 acres																					
No. of Teachers																							
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<i>Permanent</i>	:																						
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<i>Total no of Teachers with Ph.D</i>	:																						
<i>Total no of Teachers with M. Phil</i>	:																						
<i>Total no of Teachers with P.G</i>	:																						
<i>Total no of Teachers with P.G and NET/SLET</i>	:																						
No. of Non-teaching staff																							
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<i>Technical Staff</i>	:																						
<u>Administrative Staff</u>																							
<i>Permanent</i>	:																						
<i>Temporary</i>	:																						
Total Administrative Staff and Technical staff	:																						




No. of Students	Men			Women			Total			
	UG	PG	M.Phil	Ph.D	Any other	UG	PG	M.Phil	Ph.D	Any other
	1,849	97	---	06	---	1,006	94	---	02	---
	2,855	191	---	08	---	2,855	191	---	08	---

Name	Signature with date
1. Chairperson	 14/11/2017 Prof. S. P. Bansal , Vice- Chancellor, Indira Gandhi Haryana State University, Meerpur ,Rewari-122 502, Haryana
2. Member Co-ordinator	 14/11/17 Prof. M. B. Shukla , Faculty of Commerce, and Mgt Studies, M.G. Kashi Vidyapith, Varanasi
3. Member	 14/11/17 Dr. R. L. Behl , (Principal, Sri Aurobindo College of Commerce and Management, Ludhiana Resi: 55 FF , HIG Flats, Sant Ishar Singh Nagar, Pakhowal Road, Ludhiana- 141 002
4. College Principal(Seal & Signature)	Dr. Siddharth R. Kamble , Dr. Ambedkar College of Commerce and Economics, Wadala, Mumbai - 31
NAAC Officer	Dr. Ganesh Hegde  Signature of the Principal & seal Principal Dr. Ambedkar College of Commerce and Economics Wadala, Mumbai-400 031



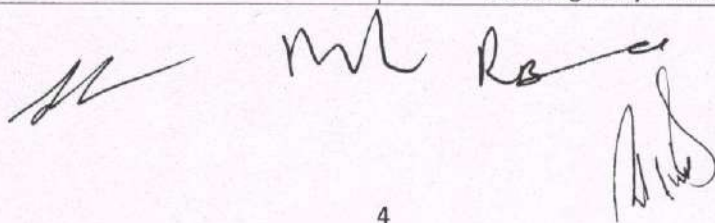
Signature of the Principal & seal
Principal
Dr. Ambedkar College of
Commerce and Economics
Wadala, Mumbai-400 031

Section I: GENERAL	Information
1.1 Name & Address of the institution:	Dr Ambedkar College of Commerce & Economics Mumbai 400 031
1.2 Year of Establishment:	1972
1.3 Current Academic Activities at the institution (Numbers):	
• Faculties/ Schools:	1
• Department/ Centers:	1
• Programmes/ Courses offered:	6
• Permanent Faculty Members:	17
• Permanent Support Staff:	33
• Students:	3054
1.4 Three Major features in the institutional Context (As perceived by the Peer Team):	<ol style="list-style-type: none"> 1. Oldest Colleges in the region 2. Coeducational, centrally located and college affiliated to University of Mumbai 3. Caters mainly to underprivileged and economically backward students
1.5 Dates of visit of the PEER Team (A detailed visit scheduled may be included as Annexure):	13/11/2017 to 14/11/2017
1.5 Composition of the Peer Team which undertook the on-site visit:	
Chairperson	Professor S. P. Bansal Vice- Chancellor, Indira Gandhi Haryana State University, Meerpur ,Rewari-122 502, Haryana
Member Co-ordinator	Professor Mata Badal Shukla Faculty of Commerce, and Mgt Studies, M.G. Kashi Vidyapith, Varanasi
Member	Dr. R.L. Behl (Principal, Sri Aurobindo College of Commerce and Management, Ludhiana), Resi: 55 FF, HIG Flats, Sant Ishar Singh Nagar, Pakhowal Road, Ludhiana- 141 002
NAAC Officer:	Dr. Ganesh Hegde Deputy Adviser, (NAAC), Opposite to National Law School of India University Nagarbhavi, Bengaluru-560 072




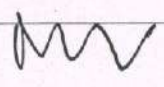
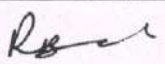

Section II : CRITERION WISE ANALYSIS	
Observations (Strengths and/ or Weaknesses) on Key – Aspects	
2.1 Curricular Aspects :	
2.1.1 Curricular Planning and Implementation :	<ul style="list-style-type: none"> • Vision and mission clearly defined • College follows the curriculum of the affiliating Mumbai University • Some faculty members are on the Board of studies of the University • The courses are offered through Semester system
2.1.2 Academic Flexibility :	<ul style="list-style-type: none"> • Skill development and certificate courses are in place. • Choice based credit system implemented • Group options are available
2.1.3 Curriculum Enrichment :	<ul style="list-style-type: none"> • Field visits organized • Curriculum is revised by the Parent University. • A mechanism needs to be introduced to monitor and evaluate the quality enrichment programmes. • Career Guidance and Placement Cell is Constituted
2.1.4 Feedback System :	<ul style="list-style-type: none"> • Feedback Committee constituted • Continuous Formal and informal interaction with students ,alumni and parents. • Feedback mechanism from other stakeholders needs to be structured and institutionalized.
2.2 Teaching –Learning & Evaluation	
2.2.1 Student Enrolment and Profile:	<ul style="list-style-type: none"> • Publicity in news papers and Prospectus are used for admission process • Pre admission online registration is uploaded on University website • University procedures followed for admission process
2.2.2 Catering to Student Diversity :	<ul style="list-style-type: none"> • Serving the cause of students belonging to SC, ST, OBC, Women, differently abled and economically weaker sections • Special Lectures/Extra lectures are arranged • Identification of slow learner and advance learner is in place • Remedial coaching classes are in place
2.2.3 Teaching –Learning Process:	<ul style="list-style-type: none"> • Academic calendar and examination schedules are followed as per University rules • Projects/ field experiences/ online learning resources made available • Moderate use of ICT in teaching-learning process. • Teaching dairy maintained



2.2.4 Teaching Quality :	<ul style="list-style-type: none"> • Few Faculty members are attending refresher and orientation courses. • Few faculties are writing quality research papers. Research culture needs to be strengthened. • Out of 17 regular faculty members only 3 are holding Ph.D. degree. • Teachers need to be encouraged to participate in seminars, conferences, workshops etc.
2.2.5 Evaluation Process and Reforms:	<ul style="list-style-type: none"> • Examination schedules are notified in advance through academic calendar. • Students' examination related grievances are redressed appropriately. • Transparent evaluation process
2.2.6 Student Performance and Learning Out comes :	<ul style="list-style-type: none"> • Motivation mechanism exists for advanced learners • Counseling system is in place for slow learners which needs to be further strengthened • Formal mechanism for performance feedback and monitoring leading to mentoring is in place.
2.3 Research, Consultancy & Extension :	
2.3.1 Promotion of Research :	<ul style="list-style-type: none"> • Research and development cell is constituted • Few teachers are working as research Guides • Need to improve research environment.
2.3.2 Resources Mobilization for Research :	<ul style="list-style-type: none"> • Limited resources available for research • Less emphasis on research projects • Lack of Co-ordination with funding agencies
2.3.3 Research Facilities:	<ul style="list-style-type: none"> • Limited research facilities are available • Research facilities need to be strengthened through 'Research Committee' comprising experts from outside. • More concerted efforts required to enhance research facilities like publication of college own research journal, organizing seminars/workshops, research methodology workshops, faculty quality publications etc.
2.3.4 Research Publications and Awards :	<ul style="list-style-type: none"> • Out of 46 Research papers published , few are in refereed journals • Publication need to be encouraged in refereed journals having impact factor. • More quality research journals need to be subscribed
2.3.5 Consultancy :	<ul style="list-style-type: none"> • No formal consultancy mechanism is available
2.3.6 Extension Activities and Institutional Social Responsibility :	<ul style="list-style-type: none"> • 2 Units of NSS are in place • NSS unit is engaged in solving issues like Health, environment etc. • NSS unit received best performance officer, best volunteers' awards. • College needs to adopt nearby villages for its overall development
2.3.7 Collaborations	<ul style="list-style-type: none"> • Few departments have linkages with leading institutions • Quality Collaborations at college level are yet to be finalized
2.4 Infrastructure and Learning Resources :	

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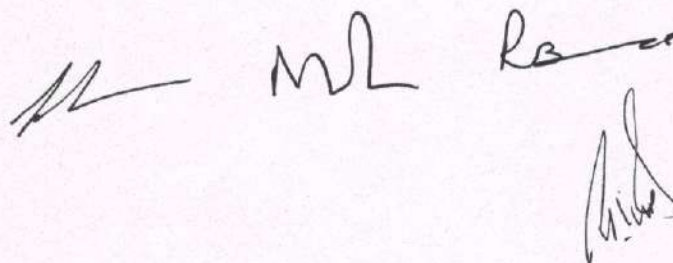
2.4.1 Physical Facilities:	<ul style="list-style-type: none"> • 26 Classrooms are available • Multipurpose hall is available
2.4.2 Library as a Learning Resource :	<ul style="list-style-type: none"> • 43156 Text books with about 13000 titles, 2642 reference books, e-journals and few journals /magazines are available in the library. • Library seating capacity is 150. • INFLIBNET, Opac, Xerox facility is available. It is fully automated along with barcoding. • Library committee is constituted
2.4.3 IT Infrastructure	<ul style="list-style-type: none"> • College has website and <i>Wi-Fi enabled campus</i> • computer Labs are available • Few Classrooms are equipped with ICT facilities • ICT facilities are available and need to be further strengthened
2.4.4 Maintenance of Campus Facilities :	<ul style="list-style-type: none"> • Adequate funds for campus maintenance available • Effective security arrangement and fire safety equipments are available • AMC is yet to be finalized • Funds allocated are utilized through principal and management committee.
2.5 Student Support and Progression :	
2.5.1 Student Mentoring and support :	<ul style="list-style-type: none"> • College publishes prospectus every year which gives necessary information about the college for the benefit of students. • Women Cell, Disciplinary Committee, Students Grievance Redressal Cell, Career Counseling Cell, Gender Sensitization Cell, Anti-Ragging committee exist to address the students problems. • Skill development facilities and Coaching guidance for slow learners exists. • Financial assistance provided to needy students
2.5.2 Student Progression :	<ul style="list-style-type: none"> • High Dropout rate at initial stage • Placement Cell needs to be strengthened. • Alumni cell needs to be established and registered • Progression needs to be structured
2.5.3 Student Participation and Activities :	<ul style="list-style-type: none"> • Active participation in extracurricular activities. • Participation in cultural events, youth festival at the university level are good • Students participation in the council, sports, cultural events appreciable • Students won awards in solo and team events at university level • Free coaching in sports and cultural activities is in place which needs to be further strengthened
2.6 Governance, Leadership and Management :	
2.6.1 Institutional Vision and Leadership:	<ul style="list-style-type: none"> • Vision and Mission are in tune with the objective of higher education. • Harmonious relationship amongst all the stake holders. • Proactive Management • Minority friendly institution



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2.6.2 Strategy Development and Deployment	<ul style="list-style-type: none"> • College has well -defined quality policy and deployed systematically. • Feedback from different stake holders needs to be more effective and purposeful. • More comprehensive plan (Long and Short term) needs to be worked out.
2.6.3 Faculty Empowerment Strategies :	<ul style="list-style-type: none"> • "Performance Based Assessment Scheme" (PBAS) of Maharashtra Government is in Practice. • Competency Enhancement programmes to be organized regularly. • Faculty members may be motivated to go through more development programmes.
2.6.4 Financial Management and Resource Mobilization :	<ul style="list-style-type: none"> • Budgeting system is in place • Better fund utilization • College has the mechanism for regular internal audit by Chartered Accountant and external audit by the Government. • Major funding of the college through State Govt., student fees through self finance courses and UGC.
2.6.5 Internal Quality Assurance System :	<ul style="list-style-type: none"> • IQAC is in place and needs to be made more effective. • IQAC mechanism needs to be aligned with the NAAC core values. • AQAR's need to be timely sent, IQAC proceeding and record keeping needs to be more organized.
2.7 Innovation and Best Practices :	
2.7.1 Environment Consciousness :	<ul style="list-style-type: none"> • Eco-friendly campus. • Renewable Energy Sources and E-Waste management is in practice. • Awareness programme on environment protection.
2.7.2 Innovations :	<ul style="list-style-type: none"> • Focus on skill development programme. • Students of the computer department have developed two software for students' interest. • Management should provide moderate grant for innovation.
2.7.3 Best Practices :	<ul style="list-style-type: none"> • Financial assistance to students of weaker section of society • Tutor-ward Scheme. • Ladies common room provide with "Hygiene Napkin Dispensing" machine through NSS. • Single window facility for students.



Section III : OVERALL ANALYSIS Observations	
3.1 Institutional Strengths :	<ul style="list-style-type: none"> • Service to weaker sections of society • Strategic location of the college. • Pro-active management. • Committed teaching and non-teaching staff. • Automated Library. • Self-finance courses, source of resource mobilization.
3.2 Institutional Weaknesses :	<ul style="list-style-type: none"> • Poor- cadre ratio • Lack of research culture • Ineffective feedback from stake holders • Poor fund generation • Poor teacher student ratio • Limited number of P.G. Courses. • Poor communication skills of admitted student. • Limited academic flexibility. • Unstructured alumni association.
3.3 Institutional Opportunities:	<ul style="list-style-type: none"> • P.G. Programmes could be opened in more subjects • ICT based teaching and learning process. • Innovative need based programmes and Research Culture development. • Collaboration with national and international agencies. • Augmentation of consultancy services. • Teachers be motivated for quality research.
3.4 Institutional Challenges :	<ul style="list-style-type: none"> • To control drop-out rates • To arrange more land space for better physical facilities. • To attract and recruit qualified faculty members. • English language lab is redundant and needs to be strengthened. • Providing necessary skills for better employability and identify new job oriented courses to meet the requirements of local industry.



Section IV: Recommendations for Quality Enhancement of the Institution

- Horizontal expansion of infrastructural facilities
- Recruitment of qualified academic faculty
- Faculty to be motivated to take up research projects
- State/ national/ inter-national/ conferences/ workshops to be organized regularly
- More initiative to be taken to start Job oriented courses.
- Strengthening Coaching facilities for competitive examination and placement programme.
- Institute – Industry linkage programme to be initiated and strengthened.
- IQAC is required to play a greater role to created academic ambience.
- Involve alumni and parents more actively in the overall development of the college.
Formal/legal/registration of alumni and parents associations be initiated.
- Feedback from different stakeholder may be rationalized
- Efforts to promote formal consultancy programmes
- Academic collaborative programmes to be developed
- To take initiative for empowerment of Girls and their education
- Community extension activities to be increased/ green audit to be made

I agree with the Observations of the Peer Team as mentioned in this report.



Signature of the head of the Institution

Principal

Dr. Ambedkar College of
Commerce and Economics
Wadala, Mumbai-400 031

Signatures of the Peer Team Members:

Name	Designation	Signature with date
Prof. S.P. Bansal	Chairperson	<i>Signature</i> 14/11/2017
Prof. Mata Badal Shukla	Member Co-ordinator	<i>Signature</i> 12-11-17
Dr. R L Behl	Member	<i>Signature</i> 14/11/17
Dr. Ganesh Hegde	NAAC Officer	

Place: Mumbai

Date : 14.11.2017