Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**PES'S DR. AMBEDKAR COLLEGE OF COMMERCE AND ECONOMICS, WADALA, MUMBAI, MAHARSHTRA**
Name of the head of the Institution	**Dr.Siddharth Ramchandra Kamble**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02265513600**
Mobile no.	**9869023378**
Registered Email	**drambedkarcollege@yahoo.co.in**
Alternate Email	**iqacdrambedkarcollege@gmail.com**
Address	**Tilak Road Extension, Opp BEST Depot, Wadala, Mumbai 400 031**
City/Town	**Mumbai**
State/UT	**Maharashtra**

Pincode	**400031**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Mr. Nitin Khartad**
Phone no/Alternate Phone no.	**02265513603**
Mobile no.	**9869589660**
Registered Email	**iqacdrambedkarcollege@gmail.com**
Alternate Email	**drambedkarcollege@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ambedkarcollege.net/AQAR.php
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ambedkarcollege.net/academic-calender-pdf/2017-18.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**C++**	**67.50**	**2004**	**16-Sep-2004**	**15-Sep-2009**
2	**B**	**2.38**	**2012**	**10-Mar-2012**	**09-Mar-2017**
3	**B+**	**2.53**	**2017**	**27-Nov-2017**	**26-Nov-2022**

6. Date of Establishment of IQAC	**25-Jun-2010**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
NAAC third Cycle accreditation	13-Nov-2017 2	3
Meeting of IQAC were conducted.	15-Jul-2017 1	15
Meeting of IQAC were conducted.	10-Mar-2018 1	15
special lecture on UGC Guidelines for Research Publication	09-May-2018 1	26
Students feedback	28-Nov-2017 8	375
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2017 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Completed NAAC 3rd Cycle accreditation (NAAC Peer team visit 1314 November ,2017)

Organised a special lecture on "UGC Guidelines for Research Publication "dated 9th May 2018.

Feedback from students is taken and analysed.

Academic calendar is prepared.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To make preparation for NAAC peer team visit.	Arrangement for NAAC Peer Team visit on 1314 November 2017 was made
To take efforts for improving academic performance of the students.	Committee has been formed for improvement of the academic performance of students. The committee conducted special lecture series. Guest and revision lectures were arranged, short notes were distributed to the students.
To plan for implementation of NAAC peer team recommendation.	NAAC Peer team recommendations were shared in the review meeting and a committee were formed
To take efforts in increasing research activities.	Organised a special lecture on "UGC Guidelines for Research Publication"on 9th May 2018.
To improve infrastructural facilities at gymkhana.	Gymkhana made separate section in the Gymnasium for Girl students.
To continue remedial coaching classes.	Remedial coaching class was conducted for the academic year 2017-18
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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
College Development Committee	22-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**Yes**
Date of Visit	**13-Nov-2017**
16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2018**
Date of Submission	**03-Mar-2018**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The college has sufficient number of computers with internet facility and are connected with LAN. College has CMS software, which is used for the purpose of admission, collection of fees, preparing roll calls. Staff members use the software and it is accessible to the principal, VicePrincipal and Registrar. WINMAN software is used for TDS. College has official website and email id which is used for providing information to the stakeholders and official communication with various authorities.**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Teachers fulfilling the eligibility criteria are appointed. Their work load is decided as per the rules of UGC, State government and University. Academic calendar, master time table , class wise timetables and individual teacher's time table are prepared. Every department prepare their teaching plan. Orientation programme is organised for fresh students and they are informed about syllabus, examination and question paper pattern. Power Point presentations and documentaries are screened for the better understanding of the students. Guest lectures and field visits are organised. Declaration of completion of syllabus is collected from the teachers at the end of the semester.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	**Nil**	**05/06/2017**	**0**	**Nil**	**Nil**

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	**Nil**	**05/06/2017**
[View File]()		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the

affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Commerce	05/06/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tally course	09/09/2017	25
TCS Employability training	22/06/2017	75
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Commerce	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback Collected from different stakeholders is analysed and shared with the concerned department. The department take note of it and uses the same for improvement and development.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	Commerce	1200	1418	1199
MCom	Advance Accountancy	60	73	60
MCom	Banking & Finance	60	49	49

BCom	Banking & insurance	60	62	60
BSc	Information Technology	60	34	34
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	2862	109	16	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
16	16	4	6	0	4
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers inform the students about various career opportunities available and motivate them in setting short term and long term goals. Students facing problems are given advice.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2862	16	1:179

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
35	16	19	0	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2017	Prof.Vidya Toraskar	Associate Professor	Samaj Bhushan Award
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination
BCom	2C00141	I	28/11/2017	05/01/2018
BCom	2C00142	II	20/04/2018	21/05/2018
BCom	2C00143	III	17/11/2017	22/12/2017
BCom	2C00144	IV	03/05/2018	28/05/2018
BCom	2C00145	V	08/12/2017	19/02/2018
BCom	2C00146	VI	18/04/2018	08/07/2018
BCom	2C00341	I	28/11/2017	29/12/2017
BCom	2C00342	II	23/10/2017	13/11/2017
BCom	2C00343	III	17/11/2017	18/12/2017
BCom	2C00344	IV	04/05/2018	05/06/2018
BCom	2C00345	V	28/11/2017	29/12/2017
BCom	2C00346	VI	20/04/2018	18/05/2018
BSc	1S00251	I	24/11/2017	25/12/2018
BSc	1S00252	II	19/04/2018	19/05/2018
BSc	1S00253	III	15/11/2017	22/12/2017
BSc	1S00254	IV	02/05/2018	03/06/2018
BSc	1S00255	V	24/11/2017	25/12/2017
BSc	1S00256	VI	08/05/2018	09/06/2018
MCom	2C00531	I	03/01/2018	23/05/2018
MCom	2C00532	II	28/05/2018	27/08/2018
MCom	2C00533	III	07/01/2018	08/06/2018
MCom	2C00534	IV	31/05/2018	27/09/2018

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to the University of Mumbai. Question papers are set at the university level. In aided section B.Com. Foundation Course subject has 25 mark internals and students are given topics for assignment. Selffinancing courses B.Com (banking Insurance) B.Sc.(Information Technology) and M.Com have internals in all subjects. Remedial coaching class regularly conducts class tests.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College prepares academic calendar for every academic year. The examination schedule declared by the semersity is notified to the students and also displayed on college website. Additional examination is also conducted for the students who could not appear in the regular examination on account of their participation in NSS Camps, Sports tournament.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

NIL

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2C00145	BCom	Commerce	810	273	33.17
2C00146	BCom	Commerce	807	359	44.48
2C00345	BCom	Commerce	46	37	80.44
2C00346	BCom	Commerce	46	40	86.96
1S00255	BSc	Information Technology	22	18	81.88
1S00256	BSc	Information Technology	22	13	59.09
2C00534	MCom	Advance Accountancy	35	21	60
2C00534	MCom	Banking & Finance	32	12	37.50

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

NIL

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	0	NIL	0	0
Major Projects	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	05/06/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	05/06/2017	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	NIL	NIL	NIL	NIL	05/06/2017

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NIL	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	B.Com.	2	0
International	B.Com	14	4.0

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NIL	0

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	2017	0	NIL	0

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	2017	0	0	NIL

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	3	6

Presented papers	1	0	1	0
Resource persons	0	1	0	0

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
State Level Shramsanskar Camp	Higher Technical Education Dept, University of Mumbai and Jeewan Deep Arts Science Commerce College, Goveli	0	1
Blood Donation Camp at Dadar Railway station	Dept. of Transfusion Medicine, K.E.M Hospital	0	6
Blood Donation Camp at Chinchpokli Railway station	Dept. of Transfusion Medicine, K.E.M Hospital	0	6
Blood Donation Camp at Andheri Railway station	Dept. of Transfusion Medicine, K.E.M Hospital	0	5
Blood Donation Camp at Dadar Railway station	Sir JJ Mahanagar Rakthpedhi	0	6
Crowd Control for Ganesh Immersion	Mumbai Police	2	64
Crowd control for Tata Mumbai Marathon	United way (NGO)	0	34
Crowd control for Mega Job Fair	Confederation of Indian Industry, Model Career Center , Rotaract Club, College career guidance Placement Cell	4	46
Road Safety Poster display at Traffic signal Wadala	United way (NGO)	2	48
Global Road safety distribution of traffic rules	United way (NGO)	0	13

booklet				
Wall writing Signature campaign on Traffic Rules at Wadala	NSS Unit	2		329
School coordinator Department	Kotak Education Foundation	0		1
Leprosy Search Drive 2018	Municipal Corporation of Greater Mumbai	0		1
Pulse Polio Drive	Municipal Corporation of Greater Mumbai	0		1
Street play Rally on Tree Plantation	NSS Unit	2		11
Voters Registration Drive	Election office Wadala Assembly constituency 180.	0		23
Aavhan : Chancellors Brigade Training Camp on Disaster Management	Dr. Babasaheb Ambedkar Marathawad aUniversity	0		2
Workshop on Disaster Management	Red Cross	0		1
Constitution Race 2017	Government of Maharashtra , Department of Social Justice	3		3
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 3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
[View File](#)			

 3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachh Bharat	NSS Unit	Cleanliness Drive at Wadala Bus Depot,	2	78
Swachh Bharat	United Way (NGO)	Cleanathon at Girgaum Choupati,	0	30
Swachh Bharat	United Way (NGO	Cleanathon at Chimbai Beach, Bandra	0	25

Swachh Bharat	United Way (NGO)	Cleaniness Drive at Mahim Beach,	0	11
Swachh Bharat	RAK Police Station	Cleanliness drive at Sewree Wet land Mumbai Police	1	33
Swachh Bharat	NSS Unit	Cleanliness drive at Shardhan and Ashram Vasai	2	95
Swachh Bharat	NSS Unit	Cleaniness drive at Anudanit Ashram School ,Vavaloli, Pali	2	82
Swachh Bharat	Ruia college	Green Society Workshop	0	5
Swachh Bharat	University of Mumbai and Arts Commerce College Fanasgaon, Sindhudurg	Swachha Bharat Abhiyan Camp	0	1
Swachh Bharat	NSS Unit	Swachhata Pakwada Street play at Abhinavnagar , Bhaskarwadi , Wadala,	2	70
Aids Awareness	NSS Unit	Red Ribbon Club Workshop College	2	65
Aids Awareness	NSS Unit	Lecture on HIV or Aids Awareness,	2	30
Aids Awareness	NSS Unit	Poster making competition on HIV/AIDS awareness	2	37
Aids Awareness	Ruia College	Street play competition	0	10
Aids Awareness	Ruia College	Slogan making competition	0	2
Aids Awareness	K C College,	Quiz Competition on HIV AIDS	0	4
Aids Awareness	Ruia College	Bottle painting competition	0	3
Aids Awareness	NSS Unit	Lecture on Stigma discrimination	2	53

Aids Awareness	NSS Unit	Red Ribbon Club, MADCS Membership Drive	2	64
Blood Donation Camps	NSS Unit	K.E.M Hospital	2	70
Gender Issues	Akshara (NGO)	Workshop on Prespective Building	0	49
Gender Issues	Lala Lajpatrai College	Inter collegiate Social Fest SANKALP 201718 based on the theme Gender Equality (Inclusivity)	0	2
Gender Issues	Uactiv and Akshara (NGO)	Urban Feet – Night Run For Women's Safety	0	3
Gender Issues	Akshara (NGO)	Orientation programme for girl students	2	43
Gender Issues	Akshara (NGO)	Gender Safety Audit Training	0	12
Gender Issues	Akshara (NGO)	YuvaYuvatiMela	0	15
Gender Issues	NSS Unit	Screening of short film "Men's World"	2	25
Gender Issues	Kirti M.Doongursee College	Udaant Inter collegiate socio cultural festival 'To Break the Prison of Enslavement' Revolution Act Competition	0	10
Gender Issues	Niramay Health Foundation Tata Power Community Development Trust	International Women's Day Programe ????????	0	4
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Delivered a lecture and acted as Judge for Inter collegiate PPT	Dr. G. S. Nirbhavane	0	1

Acted as Judge for Moot Court Competition	Z.Y.Khan	0	1

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	05/06/2017	30/04/2018	0

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	05/06/2017	NIL	0

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
30.7	28.9

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS	Nature of automation (fully	Version	Year of automation

software	or patially)		
SOUL 2.0 F.E	**Partially**	**SOUL 2.0 F.E**	**2017**

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	**3140**	**398844**	**540**	**103800**	**3680**	**502644**
Reference Books	**801**	**556827**	**603**	**100939**	**1404**	**657766**
Journals	**603**	**574568**	**30**	**51284**	**633**	**625852**
Weeding (hard & soft)	**13394**	**181340**	**1158**	**254088**	**14552**	**435428**

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	**NIL**	**NIL**	**30/04/2018**

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	**105**	**3**	**102**	**4**	**1**	**26**	**6**	**80**	**73**
Added	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**	**0**
Total	**105**	**3**	**102**	**4**	**1**	**26**	**6**	**80**	**73**

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
6.4	**7.3**	**19.5**	**27.1**

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory Computer lab, Computer center, ICT lab and Digital Language lab has desktop computers with necessary softwares. Residential engineer looks after the maintenance and repairs of the computers. There is AMC for maintenance of the air conditioners. Care is taken while preparing the time table so that practical of different programmes can be conducted smoothly in the labs. Library Library has a good collection of books and journals. It has sufficient numbers of cupboards to stock the books. It has separate reading rooms for boys and girl students. Nonteaching staff members of the library are responsible for maintaining the cleanliness of the library. Teachers are asked to recommend books and every year new books are added. New arrivals are displayed on the stand. There is newspaper reading facility in the lounge area. Computers are available for the students for searching books and online resources and the reprography facility is also provided. Sports Gymkhana has sports hall for indoor sports. There is separate gymnasium for boys and girls. College also have sports ground. It is maintained by ground man. Gymnasium equipments are regularly maintained Sports materials for indoor and outdoor sports are available. Students use the gymkhana facilities in the allotted time. Computers Computers are available for academic and administrative work. The computers are maintained and upgraded by the residential engineer. Necessary software and anti virus are installed. Computers are inter connected with LAN to the server. Almost all computers have internet connection. Stand alone facility is available for Direct Electronic Paper Delivery System. Computers are provided to labs and various departments as per their needs and requirements. Classrooms. Classrooms are used for curricular and cocurricular purpose. It has electric supply for light, fan and other fixtures. Some class rooms have projector, screen and internet connection and also wifi facility. The class rooms are cleaned by nonteaching staff. Time table is prepared in such a way that there is optimum utilisation of these facilities and the needs of the UG,PG section are fulfilled.

http://www.ambedkarcollege.net/infrastructure.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Government of India Post Metric Scholar ship/Freeship	520	5712006
Financial Support from Other Sources			
a) National	NIL	0	0
b)International	NIL	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching	06/06/2017	83	College

Tally	09/09/2017	25	College
Language lab	24/07/2017	56	College
Yoga	21/06/2017	50	College
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Career Guidance and Personality Development	56	0	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Maitreya Capital Finance Comp any.,Relianc e SMSL Limit ed,,Tata Consultancy Services	123	27	Nil	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	9	B.Com	Commerce	Dr.Ambedkar College of Commerce Economics, Wadala, Institute of Distance	M.Com

Year	Number	Course	Department	College	Program
				Open Learning , University of Mumbai D.G. Ruperal College Arts, Science Commerce, Mahim Vidylankar School of Information Techonology Maharashtra College of Arts, Science	
2018	1	B.Com	Commerce	College of Physical Education, Wadala	M.P.Ed
2018	1	B.Com	Commerce	Other Colleges	MBA
2018	1	B.Com	Commerce	Other Colleges	PGDFM
2018	1	B.Sc. (IT)	Information Technology	D.G.Ruparel College Karmveer. B. Patil College Vashi	M.Sc. (IT)
2018	13	B.Com (Banking &Insurance).	B.Com (Banking &Insurance).	Dr. Ambedkar College of Commerce & Economics, Wadala	M.Com.

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 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Volley Ball	Inter College	12
Inter Collegiate KhoKho Tournament Zone (I II)	Inter College	12
Inter Collegiate Kabaddi (Boys Girls) tournament	Inter College	24

Inter Collegiate KhoKho (Boys Girls) tournament	Inter College	12
Inter Collegiate Volleyball (Boys Girls) tournament Zone	Inter College	12
Organised University of Mumbai KhoKho team training camp	University level	12

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	Nil	National	0	0	0	0

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has Student Council which consists of President, General Secretary, Cultural Secretary, Ladies Representative and Class Representatives. Student council organises Annual Social Gathering. Students are represented on College Development Committee and IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni association conducts meetings and suggestions are obtained for the betterment of the institution.

5.4.2 – No. of enrolled Alumni:

170

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principal is the head of the institution. Academic and administrative work is carried out under his guidance and leadership. The practice of decentralisation and participative management is adopted and various committees like Admission committee, Examination committee, Research Development Cell, Cultural Association, Gymkhana Committee, Library Committee are formed and responsibilities are distributed to the teaching and nonteaching staff members.

> Registrar is responsible for office administration, administrative responsibility is delegated to head clerk who are assisted by junior clerks. There is statutory body, College Development Committee which has the provision for elected, nominated and exofficio members from teaching nonteaching staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	College follows the syllabus prescribed by the University of Mumbai. Prin. Dr. S. R. Kamble is the member of the Board of Studies. Teachers attend workshops on syllabus revision and share their views.
Teaching and Learning	Lecture method is used in classroom teaching however other teaching aids like maps, globe, samples of bills, vouchers, agreements are used for practical understanding of the students. PowerPoint presentations, group discussion are also done. Tutorials are regularly conducted in the subject of Business communication, Mathematical Statistical techniques where difficulties of students are solved.
Examination and Evaluation	In the foundation course subject assignments are given to the students and under self financing courses class test are conducted. At the end of every semester there is the examination. The answer papers are assessed by the teachers and moderators from other colleges are invited. The result is analyzed and shared.
Research and Development	Teachers students are motivated for research. Participation fees for attending seminar Workshop are reimbursed. Research Development Cell motivates students for research. Ph.D. Research centre caters to the needs of research scholars and facilities like internet, photo copies are provided to the researcher
Library, ICT and Physical Infrastructure / Instrumentation	Library fulfills the need of teachers and students. New books are added as per the recommendation of the teachers.Book Bank facility is available to the student Library has subscribed to membership of British council and American Library as well as INFLIBNET. b) The college has 7 ICT

	enabled class rooms where LCD Projector, Screen Internet connection is available. Teachers use the facility for delivering lectures on Power point presentation. Free WiFi facility is available. c) The college has Assembly hall which is used by student council and cultural association for organizing various programs. d) The College gymkhana has sport hall which is used for indoor games. There are separate gymnasiums for Boys and girls. College has well maintained ground where outdoor games are played.
Human Resource Management	Staff is recruited as per staffing pattern and workload.Staff members are encourage to participate in workshop, seminar, orientation, refresher and faculty development programme. Duty leave are sanctioned for the same. Teachers day, Womens day and Yoga day are celebrated .
Industry Interaction / Collaboration	The College has tieup with TATA Consultancy Services which conduct employability training program for the student. This Collaboration provides an opportunity for interaction with the industry
Admission of Students	Admission is done as per University of Mumbai schedule. Online Pre admission registration on University website is required. Government rules regarding the reservation policy are followed.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The College has server system and all the data is stored in it. CMS software is used for the planning and development for the academic and administrative activities.
Administration	College Management System (CMS) software is used for admission , Fee Collection and preparation of Roll calls.
Finance and Accounts	NEFT/RTGS system is followed in remittance of fees to the University
Student Admission and Support	Online PreAdmission registration process of University of Mumbai is followed
Examination	Direct Electronic Paper Delivery (DEPD) system and OnScreen marking (OSM) system of University of Mumbai is followed.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Mrs. S. A. Shinde	Revised Syllabus of SYBSc (IT)	S. M. Shetty College of Science , Commerce Management Studies	500
2017	Mr.N. P. Khartad	National level workshop on Professional Ethics	Maharashtra College, Mumbai	500
2018	Mr. N. P. Khartad	Workshop on Revised Accreditation Framework : New Guidelines from NAAC	Birla College, Kalyan, Thane	600
2018	Dr. Y. S. Varale	Workshop on Revised Accreditation Frame from NAAC work : New Guidelines	Birla College, Kalyan, Thane	600
2018	Mr. D. N. Bansode	Workshop on Revised Accreditation Framework : New Guidelines from NAAC	Birla College, Kalyan, Thane	600
2018	Mr. D. N. Bansode	State level five days training programme on Empowerment of IQAC and NAAC New Guidelines	Satish Pradhan Dnyansadhana College , Thane	2000
2018	Dr. G. S. Nirbhavane	State level five days training programme on Empowerment of IQAC and NAAC New Guidelines	Satish Pradhan Dnyansadhana College , Thane	2000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Special lecture "UGC Guidelines for Research P ublication	Special Lecture	09/05/2018	09/06/2018	26	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NIL	0	05/06/2017	30/04/2018	0

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Advance Payment against Salary, Assistance to avail loans, RO water, Kitchen facility	Festival Advance is granted,Advance Payment Against Salary, Assistance to avail loan is provided, Uniforms, Umbrella Safety Gadgets are provided, RO water, Kitchen facility	Facility of paying fee in installment, Book Bank Scheme for economically backward students, Group insurance, T.A/ D.A provided to participating students

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution is managed by the People's Education Society, the society appointed Auditor conducts Internal financial audit and External Audit is done by the Accountant General office as per the rules and regulations

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MDACs, University of Mumbai	72530	Red Ribbon Club Activity, NSS Activity

6.4.3 – Total corpus fund generated
00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	No	NIL
Administrative	No	NIL	No	NIL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)
1) Parent – Teacher's Meeting are held in College regularly. 2) College Shares the information of student's progression and behaviour. 3) Teachers inform to parents about career opportunity and current employability trends.

6.5.3 – Development programmes for support staff (at least three)
1) Support staff is encouraged to continue higher education. 2) Non teaching staff is encouraged to attend workshop / Seminar.

6.5.4 – Post Accreditation initiative(s) (mention at least three)
1. Regular meetings have been conducted by the IQAC. 2. Academic calendar 3. Teacher's and student Feedbacks are collected and analysed. 4. DVV AQAR Committee formed

6.5.5 – Internal Quality Assurance System Details	
a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year					
Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Special lecture series for all subject aiming for improvement in the academic performance of the students.	07/04/2018	07/04/2018	11/04/2018	422
2018	Organised a special lecture on UGC Guidelines For research	09/05/2018	09/05/2018	09/05/2018	26

Publication				
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on "Premarital counselling"	01/09/2017	01/09/2017	39	46
Essay writing competition on Sexual Harassment and save girls Women empowerment	09/01/2018	09/01/2018	6	4
Poetry writing competition : Save Girls, Mother, Sexual harassment, Dream	10/01/2018	10/01/2018	3	3
Screened Documentary on Gender Sensatization - Muskan and Sexual harassment - Khushi	13/01/2018	13/01/2018	18	18

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
N.S.S unit collected ewaste from college students as well as Teachers and from Staff members. N.S.S. unit has active Vermi Composting pit at college ground. EVS department organised a visit to Nehru Science Centre. EVS department and WDC jointly organised Essay Writing competition on following Topic. 1. Environment and Tourism 2. Solid waste management. 3. Environmental protection and conservation. EVS department screened documentaries on Global Warning and Ozone Layer depletion.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students

	locational advantages and disadvantages	engage with and contribute to local community						and staff
2017	1	0	16/07/2017	01	MPSC Examination centre	Centre/place to conduct examination	720
2017	1	0	07/10/2017	01	Field visit	To develop scientific temperament28	28
2017	0	1	14/09/2017	01	Awareness Campaign	Traffic Congestion	50
2017	0	1	07/07/2017	01	Cleanliness drive	Cleanliness	72

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
People's Education Society, Staff Rules and Regulation	05/06/2017	The Staff Rules and Regulation are followed in the administration of the college.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Yoga	16/06/2017	21/06/2017	27

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Vermi composting 2. E waste collection 3. College campus cleanliness drive 4. Tree Plantation. 5. Street Play on Tree Plantation in college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I Title of practice Enhancing ICT skills 21st century is the digital age. Age old practice of paper and pen is being replaced with the key pad monitor. Today's youth cannot survive in this digital era without possessing the ICT skills. Computer literacy ICT skills have assumed great importance. It is therefore important to equip the students with necessary ICT skills. Best practice II Title: Constitution Awareness Constitution is the corner stone in the history of India. It is the unifying force which has united the people and the nation as a whole. The system of governance administration embedded in the constitution has been successfully running for last more than seven decades. The significance of constitution is its policy of inclusiveness recognizing in different faiths culture and Liberty. The constitutional values are of prime importance and needs to respected and followed in the interest of citizens as well as the nation.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.ambedkarcollege.net/best-practices.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

> **The college was established by Babasaheb Dr. B. R. Ambedkar. It was his cherished dream to provide 'Education to all' especially to the depressed and oppressed section of the society. The college has rich student diversity comprising of boys and girls from SC, ST, OBC, NT, SBC category. Many of these students are from poor families without any educational background and many of them are the first learners in their family. College takes all the efforts to educate and make them financially independent enabling them to be a part of main stream of the nation.**

Provide the weblink of the institution
http://www.ambedkarcollege.net/vission-and-mision.php

8.Future Plans of Actions for Next Academic Year

1. To take efforts for improvement in the academic performance of the students. 2. To conduct Personality Development or communication skill courses. 3. To conduct training for enhancing skills of the students. 4. to organise workshop and seminar. 5.to organise cultural and sports competition. 6. to continue remedial coaching class.