



DR. AMBEDKAR COLLEGE OF COMMERCE AND
ECONOMICS, WADALA, MUMBAI -400 031.

INTERNAL QUALITY ASSURANCE CELL

AQAR

- ACADEMIC YEAR 2012-2013

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

Part – A

I. Details of the Institution

1.1 Name of the Institution

Dr. Ambedkar College of Commerce and Economic,

1.2 Address Line 1

Tilak Road Extn.,

Address Line 2

Wadala,

City/Town

Mumbai.

State

Maharashtra

Pin Code

400 031.

Institution e-mail address

drambedkarcollege@ yahoo.co.in

Contact Nos.

022 - 24165414

Name of the Head of the Institution:

Prin. Dr. S.R. Kamble

Tel. No. with STD Code:

022 - 24165414

Mobile:

9869023378

Name of the IQAC Co-ordinator:

Prof. D.A. Gawai

Mobile:

9869849789

IQAC e-mail address:

iqacdrambekarcollege@gmail.com

1.3 NAAC Track ID (For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.
This EC no. is available in the right corner-
bottom of your institution's Accreditation Certificate)

NAAC/RAR/EC-58/20/2012/Dated
21.03.2012

1.5 Website address:

www.drambedkarcollege.in

Web-link of the AQAR:

[http:// www.drambedkarcollege.in/AQAR](http://www.drambedkarcollege.in/AQAR) 2012/13.doc

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	-	2004	2010
2	2 nd Cycle	B	2.38	2013	2017

1.7 Date of Establishment of IQAC DD/MM/YYYY

25th June, 2010

1.8 AQAR for the year

2012 - 2013

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

- i. AQAR_2011-2012 submitted to NAAC (15/10/2012)
ii. AQAR _____ (DD/MM/YYYY)
iii. AQAR _____ (DD/MM/YYYY)
iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financin Totally Self-financir

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Mumbai University, Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University

University with Potential for Excellence

UGC-CPE

DST Star Scheme

UGC- CE

UGC-Special Assistance Programme

UGC-Innovative PG programmes

Specify)

UGC-COP Programmes

2. IQAC Composition and Activities

2.1 No. of Teachers

2.2 No. of Administrative/Technical staff

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
Community representatives

2.7 No. of Employers/ Industrialists

2.8 No. of other External Experts

2.9 Total No. of members

2.10 No. of IQAC meetings held

2.11 No. of meetings with various stakeholders: No. Faculty

Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- 1) Student feedback on teachers was taken and analysed it and convey the same to the teachers.
- 2) Efforts were taken for improvement of teaching learning process.
- 3) Files were created for API and self-appraisal from each and every teacher.
- 4) Motivated to faculty for research publication.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality Enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1) Improvement in the Academic standard 2) To cater the needs of slow learners through remedial coaching classes.	1) Timetable observation committee looks after the performance of the Teachers. 2) Remedial classes were conducted to help the slow learners to improve their academic performance.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No
 Management Syndicate Any other body

Provide the details of the action taken

- To cater to the needs of slow learners through remedial classes.
- Discussed and approved with minor correction.
- Time table monitoring committee to look after the performance of the teachers.

Criterion – I**I. Curricular Aspects**

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	Nil	----	-----
PG	----	Nil	-----	-----
UG	01	-----	02	01
PG Diploma	----	-----	-----	-----
Advanced Diploma	-----	-----	-----	-----
Diploma	-----	-----	----	-----
Certificate	----	-----	----	-----
Others	-----	-----	-----	-----
Total	02	Nil	02	01

Interdisciplinary	----	----	----	----
Innovative	----	----	----	----

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	03
Trimester	-----
Annual	-----

1.3 Feedback from stakeholders* Alumni Parents Employers Students
(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

As per University guideline

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	24	07	17	Nil	Nil

2.2 No. of permanent faculty with Ph.D. 03

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year	Asst. Professors		Associate Professors		Professors		Others		Total	
	R	V	R	V	R	V	R	V	R	V
	-	14	-	-	-	-	-	-		14

2.4 No. of Guest and Visiting faculty and Temporary faculty Nil 32 Nil

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	07	03	23
Presented	--	02	--
Resource Persons	--	--	03

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- | |
|---|
| <ul style="list-style-type: none"> • Remedial coaching for T.Y.B.Com • ICT enabled teaching learning followed |
|---|

2.7 Total No. of actual teaching days
During this academic year

180

2.8 Examination/ Evaluation Reforms initiated by
the Institution (for example: Open Book Examination, Bar Coding,
Double Valuation, Photocopy, Online Multiple Choice Questions)

N.A.

2.9 No. of faculty members involved in curriculum
Restructuring/revision/syllabus development
As member of Board of Study/Faculty/Curriculum Development workshop

02	02	02
----	----	----

2.10 Average percentage of attendance of students

80

2.11 Course/Programme wise
distribution of pass percentage :

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Com (Regular)						
F.Y. SEM - 1	1163	Nil	03	45	1115 With ATKT	
SEM – I (Additional)	957	Nil	Nil	141	816 With ATKT	
SEM - II	1163	Nil	Nil	218	945 With ATKT	
SEM –II (Additional)	542	Nil	Nil	316	226 With ATKT	
S.Y. SEM – III	787	Nil	04	172	611 With ATKT	
SEM – III (Additional)	575	Nil	Nil	65	510 With ATKT	
SEM – 1V	787	Nil	11	327	449 With ATKT	

SEM – IV (Additional)	359	Nil	Nil	266	93 With ATKT	
T.Y Oct.	637	Nil	33	122	Nil	23.03
March/ 60-40 pattern	1001	Nil	336	183	17	53..55
B.Com Banking and Insurance						
F.Y. SEM - 1	49	Nil	23	13	08	89.80%
SEM - II	49	Nil	18	10	11	79.59%
S.Y. SEM - III	28	Nil	13	10	03	92.85%
SEM – IV	28	Nil	13	09	05	96.43%
T.Y SEM - V	30	Nil	25	04	Nil	96.67%
SEM-VI	30	02	23	04	Nil	96.67%
B.Sc. I.T.						
F.Y. SEM - 1	24	01	04	04	08	70.08%
SEM - II	24	01	02	02	08	54.01%
S.Y. SEM - III	45	02	06	04	18	66.66%
SEM - IV	45	03	05	05	19	71.10%
T.Y SEM - V	36	Nil	02	02	04	22.22%
SEM - VI	36	Nil	02	02	03	19.44%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

Student feedbacks were taken and it's analysed, it is distributed to the teacher in the teachers meeting.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	04
UGC – Faculty Improvement Programme	Nil
HRD programmes	Nil
Orientation programmes	Nil
Faculty exchange programme	Nil
Staff training conducted by the university	Nil

Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	02
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	44	12	Nil	Nil
Technical Staff	20	17	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Initiative of the IQAC in sensitizing research climate in the institute. IQAC promotes the faculty members to register for Ph.d and M.Phil degree, and to attend conferences and seminars.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	----	2	----
Non-Peer Review Journals	----	-----	-----
e-Journals	6	2	----
Conference proceedings	1	4	----

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/fund

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution	Level	International	National	State	University	College
	Number	Nil	Nil	Nil	Nil	Nil
	Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs : Nil

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

Total	International	National	State	University	Dist.	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

1

5

3.19 No. of Ph.D. awarded by faculty from the Institution

Nil

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF Nil

SRF Nil

Project Fellows Nil

Any other Nil

3.21 No. of students Participated in NSS events:

University level 623

State level Nil

National level Nil

International level Nil

3.22 No. of students participated in NCC events:

University level Nil

State level 10

National level 33

International level Nil

3.23 No. of Awards won in NSS:

University level 11

State level 07

National level 01

International level Nil

3.24 No. of Awards won in NCC:

University level Nil

State level Nil

National level Nil

International level Nil

3.25 No. of Extension activities organized

University forum College forum

NCC NSS Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- NSS participated in World AIDS day.
- Organized Blood donation drive and thalassemia check-up.
- World Youth Day on 12th August, 2012.
- Gender justice and Women Empowerment programme.
- Pulse Polio Project.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.431 Acres	----	----	5.431 Acres
Class rooms	49	----	-----	49
Laboratories	-----	-----	-----	-----
Seminar Halls	01	-----	-----	01
No. of important equipment's purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)	----	6.32 Lakhs	-----	6.32
Others	----	-----	-----	-----

4.2 Computerization of administration and library

Administration, Office fully Computerised and library in process of automation.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	18,556	63,89,019	1,202	2,70,391	19,758	66,59,410
Reference Books	35,651	65,00,000	379	6,03,287	36,030	71,03,287
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	430	Nil	32	10,000	462	4,40,000
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	114	02	More than 70 Comp.	03	03	36	14	64
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Total	114	02	More than 70 Comp.	03	03	36	14	64

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

Internet access for teaching faculty

4.6 Amount spent on maintenance in lakhs :

i) ICT	Nil
ii) Campus Infrastructure and facilities	29.42 Lakhs
iii) Equipment's	6.32 Lakhs
iv) Others	63.69 Lakhs
Total :	99.43 Lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

Scholarship and free ship, College Magazine, Remedial Classes, Industrial Visit

5.2 Efforts made by the institution for tracking the progression

Result evaluation, Placement, Research paper writing

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
3,205	----	05	----

(b) No. of students outside the state

(c) No. of international students

Men	No	%	Women	No	%
	2222	69.22		988	30.78

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1608	985	24	656	----	3273	1681	988	27	514	-----	3210

Demand ratio -----

Dropout % -----

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

UPSC /MPSC classes for SC, ST and OBC and guidance for other competitive examinations.
--

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT

IAS/IPS etc State PSC UPSC Other

5.6 Details of student counselling and career guidance

Subject specialization, class mentor, placement counsellor, parents meet. Career guidance cell guiding students for their career.

No. of students benefitted

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	-----	----	17

5.8 Details of gender sensitization programmes

Women Development Cell, NSS and Cultural Association organising many programme.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	680	GOI Scholarship and free ship directly transferred students Bank A/c
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision and mission of the institution is conveyed through the prospectus and by displaying on the boards in the college.

VISION:-

To become a premier institute in the providing higher education in the General and Commerce Education in Particular, to deprived students in the city of Mumbai.

Mission:-

- To spread the knowledge through higher education among the socially and economically down-trodden sections of the society.
- To give education in such manner to promote intellectual, moral and social democracy. This is what wanted in modern India as envisioned by the founder of this institution and the Greater son of India Bharat Ratna Bodhisatva Dr. Babasaheb Ambedkar.
- To give oppressed masses through Education. 'A new Vision of dignity, Self-Respect, Self-Reliance and Self-Dignity'.
- To spread high values like 'Pradnya and Karuna' i.e. Knowledge and Compassion in one's life through education.
- To integrate the latest technological and other resources in the process of imparting education.

6.2 Does the Institution has a management Information System

Yes – In College Office, admission process, Staff pay Roll and Examination process.

6.3 Quality improvement strategies adopted by the institution for each of the following:**6.3.1 Curriculum Development**

As per the Guidelines from University of Mumbai

- 1) Teaching plans and methodology
- 2) Subjects specialization as per the specialization of teacher.

6.3.2 Teaching and Learning

Feedback, remedial coaching, well equipped library, ICT and Innovative practice in teaching.

6.3.3 Examination and Evaluation

As per University guideline

University CAP centre for Assessment of papers

6.3.4 Research and Development

Financial support to present / publish research papers in seminar, conferences and journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Library in process of automation, 24x7 Internet facility, Wi-Fi, CCTV surveillance services.

6.3.6 Human Resource Management

On various level for promotions of staff

6.3.7 Faculty and Staff recruitment

LMC committee recommendations, recruitment through LMC and Management by following strict rules and regulations issued by Govt.

6.3.8 Industry Interaction / Collaboration

Alumni meet every year

6.3.9 Admission of Students

For FY admission on merit basis, first come first served basis, for SY and TY admission from in house as well as outsiders

6.4 Welfare schemes for

Teaching	-----
Non-teaching	-----
Students	-----

- Group policy for teaching and non-teaching staff
- Sponsor training: - Teaching and non-teaching staff are being sent for various workshops, seminars, conferences and the expenses are borne by Institution.
- The facility of salary in advance is also given to those in need of it.
- Various festivals, occasions like Bhim Jayanti are celebrated in the Institute.
- Loan facility is feasible from employee co-operative society.

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	-----	No	-----
Administrative	No	-----	No	-----

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes

Yes

No

For PG Programmes

Yes

No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Examination committee look after FY and SY courses.
- University CAP centre allotted for Assessment of University papers.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A.

6.11 Activities and support from the Alumni Association

Interaction with the present students, sharing of their knowledge, experience and suggestions etc.

6.12 Activities and support from the Parent – Teacher Association

Student counselling and problem solving, focus on improvement of student.

6.13 Development programmes for support staff

- An advance payment in emergency.
- Time bond allotted duties.

6.14 Initiatives taken by the institution to make the campus eco-friendly

E-waste management, landscape garden, water harvesting and tree plantation.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Women Development Cell, Teaching diary, teaching plan for both semester and ICT application.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- Two days seminar organised.
- Remedial coaching in action.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Inter collegiate events.
- Practices for social change.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Water harvesting, NSS and NCC organising many programme.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

N. A.

8. Plans of institution for next year

1. Planning to start P.G. section in commerce.
2. Planning to register Alumni Association.

Name: Prof. D. A. Gawai

Name: Prin. Dr. Siddhartha R. Kamble

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I :- Academic Calendar

People's Education Society's

Dr. Ambedkar College of Commerce and Economics

Tilak Road, Opp. B.E.S.T. Depot., Wadala, Mumbai- 400 031.

ACADEMIC CALENDAR 2012-13

MONTH-WISE CALENDER

JUNE, 2012

- College reopens after Summer Vacation and TERM I start.
- Admissions of SYJC, FY, SY & TY B.Com and also BBI & B.Sc. (IT) starts.
- Admissions of FYJC starts
- Staff Meeting.
- SYBCOM and TYBCOM classes starts.

JULY, 2012

- FY, FYBBI FYBSC (IT) Classes Starts.
- Orientation Programme of FY B. Sc (IT), FYBBI students.
- Orientation Programme of FY B.Com Students.
- Orientation Programme of FYJC students
- FYJC College starts

AUGUST, 2012

- Orientation Programme for NSS & NCC volunteers
- FYBCOM SYBCOM Class test
- WDC Inauguration programme
- 1st Unit test for Junior College
- Supplementary Examination of FY & SY B.Com
- Celebration of 15th August Independence Day
- Blood donation camp by NSS Unit
- Intercollegiate Football Competition starts.

SEPTEMBER, 2012

- Supplementary Examination FY, SY B.Com, B.Sc. (IT) and BBI
- FYBCOM SYBCOM Additional class test
- ATKT Exam of SYBCOM and FYBCOM
- FY SY second Class test
- Celebration of Teachers Day

OCTOBER, 2012

- University examination for TY B.Com
- TERM I examination for FY & SY Classes
- Terminal Examinations for TY Classes
- TERM I End
- DIWALI HOLIDAY

NOVEMBER, 2012

- College reopens for TERM II after Diwali Vacations
- Declaration of Results of all examinations.
- Inter Collegiate Sports Competitions Starts (In-door)

DECEMBER, 2012

- College festival Starts.
- Third class test FY SYBCOM.
- Annual Athletic Meet at our College Ground
- Academic Prize distribution function
- Mahaparinirwan Din of Dr. Babasaheb Ambedkar.
- WINTER BREAK from 26th December 2010 to 1st January 2011

JANUARY, 2013

- SYJC Preliminary Examination
- Fourth class test of FY SYBCOM
- 2nd Unit Test for FYJC

FEBRUARY, 2013

- TY B Com Preliminary Examination
- ATKT Examination for FY/SY Degree Students

MARCH, 2013

- TERM II Examination for FY/SY Degree Students
- TY B Com University Examination Starts

- Supplementary Examination for II Sem and IV (BBI / B.SC (IT))
- BBI / B. Sc. IT Semester End Examination

APRIL, 2013

- University examination TY B.Com
- University examination of BBI and B.Sc. IT
- Declaration of Results of All Examination conducted by College
- Admission for SY / TY Classes
- Admission for SYJC Class
- Teaching Staff Meeting
- Felicitation of teachers for their achievements.
- TERM II ENDS and Summer Vacation Starts.

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence
COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
