



DR. AMBEDKAR COLLEGE OF COMMERCE AND
ECONOMICS, WADALA, MUMBAI -400 031.

INTERNAL QUALITY ASSURANCE CELL

AQAR

- ACADEMIC YEAR 2014-2015

The Annual Quality Assurance Report (AQAR) of the IQAC

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. (Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)

Part – A

I. Details of the Institution

1.1 Name of the Institution

Dr. Ambedkar College of Commerce

1.2 Address Line 1

Tilak Road Extn.

Address Line 2

Wadala

City/Town

Mumbai

State

Maharashtra

Pin Code

400 031

Institution e-mail address

drambedkarcollege@ yahoo.co.in

Contact Nos.

022 - 24165414

Name of the Head of the Institution:

Prin. Dr. S.R. Kamble

Tel. No. with STD Code:

022 - 24165414

Mobile:

9869023378

Name of the IQAC Co-ordinator:

Prof. D.A.Gawai

Mobile:

9869849789

IQAC e-mail address:

lqacdrambekarcollege@gmail.com

1.3 NAAC Track ID(For ex. MHC0GN 18879)

1.4 NAAC Executive Committee No. & Date:

(For Example EC/32/A&A/143 dated 3-5-2004.

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

NAAC/RAR/EC-58/20/2012 Dated March 21, 2012.

1.5 Website address:

www.drambedkarcollege.in

Web-link of the AQAR:

http:// www.drambedkarcollege.in/AQAR 2014/15.doc

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C++	-	2004	2010
2	2 nd Cycle	B	2.38	2013	2017

1.7 Date of Establishment of IQAC: DD/MM/YYYY

25th June, 2010

1.8 AQAR for the year (for example 2010-11)

2014-2015

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

- i. AQAR 2011-2012 submitted to NAAC (15/10/2012)
- ii. AQAR 2012-2013 submitted to NAAC (23/04/2015)
- iii. AQAR 2013-2014 submitted to NAAC (23/04/2015)
- iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

1.12 Name of the Affiliating University (*for the Colleges*)

Mumbai University, Mumbai

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University	--		
University with Potential for Excellence	--	UGC-CPE	--
DST Star Scheme	--	UGC-CE	--
UGC-Special Assistance Programme	--	DST-FIST	--
UGC-Innovative PG programmes	--	any other (<i>Specify</i>)	--
UGC-COP Programmes	--		

2. IQAC Composition and Activities

2.1 No. of Teachers	05
2.2 No. of Administrative/Technical staff	03
2.3 No. of students	----
2.4 No. of Management representatives	01
2.5 No. of Alumni	01
2.6 No. of any other stakeholder and community representatives	-----
2.7 No. of Employers/ Industrialists	-----
2.8 No. of other External Experts	01
2.9 Total No. of members	11
2.10 No. of IQAC meetings held	02

2.11 No. of meetings with various stakeholders: No. Faculty
Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No
If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- 1) Student feedback on teachers was taken and analysed it and convey the same to the teachers.
- 2) Efforts were taken for improvement of teaching learning process.
- 3) Files were created for API and self-appraisal from each and every teacher.
- 4) Motivated to faculty for research publication.

2.15 Plan of Action by IQAC/Outcome.

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
1. To develop learner friendly teaching materials.	Student academic ready reckoner in the subject of B. Law and Business Communication made available to the Student.
2. Plan for Academic Audit.	Files were collected from various departments for process of Academic Audit.
3. In the lead College for University Centralised Assessment Project.	University allowed a CAP Centre for assessment of University papers.
4. To cater the needs of slow learners through remedial coaching.	Remedial classes were conducted to help the slow learners to improve their academic performances.
5. To increase the No. of Research paper.	Papers were publish in National International journals, seminars and conferences.

* Attach the Academic Calendar of the year as Annexure.

2.15 Whether the AQAR was placed in statutory body Yes No

Management Syndicate other body

Provide the details of the action taken

AQAR discussed and approved with minor correction.

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	01	Nil	Nil	Nil
PG	02	Nil	02	Nil
UG	03	Nil	02	Nil
PG Diploma	--	Nil	Nil	Nil
Advanced Diploma	--	Nil	Nil	Nil
Diploma	--	Nil	Nil	Nil
Certificate	--	Nil	Nil	Nil
Others	--	Nil	Nil	Nil
Total	06	Nil	04	Nil
Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	05
Trimester	Nil
Annual	Nil

1.3 Feedback from stakeholders* Alumni Parents Employers Students

(On all aspects)

Mode of feedback : Online Manual Co-operating schools (for PEI)

**Please provide an analysis of the feedback in the Annexure*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

- The College is affiliated to the University of Mumbai, we follow the syllabus designed by University.
- Introduce 75:25 Pattern for under graduate and 60:40 pattern for PG section.

1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty	Total	Asst. Professors	Associate Professors	Professors	Others
	22	07	15	----	----

2.2 No. of permanent faculty with Ph.D.

04

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
Nil	17	Nil	Nil	Nil	Nil	Nil	Nil	Nil	17

2.4 No. of Guest and Visiting faculty and Temporary faculty

35

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	18	13	09
Presented papers	11	09	01
Resource Persons	--	--	02

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Educational trip were arranged to provide divert experience technique adopted in divert field.

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

- Examinations were conducted as per direction of University.
- Bar Coad system has been introduce to maintain the transference in the assessment of answer books of final year examinations.
- Photo copy of the assessed answer paper issue to the students on demand.

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

02	02	02
----	----	----

2.10 Average percentage of attendance of students

80%

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total No of Students appeared	Division				Percentage %
		Distinction	I st Class	II nd Class	III rd Class	
B.Com (Reg.)						
F.Y. SEM-I	1,283	-----	nil	23	25	3.74
SEM-I (Additional)	1,235	-----	nil	07	91	7.93
SEM-II	1,283	-----	01	30	115	11.38
SEM-II(Additional)	824	-----	nil	07	212	26.57
S.Y.SEM-III	787	-----	01	48	48	12.32
SEM-III (Additional)	691	-----	nil	38	423	66.71
SEM-IV	787	-----	07	143	120	34.30
SEM-IV (Additional)	475	-----	nil	84	251	70.52
T.Y. SEM-V	588	-----	83	75		26.82
SEM-V (Additional)	380	-----	04	238	08	65.79
SEM-VI	564	-----	69	147	04	39.00
B.Sc.IT						
F.Y. SEM-I	36	---	02	03	11	47.22
SEM-II	36		03	02	16	58.33
S.Y. EM-III	30	---	03	04	15	73.33
SEM-IV	30		05	03	15	76.66
T.Y. SEM-V	24		01	05	08	58.33
SEM-VI	24		02	02	02	25.00
BBI						
F.Y. SEM-I	72	---	04	33	10	65.28
SEM-II	72		01	04	19	33.33
S.Y. SEM-III	56	---	08	30	07	80.35
SEM-IV	56		02	17	20	69.64
T.Y. SEM-V	42	---	nil	nil	12	26.08
SEM - VI	42		nil	02	14	34.78
M.Com – Banking & Insurance						
F.Y. SEM. - I	60	--	--	05	07	20.00
SEM - II	60		02	10	07	31.66
S.Y. SEM -III	45	01	03	15	07	57.77
SEM - IV	42	--	01	06	17	57.14
M.Com – Accountancy						
F.Y. SEM-I	60	--	02	06	09	28.30
SEM-II	60	--	01	12	11	40.00
S.Y. SEM - III	42	--	01	14	18	78.50
SEM - IV	45	--	09	12	03	53.33

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- The IQAC plans crucial role in the development of teaching and learning process.
- Encourage and help faculty to use modern technique of teaching using ICT.
- Prepared an academic calendar for all the activities.
- The student's feedback on teachers for improvement by filling the questioner.
- The progress of students was monitor through class test.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	02
UGC – Faculty Improvement Programme	01
HRD programmes	Nil
Orientation programmes	01
Faculty exchange programme	Nil
Staff training conducted by the university	Nil
Staff training conducted by other institutions	Nil
Summer / Winter schools, Workshops, etc.	Nil
Others	Nil

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	44	12	Nil	Nil
Technical Staff	20	17	Nil	Nil

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- To inculcate the environment of research, the college has constituted research committee.
- The main object of the research committee is to encourage the faculty to prepare research paper and research project.
- Financial support is given to the teachers for presenting and publishing research paper.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	Nil	Nil	Nil	Nil
Outlay in Rs. Lakhs	Nil	Nil	Nil	Nil

3.4 Details on research publications

	International	National	Others
Peer Review Journals	Nil	Nil	Nil
Non-Peer Review Journals	Nil	Nil	Nil
e-Journals	Nil	10	Nil
Conference proceedings	18	11	Nil

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	Nil	Nil	Nil	Nil
Minor Projects	Nil	Nil	Nil	Nil
Interdisciplinary Projects	Nil	Nil	Nil	Nil
Industry sponsored	Nil	Nil	Nil	Nil
Projects sponsored by the University/ College	Nil	Nil	Nil	Nil
Students research projects <i>(other than compulsory by the University)</i>	Nil	Nil	Nil	Nil
Any other(Specify)	Nil	Nil	Nil	Nil
Total	Nil	Nil	Nil	Nil

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges
Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	Nil	Nil	Nil	Nil	Nil
Sponsoring agencies	Nil	Nil	Nil	Nil	Nil

3.12 No. of faculty served as experts, chairpersons or resource persons :- Nil

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From funding agency From Management of University/College

Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	Nil
	Granted	Nil
International	Applied	Nil
	Granted	Nil
Commercialised	Applied	Nil
	Granted	Nil

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist.	College
Nil	Nil	Nil	Nil	Nil	Nil	Nil

3.18 No. of faculty from the Institution who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level	150	State level	01
National level	01	International level	Nil

3.22 No. of students participated in NCC events:

University level	Nil	State level	Nil
National level	45	International level	Nil

3.23 No. of Awards won in NSS:

University level	11	State level	01
National level	Nil	International level	Nil

3.24 No. of Awards won in NCC:

University level	Nil	State level	Nil
National level	Nil	International level	Nil

3.25 No. of Extension activities organized

University forum	---	College forum	20		
NCC	13	NSS	88	Any other	---

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- College has persistently undertaken various social awareness programme and activities through NSS, NCC Student council, WDC and Cultural Association.
- Blood donation drive on 20th August, 2014.
- Bharatratna Dr. Babasaheb Ambedkar Mahaprinirwan Din on 6th December, 2014.

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.431 Acres	-----	-----	5.431 Acres
Class rooms	49	-----	-----	49
Laboratories	-----	-----	-----	-----
Seminar Halls	01	-----	-----	01
No. of important equipment's purchased (\geq 1-0 lakh) during the current year.				
Value of the equipment purchased during the year (Rs. in Lakhs)			1.75 Lakhs	
Others	-----	-----	-----	-----

4.2 Computerization of administration and library

Administration, Office fully Computerised and library in process of automation.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	20,675	70,97,632	1805	2,76,418	22,484	73,74,050
Reference Books	36,966	76,29,916	534	1,98,315	37,500	84,28,231
e-Books	Nil	Nil	Nil	Nil	Nil	Nil
Journals	494	4,50,000	32	10,000	526	4,60,000
e-Journals	Nil	Nil	Nil	Nil	Nil	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	Nil	Nil	Nil	Nil	Nil	Nil
Others (specify)	Nil	Nil	Nil	Nil	Nil	Nil

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	114	02	More than 70 Comp.	03	03	36	14	64
Added	Nil	Nil	Nil	Nil	Nil	Nil	Nil	Nil
Total	114	02	More than 70 Comp.	03	03	36	14	64

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- The computer with internet access is made available to almost all the teachers in the library and even Non-teaching staff in the office.
- Some of the teachers delivered lecture using ICT.

4.6 Amount spent on maintenance in lakhs:

i) ICT	1.98 lakhs
ii) Campus Infrastructure and facilities	28.72 lakhs
iii) Equipment's	1.75 lakhs
iv) Others	104.83 lakhs
Total :	137.29 lakhs

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- The institute publish its updated prospectus and magazines annually. The information content is disseminated to students at the beginning of the year.
- Provide guidance to the needy students.

5.2 Efforts made by the institution for tracking the progression

- Alumni association maintained consistent correspondence with alumni
- The department of EVS helps to run in personality development

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
2,845	207	08	-----

(b) No. of students outside the state

Nil

(c) No. of international students

Nil

Men	No	%
	1,926	62.94

Women	No	%
	1,134	37.06

Demand ratio ----

Dropout % -----

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
1,545	795	07	387	-----	2,734	1,524	1,025	05	506	-----	3,060

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The career guidance cell conducting special programme for career counselling and preparation for various competitive examinations. 20 students were enrolled.

No. of students beneficiaries

20

5.5 No. of students qualified in these examinations

NET	Nil	SET/SLET	Nil	GATE	Nil	CAT	Nil
IAS/IPS etc	Nil	State PSC	Nil	UPSC	Nil	Others	Nil

5.6 Details of student counselling and career guidance

The career guidance cell is continuing its activities to guide the students towards meaningful job.

No. of students benefitted

23

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
01	40	28	28

5.8 Details of gender sensitization programmes

WDC and NSS unit organized many programmes on gender sensitization, a special orientation programme for girl students.

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

50

National level

05

International level

Nil

No. of students participated in cultural events

State/ University level

10

National level

Nil

International level

Nil

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level

16

National level

Nil

International level

Nil

Cultural: State/ University level

01

National level

Nil

International level

Nil

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	Nil	Nil
Financial support from government	745	GOI Scholarship and Free Ship Amount directly credited to students Bank Account.
Financial support from other sources	Nil	Nil
Number of students who received International/ National recognitions	Nil	Nil

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: _____ Nil _____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

The vision and mission of the institution is conveyed through the prospectus and by displaying on the boards in the college.

VISION:-

To become a premier institute in the providing higher education in the General and Commerce Education in Particular, to deprived students in the city of Mumbai.

Mission:-

- To spread the knowledge through higher education among the socially and economically down-trodden sections of the society.
- To give education in such manner to promote intellectual, moral and social democracy. This is what wanted in modern India as envisioned by the founder of this institution and the Greater son of India Bharat Ratna Bodhisatva Dr. Babasaheb Ambedkar.
- To give oppressed masses through Education. A new Vision of dignity, Self-Respect, Self-Reliance and Self-Dignity’.
- To spread high values like ‘Pradnya and Karuna’ i.e. Knowledge and Compassion in one’s life through education.
- To integrate the latest technological and other resources in the process of imparting education.

6.2 Does the Institution has a management Information System

- Yes, ICT enable teaching learning process has made student active participation in the class.
- Office and administrative work had done through MIS.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

- Teaching Plans And methodology
- Subject specialization as per specialization of teacher.
- Curriculum developed by the University of Mumbai and the institute follow it as our institute is affiliated to the University of Mumbai.

6.3.2 Teaching and Learning

- ICT enable teaching learning process has made student active participation in the class room
- Feedback, remedial coaching, well equipped library, ICT and innovative practice in teaching.

6.3.3 Examination and Evaluation

- Semester system with continuous internal assessment is followed.
- The examination committee monitor the performance of the student
- Teachers make an analysis after every internal test and external examination.

6.3.4 Research and Development

- Financial support to present/ publish research paper
- Research is a significant activities of the college during the academic year 18 International and 11 National papers were published in various national, international seminar, conferences and research journal's.
- Our teachers were participated in orientation, refresher and short term courses.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- 24x7 internet facility, CCTV surveillances service.
- Library in process of automation

6.3.6 Human Resource Management

- The institute strive to develop health resources through various activities like NSS, NCC, gymkhana, student council and cultural association
- Alumni
- Non-teaching through computer literacy
- Teaching staff through refresher, orientation seminars workshop and conferences.

6.3.7 Faculty and Staff recruitment

- Strictly by following the rules and regulation led down by the Government ,University and UGC
- LMC committee recommendations for staff recruitment as per act.

6.3.8 Industry Interaction / Collaboration

"Alumni meet" every year

6.3.9 Admission of Students

- Students are selected for admission on the basis of post academic record and for F.Y. courses on the basis of merit.
- Economically backward students and first generation learner and girl's students are given preference for higher education.

6.4 Welfare schemes for

Teaching	-----
Non-teaching	-----
Students	-----

- Advance payment against salary
- Assistant to avail loan
- Tea club
- Staff annual gathering celebration
- Uniform and other safety gad gates
- Group insurance policy for staff
- Various festival occasions like BhimJayantiUtsav are celebrated in the college.

Student

- admission fee in instalment
- Book bank scheme for economically backward student

6.5 Total corpus fund generated

Nil

6.6 Whether annual financial audit has been done

Yes

No

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Nil	Nil	Nil	Nil
Administrative	Nil	Nil	Nil	Nil

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- Examination committee formed.
- University CAP centre is allotted for Assessment of University papers
- Examination committee has done computerization of the entire examination system
- The mark sheets, hall tickets processing of examinations and seating arrangement have been computerized.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

N.A

6.11 Activities and support from the Alumni Association

- Alumni meet organize every year.
- Interaction with present students, sharing of knowledge, experience and suggestions etc.

6.12 Activities and support from the Parent – Teacher Association

Student counselling and problem solving, focused on improvement of student.

6.13 Development programmes for support staff

- The support staff play vital role in development of the college.
- Time bond allotted duties
- An advance payment in emergency.

6.14 Initiatives taken by the institution to make the campus eco-friendly

E- Waste management, Landscape garden, water harvesting and tree plantation.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

WDC, teaching diary, teaching plan, and ICT applications

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- The use of ICT in teaching.
- Files were collected from various department for academic audit.
- Demonstration were organized by IQAC for academic audit and HODs were presented their departmental profile
- University allotted centralized assessment project for assessment of University papers
- Research papers were published in seminars and conferences proceeding and in National and international journals.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Inter collegiate event
- Practice for social change

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Water harvesting, NSS NCC organizing many events on environmental awareness. EVS department organize environmental exhibitions in the college.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

8.Plans of institution for next year

- To Plan for Academic Audit.
- To continue remedial coaching class.
- To plan for organising seminars and conferences
- To improve in ICT.

Name *Prof. D. A. Gawai*

Name Prin. *Dr. S. R. Kamble*

Signature of the Coordinator, IQAC

Signature of the Chairperson, IQAC

Annexure I: - Academic Calendar

People's Education Society's

Dr. Ambedkar College of Commerce and Economics

Tilak Road, Opp. B.E.S.T. Depot., Wadala, Mumbai- 400 031.

ACADEMIC CALENDAR 2014-15

MONTH-WISE CALENDER

JUNE, 2014

- College reopens after Summer Vacation and TERM I start.
- Admissions of SYJC, FY, SY & TY B.Com and also BBI & B.Sc. (IT) starts.
- Admissions of FYJC starts
- Staff Meeting.
- SYBCOM and TYBCOM classes starts.

JULY, 2014

- FY, FYBBI FYBSC (IT) Classes Starts.
- Orientation Programme of FY B. Sc. (IT), FYBBI students.
- Orientation Programme of FY B.Com Students.
- Orientation Programme of FYJC students
- FYJC College starts

AUGUST, 2014

- Orientation Programme for NSS & NCC volunteers
- FYBCOM SYBCOM Class test
- WDC Inauguration programme

- 1st Unit test for Junior College
- Supplementary Examination of FY & SY B.Com
- Celebration of 15th August Independence Day
- Blood donation camp by NSS Unit
- Intercollegiate Football Competition starts.

SEPTEMBER, 2014

- Supplementary Examination FY, SY B.Com, B.Sc. (IT) and BBI
- FYBCOM SYBCOM Additional class test
- ATKT Exam of SYBCOM and FYBCOM
- FY SY second Class test
- Celebration of Teachers Day

OCTOBER, 2014

- University examination for TY B.Com
- TERM I examination for FY & SY Classes
- Terminal Examinations for TY Classes
- TERM I End
- DIWALI HOLIDAY

NOVEMBER, 2014

- College reopens for TERM II after Diwali Vacations
- Declaration of Results of all examinations.
- Inter Collegiate Sports Competitions Starts (In-door)

DECEMBER, 2014

- College festival Starts.
- Third class test FY SYBCOM.
- Annual Athletic Meet at our College Ground
- Academic Prize distribution function
- Mahaparinirwan Din of Dr. Babasaheb Ambedkar.
- WINTER BREAK from 26th December 2010 to 1st January 2011

JANUARY, 2015

- SYJC Preliminary Examination
- Fourth class test of FY SYBCOM
- 2nd Unit Test for FYJC

FEBRUARY, 2015

- TY B Com Preliminary Examination
- ATKT Examination for FY/SY Degree Students

MARCH, 2015

- TERM II Examination for FY/SY Degree Students
- TY B Com University Examination Starts
- Supplementary Examination for II Sem and IV (BBI / B.SC (IT))
- BBI / B. Sc. IT Semester End Examination

APRIL, 2015

- University examination TY B.Com
- University examination of BBI and B.Sc. IT
- Declaration of Results of All Examination conducted by College
- Admission for SY / TY Classes
- Admission for SYJC Class
- Teaching Staff Meeting
- Felicitation of teachers for their achievements.
- TERM II ENDS and Summer Vacation Starts.

Abbreviations:

CAS	-	Career Advanced Scheme
CAT	-	Common Admission Test
CBCS	-	Choice Based Credit System
CE	-	Centre for Excellence

COP	-	Career Oriented Programme
CPE	-	College with Potential for Excellence
DPE	-	Department with Potential for Excellence
GATE	-	Graduate Aptitude Test
NET	-	National Eligibility Test
PEI	-	Physical Education Institution
SAP	-	Special Assistance Programme
SF	-	Self Financing
SLET	-	State Level Eligibility Test
TEI	-	Teacher Education Institution
UPE	-	University with Potential Excellence
UPSC	-	Union Public Service Commission
