



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	PES'S DR. AMBEDKAR COLLEGE OF COMMERCE AND ECONOMICS, WADALA, MUMBAI, MAHARSHTRA
Name of the head of the Institution	Dr. Siddharth R. Kamble
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02224165414
Mobile no.	9869023378
Registered Email	drambedkarcollege@yahoo.co.in
Alternate Email	iqacdrambedkarcollege@gmail.com
Address	Opp. BEST bus depot, Tilak Road Extension, Wadala
City/Town	Mumbai
State/UT	Maharashtra

Pincode	400031																														
2. Institutional Status																															
Affiliated / Constituent	Affiliated																														
Type of Institution	Co-education																														
Location	Urban																														
Financial Status	state																														
Name of the IQAC co-ordinator/Director	Mr. Nitin P. Khartad																														
Phone no/Alternate Phone no.	09869589660																														
Mobile no.	9869589660																														
Registered Email	iqacdrambedkarcollege@gmail.com																														
Alternate Email	drambedkarcollege@yahoo.co.in																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	http://www.ambedkarcollege.net/iaqc/AQAR%202017-18PDF.pdf																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ambedkarcollege.net/academic-calender.php																														
5. Accrediation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>3</td> <td>B+</td> <td>2.53</td> <td>2017</td> <td>27-Nov-2017</td> <td>26-Nov-2022</td> </tr> <tr> <td>1</td> <td>C++</td> <td>67.50</td> <td>2004</td> <td>16-Sep-2004</td> <td>15-Sep-2009</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.38</td> <td>2012</td> <td>10-Mar-2012</td> <td>09-Mar-2017</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	3	B+	2.53	2017	27-Nov-2017	26-Nov-2022	1	C++	67.50	2004	16-Sep-2004	15-Sep-2009	2	B	2.38	2012	10-Mar-2012	09-Mar-2017
Cycle	Grade	CGPA	Year of Accrediation	Validity																											
				Period From	Period To																										
3	B+	2.53	2017	27-Nov-2017	26-Nov-2022																										
1	C++	67.50	2004	16-Sep-2004	15-Sep-2009																										
2	B	2.38	2012	10-Mar-2012	09-Mar-2017																										
6. Date of Establishment of IQAC	25-Jun-2010																														

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Special Lectures Series	11-Mar-2019 13	435
Remedial Coaching	18-Jun-2018 161	64
Meeting of IQAC	06-Feb-2019 01	14
Meeting of IQAC	16-Aug-2018 01	15
Training session on Income tax e-filing	23-Aug-2018 01	36
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2018 00	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Remedial Coaching Class was conducted. 2. Special Lecture series was conducted
 3. Organised a Training session on Income Tax e-filing for the students and nonteaching staff
 4. Feedback from students is taken and analysed
 5. Prepared Academic Calendar

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
To continue remedial coaching class.	Remedial Coaching Class was conducted
To organise cultural and sports competition	(A) Cultural Association organized an Inter Collegiate Competition. (B) College organized West Zone Inter University Kho Kho (Men) Tournament 2018-19. (C) College organized All India Inter University Kho Kho (Men) Tournament 2018-19. (D) College organized 22nd State Inter University Sports Festival Kho Kho (Boys and Girls) Tournament 2018
To organise workshop and seminar.	WDC has organized a National Seminar on Gender Sensitisation and Womens Rights and Dept. of Business Law organized a National Workshop on Intellectual Property Rights
To conduct training for enhancing skills of the students.	IQAC organized a Training session on Income tax e-filing for the students and nonteaching staff
To conduct Personality Development or communication skill courses	Dept. of Business Communication conducted Special English course
To take efforts for improvement in the academic performance of the students	Special Lecture series was conducted and notes were distributed
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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Development Committee	22-Aug-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission	2018
Date of Submission	28-Dec-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	The college has sufficient number of computers with internet facility and are connected with LAN. College has CMS software, which has modules of admissions, collection of fees, preparing roll calls. Staff members use the software and it is accessible to the principal, Vice Principal and Registrar. WINMAN software is used for TDS purpose. College has official website and email id which is used for providing information to the stakeholders and official communication with various authorities.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Teachers fulfilling the eligibility criteria are appointed. Their work load is decided as per the rules of UGC, State government and University. Academic calendar, master time table, class wise timetables and individual teachers time table are prepared. Every department prepare their teaching plan. Orientation programme is organised for fresh students and they are informed about syllabus, examination and question paper pattern. Power Point presentations and documentaries are screened for the better understanding of the students. Guest lectures and field visits are organised. Declaration of completion of syllabus is collected from the teachers at the end of the semester.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Basics of Social Networking	Nil	01/11/2018	60	1. Get access to job opportunities in various fields. 2. Interconnected business contacts 3. Gain a different	Improvement of technical communication skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BCom	Nil	18/06/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Nil	18/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	54	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
TCS Employability Training	30/08/2018	20
Connect with work Program by Rubicons Company	11/02/2019	20
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Nil	0
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Feedback Collected from different stakeholders is analysed and shared with the concerned department. The department take note of it and uses the same for improvement and development.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Banking & Finance	60	55	55
MCom	Advanced Accountancy	60	60	60
BSc	Information Technology	60	40	40
BCom	Banking & Insurance	60	55	55
BCom	Commerce	1200	1344	1199

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	2922	201	13	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
13	13	4	0	0	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teacher's are involved in taking care of students career and motive them in setting short term and long term goals. Teachers help students for getting job in various fields. Teachers are not only guiding students for academic purpose but also encourage them in various activities like sports, cultural activities, intercollegiate competition and competitive exams preparation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2649	13	204

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
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35	13	22	0	4
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Assistant Professor	Nil

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCom	2C00344	IV	04/05/2019	02/06/2019
BCom	2C00343	III	02/11/2018	20/12/2018
BCom	2C00342	II	12/04/2019	28/05/2019
BCom	2C00341	I	10/12/2018	12/01/2019
BCom	2C00146	VI	12/04/2019	26/07/2019
BCom	2C00145	V	13/11/2018	29/01/2019
BCom	2C00144	IV	03/05/2019	02/06/2019
BCom	2C00143	III	03/12/2018	22/01/2019
BCom	2C00142	II	13/05/2019	11/06/2019
BCom	2C00141	I	07/12/2018	29/01/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college is affiliated to the University of Mumbai. Question papers are set at the university level. In aided section B.Com. Foundation Course subject has 25 mark internals and students are given topics for assignment. Self-financing courses B.Com (Banking Insurance) B.Sc.(Information Technology) and M.Com have internals in all subjects. Remedial coaching class regularly conducts class tests.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College prepares academic calendar for every academic year. The examination schedule declared by the university is notified to the students and also displayed on college website. Additional examination is also conducted for the students who could not appear in the regular examination on account of their participation in NSS Camps, Sports tournament.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ambedkarcollege.net/senior-college-admission.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2C00145	BCom	Commerce	521	140	26.88
2C00146	BCom	Commerce	501	190	37.93
2C00345	BCom	Banking & Insurance	60	51	85
2C00346	BCom	Banking & Insurance	60	42	70
1S00255	BSc	Information technology	37	23	62
1S00256	BSc	Information technology	37	21	56.75
2C00534	MCom	Advance Accountancy	40	24	60
2C00534	MCom	Banking & Finance	21	16	76.2

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.ambedkarcollege.net/students%20satisfaction.php>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	00	Nil	0	0
Minor Projects	00	Nil	0	0
Interdisciplinary Projects	00	Nil	0	0
Industry sponsored Projects	00	Nil	0	0
Projects sponsored by the University	00	Nil	0	0
Students Research Projects (Other than compulsory by the University)	00	Nil	0	0

International Projects	00	Nil	0	0
Any Other (Specify)	00	Nil	0	0
Total	00	Nil	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	Business Law	31/01/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	18/06/2018	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	Nil	Nil	Nil	18/06/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	B.Com	6	5.18
International	B.Com	6	5.13
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Environmental Studies	2
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2018	0	Nil	0
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	0	0	Nil
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	10	0	6
Presented papers	0	2	0	0
Resource persons	0	0	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Traffic Control at Dadar on Mahaparinirvan Din	Railway Police Dadar and Dr. Ambedkar College NSS Unit	2	50
Hepatitis B Awareness Programme	United Way of Mumbai NSS Unit	2	35
Blood Donation Drive	KEM Blood Bank NSS Unit	2	12
Pulse Polio Project	Maharashtra Government Wadala Health post	2	13
Leprosy Project	Wadala Health post Don Bosco	2	7
Crowd Control at Sion for Ganesh Visarjan	Dr.Ambedkar College NSS Unit	2	40
Traffic Control at Dadar for Ganpati visarjan	Dr.Ambedkar College NSS Unit	2	45

Traffic Control at Dadar TT for Ganapati Visarjan	Dr.Ambedkar College NSS Unit	2	46
Lecture on Career Guidance by Mr. Pandhare , Sr. Police Inspector	Dr.Ambedkar College NSS Unit	2	35
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	Ministry of Youth Affairs and Sports , Department of Youth affairs , Government of India NSS Unit of Dr. Ambedkar College of Commerce and Economics ,Wadala	Swachata Shapath Seminars .	2	50
Swachh Bharat	Ministry of Youth Affairs and Sports , Department of Youth affairs , Government of India NSS Unit of Dr. Ambedkar College of Com Eco , Wadala	Cleanliness awareness Rally in the village Vavloli	2	50
Swachh Bharat	Ministry of Youth Affairs and Sports , Department of Youth affairs , Government of India NSS Unit of Dr. Ambedkar College of Com Eco , Wadala	Intensive cleaning of the Vavloli village	2	50
Swachh Bharat	Ministry of	Classrooms	2	50

	Youth Affairs and Sports , Department of Youth affairs , Government of India NSS Unit of Dr. Ambedkar College of Com Eco , Wadala	cleanliness campaign at College		
HIV/AIDS Awareness Projects	MDACS	RRC Workshop	2	3
HIV/AIDS Awareness Projects	Red Ribbon Club	RCC membership Drives	2	14
HIV/AIDS Awareness Projects	Akshara NGO and Dr. Ambedkar College NSS Unit	Akshara workshop at Dadar on HIV AIDS	2	13
Gender Issue	Dr. Ambedkar College	Lecture by Prof. Parkar on Gender equality Gender Sensitization	2	40
HIV/AIDS Awareness Projects	Akshara NGO and Dr. Ambedkar College NSS Unit	Akshara workshop at Dadar on HIV AIDS	2	17
HIV/AIDS Awareness Projects	Dr. Ambedkar College NSS Unit	Poster Making Competition on HIV /AIDS Awareness	2	70

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
National Seminar	37	Maharashtra State Commission for Women	01

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Guest Lecture	Interview Techniques	Maharshi Dayanand	22/02/2019	22/02/2019	01

	and Group Discussion	college of Arts , Science and Commerce, Parel			
Guidance Lecture	Guidance lecture for Environmental Studies (Resource person for the guidance lecture)	P.D. Karkhanis college of Arts , Commerce, Ambernath	23/10/2018	23/10/2018	01
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Technoserve	18/04/2019	Placement for T.Y.B.Com students	27
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
15	12.4

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0 F.E	Partially	SOUL 2.0 F.E	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	540	103800	880	221757	1420	325557

Reference Books	603	100939	504	981233	1107	1082172
Journals	603	574568	30	81381	633	655949
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	18/06/2018
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	105	4	102	4	1	26	6	80	73
Added	0	0	0	0	0	0	0	0	0
Total	105	4	102	4	1	26	6	80	73

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

80 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Nil	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
152950000	2584810	750000	389720

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

A) Laboratory Computer lab, Computer center, ICT lab and Digital Language lab has desktop computers with necessary softwares. Residential engineer looks after the maintenance and repairs of the computers. There is AMC for maintenance of the air conditioners. Care is taken while preparing the time table so that practical of different programmes can be conducted smoothly in the labs. B) Library Library has a good collection of books and journals. It has sufficient numbers of cupboards to stock the books. It has separate reading rooms for boys and girl students. Non-teaching staff members of the library are responsible for maintaining the cleanliness of the library. Teachers are asked

to recommend books and every year new books are added. New arrivals are displayed on the stand. There is newspaper reading facility in the lounge area.

Computers are available for the students for searching books and online resources and the reprography facility is also provided. C) Sports Gymkhana has sports hall for indoor sports. There is separate gymnasium for boys and girls.

College also have sports ground. It is maintained by ground man. Gymnasium equipment are regularly maintained Sports materials for indoor and outdoor sports are available. Students use the gymkhana facilities in the allotted time. D) Computers Computers are available for academic and administrative work. The computers are maintained and upgraded by the residential engineer.

Necessary software and anti-virus are installed. Computers are inter connected with LAN to the server. Almost all computers have internet connection. Stand-alone facility is available for Direct Electronic Paper Delivery System.

Computers are provided to labs and various departments as per their needs and requirements. E) Classrooms. Classrooms are used for curricular and co-curricular purpose. It has electric supply for light, fan and other fixtures.

Some class rooms have projector, screen and internet connection and also wi-fi facility. The class rooms are cleaned by non-teaching staff. Time table is prepared in such a way that there is optimum utilisation of these facilities and the needs of the UG,PG section are fulfilled.

<http://www.ambedkarcollege.net/infrastructure.php>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	GOI Scholarship	303	0
Financial Support from Other Sources			
a) National	Smt. Geeta Israni Scholarship	7	105000
b) International	Nil	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial coaching for TYBCOM students	18/06/2018	64	Dr.Ambedkar College
Job rediness	18/04/2019	27	Technoserve Agencies
'Connect with Work' programme	11/02/2019	20	Rubicon's , Barclays
TCS Employability training	30/08/2018	30	Tata Consultancy Services
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the	Number of	Number of	Number of	Number of
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	scheme	benefited students for competitive examination	benefited students by career counseling activities	students who have passed in the comp. exam	students placed
2018	Nil	0	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
TCS - BPS, Technoserve, Jetking	122	32	Nil	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	1	B.Com.	Commerce	IDOL University of Mumbai-98	PGDFM
2018	1	B.Com.	Commerce	(A) IDOL University of Mumbai - 98. (B) K.J.Somaiya Bhartiya Shakti pitham, Vidyavihar - 77	M.A.
2018	8	B.Com.	Commerce	(A) New law College, Mahim- 16. (B) Victor Dantas Law College, kudal. (C) Angel Technical Education	LL.B

				Complex, Vashi	
2018	12	B.Com.	Commerce	Dr. Ambedkar College of Commerce & Economics, Wadala- 31	M.Com
2018	8	B.Com.	Commerce	(A) Karmaveer Bhaurao Patil College, Vashi. (B) IDOL University of Mumbai, (C) N. G. Acharya College, Chembur. (D) Gurunak Khalsa College, Matunga, (E) N.S.S. College, Taddeo, Mumbai.	M.Com
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
22nd State Inter University level Kho-Kho Tournament 2018-19 (Boys and Girls)	State University level	480

West Zone Inter University Kho-Kho (Boys) Tournament 2018-19	Inter University level	696
All India Inter university Kho-Kho (Men) tournament.	All India Level	192
Rapping and Beat Boxing	Inter collegiate	50
Group Singing	Inter collegiate	20
Solo Singing	Inter collegiate	12
Group Dance	Inter collegiate	26
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	CM Award	National	0	1	FHWPK7787M	Mr. Krupesh Ravikant Kamble
2018	3 Students were member of University of Mumbai team winner of West Zone, All India Inter University and 22nd State Inter University level Kho-Kho Tournament	National	3	0	7549109172 58 WCS4210159 FSQPS3714C	Mr. Sagar Ghag Mr. jaeysh gawde Mr. Sanket Sawant
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The college has Student Council which consists of President, General Secretary, Cultural Secretary, Ladies Representative and Class Representatives. Student council organises Annual Social Gathering. Students are represented on College Development Committee and IQAC.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni association conducts meetings and suggestions are obtained for the

betterment of the institution.

5.4.2 – No. of enrolled Alumni:

170

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

01

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Principal is the head of the institution. Academic and administrative work is carried out under his guidance and leadership. The practice of decentralisation and participative management is adopted and various committees like Admission committee, Examination committee, Research Development Cell, Cultural Association, Gymkhana Committee, Library Committee are formed and responsibilities are distributed to the teaching and non-teaching staff members. Registrar is responsible for office administration, administrative responsibility is delegated to head clerk who are assisted by junior clerks. There is statutory body, College Development Committee which has the provision for elected, nominated and ex-officio members from teaching non-teaching staff.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission is done as per University of Mumbai schedule. Online Pre admission registration on University website is required. Government rules regarding the reservation policy are followed.
Industry Interaction / Collaboration	The College has collaboration with TCS-BPS, Rubicon-barclays and Technoserve company which conducts employability training program for the students. This Collaboration provides an opportunity for interaction with the industry
Human Resource Management	Staff is recruited as per staffing pattern and workload. Staff members are encourage to participate in workshop, seminar, orientation, refresher and faculty development programme. Duty leave are sanctioned for the same. Teachers day, Womens day and Yoga day are celebrated.
Library, ICT and Physical Infrastructure / Instrumentation	a) Library fulfills the need of teachers and students. New books are

added as per the recommendation of the teachers. b) Book Bank facility is available to the student Library has subscribed the membership of British council, American Library and INFLIBNET. c) The college has 7 ICT enabled class rooms where LCD Projector, Screen Internet connection is available. Teachers use the facility for delivering lectures on Power point presentation. Free Wi-Fi facility is available. d) The college has Assembly hall which is used by student council and cultural association for organizing various programs. e) The College gymkhana has sport hall which is used for indoor games. There are separate gymnasiums for Boys and girls. College has well maintained ground where outdoor games are played.

Research and Development

Teachers students are motivated for research. Participation fees for attending seminar Workshop are reimbursed. Research Development Cell motivates students for research. Ph.D. Research centre caters to the needs of research scholars and facilities like internet, photo copies are provided to the researcher.

Examination and Evaluation

In the Foundation course subject assignments are given to the students and under Self Financing courses class test are conducted. At the end of every semester there is semester end examination. The answer papers are assessed by the teachers and moderators from other colleges are invited. The result is analyzed and shared.

Teaching and Learning

Lecture method is used in classroom teaching however other teaching aids like maps, globe, samples of bills, vouchers, agreements are used for practical understanding of the students. PowerPoint presentations, group discussion are also done. Tutorials are regularly conducted in the subject of Business communication, Mathematical Statistical techniques where difficulties of students are solved. Special lecture series and remedial coaching is also conducted.

Curriculum Development

College follows the syllabus prescribed by the University of Mumbai. Prin. Dr. S. R. Kamble is the member of the Board of Studies. Teachers attend workshops on syllabus revision and share their

views for the development of curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The College has server system and all the data is stored in it. CMS software is used for the planning and development for the academic and administrative activities.
Administration	College Management System (CMS) software is used for admission , Fee Collection and preparation of Roll calls.
Finance and Accounts	NEFT/RTGS system is followed in remittance of fees to the University
Student Admission and Support	Online Pre-Admission registration process of University of Mumbai is followed
Examination	Direct Electronic Paper Delivery (DEPD) system and On-Screen marking (OSM) system of University of Mumbai is followed.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Y. S. Varale	Gender isonomy : A Societal onus - 2018	Vidyabharti Mahavidyalaya Amravati	500
2019	Dr.. Jeyashree Iyar	7th pay commission fixation and skill development	Mulund college of commerce , Mulund	500
2019	Dr. Y. S. Varale	Data validation and verification process	V.G.Vaze College Arts, Science Commerce, Mulund	1000
2019	Dr. Y. S. Varale	AQAR writing and submission in the light of new NAAC guidelines	Pillai College of Arts, Commerce Science, New Panvel	500
2019	Dr. G. S. Nirbhavane	Data validation and verification process	V.G.Vaze College Arts, Science Commerce,	1000

			Mulund	
2019	Dr. G. S. Nirbhavane	7th pay commission fixation and skill development	Mulund college of commerce , Mulund	500
2019	Dr. G. S. Nirbhavane	Sanisization of Shreyas	KES shroff college	500
2019	Dr.G. S. Nirbhavane	AQAR writing and submission in the light of new NAAC guidelines	Pillai College of Arts, Commerce Science, New Panvel	500
2019	Mr. D.N.Bansode	Data validation and verification process	V.G.Vaze College Arts, Science Commerce, Mulund	1000
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	18/06/2018	18/06/2018	0	0
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	18/06/2018	02/05/2019	0
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
A) Advance Payment against Salary, (B) Assistance to avail loans, (C) RO water, (D)	A) Festival Advance is granted, (B) Advance Payment Against Salary, (C) Assistance to avail	A) Facility of paying fee in installment, (B) Book Bank Scheme for economically backward

Kitchen facility	loan is provided, (D) Uniforms, Umbrella, Safety Gadgets are provided,(E) RO water and Kitchen facility is available.	students, (C) Group insurance, (D) T.A/ D.A provided to the students participating in competition.
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6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution is managed by the People’s Education Society, the society appointed Auditor conducts Internal financial audit and External Audit is done by the Accountant General office as per the rules and regulations

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nihchal Israni Foundation	105000	To provide financial assistance to those students who belongs to Open category and not eligible under GOI scholarship.
View File		

6.4.3 – Total corpus fund generated

00

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1) Parent - Teacher’s Meeting are held in College regularly. 2) College Shares the information of student’s progression and behaviour. 3) Teachers inform to parents about career opportunity and current employability trends.

6.5.3 – Development programmes for support staff (at least three)

1) Support staff is encouraged to continue higher education. 2) Non teaching staff is encouraged to attend workshop / Seminar. 3) Training session on Income Tax e-filing.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Regular meetings have been conducted by the IQAC. 2. Academic calendar 3. Teacher’s and student Feedbacks are collected and analysed. 4. DVV AQAR Committee formed

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
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b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Special lecture series for all subject aiming for improvement in the academic performance of the students.	11/03/2019	11/03/2019	23/03/2019	448
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation on Gender Equality Awareness	08/08/2018	08/08/2018	21	12
Orientation on Gender Equality Awareness	24/08/2018	24/08/2018	9	41
Orientation on Gender Equality Awareness	10/12/2018	10/12/2018	12	7

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. Visit to Bandra Sewage Treatment Plant on 9th January 2019 by Environmental Studies department with 56 students. 2. Tree plantation activity at Dr.Ambedkar college premises in collaboration with Larsen Toubro Company: 3. Vermi-compost pit maintained at college ground. 4. Distribution of cotton bags in Wadala market area. 5. Awareness campaign was organised by NSS volunteers, Street play on cleanliness. 6. Guest lecture arranged on Plastic free Environment by NSS unit. Prof.Priya Parkar delivered lecture. 7. NSS volunteers participated in beach cleaning programme at Shivaji Park Dadar, Girgaon Chaupati, Mahim Beach.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2

Scribes for examination	Yes	2
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7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	02/02/2019	01	Tree Plantation drive	Environment Pollution	42
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
People's Education Society, Staff Rules and Regulation	18/06/2018	The code of conduct for students is published in college prospectus on Page 21 under the general rules. Faculty members every year arrange the orientation programme for F.Y.B.com students where they are informed about the rules and regulation, discipline, attendance, syllabus, exam pattern, Library facility. Non-teaching staff also informs the students about scholarship scheme, Railway/Bus concession and other information.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independence Day	15/08/2018	15/08/2018	60
Run for Unity	31/10/2018	31/10/2018	15
Constitution Day	26/11/2018	26/11/2018	25
International Yoga Day	21/06/2018	21/06/2018	52
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Street play on cleanliness by NSS volunteers in college premises.
2. Vermi composting
3. College campus cleanliness drive
4. Tree Plantation.
5. Street Play on Tree Plantation in college campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice - 1 Enhancing ICT skills (A) Context- 21st century is the digital age. Age old practice of paper and pen is being replaced with the key pad monitor. Today's youth cannot survive in this digital era without possessing the ICT skills. Computer literacy ICT skills have assumed great importance. It is therefore important to equip the students with necessary ICT skills. (B) Objectives a) To enhance the communication skills through Digital language lab b) To develop the ICT skills of the students necessary for various online work. c) To train them for appropriate behaviour in the cyber space. (C) Practice: considering the diverse background of the students and their problems, an attempt is made to identify the students who are in need of learning computer and certificate course of basic computers is conducted for them, making them familiar with computers. They are taught tally software and various other trainings are also given which are useful for them in their personal and professional life. (D) Obstacles a) Students from vernacular medium find it difficult in understanding the terminology/jargons b) Lack of basic technical knowledge affects confidence levels (E) Impact a) The students are familiar with the use of computer b) Improvement in the communication skills. c) Develops confidence self-esteem. (F) Resources a) Computers b) Software c) Internet d) Resource person

BEST PRACTICE 2 Constitution Awareness (A) Context- Constitution is the corner stone in the history of India. It is the unifying force which has united the people and the nation as a whole. The system of governance administration embedded in the constitution has been successfully running for last more than seven decades. The significance of constitution is its policy of inclusiveness recognising in different faiths culture and Liberty. The constitutional values are of prime importance and needs to respected and followed in the interest of citizens as well as the nation. (B) Objectives a) To create awareness about Indian constitution b) To propagate the constitutional values viz. democracy, social, moral, economic. c) To create awareness about fundamental duties and make responsible citizens. (C) Practice a) To celebrate national festivals. Republic day ,Independence day ,Constitution day b) To create constitutional awareness by organising rallies, Street play, essay poetry competition. c) To organise lecture, workshop seminars. d) To propagate constitutional values by printing and publishing literature on the subject. (D) Obstacles a) There is lack of motivation amongst the youths b) There is no separate funding (E) Impact a) Students participating in the various programmes are sensitised about the importance of constitution b) It changes the outlook of the students c) It fosters the sense of belongingness to the nation and develops feeling of gratitude (F) Resource a) Resource person, b) Finance, c) Volunteers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.ambedkarcollege.net/best-practices.php#>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The College is run by Peoples Education Society, Mumbai, which has been established by the Symbol of Knowledge, Architect of Indian Constitution, Bharat Ratna Dr. B. R. Ambedkar. It was his cherished dream to provide Education to All especially to the depressed and oppressed section of the society. The college has rich student diversity comprising of boys and girls from SC, ST, OBC, NT, SBC category. Many of these students are from poor families without any educational background and many of them are the first

learners in their family. College takes all the efforts to educate and make them financially independent enabling them to be a part of main stream of the nation.

Provide the weblink of the institution

<http://www.ambedkarcollege.net/vission-and-mision.php>

8.Future Plans of Actions for Next Academic Year

1. To arrange soft skills and different training programs for students. 2. To conduct certificate course in English speaking. 3. To organise intercollegiate competition. 4. To arrange field visits for the students. 5. To organise Workshop for students. 6. To conduct remedial coaching class. 7. To arrange special lecture series.