

People's Education Society's
Dr. Ambedkar College of Commerce & Economics, Wadala, Mumbai

7.1.1- Measures initiated by the Institution for the promotion of gender equity during the year.

People's Education Society's Dr. Ambedkar College of Commerce & Economics is affiliated with Mumbai University, established in 1972. The college has Women Development Committee specially strives to make girl students independent, equipping them to face the challenges in the society.

Annual Gender Sensitization Action Plan:

1. To create safe environment for women.
2. To create awareness in female students about self-defense.
3. To create awareness in female students about sexual harassment.
4. Conduct programmes for Gender Sensitization through films, street plays, workshops, seminars.
5. Conduct activities like self-defense, essay writing & poster making competition on female related issues, gender equality, and malnutrition problems in females.

Cont...



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7.1.1- Measures initiated by the institution for the promotion of gender equity during the year.

1. Foundation course subject for the first year and second year created awareness in the students about Gender Equity. Online and offline activities were arranged by the Women Development Cell , NSS and Cultural association.
2. Women's Development Cell organized Online One Month Certificate Course on "Self Defense for Women's" (30Hrs.) from 3rd December 2021 to 17 December 2021.



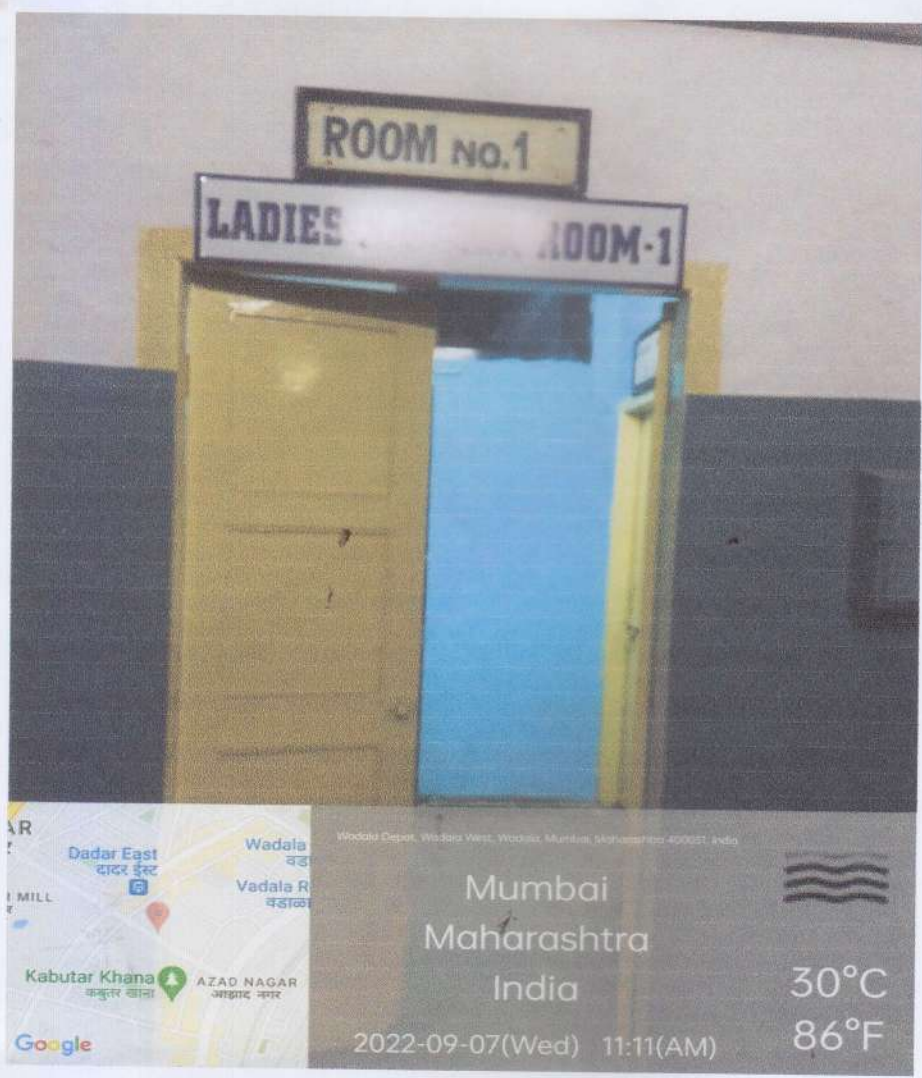
WDC conducted Certificate Course on "Self Defense for Women" from 3rd Dec.2021 to 17th Dec.2021.



3. NSS arranged rally on Women's empowerment and Safety awareness.
4. NSS organized lecture on 'Opportunities of Employment for womens.
5. NSS conducted project with Akshara NGO on Gender Equity.
6. NSS arranged poster making competition on "Save Girl Child".
7. In association with RAK police station, under the guidance of ACP Kadam madam, students of cultural unit performed street plays on women's safety named 'TU AAHES NA' at various places of Wadala., Mr. Hritvik Lingayant, wrote the script of the street play. Students got appreciation from the many people.



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1.3.1 List and description of courses addressing Professional Ethics, Gender, Human Values, Environment and Sustainability in to the curriculum

Sr. No.	Programme	Course (Subject Name)
1.	F.Y.B.Com.	Foundation Course
	F.Y.B.Com.	Business Communication,
2.	F.Y.B.Com.	Environment studies
3.	T.Y.B.Com.	Psychology of Human Behaviour At Work
4.	T.Y.B.Com.	M.H.R.M.
5.	M.Com.	Banking Law & Practices
6.	F.Y.B.B.I.	Environment & Management of financial services
7.	F.Y.B.B.I.	Effective communication
8.	S.Y.B.B.I.	Customer Relationship Management
9.	S.Y.B.B.I.	Corporate Law & Laws Governing Capital Markets
10.	S.Y.B.B.I.	Laws Governing Banking & Insurance
11.	T.Y.B.B.I.	Human Resources Management in Banking & Insurance



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1.3.1 - Institution integrates issues related to Professional Ethics, Gender, Human values, Environment & sustainability

Syllabus

Unit 1 : Globalisation and Indian Society

(7 Lec.)

Understanding the concepts of liberalization, privatization and globalization; Growth of information technology and communication and its impact manifested in everyday life;

Impact of globalization on industry: changes in employment and increasing migration;

Changes in agrarian sector due to globalization; rise in corporate farming and increase in farmers' suicides.

Unit 2 : Human Rights

(10 Lec.)

Concept of Human Rights; origin and evolution of the concept;

The Universal Declaration of Human Rights;

Human Rights constituents with special reference to Fundamental Rights stated in the Constitution.

Unit 3 : Ecology

(10 Lec.)

Importance of Environment Studies in the current developmental context; Understanding Concepts of Environment, Ecology and their inter-connectedness;

Environment as natural capital and connection to quality of human life;

Environmental Degradation - Causes and Impact on human life;

Sustainable Development - Concept and components; poverty and environment

Unit 4 : Understanding Stress and Conflict

(10 Lec.)

Causes of stress and conflict in individuals and society;

Agents of socialization and the role played by them in developing the individual;

Significance of values, ethics and prejudices in developing the individual;

Stereotyping and prejudice as significant factors in causing conflicts in society.

Aggression and violence as the public expression of conflict.

Unit 5 : Managing Stress and Conflict in Contemporary Society

(8 Lec.)

Types of conflicts and use of coping mechanisms for managing individual stress;

Maslow's theory of self-actualisation;

Different methods of responding to conflicts in society;

Conflict-resolution and efforts towards building peace and harmony in society.

Topics For Project Guidance : Contemporary Societal Challenges

- (a) Increasing urbanization, problems of housing, health and sanitation;
- (b) Changing lifestyles and impact on culture in a globalised world.
- (c) Farmers' suicides and agrarian distress.
- (d) Debate regarding Genetically Modified Crops.
- (e) Development projects and Human Rights violations.
- (f) Increasing crime/suicides among youth.

Note: Out of the 45 lectures allotted for 5 units for Semester II, about 15 lectures may be allotted for project guidance.

Syllabus

Unit - 1 : Overview of Indian Society (5 Lec.)

Understand the multi-cultural diversity of Indian society through its demographic composition: population distribution according to religion, caste, and gender; Appreciate the concept of linguistic diversity in relation to the Indian situation; Understand regional variations according to rural, urban and tribal characteristics; Understanding the concept of diversity as difference.

Unit - 2 : Concept of Disparity - 1 (10 Lec.)

Understand the concept of disparity as arising out of stratification and inequality;

Explore the disparities arising out of gender with special reference to violence against women, female foeticide (declining sex ratio), and portrayal of women in media;

Appreciate the inequalities faced by people with disabilities and understand the issues of people with physical and mental disabilities.

Unit - 3 : Concept of Disparity - 2 (10 Lec.)

Examine inequalities manifested due to the caste system and inter-group conflicts arising thereof;

Understand inter-group conflicts arising out of communalism;

Examine the causes and effects of conflicts arising out of regionalism and linguistic differences.

Unit - 4 : The Indian Constitution (10 Lec.)

Philosophy of the Constitution as set out in the Preamble;

The structure of the Constitution - the Preamble, Main Body and Schedules;

Fundamental Duties of the Indian Citizen; tolerance, peace and communal harmony as crucial values in strengthening the social fabric of Indian society;

Basic features of the Constitution.

Unit - 5 : Significant Aspects of Political Processes (10 Lec.)

The party system in Indian politics;

Local self-government in urban and rural areas;

The 73rd and 74th Amendments and their implications for inclusive politics;

Role and significance of women in politics.

Topics for Project Guidance : Growing Social Problems in India

- Substance abuse - impact on youth & challenges for the future
- HIV/AIDS - awareness, prevention, treatment and services
- Problems of the elderly - causes, implications and response
- Issue of child labour - magnitude, causes, effects and response
- Child abuse - effects and ways to prevent
- Trafficking of women - causes, effects and response

Note : Out of the 45 lectures allotted for 5 units for Semester I, about 15 lectures may be allotted for project guidance.



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Syllabus (Environmental studies)

1. Environment and Ecosystem

Environment : Meaning, definition, scope and its components; concept of an ecosystem; definition, Characteristics, components and types, functioning and structure; Food Chain and Food Web - Ecological Pyramids - Man and environment relationship, Importance and scope of Environmental Studies. (13 Lec.)

2. Natural Resources and Sustainable Development

Meaning and definitions; Classification and types of resources, factors influencing resource utilisation; Resource conservation - meaning and methods - conventional and non-conventional resources, problems associated with and management of water, forest and energy resources - resource utilization and sustainable development (13 Lec.)

3. Populations and Emerging Issues of Development

Population explosion in the world and in India and arising concerns - Demographic Transition Theory - pattern of population growth in the world and in India and associated problems - Measures taken to control population growth in India; Human population and environment - Environment and Human Health - Human Development Index - The World Happiness Index (13 Lec.)

4. Urbanisation and Environment

Concept of Urbanisation - Problems of migration and urban environment - changing land use, crowding and stress on urban resources, degradation of air and water, loss of soil cover impact on biodiversity, Urban heat islands - Emerging Smart Cities and safe cities in India - Sustainable Cities (13 Lec.)

5. Reading of Thematic Maps and Map Filling

Reading of Thematic Maps (8 Lec.)

Located Bars, Circles, Pie Charts, Isopleths, Choropleth, and Flow Map, Pictograms - Only reading and interpretation. (4 Lec.)

Map Filling :

Map filling of World (Environmentally significant features) using point, line and polygon segment. (4 Lec.)



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Street Play by WDC students



Seminar on Gender Sensitisation



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