People's Education Society's

Dr. Ambedkar College of Commerce & Economics
Wadala, Mumbai – 400 031.

125th Birth Anniversary Year

Symbol of Knowledge

Bharat Ratna Dr. B. R. Ambedkar
M.A., Ph.D. (Columbia), D.Sc. (London), L.L.D. (Columbia), D.Litt. (Osmania), Barrister-at-Law
Founder Chairman

Self Study Report
Re-Accreditation 3rd Cycle
Submitted to
National Assessment & Accreditation Council (NAAC)
Bangalore, India.
2016-17

"Coming as I do from lowest order of the Hindu Society, I know what is the value of education. The problem of raising the lower order is deemed to be economic. This is a great mistake. The problem of raising the lower order in India is not to feed them, to cloth them and to make themselve the higher classes as the ancient ideal of this country. The problem of the lower order is to remove from them that inferiority complex which has stunted their lives for themselves and for the country of which they have been cruelly robbed by the existing social order. Nothing can achive this purpose except the spread of higher education. This is in opinion the panacea of our social troubles."

- Dr. B. R. Ambedkar.

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PREFACE

Dr. Ambedkar College of Commerce and Economics is imparting education in commerce since 1972 under the shelter of People's Education Society founded by great son of India Bharat-Ratna Dr. B. R. Ambedkar. People's Education Society was established with the vision of not merely to give education but to give education in such a manner, so as to promote intellectual, moral and social democracy. The college has been taking sincere care to reach out to the poorer and marginalized section of the society, who had been deprived of education in the past.

The paradigm of Education has undergone a major transition owing to Globalization and has become more students centric. We are conscious to the need and preferences of the students and take all efforts to meet the demands of changes in the education system. In the 125th Birth anniversary of our founder chairman, we pledge to retain and reaffirm the faith of students which we have gained since the inception of this institution.

We endeavor to provide equal opportunity to our students. We recognize their potential and hone them in their field of interest. The various departments of our college such N.S.S., N.C.C. Sports and Cultural Association diligently peg the right students and motivate them to excel in their respective fields.

I am privileged to present the self- study report (3rd cycle) of People's Education Society's Dr. Ambedkar College of Commerce and Economics, Wadala, Mumbai to the National Assessment and Accreditation Council (NAAC) and look forward to a fruitful interaction which will help us in our endevaour to improve and enhance the quality and generate the potential to grow further.

Dr. Siddharth R. Kamble
Principal

EXECUTIVE SUMMARY

Dr. B. R. Ambedkar has established the People's Education Society with revered thought of providing 'Education to All', especially to the under privileged section of the society who were deprived of education for years. Dr. Ambedkar College of Commerce and Economics was founded in the year 1972 in realization of dream and mission of Dr. B. R. Ambedkar. The college management aims to provide education to promote intellectual, moral and social equality. This is what modern India needs today and this is what Dr. Ambedkar wished to converge the marginalized section suffering from caste, class and gender discrimination to a common beneficial institution, Peoples' Education Society. The term Peoples' Education Society itself accentuates linguistic relevance of educating all people irrespective of caste and creed and thereby propel to enlighten their life. The college is permanently affiliated to the University of Mumbai and offering traditional Under Graduate three years course in Bachelor of Commerce , B.Com (Banking & Insurance), B.Sc. (Information & Technology), Post Graduate course in M.Com (Advance accountancy), M.Com (Banking and Finance) and also Doctorate programme in Commerce with specialization in Trade, Transport and Industry. The college was following credit based semester and grading system (CBSGS) which has been recently changed to Choice Based Credit System (CBCS) as revised by the University of Mumbai. The college was accredited by NAAC in 2004 with grade 'C^{++}' and reaccredited in 2011 with Grade 'B'. The college makes sincere efforts to enhance and sustain the quality complying with the requirements of **NAAC.** We are submitting our self study report for the 3rd cycle of accreditation by NAAC.

Curricular Aspects

The college diligently adheres to the motto of Dr. Ambedkar who emphasized on 'Education to all'. The vision and mission of the college are displayed at entrance of the college and also incorporated in the prospectus and on website. Being an affiliated college the curriculum designed by the university is followed. The faculty members of the college are encouraged to participate in Seminars, Conferences and workshops conducted intermittently by University and various institutions to sensitize the teaching faculty on syllabus and pattern formulated by the University of Mumbai and also to enhance knowledge of the teachers in their respective fields. The college has acquired sanction from UGC for two add-on certificate courses in Indirect Taxes and Actuarial Science and also strictly functions as per the UGC guidelines. The college offers programme under aided and self-finance section in the faculty of commerce. A programme in computer education B.Sc. (Information Technology) is also available for the students having technical aptitude. Credit Based Semester and Grading System (CBSGS) provides for credit transfer and credit conversion. NSDC sponsored course in Business Correspondence and

Business Facilitator was also conducted. Post Graduate course (M.Com) programme in commerce was introduced in the year of 2013-14.

Teaching Learning and Evaluation

The college maintains transparency in admission process and follows the rules laid down by the university and the government. The college has a large number of enrollments of students belonging to SC, ST, OBC, Minority and Economically Backward community with fair percentage of girl students. Considering their special need, remedial coaching is provided to them. Majority of the students come from vernacular medium, the faculties are therefore instructed to understand the difficulties of the students in learning and make necessary changes in their approach to cater to the needs of the students. The students are encouraged to take interest in co-curricular and extra-curricular activities in addition to their academic pursuit. Faculties are adept at using technical aids along with traditional mode of teaching for better teaching and learning process. The college nurtures critical thinking and creativity by encouraging participation of the students in various activities. Teachers upgrade themselves by participating in orientation, refresher and faculty development programmes. College provides relevant information in the prospectus pertaining to the curricular and evaluation process. Examination committee functions strictly as per the university guidelines with commitment to fair evaluation. Grievance redressal system functions as per university guidelines.

Research, Consultancy and Extension

College has a recognised research centre in Commerce with specialization in Trade, Transport and Industry. Principal is the research guide and imparts able guidance to the research scholars of our college. We are glad to state that three research scholars from our center have successfully completed their doctorate and have been awarded Ph.D. from Mumbai University. One minor research project on 'Women's Question' has been successfully completed. The Research and Development Cell of our college motivates the faculties to present and publish papers in seminars and conferences. The college management extends financial help by making budgetary provision to the aspirant research scholars to publish their research work. Padmashree Dr. Sharad Kale scientist trained our students in making 'Magic Basket' which converts biodegradable waste into compost. Prof. Lalitha Dhara had been awarded Smt. Savitribai Phule Adarsha Shikshika Purskar by the University of Mumbai for her commendable work on Savitribai Phule. Students are provided ample opportunity to develop their social skills. NSS volunteers have organised and participated in various activities like blood donation camp, Health and HIV/AIDS awareness programme, female foeticide prevention awareness campaign, tree plantation, road safety campaign, voter registration drive, making note book from unused blank pages. The NSS unit has been

conducting rural camp at Tribal Residential School in Raigad District which made them aware of problems faced by the young tribal students. NSS volunteers conducted blood donation and blood group testing camp. The college had organised Multidisciplinary National Seminar on "Higher Education in India: Issues, Challenges and Emerging Trends". The proceeding of the same was also published in tie-up with Rishabh Explore Horizon.

Infrastructure and Learning Resources

The People's Education Society has constructed ground plus two storey building in the year 1970, considering needs for various facilities required for three years B.Com Degree course. The college makes an optimum utilization of physical infrastructure available by conducting different courses at flexible timing. The time table committee ensures that the norms of the university are fulfilled while allotting class rooms for different courses. Facilities for differently-abled students such as ramp at the entrance, wash rooms on ground floor and railing on staircase is available to make their stay at the college comfortable. College has ICT enabled class rooms. Vice-principal and Registrar look after the daily requirement and cleanliness. College has AMC for maintenance of computers, air conditioner, Xerox machine, water purifier and other equipments. Infrastructure facilities are modified by making necessary changes to fulfill the present needs. Group insurance facility is available to the students and staff in the college. Library is on the first floor having good collection of books and journals. Reading room in the library can accommodate good number of students. Library is computerized and open from 8.00 am to 5.30 pm on all the working days.

Student Supports and Progression

It is the mission of the People's Education Society to impart education in general and under privileged section of the society in particular. Various activities of the college are organised by the students' council and cultural association under the guidance of General Secretary and Cultural Secretary of the college. The college deputes faculty members to review the activities conducted by the students' council. College has rich student diversity with majority of the student from the SC, ST, OBC, NT, SBC and Minority community. They have their own peculiar problems which required special attention. Faculties and the staff provide all the support to the students. Remedial coaching and guidance is provided to ensure that they complete their programmes successfully. Grievance Redressal Cell, Anti-Sexual Harassment Cell, Anti-Ragging Cell, Women Development Cell and Career Guidance Cell play an important role in understanding the problems of students and counsel them. The students are encouraged to participate in co-curricular and extra-curricular activities to identify their potential and hone their skills. The college NSS unit is vibrant and students participating in various activities get exposures which help in elevating their self-esteem and personality.

Governance, Leadership and Management

The governance responsibility is shared by Governing Body, LMC and the principal of the college. Governing body is the executive body of People's Education Society. Local Managing Committee is the statutory body having representatives from teaching and non-teaching staff as per university norms. Principal ensures that all measures to improve quality are implemented at the grass root level. The management believes in democratic and participative approach and gives liberty for effective implementation of quality policy. The principal employs decentralisation as style of leadership and empowers the heads of departments by giving them academic and administrative freedom to achieve the organisational objectives. Faculties are encouraged to participate in faculty development programmes and assigned appropriate responsibilities. IQAC focuses on the implementing of academic calendar, teaching plan and recommendation made by the peer team of NAAC. Efforts are also taken to encourage research activities. IQAC also maintains the record of career advancement scheme of the faculties. It also ensures that the result and students feedback are analysed and strive to achieve overall quality of the college.

Innovation and Best Practices

The healthy practices adopted by the college have created a unique identity in the mind of right thinking people of the society. Our institution has been recognised as the best institution by the University of Mumbai for the type of activities and practices initiated to fight the social evils prevailing in the society as well as for taking efforts for welfare of the people with regard to their health. Some of the practices are worth of mentioning like making of magic basket which converts biodegradable waste into compost, tree plantation, blood donation, hepatitis C and HIV/Aids awareness programme, Zero Tolerance campaign, College Safe and Unsafe Area campaign, preparing Note books from unused pages, Street plays on social transformation, screening Short Film etc. out of these practices undertaken by the college we have highlighted two best practices i.e. Gender Sensitization and Health Awareness. We endevaour to fulfill the dream of our founder chairman Dr. B. R. Ambedkar therefore the students are sensitized about the gender inequality and the need to treat the women folk with equality and respect. The great works of Mahatma Jotirao Phule and Savitribai Phule and other social reformers in the field of women education was introduced through the publications of WDC. The college campus made comfortable to the girls students by conducting sensitisation drive like Zero Tolerance campaign and College Safe and Unsafe Areas campaign. Health inclined activities are undertaken owing to the increasing problems of health related issues like HIV, AIDS, Hepatitis, Thaleseminea and Sexually transmitted diseases, to create awareness regarding their preventive measures.

SWOC ANALYSIS

STRENGTH

- The vision and mission statements emphasis on Education to All irrespective to caste creed and religion.
- The college has large number of students belonging to SC, ST, OBC and Minority categories, they are provided all the assistance in the form of GOI freeship & scholarship and other academic support like Remedial coaching.
- Simple, sober and disciplined environment of the college helps in creating good citizens.
- Intellectual faculty with Commitment and dedication imparting quality education.
- College has security and CCTV arrangement.
- ICT is used in teaching and learning process.

WEAKNESS

- Frequent changes in syllabus and examination schedules of the university disturbs time slots.
- Lack of space for introducing new courses.

OPPORTUNITIES

- There is a scope to exploit potential to enhance research activities by the faculty and students.
- There is scope for establishing linkages with the industries for research and placement.
- Utilizing large alumni base in student support mechanism.

CHALLENGES

- Student to teacher ratio is high as per the policy of government which causes limitation for effective interaction in the class room.
- There is need to change in the attitude of the students towards importance of education.
- Majority of students coming from vernacular medium have problem of language barrier.
- Motivating students to enroll for enriching additional skills programmes even at affordable cost.

PROFILE OF THE COLLEGE

1) Name and address of the college

Name:	People's Education Society's Dr. Ambedkar College of Commerce & Economics	
Address :	Opp. BEST Depot, Tilak Road Extension, Wadala, Mumbai	
City : Mumbai	Pin : 400031	State : Maharashtra
Website :	http://www.ambedkarcollege.net	

2) Communication :

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. S. R. Kamble	Off. : 022-24165414	9869023378	-	drsrkamble1959@gmail.com
Vice Principal & Steering Committee Co-ordinator	Dr. Jeyashree G.	--	9320715856	--	jeyashreeiyer@gmail.com

3) Status of the Institution : Affiliated College

4) Type of Institution
    a. By Gender : Co-education

    b. By Shift : Regular

5) It is a recognized minority institution? : No

6) Sources of funding : Grant-in-aid and Self-finance

7) a. Date of establishment of the college : 16th June, 1972.

   b. **University to which the college is affiliated** : University of Mumbai

                                             (Please *refer to Annexure. I)*

c. **Details of UGC recognition**:

Under Section	Date, Month & Year	Remarks (if any)
i. 2 (f)	26-05-1979	Recognized under the UGC Act. 1956
ii. 12(B)	12-11-1979	Recognized under the UGC Act. 1956

(Please refer to Annexure II and III)

d. **Details of recognition/approval by statutory/regulatory bodies other than   UGC:**   Nil

8) a. **Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?**   Yes

b. **If yes, has the College applied for availing the autonomous status?**   No

9) Is the College recognized?
a) By UGC as a College with Potential for Excellence (CPE)?   No
b) For its performance by any other governmental agency?   No

10) Location of the campus and area in sq.mts.

Location	Urban
Campus area in sq.mts.	21,978. 48 sq.mts.
Built up area in sq.mts.	4,380. 71 sq.mts.

11) Facilities available on the campus:
- **Auditorium/seminar complex with infrastructural facilities :** Assembly hall
- **Sports facilities** : Playground and Gymnasium
- **Hostel :** No
- **Residential facilities for Guests :** No
- **Cafeteria :** Yes
- **Health center:** First-aid and emergency care near college is available.
- **Biological waste disposal:** Yes.
- **Generator / inverter :** No
- **Book shop:** No

12) Details of program offered by college (academic year 2016-17)

Sr. No	Programme level	Name of the programme/ course	Duration	Entry Qualification	Medium of instruction	Sanctioned approved student strength	No. of students admitted
1	Under – Graduate	B.com	3 years	12th Pass	English	1200	1232
		B.B.I	3 years	12th Pass	English	60	72
		B.Sc.(IT)	3 years	12th Pass	English	60	50
2	Post-Graduate	M.Com (Advance Accountancy)	2 years	B.Com	English	60	60
		M.Com (Banking & finance)	2 years	B.Com	English	60	60
3	Ph. D.	Commerce (Trade, Transport & Industry)	4-6 years	M.Com and PET or M. Phil or NET or SET	English	08	08
4	Diploma	-	-	-	-	-	-
5	Certificate course	Actuarial Science	1 year	HSC	English	40	40

13) Does the College offer self-financed programs? How many?
Yes, Four Self-financing programs.

14) New programs introduced in the College during the last five years if any?
Yes, Two Programmes,
M.Com (Advanced Accountancy)
M.Com (Banking & Finance)

15) List of the departments

Faculty	Departments	UG	PG	Research
Commerce	B.Com	01	-	-
	B.B.I	01	-	-
	M.Com	-	02	-
	Research center	-	-	01
Science	B.Sc.(IT)	01	-	-

16) Number of programs
a. Annual system   : Nil
b. Semester system   : 05
c. Trimester   : Nil

17) Number of programs with
   a. Choice Based Credit System   : 05
   b. Inter/multidisciplinary approach   : Nil
   c. Any other   : Nil

18) Does the College offer UG and/or PG programs in Teacher Education? No

19) Does the College offer UG or PG program in Physical Education? No

20) No. of teaching and non-teaching positions in institution

Positions	Teaching faculty						Non-teaching		Technical staff	
	Principal/ Professor*		Associate professor		Assistant professor /librarian**					
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Sanctioned by UGC/University/ State Govt. Recruited	01	00	04	06	05**	02	32	04	00	01
Yet to recruit	00	00	19***				19			
Sanctioned by Management/ society Recruited	-	-	-	-	-	-	-	-	-	-
Yet to recruit	-	-	-	-	-	-	-	-	-	-

*There is no one appointed as professor
** Includes librarian
*** University of Mumbai / Joint Director of Higher Education is yet to issue corresponding circulars hence consolidated figure of vacant position in teaching staff is mentioned.

21) Qualification of the teaching staff.

Highest qualification	Professor(Principal)		Associate professor		Assistant professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers (Grant in aid)							
D.Sc./D.Litt	-	-	-	-	-	-	-
Ph.D.	01	-	-	01	-	01	03
M.Phil.	01	-	-	02	01	-	04

PG	01	-	01	06	04	02	14
CA	-	-	01	-	-	-	01
Temporary teachers (Grant in aid)							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	03	-	03
PG	-	-	-	-	13	07	20
Temporary teachers (Self-Financing)							
Ph.D.	-	-	-	-	02	-	02
M.Phil.	-	-	-	-	01	-	01
PG	-	-	-	-	15	07	22
MCA	-	-	-	-	01	01	02
MBA/MMS	-	-	-	-	02	01	03

22) Number of visiting faculty /guest faculty engaged with the College: 21

23) Number of the students admitted to the College during last four academic years.

Aided Section

B.Com

Categories	2012-13		2013-14		2014-15		2015-16		2016-17	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	595	318	392	295	545	324	505	313	550	286
ST	21	06	05	02	04	01	04	01	01	02
OBC	251	120	160	69	231	124	201	105	200	92
General	1100	418	909	427	754	429	881	447	965	506
NT	32	15	22	15	20	08	23	18	26	15
SBC	25	11	24	11	19	15	23	17	14	09
Minority	65	39	54	39	111	81	188	77	247	122

Self Finance

B.Com (Banking & Insurance)

Categories	2012-13		2013-14		2014-15		2015-16		2016-17	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	26	14	21	17	31	27	31	39	32	44
ST	00	00	02	00	00	00	00	00	00	00
OBC	07	05	12	10	16	11	10	13	05	11
General	30	16	30	21	31	23	44	35	28	40
NT	01	00	01	00	04	04	03	03	03	02

| SBC | 01 | 01 | 01 | 01 | 03 | 01 | 01 | 01 | 01 | 00 |
| Minority | 05 | 00 | 07 | 02 | 07 | 04 | 06 | 04 | 11 | 05 |

B.Sc. (information Technology)

Categories	2012-13		2013-14		2014-15		2015-16		2016-17	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	28	12	27	11	29	13	28	10	36	10
ST	00	00	00	00	00	00	00	00	00	00
OBC	12	01	14	01	04	01	06	00	06	01
General	24	04	19	07	20	05	27	05	32	04
NT	01	00	00	00	03	01	04	01	05	01
SBC	09	00	07	00	05	00	03	00	01	00
Minority	14	01	11	01	08	01	06	00	06	03

M.Com (Advanced Accountancy and Banking & Finance)

Categories	2013-14		2014-15		2015-16		2016-17	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	23	22	63	41	66	32	58	48
ST	00	00	00	00	01	00	00	00
OBC	06	05	13	04	24	10	16	08
General	37	21	49	20	32	17	29	16
NT	03	01	02	01	02	01	03	04
SBC	01	01	01	01	03	03	03	02
Minority	-	-	08	04	07	04	02	08

24) **Details on students enrollment in the College during the current academic year:**

Academic year: 2016-2017

Types of students	UG	PG	Ph.D	Total
Students from the same state where the college is located	1,354	120	08	1,482
Students from other states of India	-	-	-	-
NRI students	-	-	-	-
Foreign students	-	-	-	-
Total	1,354	120	08	1,482

25) **Dropout rate in UG and PG (average of the last two batches):**

UG: Negligible   PG: Negligible

26) Unit Cost of Education:
   (a) Including the salary component: Rs. 15,436/-
   (b) Excluding the salary component: Rs. 2,914/-

27) Does the College offer any programs in distance education mode? No

28) Provide teacher-student ratio for each of the program/course offered:

Program/course	Teacher-student ratio
B.Com	1:87
B.B.I	1:15
B.Sc.(IT)	1:13
M.Com	1:28
Ph.D	1:08

29) Is the College applying for Accreditation?
   Yes, for re-accreditation Cycle 3

30) Date of accreditation:

Accreditation Cycle	Date	Outcome
First Cycle	16th September, 2004	'C^{++}' Grade (Institutional Score 67.50)
Second Cycle	10th March, 2012	'B' Grade (CGPA 2.38)

   (Please refer to Annexure IV)

31) Number of working days during the last academic year (2015-16):
   235

32) Number of teaching days during the last academic year (2015-16):
   180

33) Date of establishment of Internal Quality Assurance Cell :
   25th June, 2010

34) Details of submission of Annual Quality Assurance Reports (AQAR) to NAAC:

AQAR for the year	Date of submission
2012-13	23/04/2015
2013-14	23/04/2015
2014-15	07/09/2015
2015-16	29/09/2016

35) Any other relevant data (not covered above) the College would like to include

- Prof. Lalitha Dhara received Savitribai Phule Adarsha Shikshika Puraskar instituted by University of Mumbai for the year 2012-13.
- College received Best NSS Unit Award instituted by University of Mumbai for the year 2012-13.
- Prof. Vidya Toraskar received Best NSS Programme Officer Award at university level, University of Mumbai for the year 2012-13.
- College received state level Best College NSS Unit Award from Government of Maharashtra for the year 2012-13.
- Prof. Vidya Toraskar received state level Best NSS Programme Officer Award from Government of Maharashtra for the year 2012-13.
- Prof. Vidya Toraskar received Best NSS Programme Officer Award at district level, University of Mumbai for the year 2012-13.
- Three research scholars of our research centre were awarded Ph.D degree by the University of Mumbai in the year 2016-17.

CRITERION I: CURRICULAR ASPECTS

1.1 Curriculum Planning and Implementation

1.1.1   State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Vision:-

To become a premier institute in providing higher education in general and commerce education in particular, to deprived students in the city of Mumbai.

Mission:-

- To spread the knowledge through higher education among the socially and economically down-trodden sections of the society.
- To give education in such manner to promote intellectual, moral and social democracy. This is what wanted in modern India as envisioned by the founder of this institution and the Great son of India Bodhisattva Dr. Babasaheb Ambedkar.
- To give oppressed masses Education. A new Vision of Self-Respect, Self-Reliance and Self-Dignity'.
- To spread high values like 'Pradnya and Karuna' i.e. Knowledge and Compassion in one's life through education.
- To integrate the latest technological and other resources in the process of imparting education.

Objective:-

"The People's Education Society's objective is not merely to give education but to give education in such a manner as to promote intellectual, moral and social democracy. This is what modern India needs today and this is what all well wishers of India must promote."

- To impart value based education to the students.
- To bring educational opportunities within the reach of under-privileged sections of the society.
- To ensure participation of the students in co-curricular and extra-curricular activities for over-all personality development.
- To help the students to realize their latent abilities and to realize their cherished goal.

- To stimulate the teachers to enrich their knowledge for the benefit of the students.
- To provide infrastructural facilities for the benefits of the students.

The vision and mission of the college is communicated to the stakeholders through:

➢ Official website
➢ Prospectus
➢ Display boards at entrance of the college.

1.1.2   How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

The curriculum is designed by the University of Mumbai and is applicable to all its affiliated colleges. The heads of the department of the subject and the faculty of the college make conscious efforts to follow and implement the same.

- Academic calendar is uploaded on the website for the information of the students which also brings out transparency and accountability.
- Time table for the academic year is handed over to individual teachers.
- Heads of the department conduct departmental meetings and draft teaching plans for effective and time bound completion of syllabus covering all the topics.
- Teaching dairy is maintained by every teacher that gives details of entire work plan of the teacher.
- Teachers discharge their duties in teaching the core fundamental basic of the subject and discuss the model answers with the questions on the given topics so as to enable the learner to confidently face the examination.
- Various departments arrange Extra lectures to address the needs of the students.
- Experts are invited to deliver a special lecture which helps the students in widening their knowledge.
- Orientation programme is conducted for the benefits of the students at the beginning of the academic year.
- Industrial and field visits are arranged to give students an insight and exposure to practical aspect of curriculum.

1.1.3   What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

- In order to keep up with the demands of the time the University periodically reframes the curriculum in accordance with the UGC norms. The University implemented the Choice Based Credit System (CBCS), with effect from 2016-17 prior to which Credit Based Semester and Grading System (CBSGS) was followed.
- Our faculty members attend the workshops conducted by the University and by other colleges to stress upon the gaps in coverage of the syllabus. College encourages teachers to participate in Orientation / Refresher / Short term / Courses Capacity Building Workshops organized by University of Mumbai, other Universities, UGC-Academic staff college, Indian Council of Social Science Research (ICSSR) to update their knowledge and teaching practices. Academic exposure and exchange of ideas in these courses updates the knowledge of the faculty.
- Head of the Departments ensure that the syllabus must be completed as per teaching plan and sufficient time is given to students for their preparation of examination.

1.1.4   Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

- College prepares Academic calendar at the beginning of the term, stating time schedule for the completion of curriculum, time table for conducting internal test. It is displayed at the website and notice board for the information of the students.
- Master timetable is displayed on the notice board in the professors common room and website. Individual timetable is given to the faculty members.
- Principal holds meeting with the head of the departments to monitor the progress and completion of syllabus.
- Access to Computer and facilities like scanning, printing and Xerox are available to the teachers as required for their teaching practices.

- Faculties are encouraged and granted duty leave for upgrading their knowledge by attending workshop, seminar and UGC sponsored orientation and refresher courses.
- Preliminary exams are conducted to enhance the confidence level of the students during the examination.
- Remedial coaching is provided to weak and needy students.
- Parent teacher meeting are arranged and the progress and problems of students are discussed.

1.1.5   How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

- Representatives and executives of corporate sector and business school visit the college for conducting guest lecture share their views during interaction with the faculty.
- Feedback is obtained from Students and Alumni.
- Interaction with resource person invited for conferences and guest lecture.
- Industrial visit provides an opportunity to have direct interaction with the people from industries.

1.1.6   What are the contributions of the institution and/or its staff members to the development of the curriculum by the University? (number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

- Principal of our college is a member of Board of Studies of Commerce faculty. The Board of Studies conducts meetings, consultations and workshop to design and review syllabus. Teachers from the college participate in the workshops for syllabus revision and contribute in discussions and deliberations. Questions and suggestions are put forward contributing for betterment of syllabus.
- The interaction with the persons from corporate and business school visiting the college provide vital inputs regarding the curriculum and it is shared with the concerned authorities of the University for consideration in designing or revision of syllabus.

- College hosts the cluster center for Centralized Assessment Programme (CAP) of university for T.Y.B.com examination, it provides a platform for exchange of ideas on academic topics such as syllabus and paper pattern with the faculties of neighbouring colleges attending the cluster center.

1.1.7 **Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.**

- The college has framed the syllabus for Add-on certificate course in Indirect Taxes, which was approved by University of Mumbai. The same was introduced in the academic year 2012-13.
- The UGC has granted approval of career oriented certificate course in Actuarial Science. The college designed the curriculum for the said course and started the same from academic year 2012-13.

1.1.8 **How does institution anlayze/ensure that the stated objectives of curriculum are achieved in the course of implementation?**

The syllabus designed by the university is followed in letter and spirit. The head of the departments and course co-ordinators take review by regular interactions with the departmental colleagues to ensure that it is properly implemented. Semester system has a continuous evaluation by periodic internal test as per the rules laid down by the University of Mumbai. Project, class test, assignments, viva-voce are conducted in compliance of the university rules.

1.2 Academic Flexibility

1.2.1 **Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.**

The goals and objectives for the certificate courses are as under:
Goal:
"To provide skilled work force to the industry, to help greater compliance of law and also to the government in reducing the cost of tax collection".

Objectives:

- To achieve the development of professional competence of the students.
- To develop the skill among the students in tune with the requirement of industrial employment or for self-employment.
- To educate the students with development in emerging areas of indirect taxes viz. Service Tax; VAT and GST.
- To acquaint the students with the importance of interdisciplinary approach in the study of Accountancy, Commerce and Indirect Taxation.
- To recognize the impact of indirect taxes in the competitiveness of Indian industry.
- With the increase reliance on the voluntary compliance and self assessment procedure any violation of law which attracts severe penalties and to develop the awareness of the same to Trade and Industry.
- To develop the practical knowledge of Indirect Taxes, Banking and Insurance through on the job practical training.
- To develop the necessary skill to get employment as financial advisor in the commercial organisation involving insurance company Superannuation fund, banks and other Financial Institution.

1.2.2   Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

- The University of Mumbai introduced dual degree programme in 2011-12 similarly a certificate course can be pursued along with degree course, this facility can be availed by the students.
- The college offers the facility to the students to pursue certificate course in Indirect Taxes and Actuarial Science along with the regular B.Com, B.B.I course.

1.2.3   Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability. Issues may cover the following and beyond:

Ours is an institution imparting three years conventional course of B.Com. Considering the need of the global market the

institution in addition to conventional course have added the self financing degree courses in B.Com (Banking and Insurance) and B.Sc. (Information Technology).At post graduate level college introduced M.Com (Advanced Accountancy), M.Com (Banking and Finance) and Ph.D. in commerce (Trade, Transport and Industry).

- **Range of Core / Elective options offered by the University and those opted by the college**

  Considering the specific interest and overall development of the student's college offers internal choice of subjects at S.Y. and T.Y.B.Com level.
  - At S. Y. B. Com : any one of the following is to be opted
    - ➢ Computer programming
    - ➢ Advertising
  - At T. Y. B. Com :Any two of the following are to be opted
    - ➢ Psychology of Human Behaviour at work
    - ➢ Computer System and Application
    - ➢ Export Marketing
    - ➢ Direct & Indirect Taxation

- **Choice Based Credit System and range of subject options**

  To maintain the uniformity in higher education all over the country, the policy of Credit Based Semester Grading System (CBSGS) was promoted and the University of Mumbai had introduced CBSGS from the academic year 2011-12. Recently the University of Mumbai has revised and introduced Choice Based Credit System (CBCS) form the academic year 2016-17 progressively.

- **Courses offered in modular form**

  All course offered by the college are in modular form as per UGC norms.

- **Credit transfer and accumulation facility**

  Under the present system each module of an academic programme has been assigned specific credit points and

has a certain scheme of learner evaluation as well as specific criteria which define successful completion. Credit completion or credit acquisition take place after the learner has successfully satisfied all the evaluation criteria with respect to a single course. A learner keeps on adding credits as he/she completes successfully more and more courses during the three years of study in normal course. Thus course wise credits are accumulated.

- **Lateral and vertical mobility within and across programmes and courses**

Mumbai being commercial capital of the country, the financial institution prefers to employ the students having commerce background. The UG students have facility to enroll for PG course available in the college. The PG students have the option of enrolling for Ph.D.

Number of students admitted to our college with credit transfer within a course after studying previous semester in another institution in academic year 2015-16.

Sr. No	Course	Class	No. of Students
1	B.Com	First year to Second year	25
		Second year to Third year	23
2	B.B.I	First year to Second year	01
		Second year to Third year	00
3	B.Sc. IT	First year to Second year	01
		Second year to Third year	00

- **Enrichment courses**

The college has got approval for conducting career oriented, certificate course in Indirect Taxes and Actuarial Science, in addition to the above, college provides coaching for Tally to the students for enriching their skill.

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1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

The college has four self-financing programmes.
B.Com. (Banking and Insurance)
B.Sc. (Information Technology)
M.Com. (Advanced Accountancy)
M.Com (Banking & Finance)

Admission:

Admissions to the self financing course are on the basis of merit and in accordance with the reservation policy of the Government of Maharashtra. Minimum eligibility criteria are laid down by the University of Mumbai is as under.

B.com – 3years integrated programme
A candidate for being eligible for admission to the three year degree course leading to the Bachelor of Commerce must have passed the Higher Secondary School Certificate (Std. XII) examination conducted by the different Divisional Boards of the Maharashtra State Board of Secondary and Higher Secondary Education or Must have passed the Higher Secondary School Certificate (Std. XII) examination with vocational subjects/minimum competency based vocational course conducted by the different Divisional Boards of the Maharashtra State Board of Secondary and Higher Secondary Education, or must have passed an examination of another University or Body recognized as equivalent to Higher Secondary School Certificate (Std. XII) Examination.

B.Com (Banking and Insurance) 3years integrated programme
A candidate for being eligible for admission to the Bachelor of Commerce (Banking and Insurance) degree course should have passed XII std. Examination of the Maharashtra State Board of Secondary and Higher Secondary Education, Pune, or its equivalent and secured not less than 45% marks in aggregate (40% in the case of reserved category candidate) at one and the same sitting. Every candidate admitted to the degree course in the affiliated colleges conducting the course shall have to enroll with the University.

B. Sc. (Information and Technology) - 3years integrated programme

A candidate for being eligible for admission to the degree course of Bachelor of Science-Information Technology, shall have passed XII standard examination of the Maharashtra Board of Higher Secondary Education or its equivalent with Mathematic and Statistics as one of the subject and should have secured not less than 45% marks in aggregate for open category and 40% marks in aggregate in case of Reserved category candidates. (b) Candidate who have passed Diploma (Three years after S.S.C. – X Std.) in Information Technology/ Computer Technology/ Computer Engineering/Computer Science/ Electrical, Electronics and Video Engineering and Allied Branches/Mechanical and Allied Branches/ Civil and Allied branches are eligible for direct admission to the Second Year of the B.Sc. (I.T.) degree course. However, the Diploma should be recognized by the Board of Technical Education or any other recognized Government Body. Minimum marks required is 45% aggregate for open category candidates and 40% aggregate for reserved category candidate. OR Candidates with post HSC-Diploma in Information Technology/Computer Technology/ Computer Engineering/ Computer Science/ and Allied branches are eligible for direct admission to the Second Year of B.Sc. (I.T.). However, the Diploma should be recognized by the Board of Technical Education or any other recognized Government Body Minimum Marks required is 45% aggregate for open category candidates and 40% aggregate for reserved category candidates.

The minimum eligibility criteria for self financing courses B.B.I and B.Sc.IT is higher in comparison with the traditional B.Com aided course

M.Com – 2 years

A learner for being eligible for admission to the Post Graduate Programme i.e. Master of Commerce, shall have passed the examination for the degree of Bachelor of Commerce (three years/Six Semester integrated course) or the degree B.Com. (Old Course) or the other Semester based Programmes i.e. Bachelor of Commerce (Banking & Insurance) or Bachelor of Commerce (Accounting & Finance) or Bachelor of Commerce (Financial Markets) or Bachelor of Management Studies (B.M.S.) of this University, or an examination of any other University recognized as equivalent thereto.

Curriculum:

The curriculum of the self-financing courses is framed by the Board of Studies. The significant aspect of self financing course is the introduction of semester pattern since its inception. There is a compulsory 100 marks project work at third year. Syllabus is revised every three years to meet the challenges of modern time and the latest industry requirement.

Fee structure:

The fee component for all courses including Self- Financing is laid down by the University of Mumbai subject to change as per University notification from time to time. The break- up of fees is also given by the University. It is conveyed to the stakeholders through prospectus. SC/ST and OBC (Non-Creamy) students are provided freeship and scholarship facility as per government norms. However, students in the OBC category of B.Sc. (IT) have to pay the fee in full at the time of admission as freeship is not granted to them by the government. The fees of self financing courses are more than the traditional B.Com course.

Teachers Qualification:

The qualifications of teaching faculty for aided and self-financing course are as per the guidelines of UGC, University of Mumbai and Government of Maharashtra.

Salary:

The salary structure for self financing courses is decided by the college management in accordance with the guidelines laid down by the UGC in respect of visiting faculties. Teacher in the aided section are paid as per UGC norms by the government of Maharashtra.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

India is a developing economy dominated by service sector, considering the need of global market, training is required for getting job. The college has taken initiatives to start Add-on courses and got approval for conducting career oriented, certificate course in Indirect Taxes and Actuarial Science. In

addition to the above college also conducted Tally classes for students to increase their employability. Workshop on 'Life Skill Programme for Prospective and Performance Change' and 'Communication Skills and Personality Development' were also organised. A training programme was also conducted by Tata Consultancy Services considering the special need of our students and to prepare them to face the global employment market. Memorandums of Understanding (MoU) were signed with Edubridge Learning Pvt. Ltd. and Master Skill Hub to conduct training and certification in the field of -

- ➤ Retail
- ➤ Banking
- ➤ IT & IT'es
- ➤ Telecom sector
- ➤ Accounting
- ➤ Life Insurance

Many of our students have participated in the training program and some of our students were also sent for on job training to SPC International (India) Pvt. Ltd., a Multinational Company, Thane.

1.2.6 Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

It is not possible for the students to opt for combining subject from affiliated college and distance mode of education simultaneously, but a student can move from distance mode of education to affiliated college with credit conversion or can move from semester system of affiliated college to annual system of distance mode of education.

Students admitted to college previously undergoing the course in distance mode of education for the academic year 2015-16.

Class	No. of students admitted
F.Y.B.Com	05
S.Y.B.Com	12
T.Y.B.Com	02

1.3 Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic

programmes and Institution's goals and objectives are integrated?

The college has been in the forefront of taking initiative to enhance and enrich academic endeavors of the student community by providing quality education, it is ensured by every department that academic, institutional goals and objectives are integrated.

- ➢ Needy students are offered concession in paying fees and they are also provided facility to pay the fees in easy installments.
- ➢ Book bank facility is made available by the library.
- ➢ Remedial coaching is conducted for students belonging for weaker section of the society.
- ➢ Orientation programme is conducted for fresh student.
- ➢ Industrial visits and study tours are organised.
- ➢ Add-on courses have been introduced to augment the skills of the students

1.3.2 What are the efforts made by the institution to enrich and organize the curriculum to enhance the experiences of the students so as to cope with the needs of the dynamic employment market?

- The faulty members of the college give suggestion to the members of the Board of Studies and members of the Curriculum Revision Committee.
- Valuable inputs received from industry, entrepreneur and alumni are also shared.
- The response of students and their view regarding the revision of curriculum is also intimated.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

- The general atmosphere of the college with 2:1 ratio of boys to girls, is conducive for the environment of gender equality.
- Foundation course subject sensitize the students about disparity, environmental degradation, gender equality and human right.
- Women Development Cell promotes gender equality by conducting, talks, plays and poetry competitions.

- Environmental studies subject is a part of first year B.Com. curriculum which sensitizes students regarding sustainable development and climate change.
- NSS promotes environmental protection through tree plantation, garbage management etc.
- Students were given the training of making magic basket for bio degradable waste.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?
- **moral and ethical values**

  - Teachers during their lecture and general interaction with students impress upon them the importance of moral and ethics in one's life.
  - Lecture on life values were arranged for the students.
  - Yoga sessions for staff and students are conducted.
  - National anthem is played at the time of opening and closing of college.
  - A visit to Wagah Border was arranged and the students watched the parade during lowering of flags.

- **employable and life skills**

  - Add-on certificate courses in Indirect Taxes and Actuarial Science were conducted.
  - Training for Tally and coaching for IBPS examination is conducted.
  - Training program was conducted in association with Tata Consultancy Services which covered the following areas.
    - English Communication & Grammar pertaining to practical use in the business world.
    - Vocabulary & Soft Skills.
    - Resume building & Interview facing Skills
    - Email etiquettes & Analytical Skills
  - Memorandums of Understanding (MoU) were signed with Edubridge Learning Pvt. Ltd. and Master Skill Hub to conduct training and certification in the field of Retail, Banking , IT & IT'es, Telecom sector, Accounting and Life Insurance.
  - Many of our students have participated in the training program and some of our students were also sent for job training to SPC International (India) Pvt. Ltd., a Multinational Company, Thane.

- **better career options**

  ➢ A visit to Fazalani Altius Business School was arranged for better career options available in the form of pre-placement MBA.
  ➢ The Career Guidance and Placement Cell has organised guest lectures and invited representatives from various institute and organisation like SVIMS institute, Akedemia, Retailability institute, Jet-King Institute etc.

- **community orientation**

  ➢ The students are encouraged to participate in the NCC, NSS and other co-curricular activities, where they get an exposure and understanding of prevailing social condition. The NSS volunteers undertake various projects prescribed by the university from time to time and every volunteer has to render 240 hours of voluntary service, this inculcates social and ethical values amongst them.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

- Principal and Co-ordinators of self-finance courses interact with students in Orientation program.
- Student feedback is taken and analysed to know their views.
- Considering the need and demand of students for computer accounting, training course for Tally is conducted.

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

The regular interactions with stakeholders help us in evaluating the quality of enrichment programmes.

1.4 Feedback System

1.4.1 What are the contributions of the institution in the design and development of the curriculum prepared by the University?

- Faculty members of our institution interact with colleagues, students and industry experts thus obtaining their views.

- The teachers attending various workshops and orientation, refresher courses are enlightened and come with various ideas.
- Informal interactions are held with the teachers visiting to our cluster center for centralize assessment.

The inputs so received are conveyed to the members of Board of Studies for designing a better curriculum.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

The college has a feedback committee which takes feedback from the students. The regular interaction with the alumni and persons from the industry help us to know the relevance of curriculum in the context of era of globalization. These inputs are considered while designing the curriculum for enrichment programme.

1.4.3 How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

- The college has introduced post graduation programme in commerce M.Com (Advanced Accountancy) and M.Com (Banking and Finance) from the academic year 2013-14. The programme was introduced considering the general demand of our students and to fulfill the vision and mission of the institution to provide higher education.
- The college conducted certificate course in Indirect Taxes. It was introduced with an aim to develop the practical knowledge of Indirect Taxes.
- The college conducted certificate course in actuarial science, to empower the students with the necessary skill to get employment as financial advisor in the commercial organisation involving insurance company, superannuation fund, banks and other financial institution.

CRITERION II:
TEACHING - LEARNING AND EVALUATION

2.1   Student Enrollment and Profile

2.1.1 How does the college ensure publicity and transparency in the admission process?

The college is ideally located in the heart of Mumbai city, opposite to Wadala bus depot and is at equidistance from Dadar and Wadala railway stations. The campus is surrounded by well known institute and schools fostering the spirit of learning.

- The college issues prospectus at the beginning of the academic year containing detail information regarding courses offered, eligibility criteria, processes of admission, fee structure and other facilities like Library, Gymkhana NCC, NSS etc.
- Admission notification is displayed on the notice board and hording is also placed at the entrance of the college gate for the information of general public.
- The information regarding admission is put up on college website.
- Press release is issued and advertisements in regional newspapers are given.
- Ex-students of the college also pass on the information in their locality and give mouth publicity.

The college follows the transparent admission procedure as per the circular issued by the University of Mumbai.

- Prospectus and forms are sold following the schedule mentioned in the University circular.
- Pre admission online registration on university website is uploaded and students are provided help in filling the online registration form.
- Admission forms are scrutinized and the merit list is displayed.
- Merit list of reserved category is displayed separately.
- All the admission process is monitored by the admission committee, comprising of senior teaching staff inclusive of a teaching staff of reserved category
- Bilingual notice board is placed at the strategic place in the campus.
- The data of admission is uploaded on the University website.

2.1.2 Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state

agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution

The admission process is carried out as per the procedure laid down by the University of Mumbai indicating schedule date for acceptance of pre admission forms, display of merit list and payment of fees.

- Conventional course
  - ➢ Merit cum reservation basis system is followed.
  - ➢ HSC or its equivalent Board examination passed is the minimum eligibility for first year B.Com Class.
- Self financing course
  - o B.Com. (Banking and Insurance)
    - ➢ Merit cum reservation basis system is followed.
    - ➢ A candidate is eligible for admission to F.Y.B.B.I. class who have passed HSC or its equivalent Board examination and secured not less than 45% mark in aggregate (40% in case of reserved category) in first attempt.
  - o B.Sc.(Information Technology)
    - ➢ Merit cum reservation basis system is followed.
    - ➢ A candidate is eligible for admission to F. Y. B.Sc. (IT) class who have passed HSC (Arts, Science, Commerce) or its equivalent Board examination with mathematics as one of the subject and secured not less than 45% mark in aggregate (40% in case of reserved category) in first attempt.
    - ➢ A candidate who has completed diploma after SSC examination in various branches of Engineering such as Computer Engineering, Computer Science, Computer Technology, Electronics, Electrical, Mechanical and other allied course is eligible for direct admission to second year B.Sc.IT.
  - o M.Com. (Advanced Accountancy and Banking & Finance)
    - ➢ Merit cum reservation basis system is followed.
    - ➢ A candidate who has passed the examination of degree of Bachelor of Commerce (B.B.I., B.A.F.,B.MS) or its equivalent examination of any other university.
  - o Ph.D.
    - ➢ The college enrolls the students for Ph.D. in faculty of Commerce in the subject of Trade, Transport and Industry.

> ➢ A candidate is eligible who has passed M. Com. and PET or NET or SET or M.Phil.
> ➢ The applications are scrutinized by the research committee and eligible candidates are interviewed.
> ➢ The selected candidates are admitted according to the rules of University and UGC.

Details of Sale of Forms for the last four years

Year	No. of Form Sold Aided	No of form Sold Self-Finance			Total No. of Form Sold
	B.Com	B.B.I.	B.Sc. IT	M.Com	
2012-13	1,310	75	40	-	1,425
2013-14	1,410	90	42	146	1,688
2014-15	1,423	101	48	152	1,724
2015-16	1,742	100	58	168	2,068
2016-17	1,580	106	62	174	1,922

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Details of minimum and maximum percentage of marks for admission at entry level for each of the programme

Course	2012-13		2013-14		2014-15		2015-16		2016-17	
	Max	Min	Max	Min	Max	Min	Max	Min	Max	Min
F.Y.B.Com	71.30	35.00	72.40	35.00	75.50	35.00	73.60	35.00	79.40	35.00
F.Y.B.B.I	72.30	40.50	68.60	40.30	71.50	41.30	71.30	42.00	71.30	43.30
F.Y.B.Sc.(IT)	60.00	40.30	77.10	40.50	75.00	44.50	72.30	40.30	72.10	40.30
M.Com	-	-	77.00	43.00	81.20	40.00	74.50	40.00	79.57	40.00

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

- Admission committee is constituted in the month of April for the forth coming academic year. The entire process of admission is monitored by the admission committee

comprises of convener, senior teacher and one faculty form reserved category.

- The admission committee ensures the smooth distribution of admission form as per University schedule.

2.1.5 Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

- **SC/ST**
- **OBC**
- **Women**
- **Differently abled**
- **Economically weaker sections**
- **Minority community**
- **Any other**

The vision and mission of the college is to spread the knowledge through higher education among the socially and economically down-trodden sections of the society. To give oppressed masses a new Vision of dignity, Self-Respect, Self-Reliance through Education.

- ➢ The reservation policy of Government of Maharashtra is strictly followed.
- ➢ Maximum number of students belonging to SC/ST and marginalized section are given admission under the vision of Dr. Babasaheb Ambedkar "Education to All"
- ➢ Girls Students are given preference in admission.
- ➢ Students are made aware of freeship and scholarship by circulating notice in the class rooms.

Aided Section

B.Com

Categories	2012-13		2013-14		2014-15		2015-16		2016-17	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	595	318	392	295	545	324	505	313	550	286
ST	21	06	05	02	04	01	04	01	01	02
OBC	251	120	160	69	231	124	201	105	200	92
General	1100	418	909	427	754	429	881	447	965	506
NT	32	15	22	15	20	08	23	18	26	15
SBC	25	11	24	11	19	15	23	17	14	09
Minority	65	39	54	39	111	81	188	77	247	122

Self Finance

B.Com (Banking & Insurance)

Categories	2012-13		2013-14		2014-15		2015-16		2016-17	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	26	14	21	17	31	27	31	39	32	44
ST	00	00	02	00	00	00	00	00	00	00
OBC	07	05	12	10	16	11	10	13	05	11
General	30	16	30	21	31	23	44	35	28	40
NT	01	00	01	00	04	04	03	03	03	02
SBC	01	01	01	01	03	01	01	01	01	00
Minority	05	00	07	02	07	04	06	04	11	05

B.Sc. (information Technology)

Categories	2012-13		2013-14		2014-15		2015-16		2016-17	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
SC	28	12	27	11	29	13	28	10	36	10
ST	00	00	00	00	00	00	00	00	00	00
OBC	12	01	14	01	04	01	06	00	06	01
General	24	04	19	07	20	05	27	05	32	04
NT	01	00	00	00	03	01	04	01	05	01
SBC	09	00	07	00	05	00	03	00	01	00
Minority	14	01	11	01	08	01	06	00	06	03

M.Com. (Advanced Accountancy and Banking & Finance)

Categories	2013-14		2014-15		2015-16		2016-17	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	23	22	63	41	66	32	58	48
ST	00	00	00	00	01	00	00	00
OBC	06	05	13	04	24	10	16	08
General	37	21	49	20	32	17	29	16
NT	03	01	02	01	02	01	03	04
SBC	01	01	01	01	03	03	03	02
Minority	-	-	08	04	07	04	02	08

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Admission trend for programmes offered

Progra-mmes	Number of applications					Number of students admitted					Demand Ratio				
	2012 -13	2013 -14	2014 -15	2015 -16	2016 -17	2012 -13	2013 -14	2014 -15	2015 -16	2016 -17	2012 -13	2013 -14	2014 -15	2015 -16	2016 -17
B.Com	1780	1877	2579	2692	2648	1162	1140	1270	1357	1232	1.5:1	1.6:1	2.03:1	1.9:1	2.15:1
B.Com (B&I)	60	153	215	226	218	48	60	72	72	72	1.2:1	2.5:1	2.9:1	3.1:1	3.02:1
B.Sc. (IT)	50	118	107	129	145	24	31	36	40	50	2.08:1	3.8:1	2.9:1	3.2:1	2.9:1
M.Com	-	154	146	159	163	-	120	120	120	120	-	1.2:1	1.2:1	1.3:1	1.36:1

Eligibility criterion for admission to Bachelor of Engineering has been lowered by the AICTE it is now equal to that of B.Sc.IT. The students having aptitude for technical education opt for engineering degree, rather than going for B.Sc. IT.

2.2 Catering to Student Diversity

2.2.1 How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?

- The college complies with the rule laid down by the government.
- Railing on all staircases facilitates differently-abled students to reach their respective classes.
- Teachers and fellow students also render co-operation to such students.
- Special preference is given to join the remedial coaching class.
- Extra time is given during examination and the writer is allowed in appropriate cases as per University rules.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

- Orientation programme is conducted for the fresh students at the beginning of the academic year, Students are briefed about the curriculum and its employability.
- An effort is made to know the students need for knowledge and skill.
- College career guidance and counseling cell also makes

efforts to understand the requirements of the students.

2.2.3 What are the strategies adopted by the institution to bridge the knowledge gap of the enrolled students (Bridge/Remedial/ Add-on/Enrichment Courses, etc.) to enable them to cope with the programme of their choice?

- College conducts remedial coaching class for academically weak students belonging to SC/ST/OBC and Minorities.
- Extra lecture are conducted by the faculties
- Special lectures are arranged by inviting experts.
- Considering the large number of students from vernacular medium the teachers adopt bilingual approach in the classroom.
- English language improvement programs are conducted.
- Exam oriented brief notes are prepared in simple language and distributed amongst the students.
- College conducted Add-on certificate courses in Indirect Taxes and Actuarial Science.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

- Zero Tolerance Campaign was conducted from class to class appealing to the students not to indulge in eve teasing.
- Workshop conducted on self-defence and the girl students were taught how to use their bags, pen, dupattas and other objects in their defence against the molesters.
- Films on gender issues are screened to sensitize students.
- A thematic calendar was published by the college WDC depicting various dimension of gender issues.
- Tree plantation programme was organised in college campus.
- Cleanliness of college ground was undertaken by the students.
- Workshop on energy conservation was conducted.
- Talk by Padmashree Dr. Sharad Kale on garbage management was organised.
- Training was given to the students for making magic basket for bio-degradable waste.
- Poetry recitation and poster making competition were organised.

2.2.5 **How does the institution identify and respond to special educational/ learning needs of advanced learners?**

- Identification of advance learner by the faculty during the course of their class room interaction.
- Recommendation of bright student's to borrow additional reference book from library.
- Motivation to the students to set individually high aims.
- Encouraging students to participate in co-curricular, extra-curricular activities for their overall development.

2.2.6 **How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc. who may discontinue their studies if some sort of support is not provided)?**

- Special lectures are arranged for failure student before the ATKT examination for improvement in their performance to minimize the rate of dropout.
- Parents are apprised about the progress, behaviour and attendance of their wards during parent teachers meeting.
- Remedial coaching is provided to the needy students belonging to socially and economically weaker section of the society.

2.3 **Teaching-Learning Process**

2.3.1 **How does the college plan and organise the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

- The college follows academic calendar as prescribed by the University of Mumbai.
- Heads of the department conduct meeting to discuss syllabus to be completed in the terms.
- Faculties are provided individual time table.
- Teaching staff meeting is held to discuss the plan for the semester at the beginning of the term.
- Teaching staff meeting held at the end of the term to take stock of all the activities during the term and chalk out the future plan.

- Time table is displayed on notice boards and college website.
- Syllabus and question paper pattern prescribed by the university is discussed in the class room.
- Uniformity in evaluation is maintained by strictly adhering to the synoptic answer keys and marking scheme.
- Senior teachers of other colleges are invited as moderator.
- Revaluation and photocopies of the answer book are provided to the students on demand.

2.3.2 How does IQAC contribute to improve the teaching –learning process?

- Faculty members are instructed to maintain teaching dairy.
- Advocates for continuation of Remedial Coaching Class.
- Prepares Academic calendar.
- Helps teachers to improve their performances by sharing student's feedback and giving appropriate advice for improvement.
- Encourage and helps faculty to use modern techniques of teaching by using ICT.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

- Students are encouraged to ask questions in class room so as to develop the participatory approach for better understanding of the subject.
- Teachers relate theoretical topics to the current issues to instill awareness and critical thinking in students.
- Remedial coaching is provided to the needy students.
- Students are encouraged to do homework and assignment to promote independent learning.
- Industrial and field visits help the students to think independently, set individual goals and compete with the outside world.
- Social awareness is created among students through NCC, NSS, WDC and other activities.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into

life-long learners and innovators?

- Students are encouraged to participate in events such as essay writing, poster making and street play etc.
- Students are motivated to write articles, poetry in college magazine.
- The college inculcates the spirit of social awareness and responsibility in students through the programme of National Service Scheme.
- Annual college festival gives platform to students to develop creativity, leadership qualities and organisational skill.
- Visit to Industries, Nature Park, Udyan and Bhabha Atomic Research Center helps in developing scientific temperament amongst the students.
- Post Graduate and final year self- financing courses students are required to collect information for project work and report writing, which develops an aptitude for analysis and critical thinking.

2.3.5 **What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.**

- Faculties are encouraged to use ICT.
- LCD projector and Laptop are made available to the faculties for effective class room teaching.
- Computer lab with internet facility is provided to the students especially for doing their project and assignment.
- OPAC is provided to user for searching books and journals.
- Students and staff are offered printout facility.
- Previous year question papers are available for students and staff.
- Access to e-journal and e-books is provided under INFLIBNET N-List consortium.
- News papers and periodicals are kept open for readers.
- UGC Info net's e-pathshala portal for e-content is available.

2.3.6 **How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

- The experts visiting the college to deliver lecture and talk enrich the knowledge of the faculties and students.
- Faculties attending various seminar and workshops to upgrade their knowledge and skill.
- Refresher and Orientation courses offer a good opportunity to the faculty to enhance their knowledge.
- Students are provided with the list of text books and reference books available in the library.
- Training on making magic basket for Bio-degradable waste from Padmashree Dr. Sharad Kale added to the knowledge of the students
- Special rural camp provides an opportunity to the students to gain knowledge of farming and plantations etc.
- Interaction with alumni helps to augment knowledge skills of students.

2.3.7 **Detail (process and the number of students \benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?**

- Career guidance cell of the college offers guidance to the students.
- Teachers understand and solve problems of the students during their general interaction.
- The principal is always available for the students to guide and give academic advice.

2.3.8 **Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

- Precise questions are drafted and distributed to the students for their preparation of examination.
- Open book test is conducted to assess the students learning.
- Teachers change their teaching approach when large number of students could not answer a question.
- Students are motivated to participate in group discussion.
- Guest lectures are arranged to provide a fresh approach towards learning.

The above efforts have a positive impact and create interest amongst students towards learning.

2.3.9   How are library resources used to augment the teaching-learning process?

- The library has a stock of reference book and journals on the subject taught in various courses which is used by the faculties and students.
- Faculties recommends purchase of new books to the library for the benefits of the students
- Book bank scheme available for students benefit.
- News papers and magazines are displayed on the racks.
- Students are encouraged to read the news papers and magazines to update their knowledge.
- Library has made available computers with internet connection to teachers and students.
- Previous examination question papers are available in library.
- The library has rich stock of reference book and journals on various subjects which are useful in enhancing the quality of literature review.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

- The academic calendar is prepared by the college, considering the university schedules of terms and examination.
- Care is taken to complete the syllabus within time as per teaching plans made by the departments.
- However, if for any reason syllabus may not be completed as planned, extra lectures are conducted for the completion of the syllabus and if needed lectures are conducted on holidays and in vacation.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

- Principal, Vice-principal and Heads of the Departments ensure implementation of quality measures in teaching and learning.
- Heads of the Departments and Co-ordinators supervise lectures from time to time.

- Feedback from students is obtained, analised and the results are discussed with the faculties for their improvements.
- At the end of the term, declaration of syllabus completion is obtained from the teachers.

2.4   Teacher Quality

2.4.1   Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

- Faculties are recruited as per the rule of Government of Maharashtra, University of Mumbai and UGC norms.
- Vacant posts are filled in sanctioned staffing pattern.
- LMC proposes for filling the vacant positions.
- NOC and Approval are obtained from university and government of Maharashtra.
- Advertisement of post for appointment is given in the news paper.
- Applications received are scrutinized followed by interviews.

Highest qualification	Professor(Principal)		Associate professor		Assistant professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers (Grant in aid)							
D.Sc./D.Litt	-	-	-	-	-	-	-
Ph.D.	01	-	-	01	-	01	03
M.Phil.	01	-	-	02	01	-	04
PG	01	-	01	06	04	02	14
CA	-	-	01	-	-	-	01
Temporary teachers (Grant in aid)							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	03	-	03
PG	-	-	-	-	13	07	20
Visiting Faculty (Self-Financing)							
Ph.D.	-	-	-	-	02	-	02
M.Phil.	-	-	-	-	01	-	01
PG	-	-	-	-	15	07	22
MCA	-	-	-	-	01	01	02
MBA/MMS	-	-	-	-	02	01	03

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

College utilizes the services off senior faculties by giving additional remuneration over and above UGC norms.

- Prof. S. A. Shinde (B.Sc. IT), Maths & Stats
- Prof. Z. Y. Khan (B.B.I) – Business Law
- Prof. N. P. Khartad (B.B.I) – Foundation Course

Considering the need of college for growing demand to teach new programmes additional visiting faculties are appointed to teach the same.

- **B.Com (Banking & Insurance)** :

  - Prof. Almas Khan
  - Prof. Snehal Darge
  - Prof. Suresh Pujari
  - Dr. Rahul Shah
  - Prof. Rashna Giara
  - Prof. Arul Kumar
  - Prof. Natrajan Pillai
  - Prof. Mahesh Gaikwad
  - Prof. Prasad Umerji

- **B.Sc.(Information Technology) :**

  - Prof. Yogesh Rane
  - Prof. Sandip Jadhav
  - Prof. Sanjay Jaiswar
  - Prof. Shahid Ansari
  - Prof. Neelam Pawar
  - Prof. Sangeeta Prasad
  - Prof. Geeta Sahu

- **M.Com. (Advanced Accountancy and Banking & Finance) :**

➢ Prof. B.G. Jadhav
➢ Prof. Suresh Pujari
➢ Dr. Rahul Shah
➢ Dr. Amit Prajapati
➢ Prof. Rashna Giara
➢ Prof. Rohan Gaikwad
➢ Prof. Saujanya Jagtap

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated			
	2012-13	2013-14	2014-15	2015-16
Refresher Courses	03	02	01	01
HRD Programmes	-	-	-	-
Orientation Programmes	-	01	02	-
Staff training conducted by the university	-	-	-	01
Staff training conducted by other institution	-	01	-	01
Summer/winter schools, workshops, etc.	-	-	-	-

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and
  ❖ **Teaching learning methods/ approaches**
  ❖ **Handling new curriculum**
  ❖ **Content/ knowledge management**
  ❖ **Selection, development and use of enrichment materials**
  ❖ **Assessment**
  ❖ **Cross cutting issues**
  ❖ **Audio Visual Aids/ multimedia**
  ❖ **OER's**
  ❖ **Teaching learning material development , selection and use**
- The technical staff of the college helps for PowerPoint presentation and other technological needs.

- College IQAC organized a workshop on statistical analysis for on 23rd April, 2016 by inviting resource person. Dr. Madhukar Dalvi.
- Padmashree Dr. Sharad Kale, scientist BARC was invited to interact with the students and enlighten them about "Magic Basket" his novel eco-friendly product which converts Bio-degradable waste into compost. He also gave training for making magic basket to the students.

c) Percentage of faculty

Faculty	Percentage of faculty (out of 36)			
	2012-13	2013-14	2014-15	2015-16
Invited as resource person in Workshop/ Seminar/Conferences organised by external professional agencies	02.77	02.77	05.55	-
Participated in external Workshop/ Seminar/Conferences recognised by national/ international professional bodies	41.66	8.33	36.11	61.11
Presented papers in Workshop/ Seminar/Conferences conducted or recognised by professional agencies	13.88	05.55	16.66	38.88

2.4.4 **What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)**

- The research committee has played pivotal role in augmenting research culture in the college and has been instrumental in establishing research center for Ph.D. course in the college.
- The research center provides all the technical and other assistance required to the research scholars.
- Duty leaves are granted to the faculties to attends workshop and seminars
- Registration fees paid for attending workshops and seminars are reimbursed to the faculties

2.4.5 **Give the number of faculty who received awards / recognition at the state, national and international level for excellence in**

teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

- Dr. S. R. Kamble received Dr. S. Radhakrishnan Memorial Award 2015 instituted by International Human Right Council.
- Prof. Lalitha Dhara received Smt. Savitribai Phule Adarsha Shikshika Puraskar instituted by University of Mumbai in recognition of her valuable contribution to teaching, research and social work with sense of commitment, dedication and sincerity for the year 2012-13.
- Prof. Vidya Toraskar received Best NSS Programme Officer Award of University of Mumbai for the year 2012-13.
- Prof. Vidya Toraskar received Best NSS Programme Officer Award of Government of Maharashtra for the year 2012-13.

The institution supports the faculty members by giving them academic and administrative freedom in pursuing the work in their area of interest. The college management and principal had extended all the support and co-operation for research and publication of books by Prof. Lalitha Dhara.

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

- Students feedback is taken analysed and shared with the faculty members.
- Self appraisal report is submitted by the faculty members at the end of academic year.
- Moderation of papers is done by faculties from other colleges and feedback is given to the assessment work of respective teachers.
- LMC of the college assess the overall working and performance of the institution in their meeting.
- IQAC collects teaching plans. Teaching dairy of faculty members are verified and counter singed by the heads of the departments at the end of terms.
- LIC formed by the university visits college to inspect for the extension of affiliation of courses.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

- The official circular received from the university is brought to the notice of the faculties. The chairperson of examination committee attends the workshop conducted by the university.
- Students are informed about the evaluation process in the orientation programme conducted during the start of the session.
- The prospectus contains the detailed information pertaining to curriculum and evaluation.
- The information regarding the examination evaluation and result is displayed on the notice board.
- Relevant notices are displayed on website, notice boards and also circulated in the classroom.
- The students get a clear cut idea about examination and evaluation by referring to the past question papers which are available in the library and college website.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

- The college is affiliated to university of Mumbai and follows the rules laid down by the university. The university adheres to the norms prescribed by the UGC from time to time.
- The university had replaced annual pattern with the credit based grading system (CBGS 60:40) pattern with 60 marks external and 40 marks internal assessment based on the performance in the class test, assignment, attendance etc. This pattern was modified with the introduction of Credit Based Semester and Grading System (CBSGS 75:25) pattern wherein 25 marks internal assessment was conducted. Recently the University has revised the pattern and switched to Choice Based Credit System (CBCS) with 100 marks semester end examination. However in the subject of Foundation Course the semester end examination is of 75 marks and 25 marks are assigned for project work.
- The 7 point credit system has now changed to 10 point credit system from the academic year 2016-17.

- Gracing rules are to be followed as per the university ordinance.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

- The rules relating to the evaluation formulated and forwarded by university are strictly followed by the college examination committee which consists of senior teacher. The examination committee is responsible for the effective implementation of the evaluation reforms of the university at the college level. The examination committee is responsible for the examination work like setting of question papers, preparation of examination time table, conduct of ATKT examination and declaration of result.
- For the conduct of free and fair examination unfair means committee is formed which deals with the cases of copying reported during the examination, as per the rules of university, following the principle of natural justice.
- Photo copy of the assessed answer paper is issued by college to the F.Y and S.Y. B.Com students on their demand.
- Verification and Revaluation facility is available for F.Y. and S.Y. B.com students.

2.5.4 Provide details on the formative and summative assessment approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

- The earlier CBSGS (75:25) pattern had formative and summative assessment with continuous evaluation of the performance of the students. The internal and semester end examination, theory as well as practical examination have separate heads of passing and the minimum passing marks under each head was 40%. However the recently introduced choice based credit system (CBCS) has only 100 marks external semester end examination except in the subject of Foundation Course, where a compulsory assignment/project work of 25 marks is retained.
- In tutorial and computer practical sessions the teacher resolves the problems of the learner.

2.5.5 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four

years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

- The assessment scheme for Internal Examinations is decided by the University and institution strictly adheres to the criteria laid down by the university to allocate internal marks. For internal assessment 25 marks are assigned there is a class test of 20 marks comprising of multiple choice question, concept based question and brief questions. Active participation in routine class and overall conduct of a learner are assigned 5 marks. Whereas the learner failing in the internal assessment has to submit an assignment carrying weightage of 20 marks. In case of Projects and assignments 15 marks are allocated for it, 5 marks for Viva voce and 5 marks for class participation which include general behavior of students.

2.5.6   What are the graduate attributes specified by the college/ affiliating university? How does the college ensure the attainment of these by the students?

The students attain the following graduate attributes:

- The college strives to ensure that the students attain graduates attributes through the participation in various curricular, co-curricular and extra-curricular activities.
- Strict compliance to the rules of the college develops the sense of discipline among the students.
- Organisation of guest lectures, seminars adds to knowledge of the students.
- Participating in essay writing, composition, elocutions, poster making and poetry writing competition develops their critical, creative and reflective thinking.
- Students are given assignments and asked to make presentation, this gives an opportunity to improve their public speaking and presentation skills.
- Participation in NCC, NSS, Sports and WDC activities help them in gaining the lifelong skill. They develop a sense of awareness with respect to social issue, which creates a spirit of patriotism and social commitment amongst the student.
- Participations in the organizing of festival days and annual social gathering, cultural activities bring out inter-culture awareness among them.

2.5.7 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

- A mechanism for redressal of grievances related to evaluation at college and university level is in place. This provides relief to the student by applying for verification of marks, Photocopies and revaluation of answer papers as per the rule and procedure laid down by the University of Mumbai. If there is a change in the marks the same is communicated to the student and new corrected marks sheet is issued.
- With respect to university exam the college forwards the grievance of the students to the university.

2.6 Student Performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

- The motto of institution is "Knowledge and Compassion"
- The subject taught such as foundation course sensetise the students regarding human right, fundamental rights & duties and social evils such as violence against women, dowry and drugs abuse. It inculcates values of democracy, secularism, tolerance and creates social conciseness.
- Subject like Business law helps in creating legal awareness.
- Environmental studies sensetise the students towards fragile ecology, deforestation and population explosion.

2.6.2 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/ programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.
Institution monitors the progress and performance of the students through the following ways.
- Class test
- Assignments
- Projects
- Remedial lectures are conducted for needy students. Unit test is conducted and solved papers are assessed and return to them.

- The students are encouraged to approach the teachers to clarify the doubts and difficulties.
- Result analysis
  (Please refer to Annexure V)

2.6.3 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

- Group discussions are conducted in the class rooms.
- PowerPoint presentation are made wherever needed for better learning.
- Question bank is made available to the students.
- Teachers relate the theoretical concept with current issues and development.
- Experts are invited to delivers lectures on different topics in the syllabus
- Industrial and field visit are organised to gain practical knowledge.
- Students are motivated for active class participation.
- Efforts are made to ensure 75% attendance.

2.6.4 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (student placements, entrepreneurship, innovation and research aptitude developed among students etc.) of the courses offered?

The objective of education is not only to gain knowledge but also to lead an economically independent life. Measures are taken to enhance the social and economical relevance of the education.
- Training was conducted in association with Tata Consultancy services covering the following areas.
  - ➢ English Communication & Grammar pertaining to practical use in the business world.
  - ➢ Vocabulary & Soft Skills.
  - ➢ Resume building & Interview facing Skills
  - ➢ Email etiquettes & Analytical Skills

- Tally training programme was conducted for the student.
- Visit to Fazalani Altius Business School, Andheri – Mumbai was arranged for a orientation regarding pre-placement MBA programme and some of the students have got job offers through campus pre-placement.

2.6.5 How does the institution collect and analyse data on student performance and learning outcomes and use it for planning and overcoming barriers of learning?

- The examination committee analyses the subject wise results which indicates learning outcome in each subject. The analysis is brought to the notice of principal who discuss the same with respective head of the department. This helps in planning to overcome the barriers of learning.
- In addition to the regular lectures Remedial coaching is provided.
- IQAC time to time discusses with the faculties and try to find out the solution to overcome barriers of learning.

2.6.6 How does the institution monitor and ensure the achievement of learning outcomes?

- The college has examination committee consisting of senior teachers who monitor the process of exams viz. preparation of examination time table, issue of hall tickets, setting of question papers, senior supervisors monitors the examination and also ensure free and fair examination.
- Teachers adopt modern teaching aids in addition to the traditional teaching methodology.
- The learning outcomes are assessed on the basis of various programmes, test, seminar, workshop and group discussion, project viva-voce.

2.6.7 Does the institution and individual teacher use assessment/ evaluation outcomes as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

- Teacher continuously monitor the performance of the students through the class interaction, tutorials, projects, assignments, viva, internal and external assessment.
- Remedial coaching class for students belonging to weaker section of the society is conducted by the college enabling them to compete with the students from well-off family of the society.

CRITERION III:
RESEARCH, CONSULTANCY
AND EXTENSION

3.1 Promotion of Research

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

The college has recognised Ph.D. research center affiliated to University of Mumbai in the subject of Trade Transport and Industry, faculty of Commerce. The principal of the college is recognised research guide. Three research scholars have been awarded Ph.D. by University of Mumbai and at present eight students are pursuing Ph.D. under his guidance.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The college has Research and Development Cell consisting of Dr. Jeyashree G. as a convener and Dr. Y. S. Varale, Prof. G. S. Nirbhavane as members.
Dr. Jeyashree G. has taken initiative to organise a National Seminar in the college to promote research culture among the faculties.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/ projects?

- **autonomy to the principal investigator**

Principal investigator is given full freedom with respect to selection, collaboration and implementation of their research project.

- **timely availability or release of resources**

UGC had approved minor research project to Prof. Lalitha Dhara in the subject of Women's Studies entitled "Periyar and Women's Question" and sanctioned financial assistance of Rs. 80,000/- for a period of two years. Prof. Lalitha Dhara utilized the same and all co-operation was extended to her in publishing the book titled "Periyar and Women's Question" (ISBN 978-93-5087-426-4).

- **adequate infrastructure and human resources**

Adequate infrastructure like computer with internet facility, books, journals etc. is available for the research activities. Committed support staff is always there to meet the requirements of researcher.

- **time-off, reduced teaching load, special leave etc. to teachers**

  College encourages teachers to avail the facility of study leave. Faculties are provided help to make presentations of their research proposal at interface meeting. Faculties engaged in research activities are exempted from examination supervision and other administrative duties so as to enable them to concentrate more on research activities.

- **support in terms of technology and information needs**

  Library has a collection of books required for research. Various journals are subscribed. E-resources are also made available through INFlIBNET –N List.

- **facilitate timely auditing and submission of utilization certificate to the funding authorities**

  Administrative and accounts staff render all co-operation for timely preparation of accounts, auditing and submission of utilization certificate to the funding agency.

- **any other**

  The process of research has been streamlined with the help of Research and Development Cell. The principal has been instrumental in encouraging faculty to upgrade their skill and knowledge through deliberation.

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

College organised National Seminar and also a Workshop on Research Methodology to develop research culture amongst the   teachers and students.

3.1.5 Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

- The Principal of college is a recognised research guide and 8 research scholars are enrolled under him.
- Many of our faculty members are pursuing Ph.D.
- Faculty members contribute research paper in various journals.

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

- IQAC has organised a workshop on "Research Methodology : Statistical Analysis"
- Industrial exposure is given to the students by arranging visits to industry.
- Teachers are motivated to submit their minor and major research proposal.
- Support is extended to teachers for participating in training programmes, short term course and workshops by reimbursing the participation fees.

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

Principal, Dr. S. R. Kamble is one of the few research guides in the subject of Trade, Transport and Industry, faculty of commerce, University of Mumbai. Eight research scholars are enrolled under him.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Padmashree, Dr. Sharad Kale, scientist of BARC was invited to interact with the students and enlighten them about "Magic Basket", a novel eco-friendly product which converts Bio-degradable waste to manure. He also gave training of making magic basket to the students, which is being used in our college.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

College administration has a positive approach in sanctioning leaves for research purpose. So far no faculty has approached with the request of sabbatical leave.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and

community (lab to land)

- Minor research project on women's studies was undertaken by Prof. Lalitha Dhara. The project highlighted the status of women and the problem faced by them in the society. A book 'Periyar and Women's Question' which was the result of minor research project. Copies of these books were freely distributed to our students and other libraries.
- The students have taken the training of preparing magic basket from Padmashree, Dr. Sharad Kale, scientist from BARC. They have prepared the basket and the same is in use in the college and also distributed to staff members.

3.2 Resource Mobilization for Research

3.2.1 **What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.**

Every year a provision for research is made by the management in the budget which is around 1.5% of the total budget.

Year	Total budget (Rs.)	Financial provision for research (Rs.)	% to total Budget (Rs.)	Heads of expenditure (Rs.)	Financial provision (Rs.)	Actual utilization (Rs.)
2012-13	4,73,34,841	7,65,000	1.61	Books	5,00,000	6,91,500
				Journals	15,000	9,698
				Computer	2,50,000	-
				Publication	-	-
2013-14	5,29,43,264	8,65,000	1.63	Books	5,00,000	4,56,153
				Journals	15,000	6,835
				Computer	2,50,000	1,33,000
				Publication Ph.D. Research	1,00,000	18,550
2014-15	6,12,37,924	9,15,000	1.49	Books	5,00,000	2,00,000
				Journals	15,000	4,300
				Computer	2,50,000	1,98,000
				Publication	1,50,000	-
2015-16	5,78,83,909	9,15,000	1.58	Books	5,00,000	6,10,500
				Journals	15,000	5,000
				Computer	2,50,000	2,10,000
				Publication	1,50,000	40,000

3.2.2   **Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?**

The college provides full support to the faculties engaged in research work. Prof. Lalitha Dhara has under taken a minor research project in the subject of women's studies entitled "Periyar and Women's Question" which was successfully completed and a book on the same was also published. The college has positively considered the proposal of Lalitha Dhara to publish a book on "Dr. Rammanohar Lohiya and Women's Question" and Thematic Calendar, 2013 towards gender equality, which were fully financed by college.

3.2.3   **What are the financial provisions made available to support student research projects by students?**

Students are encouraged to do research projects and college is always ready to give financial assistance from the provisions made in budget for research.

3.2.4   **How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.**

Being a single faculty college there is limited scope for interdisciplinary research. However efforts are taken to encourage the faculties to engage themselves in interdisciplinary research activities. The college has organised a Multi-Disciplinary National Seminar on Higher Education.

3.2.5   **How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

The teachers, research scholar and students engaged in research are provided access to computer and internet facilities. The college library is well equipped with reference books and journals. We also have a tie-up with other leading libraries.

3.2.6   **Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details**.

UGC had approved minor research project to Prof. Lalitha Dhara in the

subject Women's Studies and a grant of Rs. 80,000/- was sanctioned, wherein a provision for books and journals was of Rs. 10,000/-.

3.2.7 **Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.**

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total Grant (Rs.)		Total grant received till date (Rs.)
				Sanctioned	Received	
Minor projects	2 years 2013-15	Periyar and Women's Question	UGC	80,000	80,000	80,000
Major projects	-	-	-	-	-	-
Inter-disciplinary projects	-	-	-	-	-	-
Industry sponsored	-	-	-	-	-	-
Students research projects	-	-	-	-	-	-
Any other	-	-	-	-	-	-

3.3 Research Facilities

3.3.1 What are the research facilities available to the students and research scholars within the campus?

The research center is provided with computers and internet facility. The college appreciates the research contribution of the teachers by felicitating those who have acquired research degrees and published papers. Library has a well stock of reference books and journals. College has Research and Development Cell which encourages teachers and students to go for research activities.

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

College takes care, that researcher should make optimum utilization of all the available resources. Library has good stock of books and Journals. Internet, printer facilities are offered to students and research scholars.

3.3.3 **Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.**

College has not received any special grants from beneficiary agencies exclusively for developing research facilities. However the faculty has received financial assistance from UGC, a part of which was used to develop research facilities.

3.3.4 **What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?**

College always encourages its research scholars to avail facilities which are available in the college campus. The college supports the research scholars by recommending them to other institution to allow them to use their laboratories. Prof. Gangotri Nirbhavane engaged in research in Environmental Science needed science laboratory for testing water samples. The college has facilitated the same by making necessary arrangements at sister institution Siddharth College of Arts, Science & Commerce, Fort, Mumbai.

3.3.5 **Provide details on the library/ information resource center or any other facilities available specifically for the researchers?**

The college library has good collection of books and journals. The library has printing and photocopy facilities for students and faculty members. Access to INFLIBNET is provided to browse through e-resource having number of journals.

3.3.6 **What are the collaborative research facilities developed/ created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.**

The college has subscribed to American and British Council library, facility of access and borrow books from them is available. The college does have good relations with the colleges in vicinity from where books can be borrowed.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and filed (process and product)**
  Patents for processes and products are obtained and filed for original research generally for Science based and experiment oriented research work. However the scope for such patents in the Commerce stream has been limited so far.

- **Original research contributing to product improvement**
  There is no original research contributing to product improvement.

- **Research studies or surveys benefiting the community or improving the services**
  College has published various books on women's questions. The WDC have worked for gender equality and highlighted the status of women and the problem faced by them in the society. The poems of Smt. Savitribai Jyotirao Phule originally written in Marathi were translated to English and published in the form of book titled "Kavya Phule" for the benefit of non Marathi speaking people of the society. Copies of books were freely distributed among the students and public libraries.

- **Research inputs contributing to new initiatives and social development**
  College has taken the lead in translating the poems of Smt. Savitribai Jotirao Phule originally written in Marathi to English to enlighten the people, of struggle of Smt. Savitribai Jyotirao Phule in imparting education to women's in India. The book" Kavya Phule" got good response from the public.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The institution does not publish research journals however the proceeding of National Seminar organised by the college was published in Rishabh Horizon an International Journal on Commerce, Economics and Management. The institution publishes annual college magazine on regular basis. The WDC of the college has published various books

- Phules and Women's Question
- Chatrapati Shahu and Women's Question
- Kavya Phule
- Periyar and Women's Question

- Dr. Rammanohar Lohiya and Women's Question
- Bharat Ratna Dr. Babasaheb Ambedkar and Women's Question

3.4.3 Give details of publications by the faculty and students:

- **Publications by the faculty:** (*Please refer to Annexure VI)*

- **Books Edited**

Name of the faulty	Name of the book	Publisher	ISBN	Year
Prof. Lalitha Dhara	Periyar and Women's Question	Dr. Ambedkar College of Com. & Eco. Wadala Mumbai-31	978-93-5087-426-4	2012
	Dr. Rammanohar Lohiya and Women's Questions	Dr. Ambedkar College of Com. & Eco. Wadala Mumbai-31	978-93-5137-061-1	2013
Dr. Jeyashree G.	Multi-Disciplinary National seminar on Higher Education in India: Issues, Challenges and Emerging Trends	Rishabh explore Horizon, an international Journal, vol.2 special issue part 3,	2394-4560	2016

- **Books with ISBN/ISSN numbers with details of publishers:**

Name of the faulty	Name of the book	Publisher	ISBN	Year
Prof. Swapnal Shinde	A Students' Handbook to Mathematical and Statistical Techniques	Vipul Prakashan, Mumbai	978-93-85834-87-5	2016
	Mathematical and Statistical Techniques	Rishab Publishing House, Mumbai	978-93-5249-039-4	2016

- **College Publication**

The college women's Development Cell had published Thematic Calendar, 2013 "Towards Gender Equality"
The college has published the proceeding of the seminar in collaboration with Rishabh Explore Horizon, an International Journal, vol.2 special issue part 3, ISSN-2394-4560, 2016.

3.4.4 Provide details (if any) of

- **research awards received by the faculty**

  Prof. Lalitha Dhara received Smt. Savitribai Phule Adarsha Shikshika Puraskar in recognition of her valuable contribution to teaching, research and social work, instituted by University of Mumbai for the year 2012-13.

- **recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**

  Dr. Jeyashree G and Prof D.A. Gawai received a certificate of excellence in reviewing from M/s. Laxmi Book Publication.

- **incentives given to faculty for receiving state, national and international recognitions for research contributions.**

  The principal encourages and acknowledges the contribution made by the faculty members and they are felicitated at staff meeting and annual social gathering.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

- Research scholars from our research center during the course of their research work visit various industries and establishment for purpose of data collection, where they get an opportunity to interact with the industries.
- The college with the co-operation of Tata Consultancy Services provided training which helps the students in preparing for team building, personality development, interview facing skill, industrial working etiquettes.

- The college sends students to Fazalani Altius Business School, which helps students to get admitted for pre-placement MBA course.

3.5.2   What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

College provides technical and non-technical facilities to promote consultancy. Infrastructure, computer and other support is provided by the institute so as to develop consultancies.

3.5.3   How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Institution encourages staff to undertake consultancy by offering its resources.

3.5.4   List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

No revenue is generated by the college.

3.5.5   What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

As no revenue is generated there is no sharing of income between staff and institution.

3.6   Extension Activities and Institutional Social Responsibility (ISR)

3.6.1   How does the institution promote institution-neighbourhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

The main objective of The People's Education Society is not merely to give education but to give education in such a manner so as to promote intellectual, moral and social democracy. The college takes care to inculcate the spirit of Knowledge and Compassion. The students engaged with the communities addressing social issues by undertaking various activities like rally, street play, door to door campaign etc. The college has two sanctioned units of NSS which are very active and has

developed relationship between the college and community. The activities undertaken by the college students are as under:-

- The students attended the training of master trainer organized by UNICEF and BMC. They visited different areas in the communities, trained 40 girls, and gave information about adolescence, HIV/AIDS and other diseases.
- The college runs Red Ribbon Club which works with Mumbai District AIDS Control Society (MDACS) in creating AIDS awareness in the college as well in community.
- The NSS volunteers in association with the UNITED WAY an NGO worked for creating awareness of hepatitis and helped to distribute IEC material and get questionnaire filled from the public.
- NSS volunteers conducted door to door Malaria & Dengue awareness campaign in Govandi locality and distributed pamphlets.
- Student participated in campaign called "freedom from fear" depicting posters publicizing women's helpline no. 103.
- The Students conducted workshops with collaboration of Petroleum Conservation Research Association (PCRA) imparting the information to housewives, students regarding various measures in conservation of energy.
- Students participated in a rally organised by WDC and YWCA creating awareness of sex selection and violence against women.
- The NSS volunteers worked with Rotary club on "Avoid Railway Line Crossing" campaign at Kurla railway station, holding placards appealing the commuters to use the bridge and avoid railway line crossing endangering the life.
- NSS has organised blood donation camp at the college.
- NCC cadets assisted police authorities to control crowd and maintain law and order during the Ganesh Visarjan, Mahaprinirvan Din and Mumbai Marathon.
- NSS volunteers helped Blind students as writer during their examination and also in recording audio notes for them.
- NSS volunteers helped in digging pits for tree plantation at Kalina campus, University of Mumbai.

3.6.2 What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

Students are informed about social activities organised at the college,

university and community level at the orientation programme. The college NSS unit conducts enrollment drive. The information about various social activities is passed on by circulating notice is the class room and displaying at the notice board. Social media like Facebook, WhatsApp   is also used by NCC, NSS units.

3.6.3 How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

The college solicits stakeholder's perceptions on performance and quality of institution by having direct interaction with them. The first interaction with the students happens during the admission and orientation programme, where the teachers get an opportunity to evaluate the perception of the students. The college has student's feedback committee which collects the feedback at midterm. The college has alumni association and interaction with alumni gives an idea about perception regarding the college.

3.6.4 How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

The NSS unit receives grants from the government as per the norms. For every enrolled volunteers college receive sum of Rs. 210 to carry out regular activities and Rs. 450/- for the students attending residential camp. The excess expenditure incurred for the activities of the NSS is borne by the college.

Academic year	NSS Grant received(Rs.)	Expenditure(Rs.)
2012-13	85,200	1,01,670
2013-14	-	1,08,383
2014-15	70,200	1,12,030
2015-16	42,000	1,13,168

3.6.5 How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The principal extends all the co-operation to the programme officer of NSS and ANO of NCC in conducting their functioning. The POs and ANO conduct drive for enrollment by visiting the classrooms and

explaining the importance of NCC and NSS in life. The senior volunteers and cadets share their experience with the fresher's. The ex-volunteers encourage and take keen interest in training the fresher's. The faculties holding the responsibilities of NCC and NSS are encouraged to undergo the training programme. The college has two trained programme officers and a ANO. The institution encourages NCC and NSS volunteers to participate in Republic day parade.

- NSS unit received Best Red Ribbon Club award at the hands of Mayor, Mrs. Snehal Ambekar on 12th Jan, 2015 in the presence of Health Minister Dr. Deepak Sawant and cine actor Mr. Ajay Devagan, Brand ambassador of SAARC.
- NSS volunteer Mr. Vipul H. Tambe was selected for Republic Day Parade-2015 at Rajpath, New-Delhi.

3.6.6 Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under- privileged and vulnerable sections of society?

- The students attended the training of master trainer organized by UNICEF and BMC. They visited different areas in the communities and trained 40 girls and gave information about adolescence, HIV/AIDS and other diseases.
- A workshop was conducted by MAVA, a mens group working to sensitize boys, on issues of violence against women. This was followed by a street play on eve teasing. A survey of perception of youths on eve-teasing was also conducted by getting a questionnaire filled from the students.

3.6.7 Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students'
academic learning experience and specify the values and skills inculcated.

The motto of National Service Scheme is "Not me, But you". The college always tries to create a social bond among the students, community and society. Organising and participation in various extension activities develops initiatives, communications and interpersonal skills of the students. The ideological base of the students is fortified and they develop social sense and value the education, environment, culture, national integration and patriotism.

3.6.8 How does the institution ensure the involvement of the community in its reach out activities and contribute to the community

development? Detail on the initiatives of the institution that encourage community participation in its activities?

Every year the NSS volunteers participate in the residential camp organised in rural area to get an experience of rural life. "Shram sanskar" is an important activity of daily schedule where they engage themselves in activity involving physical labour. The volunteers have cleaned the approach road to the school and carried bricks & sand to second floor of the under construction hostel building of the Anudanit Adivasi Ashram Shala, a tribal residential school situated at Vovroli village, Pali , District Raigad. The NSS volunteers are routinely engaged in organising drives and awareness campaign to promote Road Safety, Blood donation, HIV AIDS awareness, Gender Equity, Cleanliness drive etc.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

- The Students conducted workshops in collaboration with Petroleum Conservation Research Association (PCRA) imparting the information to housewives and students about various measures in energy conservation.
- The college has Red Ribbon Club which works with Mumbai District Aids Control Society (MDACS) in creating AIDS awareness in the college and community.
- The NSS volunteers in association with the UNITED WAY an NGO worked for creating awareness of hepatitis and rendered their assistance in getting questionnaire filled up from the public and also in distribution of IEC material.

3.6.10 Give details of awards received by the institution for extension activities and/contributions to the social/community development during the last four years.

- College NSS Unit received Best NSS Unit award instituted by University of Mumbai for the year 2012-13.
- Prof. Vidya Toraskar received Best NSS Programme Officer award instituted by University of Mumbai for the year 2012-13.
- College NSS Unit recognised as Best NSS Unit award by Government of Maharashtra for the year 2012-13.
- Prof. Vidya Toraskar conferred Best NSS Programme Officer award by Government of Maharashtra for the year 2012-13.

- Prof. Lalitha Dhara honoured with Smt. Savitribai Phule Adarsha Shikshika Purskar in recognition of her valuable contribution to teaching, research and social work by University of Mumbai for the year 2012-13.
- College Red Ribbon Club received "BEST RRC" trophy for the year 2013-14.

3.7 Collaboration

3.7.1 How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- The research center provides logistic support to researchers from other center.
- The college ensures that all required facilities is provided to present a conducive environment to nurture the research temper among the students and staff.
- Being a commerce college the scope for developing research laboratories is limited.

3.7.2 Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

- Memorandums of Understanding (MoU) were signed with Edubridge Learning Pvt. Ltd. and Master Skill Hub to conduct training and certification in the field of –

  - ➢ Retail – Trainee Associate
  - ➢ Banking – Business correspondent & Business Facilitator
  - ➢ IT & IT'es
  - ➢ Telecom sector
  - ➢ Accounting
  - ➢ Sales Advisor - Life Insurance

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories

/ library/ new technology /placement services etc.

- College has a placement cell which interacts with industry and community and works for the overall development of the students and to provide opportunities in the areas of industry such as Banking, Insurance and IT Sectors.
- A training program was conducted in association with Tata Consultancy Services covering the following areas.
  - English Communication & Grammar pertaining to practical use in the business world.
  - Vocabulary & Soft Skills
  - Resume building & Interview facing Skills
  - Email etiquettes & Analytical Skills
- Visit to Fazalani Altius Business School, Andheri − Mumbai was arranged for an orientation regarding pre-placement MBA programme and some of the students have got job offer through campus pre-placement.
- Students were sent for on job training to SPC International (India) Pvt. Ltd., Thane.

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

- **Eminent personalities**

  - Padmashree Dr. Sharad kale, Scientist, BARC visited the college to deliver a lecture on garbage management and preparation of Magic basket.
  - Dr. U. R. kendre, Director of Physical Education is a frequent visitor to Gymkhana. Interaction with him is a big boost to the budding sports person.
  - Miss. Snehal Salunkhe, District Sports Officer, Mumbai region, Member of Indian women's kabaddi world cup wining squad.

- **National seminar**

  The college organised one day Multi − Disciplinary National Seminar on "Higher Education In India: Issues, Challenges And Emerging Trends" on 23/01/2016.
  - Chief guest : Dr. Jitendra Aherkar, Principal, Amlani College Vile parle, Mumbai

➢ Keynote speaker : Dr. Geeta Shetty, St. Xaviers College, Mumbai

➢ Valedictory session : Dr. G.V. Pargaonkar, principal, BPCA's College of Physical Education, Mumbai

- **Workshop**

  Internal Quality Assurance Cell organised one day Workshop on "Research Methodology: Statistical Analysis" on 23rd April, 2016.
  ➢ Resource person Dr. Madhukar Dalvi, N.G. Khandwala college of Commerece and Arts, Malad, Mumbai

3.7.5 How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -
   a) **Curriculum development/enrichment**
   b) **Internship/ On-the-job training**
   c) **Summer placement**
   d) **Faculty exchange and professional development**
   e) **Research**
   f) **Consultancy**
   g) **Extension**
   h) **Publication**
   i) **Student Placement**
   j) **Twinning programmes**
   k) **Introduction of new courses**
   l) **Student exchange**
   m) **Any other**

   College leads the way in preparing students to respond the new challenges by arranging talks, lecture by experts from industry, banking, insurance and IT sector.

   Memorandums of understanding (MoU) were signed with Edubridge Learning Pvt. Ltd. and Master Skill Hub to conduct training and certification in the field of -
   ➢ Retail – Trainee Associate
   ➢ Banking – Business correspondent & Business Facilitator
   ➢ IT & IT'es
   ➢ Telecom sector
   ➢ Accounting
   ➢ Sales Advisor - Life Insurance

Students were sent for on job training to SPC International (India) Pvt. Ltd., Thane.

3.7.6 Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/ collaborations.

The college takes all the efforts to establish linkages and collaboration with the agencies for the better learning and good job prospective to the students.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1   Physical Facilities

4.1.1   What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

- The policy of the college is for creation and enhancement of infrastructure for facilitating effective teaching and learning. The management is supportive and encourages provision for good infrastructure to meet requirement of students and staff.
- The college applied to funding agencies like UGC for additional grant- in-aid.

4.1.2   Detail the facilities available for
a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

- There are 33 spacious class rooms some of them are ICT enabled.
- College has computer facilities with computer labs, computer center, ICT lab
- Language lab is setup for improving the communication skill of the students.
- A multipurpose Assembly hall is extensively used for co-curricular activities.
- The college has good library with collection of books, journals and various online resources through UGC N-List INFlIBNET. College has subscribed membership with the British Council and American library.
- The college has adequate number of computer, printer and LCD projectors.
- Public address system is available.

b) Extra –curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

- Board Meeting Room: It is used for meeting of faculties and research scholars.
- Assembly hall: It is used for presentations, workshops,

competitions, yoga sessions and practice of various cultural activities etc.

- Examination room: It is used for all examination related confidential work.
- College has well equipped gymnasium.
- College ground is used for various outdoor games.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

The college was established in the year 1972. The class rooms and computer labs are used optimally. Regular classes are conducted from 7.00 am to 5.30 pm. Assembly/Seminar hall is also optimally used throughout the year to conduct various curricular and co-curricular activities like seminar, workshop, training programmes and cultural activities. Classroom allocation table is prepared at the beginning of the year allocating all the rooms to different classes at their respective timings. The premises of the institution are put to maximum use for conducting lectures. The time table is prepared meticulously so as to take care that the available infrastructure accommodates the needs of curricular and co-curricular activities of all the courses.

Lecture timings are as under:

B.Com.	First year 10 division	7.00 am to 12.46 pm.	Second floor
	Second year 9 division	7.00 am to 12.05 pm.	Ground floor & Second floor
	Third year 7 division	7.00 am. to 12.05 pm.	First floor
B.Com. (B&I)	01 division each year	8.00 am. To 12.30 pm.	Second floor
B.Sc. (IT)	01 division each year	8.00 am. To 12.30 pm.	First floor
M.Com.	01 division each year	7.00 am. To 8.30 am.	First floor

(*Please refer to Annexure VII)*

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

- Ramp at the college entrance.
- The college guarantees a fair, equal and just treatment to all and endeavors to maintain the environment conducive for the differently-abled students.
- The college staircase has railing on both the sides
- Toilet facility is available on the ground floor.
- Separate seating arrangement is made on ground floor class room to provide comfort and ease of mobility during exam time.

4.1.5 Give details on the residential facility and various provisions available within them:

The college is centrally located and the day scholars of the college reside in the city. The public transport system is very good in Mumbai hence hostel facility is not required.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

- First aid box is kept in the Office and Gymkhana
- Group insurance cover is provided to the students.
- Water purifier and cooler are available.
- Blood group & hemoglobin test and Thalassemia checkup camps are organized in the college.
- Facilities of KEM hospital are also available to student and faculty.

4.1.7 Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc

Sr. No.	Facility	Location
1	IQAC	2nd Floor
2	Grievance Cell	Ground Floor
3	Women's Development Cell	1st Floor
4	Career Guidance & Placement Cell	1st Floor
5	Canteen	Ground Floor

6	Boys Common Room	Ground Floor
7	Ladies Common Room	Ground Floor
8	Gymnasium	Ground Floor
9	Students Council	2nd Floor
10	Cultural Association	2nd Floor
11	Remedial	Ground Floor
12	Assembly hall	Ground Floor
13	Research center	Ground Floor

4.2 Library as a Learning Resource

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

- Library Committee is formed to guide the improvement & development of the library. Principal is the ex-officio chairman of the committee.
  Prof. D.A. Gawai (convener)
  Prof. Mrs. T. A. Desai (Member)
  Prof. Miss. Gangotri Nirbhavane (Member)
  Mr. A.R. Sable, Librarian (Secretary)
- As per recommendation of library committee SOUL Software is installed.
- Every year budgetary provision is made and new books and journals are purchased.
- Events and activities are organized for motivating faculties and students to utilize the library facility.
- New arrivals are displayed on the notice board.
- Teachers are requested to submit requisition for purchase of new books.
- Information of latest acquisition is given to the teachers.

4.2.2 Provide details of the following:

- **Total area of the library (in Sq. Mts.)**   : 223Sq. Mts.
                                                                            (2400 Sq. Ft.)
- **Total seating capacity**   : 150 Students

- **Working hours**   : 08.00 a.m. to
                                                                            5.30 p.m.

  (on working days, on holidays, before
  examination days, during examination

days, during vacation)

- **Layout of the library**   : (*Please refer to*
                                                                  Annexure no. VIII)

    (Individual reading carrels,
    Lounge area for browsing and relaxed
     reading, IT zone for accessing
     e-resources)

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

Library holdings	2012-13		2013-14		2014-15		2015-16	
	Number	**Total cost (Rs.)**	**Number**	**Total cost (Rs.)**	**Number**	**Total cost (Rs.)**	**Number**	**Total cost (Rs.)**
Text Books	1,202	2,80,017	921	4,38,222	1,805	2,76,418	1,404	1,53,672
Reference book	379	6,03,287	936	5,26,629	534	7,98,315	464	9,94,403
Journal/ periodicals	32	10,000	32	10,000	32	10,000	17	12,000
e-resources	-	-	-	-	-	-	-	-
Any other	-	-	-	-	-	-	-	-

4.2.4 Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

OPAC	Yes
Electronic Resource Management package for e-journals	Yes
Federated searching tools to search articles in multiple databases	No
Library Website	No
In-house/remote access to e-publications	Yes
Library automation	Yes New Edition Software & Computerization is in Process
Total number of computers for public access	02
Total numbers of printers for public access	01
Internet band width/speed	25mbps /PC

Institutional Repository	Yes
Content management system for e-learning	Yes –(UGC Info net's e-pathshala portal for e-content – PG students)
Participation in Resource sharing networks/consortia (Like Inflibnet)	Yes

4.2.5 Provide details on the following items:

Particulars of library usage	
Average number of walk-ins	60-65 Students per day
Average number of books issued/returned	250-300 per day
Ratio of library books to students enrolled	60:100
Average number of books added during last three years	2,021
Average number of login to opac (OPAC)	NIL
Average number of login to e-resources	25
Average number of e-resources downloaded/printed	20
Number of information literacy trainings organized	NIL
Details of "weeding out" of books and other materials	13,394 outdated books were scraped

4.2.6 Give details of the specialized services provided by the library

- **Manuscripts**   :   No
- **Reference**   :   Yes
- **Reprography**   :   Yes
- **ILL (Inter Library Loan Service)**   :   Yes
- **Information deployment and notification (Information Deployment and Notification)**   :   Yes
- **Download**   :   Yes
- **Printing**   :   Yes
- **Reading list/ Bibliography compilation**   :   Yes
- **In-house/remote access to e-resources**   :   Yes
- **User Orientation and awareness**   :   Yes
- **Assistance in searching Databases**   :   Yes
- **INFLIBNET/IUC facilities**   :   Yes

4.2.7 Enumerate on the support provided by the Library staff to the

students and teachers of the college.

- New arrivals are displayed on notice board.
- OPAC is available to user for searching books and journals.
- Students and staff are provided printout on request.
- Previous year question papers are available for students and staff.
- Access to e-journal and e-books is provided under Inflibnet N-List consortium.
- News papers and periodicals are kept open for readers.
- Book bank facility is available for the underprivileged students.
- Library discharges the responsibility of preparation and distribution of identity cards and readers tickets to students.

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

- No queue for visually/ physically challenged persons.
- Separate table is reserved for visually / physically challenged persons in the library.
- Book set consisting of all subject is given for the whole term,

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

- The students feedback committee collect feedback which consist of a section having questions on library services.

4.3   IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.
- **Number of computers with Configuration (provide actual number with exact configuration of each available system)**

Sr.	Department	PC's in LAN	Configuration
1	Principal's Cabin	01	Windows 8.1 64 bit Core i 7 ,4 GB RAM ,1 TB HDD
2	Board Meeting Room	01	Windows 8.1 64 bit

			Core 2 Duo ,2 GB RAM,250 HDD,
3	College office	07	Windows 8.1 64 bit Core i 3 ,4 GB RAM ,1 TB HDD
4	Account and Establishment section	05	Windows 8.1 64 bit Core i 3 ,4 GB RAM ,1 TB HDD
5	Self finance office	03	Windows 8.1 Core i 3 ,4 GB RAM ,1 TB HDD
6	Physical Education Director	02	Core i 3 ,4 GB RAM ,1 TB HDD
7	Research center	01	Windows 7 32 bit Core 2 Duo ,2 GB RAM,250 HDD,
8	IQAC	01	Windows 7 32 bit Core i 5 ,4 GB RAM ,1 TB HDD
9	Library	07	Windows 8.1 64 bit Core i 3 ,4 GB RAM ,1 TB HDDCore2duo 1 GB Ram ,160 GB HDD
10	Computer Center (B.Com)	22	Windows 7 32 bit Core i 5 ,4 GB RAM ,1 TB HDD
11	Computer Lab (B.Sc.IT)	25	Windows 7 32 bit Core i 5 ,4 GB RAM ,1 TB HDD
12	ICT Lab	15	Core i 3 ,4 GB RAM ,1 TB HDD
13	Examination section	03	Windows 7 32 bit 1 .AMD X6,4 GB RAM ,1 TB HDD, 2. Core 2 Duo ,2 GB RAM,250 HDD,
14	N.S.S. office	01	Windows 8.1 64 bit Core i 3 ,4 GB RAM ,1 TB HDD
15	M.Com. office	01	Windows 8.1 64 bit Core i 3 ,4 GB RAM ,1 TB HDD

16	Career Guidance Cell	01	Core 2 Duo ,2GB RAM ,1 TB HDD
17	Women Development Cell	01	Core i 5 ,4 GB RAM ,1 TB HDD
18	M.C.V.C	01	Windows 8.1 64 bit Core i 3 ,4 GB RAM ,1 TB HDD
19	Language Lab	03	Core2duo 4 GB Ram ,500 GB HDD Core2duo 1 GB Ram ,160 GB HDD
	Total Systems	101	

- **Computer-student ratio**
  - ➢ B.Com   : 1:15
  - ➢ B.B.I   : 1:03
  - ➢ B.Sc.IT   : 1:02

- **Stand alone facility – 02**
  - ➢ Principal's Cabin
  - ➢ Examination DEPD Section.

- **LAN facility**

  All the computers in the college are connected in LAN for data sharing and internet.

- **Wi-Fi facility**

  Wi-Fi is provided as per requirement.

- **Licensed software**

  Microsoft Windows 7 professional
  Microsoft windows 8.1
  Microsoft office 13
  SQL server 2016 enterprise edition

- **Number of nodes/ computers with Internet facility**

  98 computers have internet facility.

4.3.2. Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

- Computer in the college are connected in LAN with internet facilities.
- Internet connection and speed 25 mbps/per PC

- Computer, laptop and internet facility is provided to the faculty for ICT enabled teaching and learning.

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

- There is a resident engineer for regular maintenance and to attend any routine problems.
- IT facilities are upgraded in phased manner.
- New IT infrastructure is added as per requirement.

4.3.4. Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

Years	Procurement, upgradation (Rs.)	Deployment and maintenance (Rs.)	Computers and there accessories (Rs.)	Actual amount spent (Rs.)
2012-13	1,20,865	19,72,750	1,68,170	22,61,785
2013-14	-	19,27,300	7,90,340	27,17,640
2014-15	-	6,09,540	16,09,374	22,18,914
2015-16	-	3,19,300	95,961	4,15,261

4.3.5. How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

- Faulty staff and students are provided with computer and printer facilities.
- There is internet connection speed is 25 mbps/PC.
- E-resources links are provided to the teachers and students.

4.3.6. Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

- Laptop and LCD projector is made available to the teachers.
- Assistance is given to the teachers in preparation of power point presentations.

4.3.7. Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The college does not have the facility of National Knowledge Network through the university

4.4 Maintenance of Campus Facilities

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The college has a purchase committee, which considers the need for procurement and maintenance. The recommendations of the purchase committee are sanctioned by the Governing Body of People's Education Society. Budgetary provisions are made and the funds allocated are utilized for the same.

Sr. No.	Heads /particulars	2012-13 (Rs.)	2013-14 (Rs.)	2014-15 (Rs.)	2015-16 (Rs.)
a.	Building	15,00,000	15,00,000	15,00,000	15,00,000
b.	Furniture	3,00,000	6,00,000	6,00,000	1,50,000
c.	Equipment	2,50,000	1,00,000	1,00,000	1,50,000
d.	Computers	75,000	2,50,000	2,50,000	2,50,000
e.	Vehicles	-	-	-	-
f.	Any other	-	-	-	-

(Please refer to Annexure IX)

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

- The college awards contract for repairing of the building. The contractor is retained for carrying out casual repair work.
- Annual maintenance contract are issued for water purifier, pest control, ac servicing etc.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment/ instruments?

- All the equipments are maintained and taken care of.

- The concerned persons using equipments are made aware about the instructions given in the manual
- Purchase committee assesses the need for procurement and up-gradation of the equipment.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- Main circuit Breaker (MCB) and Earth Leakage Circuit Breaker (ELCB) are installed at strategic points.
- A separate Server cabin is maintained.
- The college has water tank at ground and terrace of the building and spare water pump machine is maintained.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 Student Mentoring and Support

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

- The college publishes prospectus for UG and PG classes at the beginning of the academic year and is updated every year. The prospectus provides the following information
  - ➢ History & background of the college
  - ➢ Timing of classes
  - ➢ Other Institution of the society
  - ➢ Plans of society
  - ➢ Information of programmes and subjects
  - ➢ Rules of eligibility and admission
  - ➢ Scheme of examination
  - ➢ Passing standard and credit/grading
  - ➢ Payment and refund of fees
  - ➢ Attendance at lectures, tutorials and examination
  - ➢ Identity card
  - ➢ General information regarding Student association, Gymkhana, NCC, NSS,WDC, Student and staff Grievance cell, SC/ST cell
  - ➢ Reservation of seats
  - ➢ Scholarship & Freeship
  - ➢ Library
  - ➢ College magazine
  - ➢ Teaching and administrative staff
- The prospectus committee makes an effort to provide all the information in the prospectus.
- The prospectus is displayed on the college website.
- The college ensures strict adherence to all the rules and regulation.
- Important notices relating to freeship, scholarship, Time table, examination schedules are displayed on notice board and website
- Student council, WDC, NCC, NSS, SC-ST Cell, Grievance Cell and Gymkhana Committee are formed for effective implementation of the activities mentioned in the prospectus which ensures its commitment and accountability.

5.1.2 Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

The students belonging to SC, ST, OBC, SBC, NT are provided GOI Scholarship/Freeship. The institution has also extended financial aid of Rs. 12,000/- to 15 students in the academic year 2015-16.

Details of GOI Scholarship/Freeship for the last four years

Scholarship								
Category	2012-13		2013-14		2014-15		2015-16	
	No. of students	Amount (RS.)	No. of students	Amount (RS.)	No. of students	Amount (RS.)	No. of students	Amount (RS.)
SC	377	27,87,668	297	26,84,383	385	25,03,191	417	45,04,100
ST	01	6,760	02	18,432	-	-	-	-
OBC	76	4,61,523	64	5,70,511	116	8,36,230	101	7,06,520
SBC	21	1,66,686	12	1,34,059	12	91,780	12	1,01,990
NT	10	42,860	09	53,388	17	1,24,945	07	14,025
Total	485	34,62,497	384	34,60,773	530	35,56,146	537	53,26,635
Freeship								
SC	210	10,04,075	142	9,44,081	199	14,27,891	226	16,32,661*
ST	01	3,760	00	-	00	-	00	-
OBC	19	1,28,459	13	1,16,510	20	1,39,280	21	1,39,680*
SBC	06	49,444	05	56,362	05	32,755	04	35,040*
NT	03	6,377	04	24,448	06	54,290	06	18,730*
Total	239	11,92,115	164	11,41,401	230	16,54,216	257	18,26,111*

*The freeship for the year 2015-16 is sanctioned but has not been received

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Year	Total no. of students enrolled	No. of students who received Scholarship/Freeship	%age of students who received Scholarship/Freeship
2012-13	3205	724	22.58

2013-14	2726	548	20.10
2014-15	3052	760	24.90
2015-16	3291	794	24.12

5.1.4 What are the specific support services/facilities available for

- **Students from SC/ST, OBC and economically weaker sections**

The institution provides equal opportunities to all the students without any bias as to caste, creed, religion and gender. The students from SC/ST, OBC and from economically poor category are provided the following facilities.

➢ The reserve category students are given admission as per government reservation policy.

➢ The college ensures the students from reserve category are charged minimum fees as per the guidelines of University of Mumbai and Government of Maharashtra.

➢ Considering large numbers of reserve category students the college facilitates the student for maximum utilisaion of freeship and scholarship schemes.

➢ The students belonging to economically weaker sections of the society are provided the facility of paying fees in easy installments.

➢ Remedial coaching is given to students from SC/ST, OBC, Minority and economically weaker section since a decade (10th,11th and 12th Plan)

➢ Library provides book bank facilities to SC/ST and needy students.

- **Students with physical disabilities**

No student has claimed the concession of physical disability for being admitted to the college under the said category.

- **Overseas students**

No overseas student has been admitted.

- **Students to participate in various competitions/National and International**

➢ Students are encouraged to participate in various curricular, co-curricular and extra-curricular activities.

➢ The students are encouraged to participate in inter-

collegiate cultural activities.

➢ Our college cultural association chairperson is mentor who trains the students in singing, dancing, dramas, easy writing, elocution and debates. The college has bagged many prizes at university level and inter-collegiate level.

➢ The Gymkhana committee of the college nurtures the talent of students in sports.

➢ Sportsmen are encouraged to participate at State level, Zonal level and National level tournament. They are provided free coaching, sports kits and DA, TA is also provided.

- **Medical assistance to students: health centre, health insurance etc.**

  ➢ College provides group insurance covers to the students.
  ➢ First aid box with necessary medicines useful at the time of emergency is available in the college
  ➢ Dispensaries of general physicians are located near the college. Doctor on call is available.
  ➢ College organises free health checkup camps for the students and staff.
  ➢ In case of emergency students are taken to KEM Hospital which is nearby.

- **Organizing coaching classes for competitive exams.**

  ➢ College has conducted coaching for entry level civil service exam and IBPS.
  ➢ Coaching was also provided for staff selection commission and Railway recruitment examination.

- **Skill development (spoken English, computer literacy, etc.,) Support for "slow learners"**

  ➢ College has conducted Remedial Coaching Class for the needy students.
  ➢ Workshop on 'Life Skill Programme for Prospective and Performance Change' and 'Communication Skills and Personality Development' was organised.
  ➢ Training for Tally, popular accounting software was provided.
  ➢ The college in collaboration with Edubridge Learning Pvt. Ltd. and Master Skill Hub provided training to students in upgrading their skill required for Banking and Insurance

> sector.
> ➢ A college has established a language lab for improvement in the communication skill of the students.

- **Exposures of students to other institution of higher learning/ corporate/business house etc.**

  > ➢ Students participating in inter-collegiate and inter-university competition which provide platform for interacting with the students of other institution.
  > ➢ Industrial visits are organised which provides students an opportunity to interact with personnel from corporate sector.
  > ➢ Visit to Fazalani Altius Business School was arranged for a session regarding pre-placement MBA.
  > ➢ Career Guidance and Placement Cell has organised guest lectures and invited representatives from various institute and organisation like SVIMS institute, Akedemia, Retailability institute, Jet-King Institute.

- **Publication of student magazines**

  > ➢ College publishes the annual magazine 'Spandan'. Students contribute articles, poem and short stories. College magazine is an ideal platform for students to pursue their literary interest.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

- Representative of Jet-king institute delivered a talk on career in IT sector. They informed about the rapid development in India and the scope for entrepreneur in IT sector
- A course in business correspondents and business facilitator was conducted by Edubridge Learning Pvt. Ltd., a partner of NSDC. empowering the students to work independently as service provider in banking sector.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

The college promotes overall development of the students, it

encourages and provides opportunities to the students in co-curricular and extra-curricular activities like sports, cultural & drama competitions and debates etc. It is the aim of the college to foster physical, mental and intellectual development of the students.

- **additional academic support, flexibility in examinations**

  - ➢ Students who miss the examination on account of their participation in tournament, competitions and NSS, NCC camps are allowed to appear in additional examination on medical ground.

- **special dietary requirements, sports uniform and materials**

  - ➢ Daily allowance and travelling allowance is paid to the students during practice and participation in sports and other competitions.
  - ➢ The college gymkhana provides sports wears and kits to the students.

- **any other**

  - ➢ The college hires coaches and sport ground for practice of football and cricket.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

- The library has good collection of books, magazines and journals on competitive exams to cater the need of aspiring students.
- The students are guided by Career Guidance Cell to prepare for various competitive exams.

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc.)

The students counseling committee have an empathetic approach towards the academic, personal and psycho-social problems faced by the students and counsel them to overcome the same. The committee motivates the students to set and achieve the goals.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

The college has Career Guidance Cell. It works for providing guidance, training to the students for better career options.

- Workshops on 'Life Skill Programme for Prospective and Performance Change' and 'Communication Skills and Personality Development' was organised
- A training programme was conducted in association with Tata Consultancy Services covering the following areas English Communication & Grammar pertaining to practical use in the business world.
  - Vocabulary & Soft Skills
  - Resume building & Interview facing Skills
  - Email etiquettes & Analytical Skills. In the year 2015-16, 18 students were placed in TCS.
- A visit to Fazalani Altius Business School was arranged for a session on pre-placement MBA , 5 students have got placement.
- The Career Guidance and Placement Cell has organised guest lectures and invited representatives from various institute and organisation like SVIMS institute, Akedemia, Retailability institute, Jet-King Institute.
- 4 students were sent for on job training to SPC international India Pvt. Ltd, Thane.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

- College has Grievance Cell which consists of Prof. Z. Y. Khan- chairman, Dr. Y. S. Varale and Prof. G. S. Nirbhavane as member.
- The members of the cell are responsive to the grievances of the students and redress the same.
- The general grievances regarding the non-functioning of ceiling fans, tube lights have been appropriately addressed.
- The repairing work of leakage in washrooms at second floor was initiated.

5.1.11 What are the institutional provisions for resolving issues

pertaining to sexual harassment?

- The college has Anti-sexual Harassment Cell consisting of Dr. Y.S.Varale- chairperson, Prof. N.P. khartad, Mrs. G. M Vingle, Mr. R. D. karnik as members and Internal Complaint Committee having Dr. Y.S. Varale (Presiding officer) and members from teaching, non-teaching, students and NGO.
- The college WDC sensetise the students regarding the issues of gender equity and organizes workshop on self defence for the girls students. Expert lectures are arranged to create awareness among the students and staff about need to maintain the dignity of women.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

- There is an Anti-Ragging Cell to take care and prevention of incidence of ragging in the college.
- The committee is headed by Prof. N. P. Khartad as convener, and Prof. D. N. Bansode as member.
- The college has not witnessed any incidence of ragging in the preceding four year.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

- Facility of paying fees in installments.
- Book bank scheme for economically backward students.
- Talented students in the field of academic, cultural, sports etc. are given exemption of paying tuition fees.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

- Alumni Association of the college is registered under the Registration of Societies Act. 1860.
- Active member of Alumni association deliver special lecture to the students on academic and on social topics.
- They also give valuable suggestions and feedback.

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Student progression	2012-13	2013-14	2014-15	2015-16	2016-17
UG to PG (%)	13.38	25.96	17.49	09.32	11.31
PG to M.Phil.	-	-	-	-	-
PG to Ph.D.	-	-	-	-	-
Employed Campus selection (on and off)(%)	01.60	02.97	04.62	02.39	-

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Course	Sem	Pass percentage							
		2012-13		2013-14		2014-15		2015-16	
		College	University	College	University	College	University	College	University
B.com	V	23.03	-	20.34	-	69.38	-	59.92	-
	VI	53.55	81.13	53.46	81.53	39.00	73.17	43.68	67.34
B.B.I	V	93.33	-	95.45	65.16	79.54	75.22	79.62	73.68
	VI	96.66	84.40	95.45	84.90	63.63	77.95	78.57	76.70
B.Sc.IT	V	41.66	-	45.45	45.09	58.33	50.30	43.47	-
	VI	44.44	51.22	50.00	47.70	45.83	54.75	26.08	33.37
M.com	IV	-	-	-	-	51.28	-	74.24	-

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- Students are encouraged to enroll for post graduation courses. The college has PG section which offers M.Com (Advanced accountancy) and M.Com (Banking & Finance).
- The college also have research center which provide opportunity to register for Ph.D. programme.

- Efforts are taken by the Career Guidance Cell to arrange an integrated programme of training and placement in collaboration with Tata Consultancy Services.
- A visit to Fazalani Altius Business School was arranged for a session on pre-placement MBA admission.
- The Career Guidance and Placement Cell has organised guest lectures and invited representatives from various institute and organisation like SVIMS institute, Akedemia, Retailability institute, Jet-King Institute.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- Remedial coaching is provided to the students so as to improve their overall performance and to reduce the percentage of failure and dropout rates.
- The college conducts additional lectures for failure students before their ATKT examination to improve their performance and to minimize the dropout rates.
- Preliminary examination and test series are conducted.

5.3 Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The college provides opportunities to students to excel in Sports, Cultural activities. College has its own play ground where Kho-Kho, kabaddi and volley ball, archery, inter-collegiate, zonal and inter-zonal tournament are organised in collaboration of University of Mumbai.

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

(*Please refer Annexure X)*

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- Alumni of the college provide feedback which is useful to improve the performance and quality of institutional provisions.
- Suggestions Box kept in the college premises gives inputs from the students.
- HR firms and recruitment agencies visiting the college gives an informal feedback which is handy for improvement of our institution.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

- Students contribute articles in the college magazine.
- Students also contribute to wallpaper outside departments by putting up articles poems etc.
- NSS student have produced short films on HIV/AIDS and Swachha Bharat Abhiyan.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

- The college forms student council as per the guidelines of the University of Mumbai. It comprises of the following members.
  - ➢ Chairman – Principal
  - ➢ Co-ordinators – BBI, B.Sc.IT, M.Com
  - ➢ Chairperson of Cultural association
  - ➢ NSS Programme Officer
  - ➢ NCC ANO
  - ➢ Chairman of Gymkhana committee
  - ➢ Class representatives – selected on the basis of merit at the previous year's examination performance and nominated by the principal.
  - ➢ One Student each from Sports, NSS, NCC, and Cultural is nominated.
  - ➢ Two ladies representatives are nominated by the principal
- The student council organises various activities and programmes like Tie-day, Sari-day, Traditional day, Group Matching day, Rose day, Chocolate day, Teachers day etc.
- The NCC and NSS actively participate in the organising of Independence and Republic day functions.

- NSS organises Blood donation camp in the college.
- The cultural association organises Annual Social Gathering.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

The college has the following statutory and voluntary committees with student's representative.
- IQAC
- Student Council
- Cultural Association
- NSS
- NCC
- WDC
- Gymkhana

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- College has registered alumni association and organises meeting of alumni.
- An alumnus is the member of IQAC.
- Alumni are invited to deliver expert lecture in their respective field.
- Former faculties are invited by the college to share their knowledge on various occasions. They are always ready and willing to offer all the co-operation to the institution.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1   Institutional Vision and Leadership

6.1.1   State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Vision:-

To become a premier institute in providing higher education in general and commerce education in particular, to deprived students in the city of Mumbai.

Mission:-

- To spread the knowledge through higher education among the socially and economically down-trodden sections of the society.
- To give education in such manner to promote intellectual, moral and social democracy. This is what wanted in modern India as envisioned by the founder of this institution and the Great son of India Bodhisattva Dr. Babasaheb Ambedkar.
- To give oppressed masses Education. A new Vision of Self-Respect, Self-Reliance and Self-Dignity.
- To spread high values like 'Pradnya and Karuna' i.e. Knowledge and Compassion in one's life through education.
- To integrate the latest technological and other resources in the process of imparting education.

Objective:-

The founder chairman Bharat-Ratna Dr. Babasaheb Ambedkar put forth his views and made clear his intentions while establishing People's Education Society in the following words.

"The main objective of the People's Education Society is not merely to give education but to give education in such a manner as to promote intellectual, moral and social democracy. This is what modern India needs today and this is what all the well wishers of India must promote."

He also emphasized the value of higher education for the masses and observed that ….

"Coming as I do from lowest order of the Hindu Society, I know what is the value of education. The problem of raising the lower order is deemed to be economic. This is a great mistake. The problem of raising the lower order in India is not to feed them, to cloth them and to make them serve the higher classes as the ancient ideal of this country. The problem of the lower order is to remove from them that inferiority complex which has stunted their lives for themselves and for the country of which they have been cruelly robbed by the existing social order. Nothing can achieve this purpose except the spread of higher education. This is in my opinion the panacea of our social troubles."

6.1.2   What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

The People's Education Society's was established with the revered thought of Bharat-Ratna Dr. Babasaheb Ambedkar with the aim of imparting education to the poor people in general and weaker section namely SC, ST and OBC of Indian population in particular. The society has spread like a mighty banyan tree, with a large variety of educational institution in its shade, the motto of the society is to inculcate 'Knowledge and Compassion'. The college has since its inception rooted its goal and objective through quality policy based on UGC and university norms and guidelines which are best suited for the overall development of the students academically as well as socially.

The Governing body of People's Education Society discusses with the Principal in the annual budget meeting and pledges constant support for the implementation of quality policies. IQAC and LMC consist of representatives of management which ensures the incorporations of ideas.

The Principal being the executor of the quality policy plays an active role in implementation of quality policies into action. The Principal manages the entire affairs through decentralisation and delegation of authority. The head of the departments and faculties provide their inputs and also work for implementation of quality policies.

The Internal Quality Assurance Cell of the college obtains inputs from the stakeholders and strives for maintaining the quality in the institution by making necessary suggestions and

overseeing its implementation to maintain the quality.

6.1.3   What is the involvement of the leadership in ensuring :

- **the policy statements and action plans for fulfillment of the stated mission**

  - ➢ The management in consultation with Principal, Vice-Principal and IQAC formulate policies keeping in mind the changing trends and needs of the stake holders.
  - ➢ The principal motivates and encourages all the teaching and non teaching-staff to achieve the prime objectives of the society.
  - ➢ Principal being a research guide takes initiatives in promoting research culture.
  - ➢ The faculty members are motivated to participate in seminars and conferences.
  - ➢ The principal nurture interpersonal relation, teamwork and delegates the authority which ensure enthusiastic work environment.

- **formulation of action plans for all operations and incorporation of the same into the institutional strategic plan**

  - ➢ The principal being the academic and administrative head of the institution invites innovative ideas from stake holder for development of the college.
  - ➢ The principal empowers the head of the departments through decentralize style of leadership giving academic as well as administrative freedom to achieve organisational objectives.
  - ➢ All the departments are encouraged to conduct departmental meetings and prepare their teaching plan, extra-curricular activities related to their subject.

- **Interaction with stakeholders**

  - ➢ At college level the LMC meeting are held, wherein the issues relating to the academic development and other relevant issues are discussed
  - ➢ Interaction with the stake holders are held regularly.
  - ➢ The IQAC has an external expert and alumni as a member, in the meetings principal gets an opportunity to interact with them.

- **Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders**

  - ➤ The college prepare plan with consultation of the stake holders and the same is implemented.
  - ➤ The IQAC and Research and Development Cell work towards increasing research orientation.
  - ➤ The management, principal and IQAC through need analysis and consultation with stake holders ensures the systematic implementation.
  - ➤ The college provides supports for training and upgrading the qualities of non-teaching staff.

- **Reinforcing the culture of excellence**

  - ➤ Keeping in mind the very reason for establishment of People's Education Society and its policy of 'Education to All'. Deliberate efforts are made to keep away from the influence of religion, caste, creed and politics, with an aim to provide equal opportunity to all without any prejudice.

- **Champion organizational change**

  - ➤ The college is moving towards digital world in routine administrative and examination activities.
  - ➤ The research center has brought a change in increasing research activities of the college.
  - ➤ The principal follows strict hierarchal yet an open door policy for teaching and non-teaching staff. It has helped in bringing transparency, effective communication for academic and administrative excellence.

6.1.4 **What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?**

- The IQAC conduct meetings wherein suggestions are given for improvement of quality.
- Academic and administrative matters are discussed in staff meeting and LMC meeting. Recommendations are placed by the principal before the governing body for policy decision.
- The college has formed several committees for effective

implementation of plans and policies.
- Periodic meetings are conducted with non-teaching staff, their problems and suggestion are considered, necessary guidance and help is also provided.

6.1.5   Give details of the academic leadership provided to the faculty by the top management?

- Academic leadership is encouraged by facilitating the teachers in organising seminar, conferences and workshop.
- Faculties are appointed on various committees which provide an opportunity and liberty to work on overall curricular and institutions development.
- Faculties are encouraged to present research papers and financial assistance is also provided.

6.1.6   How does the college groom leadership at various levels?

- Students are provided opportunities for their overall development in consistence of the fulfillment of the vision and mission statement. They are encouraged to participate in NSS and cultural activities, which is a platform to learn interpersonal, organisational and leadership skill.
- Students have an active participation in bringing out college magazine by contributing articles, stories, poems etc. it hones their creative skills.
- The principal believes in developing interpersonal relations, team work and delegation of authority to the teachers which ensures enthusiastic work environment. It plays a vital role in grooming leadership skill.
- The activities of the support staff are divided to shoulder the administrative and financial responsibilities.

6.1.7   How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

- The head of the institution believes in team work and participatory decision making.
- The principal delegates authority for decentralization by giving liberty and power to the heads of the department

in the maters of academic and administration.

- Vice-Principal and head of the department discharge their duties and apprise the principal about academic planning and other day to day activities.
- Various committees are created for smooth conduct of academic and administrative work.
- The head of the institution considers the diverse talent and qualities of the staff while creating committees for bringing out the best from the available human resource.
- Head of the departments have full liberty in preparing their teaching plans.
- Principal encourages and supports to organise field and industrial visits.
- Research and Development Cell of the college is entrusted to look after the needs of the research scholars in the institution.

6.1.8   Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

The college promotes the culture of participative management. The Governing Body of People's Education Society is the top level of management. The Governing Body consults with the principal of the college before taking any policy decision. Principal as the head of the institution is the chief decision maker at the college level in managing affairs of the college. The principal involves faculties in the decision making process by having open consultation with the faculty members. Conveners, Co-ordinators of various committees and head of the department take suggestions of the students in formulating and implementing the programmes and activities.

6.2   Strategy Development and Deployment

6.2.1   Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

The founder chairman of the People's Education Society, Bharat-Ratna Dr. B. R. Ambedkar, an erudite, eminent educationalist, great visionary, universally acclaimed as "Symbol of Knowledge" has himself penned the aims and objects of the society i.e. providing 'Education to All' in general and the people from socially and economically backwards in
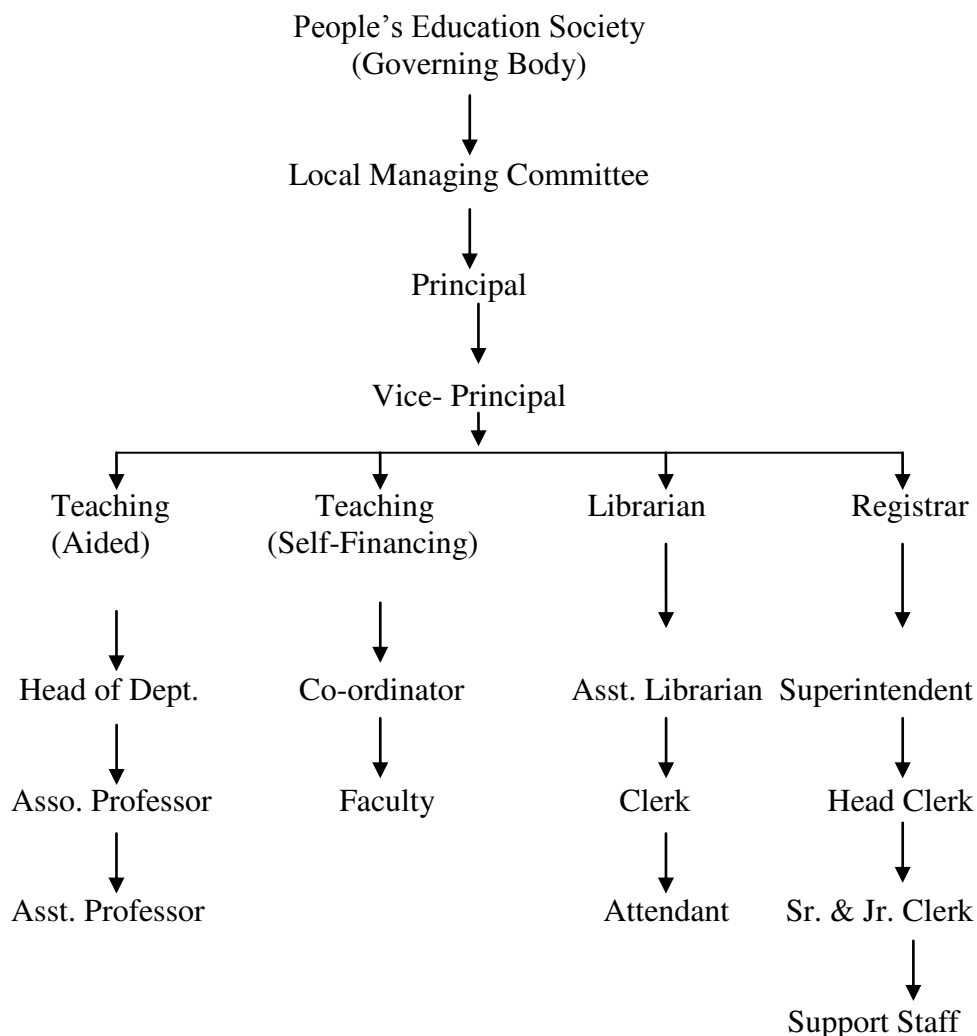
particular, as included in the vision and mission statement. It is the endeavour of the college to inculcate 'Knowledge and Compassion'. The college stresses on maintaining discipline and physical training along with regular academic activity for the moral development and character building of the students. The college ensures that the building premises and other infrastructure are used mainly for educational purpose and sparingly socio-cultural purposes. The quality policy of the college is in line with the vision and mission statement. This inherent commitment to profess and propagate knowledge and compassion prevails in all its activities.

6.2.2   Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

The recommendation given by the NAAC peer team is adopted by us as our perspective plan and conscious efforts are made to fulfill the recommendation. Library is computerized. Many of our faculty members have participated presented and published their papers in the seminars and conferences. We have also organised National Seminar and a Workshop in the academic year 2015-16. Endeavors have been made to provide ICT facilities to our students. Tally course is conducted to acquaint the students with the current practice of computer accounting. The institution has the sports facility and we have extended the hours of gymnasium and fitness center for girls students. In addition to these we are committed to fulfill the primary aims and objects of providing education to all in general and the people from socially and economically backward in particular, as laid down in the vision and mission of the college. Considering the plight of backward class of the society who are in disadvantageous position and running from pillar to post for securing admission, efforts were taken to increase the intake capacity at entry point so as to accommodate them in their pursuit for higher education. This is done with an intention to educate and to provide an opportunity to them for joining the mainstream and contribute to the nation building.

6.2.3   Describe the internal organizational structure and decision making processes.

People's Education Society
(Governing Body)

↓

Local Managing Committee

↓

Principal

↓

Vice- Principal

Teaching (Aided)	Teaching (Self-Financing)	Librarian	Registrar
↓	↓	↓	↓
Head of Dept.	Co-ordinator	Asst. Librarian	Superintendent
↓	↓	↓	↓
Asso. Professor	Faculty	Clerk	Head Clerk
↓		↓	↓
Asst. Professor		Attendant	Sr. & Jr. Clerk
			↓
			Support Staff

6.2.4   Give a broad description of the quality improvement strategies of the institution for each of the following

- **Teaching & Learning**
  Conscious efforts are made by the faculties for qualitative dissemination of knowledge to the student with an aim to make the learning effective and meaningful. The teachers try to create interest among the students by relating the theoretical portions with the practical use and application. A care is taken that the students should also be prepared to face and perform in the examinations.
- **Research & Development**
  The college has recognised Ph.D. research center affiliated to

University of Mumbai in the subject of Trade Transport and Industry, faculty of Commerce augmenting the research activities. The principal of the college is recognised research guide. Three research scholars have been awarded Ph.D. by University of Mumbai and at present eight students are pursuing Ph.D. under his guidance. The research and development cell extends co-operation to the research scholars and faculties in presenting research papers. The college itself organises seminars and workshops.

- **Community engagement**
  The college has two full-fledged independent NSS unit. The NSS volunteers undertake various activities such as street plays, rallies, human chains etc. to create awareness in the community regarding various social and health issues. The faculties have rendered their services as presiding officer during assembly elections. A special drive for enrollment of new voters was conducted in the college. NCC cadets assist local police in crowed management during the Ganesh festival and Dr. Babasaheb Ambedkar Mahaparinirwan Din.

- **Human resource management**
  College has the policy of decentralisation and participatory management. Various committees are formed and authority is delegated. Temporary appointments are made on vacant positions.

- **Industry interaction**
  The principal encourages and supports for organising industrial visits which provides an excellent opportunity to the students and faculties to interact with the people from industries. Experts visiting the college to deliver guidance lecture also share their views with the faculties and students.

6.2.5 **How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?**

The principal of the college regularly updates the management on the progress, activities and the events taking place in the institution. The LMC has a representative of management and during the meeting gets direct information through interaction with the other members on the committee. The head of the institutions frequently interacts with students, alumni and

parents during regular course of college administration.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The management encourages teaching and non-teaching staff to render their services effectively and efficiently. The approach of People's Education Society is of participatory in nature. The LMC is constituted having representatives from management, teaching faculty and non-teaching staff. Faculties and staff members are deputed to attend training programmes to upgrade their skills for enhancing their efficiency to discharge their duties effectively.

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

- LMC held on 25th February, 2016
  - *Resolution No.43-20160225 (Re: Appointments of Teaching and Non-Teaching Staff)*
    "The principal of the college has been permitted to appoint teaching and non-teaching staff as per rules and regulations of the university of Mumbai and Government of Maharashtra."
  - *Resolution No.44-20160225 (Re: Internal promotion and time bound scale of Non Teaching staff)*
    "The principal of the college has been asked to recommend cases of Internal promotion and time-bound scale of Non-Teaching staff as per rules and regulations of the university of Mumbai and Government of Maharashtra."
  - *Resolution No.45-20160225 (Re: Permission of pending building repairing work)*
    "That principal Dr. S. R. Kamble informed that the College building repairing work undertaken could not be completed and is pending it needs to be completed preferably before monsoon. The committee unanimously permitted and asked to complete the building repair work as per availability of Funds. "

  - *Resolution No.46-20160225 (Re: any other matter)*

"The Principal Dr. S.R. Kamble informed that College has successfully conducted Multi-Disciplinary National Seminar, Higher Education in India : Issues, Challenges and Emerging Trends on 23rd Jan, 2016. He also proposed to organise workshop on research methodology. The committee unanimously accepted the proposal"

- College management has taken initiative to appoint and promotion of teaching and non-teaching staff.
- The repairing work of college building is under progress.
- 23rd January, 2016
  - ➢ Organised One Day Multidisciplinary National Seminar on "Higher Education In India: Issues, Challenges And Emerging Trends"
- 23rd April, 2016.
  - ➢ Organised one day workshop on 'Research Methodology: Statistical analysis'

6.2.8   Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

The affiliating university has a provision for according the status of autonomy to an affiliate institution. Keeping the revered thought of founder chairman Dr. Babasaheb Ambedkar "Education to All" the institution strives to fulfill his cherish vision. It is our endevaour to fulfill the eligibility criteria for autonomy, and we are in firm belief that we shall attain the same in the days to come.

6.2.9   How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyse the nature of grievances for promoting better stakeholder relationship?

- The grievance committee is constituted comprising of the senior faculty members.
- Judicious approach is applied in handling the grievances.
- Suggestion boxes are kept at strategic points.
- The faculty and administrative staff get their grievances registered and redressed.

6.2.10 During the last four years, had there been any instances of

court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

Prof. S. R. Athalye is suspended, the matter is subjudice.

6.2.11 **Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?**

The college has formed a feedback committee which collects feedback from the students. The feedbacks is analysed and reported to the head of the institution. The complaints and suggestions are addressed by communicating the same to the concern person or departments with the instructions to take the remedial measures for its elimination.

6.3 **Faculty Empowerment Strategies**

6.3.1 **What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?**

The college encourages the teaching and non-teaching staff to pursue higher studies. Faculties are supported to attend faculty development programmes, seminars, conferences and workshops. The staff members are felicitated for their academic achievement in the staff meeting and annual social gathering function. Non-teaching staff members are also deputed to attend training programmes, workshops to upgrade their skill and knowledge.

6.3.2 **What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?**

The faculties are encouraged to undergo training programmes for preparing themselves to shoulder responsibilities in the future. The trained faculty members are given an opportunity to showcase their leadership and team spirit qualities. The empowered faculties are given various roles by assigning responsibilities under the system of decentralisation.

6.3.3 **Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple**

activities is appropriately captured and considered for better appraisal.

College has separate feedback committee which collects feedback from the student to evaluate teaching performance of the faculties. The IQAC of the college obtains API forms as per the norms laid down under the performance based appraisal system applicable to the teachers. It is a comprehensive document covering the information about teaching & learning, evaluation, research & publication and extension activities etc. The head of the departments submit their report annually which list out all the activities conducted by the department.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The student feedback is collected, analysed and shared with the teachers. The principal personally talks to the teacher in case the feedback of student is not satisfactory and gives suitable advice for improvement of performance. The IQAC obtains API forms filled-up from the teaching faculties which cover the whole domain of teacher's performance and sensitizes the teachers about his own strength and weakness this creates a system of self introspection.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The college has undertaken welfare schemes.
- Teachers
  - ➢ Advance payment against salary
  - ➢ Assistance to avail loans
- Non-teaching staff
  - ➢ Advance payment against salary
  - ➢ Assistance to avail loan.
  - ➢ Group insurance policy
  - ➢ Uniform and other safety gadgets

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Teachers are appointed on permanent basis as per the rules of

UGC and Government of Maharashtra. The pay scales and the growth prospects in the field of teaching are available to them. Teaching is a noble profession, the respect earned by a person being a teacher attracts new persons in this profession. Many senior teachers have rendered their services to the college for last more than 30 years.

6.4   Financial Management and Resource Mobilization

6.4.1   What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The financial requirement of the various departments of the college is compiled before the start of the academic year and accordingly the budget is prepared by the accounts section of the college. The draft of budget is placed before the LMC. The budget draft approved by the LMC is presented before the Governing Body of the People's Education Society for approval and sanction. The accounts section maintains the accounts book as required by the statute.

The college has Purchase Committee which considers the need for the procurement of resources for infrastructural needs like class rooms, computer laboratories, library etc. quotations are invited and scrutinized by the purchase committee and the recommendation of the purchase committee is placed by the principal before the chairman of the People's Education Society for its approval.

6.4.2   What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The account section maintains the books of accounts which are subjected to internal and external audit. The People's Education Society appoints internal auditors who conducts internal audit of all the colleges run by the society. The external audit is conducted periodically by Auditor General Office, Maharashtra State. The last external audit was conducted in the year 2011.The external auditors have not reported any major audit objections.

6.4.3   What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and

expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

The major source of institutional funding is salary grant in case of aided section of the college and students fees in case of self finance courses. Efforts are taken to obtain development grants from funding agencies such as UGC, ICSSR etc. for academic and research activities. The deficit is due to the government policy to discontinue non-salary grants. The college uses cautious and judicious approach for fund management to overcome deficit and has devised a policy of necessity and priority basis.

6.4.4   Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college makes efforts to secure funds from the UGC for the development of the college. The funds received are judiciously expended for the purpose it has been received. The college duly submits the utilization certificates as required by the funding agencies.

Funding agency	Purpose	2012-13 (RS.)	2013-14 (RS.)	2014-15 (RS.)	2015-16 (RS.)
University of Mumbai	NSS Residential camp	51,161.50	55,191.00	56,707.00	59,394.00
	Other NSS activities	50,508.00	53,192.00	55,323.00	53,774.00
UGC development grants	College Development Fund	10,00,000.00	24,21,428.00	48,908.00	-
	Minor research	82,000.00	-	-	-

6.5   Internal Quality Assurance System (IQAS)

6.5.1   Internal Quality Assurance Cell (IQAC)

a. Has the institution established an Internal Quality Assurance Cell (IQAC)? .6 If 'yes', what is the institutional policy with regard to quality assurance

and how has it contributed in institutionalizing the quality assurance processes?

The college has established an internal Quality Assurance Cell. The cell is formed as per the guidelines of NAAC. It attempts to design and implement quality measures based on NAAC guidelines. The IQAC works to meet the vision of the college that is to give education in such manner to promote intellectual, moral and social democracy.

Current composition of IQAC

Sr. No.	Designation	Names
1	Chairperson	Principal Dr. S. R. Kamble
2	Member of Management	Adv. Ashok G. Talwatkar
3	External Expert	Dr. G.V. Pargoankar
4	Representative form Industry	CA. N. G. Sridhar
5	Member of Alumni	Prof. Vishnu Bhandare
6	Co-ordinator of IQAC	Prof. Nitin P. Khartad
7	Senior Teachers	Prof. Z.Y. Khan Prof. Swapnal Shinde Prof. S.V. Paradkar
8	Librarian	Mr. A. R. Sable
9	Senior Administrative Staff	Mr. G. J. Sriramvar Mr. K. Shekaran
10	Technical Assistant	Mr. Bhushan B. Borole
11	Students representative	Mr. Shubham N. Sutar

b. How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?

The recommendations made by the IQAC for academic calendar, continuation of remedial coaching for economically, socially weaker students, improvement of ICT facilities, organising national seminar and workshop on research methodology were accepted by the management and implemented.

    c. Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

There are external member in the IQAC, they play an advisory and supportive role. Dr. G.V Pargoankar, external expert of IQAC had graced as chairperson for valedictory session of national seminar organised by the college.

    d. How do students and alumni contribute to the effective functioning of the IQAC?

The alumni interact with students and guide and encourage them to excel in all the fields like career, sports, cultural and social. They also deliver lecture sharing their knowledge with the students

    e. How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC conducts meeting with the heads of department and faculties. The IQAC interacts with all staff members at regular intervals and involves them in the various activities.

6.5.2 Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.

The college has an integrated framework for quality assurance of the academic and administrative activities.
- The academic calendar is prepared and followed.
- Individual faculty time table is prepared.
- Head of the departments conduct departmental meetings.
- Exam schedule is prepared by the examination committee.
- Library is enriched with new editions of books and journals

6.5.3 Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

Programmes are conducted for training of staff for effective

implementation of the Quality Assurance. The college has a Research and Development Cell to guide the faculty and research scholars. Principal encourages the faculties to attend Orientation, Refresher courses, National and International conferences.

6.5.4 **Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

The Local Inquiry Committee constituted by the university visits the college. The recommendations given by them are followed. The college has planned to go for Academic Audit.

6.5.5 **How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

The norms established by the University of Mumbai, State Government, UGC and NAAC are strictly adhered to. There are clearly defined policies related to intake capacity, admission criteria, teaching learning and evaluation process etc.

6.5.6 **What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

The college has mechanism in place to continuous review of teaching & learning process. The principal obtains the information from interactions with head of the departments and the co-ordinators. In the staff meetings head of the departments present their reports. Feedback from students is collected and analysed. Corrective measures are taken on any short comings or deviations which are noticed or revealed.

6.5.7 **How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?**

The college communicates its quality assurance policies, mechanism and outcomes to the stakeholders through the website, prospectus and regular meetings with management, staff, students, alumni etc.

CRITERION VII: INNOVATIONS AND BEST PRACTICES

7.1   Environment Consciousness

7.1.1 Does the Institute conduct a Green Audit of its campus and facilities?

The college intends to conduct green audit in near future.

7.1.2 What are the initiatives taken by the college to make the campus eco-friendly?

- **Energy conservation**
  - The college has taken initiative which had a positive impact on the functioning of the college. The old electric wiring was replaced to save energy consumption
  - Students and staff are instructed to switch off fan & lights and turn off water taps.
  - ACs are used during hot season between 11 am to 3 pm
  - Exhibition on environmental awareness and water, energy conservation was conducted.
  - The Students conducted workshops with collaboration of Petroleum Conservation Research Association (PCRA)
- **Use of renewable energy**
  College is planning to install solar panel.
- **Water harvesting**
  The college does not have the water conservation system
- **Check dam construction**
  The college is situated in urban area and does not have enough scope for check dam construction. The NSS students have participated in the check dam construction.
- **Efforts for Carbon neutrality**
  - In the subject of Foundation course and Environmental studies students are made aware about carbon credit neutrality.
  - The college has the policy of minimum use of paper, use of soft copies is promoted.
  - Programmes are conducted in such a way that there is minimum damage to the environment
- **Plantation**
  - The college has planted saplings in the premises.
  - NSS,NCC and Gymkhana students participated in plantation programmes.
  - The college has a permanent gardener to maintain and take care of the trees in the campus.

- **Hazardous waste management**
  Being a commerce college there is no hazardous chemical used in the premises.
- **e-waste management**
  Old monitors and CPUs are repaired in most cases and non working computer, monitor and printers are scrapped and handed over to Stree Mukti Sanghthana, an NGO which disposes it scientifically.

7.2 Innovations

7.2.1 Give details of innovations introduced during the last 4 years and which has created a positive impact on the functioning of the college.

- The college has conducted yoga sessions for the students and staff. It has a positive impact on the students mindset.
- The practice of reciting national anthem in the beginning and end of college hours has inculcated the sense patriotism amongst the students and motivates them to make a contribution in nation building.
- The students were trained by Padmashree Dr. Sharad Kale in preparing Magic basket which converts biodegradable waste into compost. This has created awareness amongst the students and staff regarding the problem faced by inhabitant in big cities and ones duty in segregating wet and dry garbage to prevent this problem from assuming a greater magnitude.

7.3 Best Practices

7.3.1 Elaborate on any two best practices, which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college.

BEST PRACTICE: I

1. **Title of the Practice**

   Gender Sensitisation

2. **Goal**

- To make students understand the gender related issues and all form of discrimination.

- To educate and promote girls students, the value of women's rights
- To inform the students the need to strengthen sound policies for gender equality
- To develop students skill and attitude required to deal effectively with the various social issues.
- To offer required guidance for overcoming the problems at individual or group level.

3.   The Context

Gender based discrimination against female children is pervasive across the world. It is seen in all strata of the society. A lot of problems such as gender inequality, violence against women are manifested in various forms which is more predominant in India. Sex selection of child before birth and neglect of the female child after birth in childhood and during the teenage has outnumbered male to female. Discrimination in giving education and health care are two main factors of gender inequality affecting the welfare and status of women in India. The problem is so complex and aggravates further, when it combines with other form of discrimination like caste, creed, religion and social status.   Gender inequality has its genesis in the preference of male child. This has led to various other forms such as sex detection test, termination of pregenancy and female infanticide. Female child are deprived of resources in the area of health and education. These issues have created a need to develop a social centric and humane approach among the budding mind of students who are the pillars and future of India. There is a need to inculcate among the students, interpersonal, conceptual and designing skills. The inspiration put forth among the students shall improve one and other. They connect with big idea and big dreams. "When women prosper, everyone prosper" The very aim is also to develop an analytical approach and quality to lead and communicate effectively in achieving the desired goal.

4.   The Practice

The college has initiated programmes to sensitize the student regarding the socially inclined burning issues and evils around them. They are educated and inspired by the teachers and peers to find the ways to eradicate the social evil, which is deeply embedded in the society. They are also encouraged to come forward and participate in the fight against the social evils to achieve an affirmative solution. The college has initiated programmes which are undertaken by various committees at war footing

2012-13

- Many films like 'Jor se bol', 'Der na ho jaye', 'Meri beti,pyari beti', 'One Billion rising','Man ke manjire' etc were screened to sensitise the students.
- Calendar 2013 based on the theme 'towards Gender Equality' and 'women's Right are Human Rights' was published.

2013-14

- Mr. Harish Sadani, From MAVA an NGO and his team of students from TISS had an interactive session with our students discussing gender discrimination.
- Film 'soach Sahi, Mard wahi' was screened followed by a discussion where the students expressed their views on Masculinity.
- Prof. Lalitha Dhara researched and brought out fifth booklet in the series, titled "Dr. Ram Manohar Lohia & Women's Questions"
- Prof. Lalitha Dhara was awarded Smt. Savitribai Phule Adarsh Shikshika Puraskar 2012-13
- A campaign 'Zero Tolerance' was conducted wherein volunteers visited class to class and appealed the students not to indulge in eve teasing.
- A signature campaign was conducted to prevent the happening of Shakti Mill incidence and opinion of students was also taken under the programme 'My First Action'.
- Flash Mob and PPT discussion on College Safe and Unsafe Areas was conducted.
- Prof. Jeevan Vichare conducted a session and explained all basic Karate steps for self Protection to the girl students.
- A street play De Dhakka was performed by our students.
- Essay competition on Women's Safety was organised.
- Debate competition on Women's Issues was organised.

2014-15

- Documentary films 'Devadasis of Nipani' and 'Beedi workers of Nipani' were screened. The film maker Mr. Chavan interacted with the students after the screening.
- Famous stage artist Smt. Sushma Deshpande staged her play 'Whay, Mee Savitri Phule'
- Students participated in the rally taken out on the occasion of International Human Rights Day based on the theme Women's Rights are Human Rights'.

2015-16

- ➢ Savitribai Phule's birth anniversary was celebrated Mrs. Shilpa More, Assistant Joint Director was the chief guest and delivered the lecture on the life of Smt. Savitribai Phule.
- ➢ A practical session for girl students on 'Self Defence for women' was conducted by Mr. Vivek Dorugade.
- ➢ A film 'Man's world' based on gender equality was screened.
- ➢ NSS volunteers performed plays based on sex education in the Govandi area.

5.   Evidence of Success

The genesis of gender inequality lies in the patriarchal mind set and it is a big social issue. The project and programmes on gender sensitization was taken up with an aim to sensitize the students and to develop a social centric and humane approach. The programme regarding Zero Tolerance, Gender Inequality and Women Rights have been initiated by the college authorities through NSS and Women Development Cell. All endeavors are put forth to accomplish and achieve our cherished goal.

It is amazing to note that the social activities have been increased in the recent past and the students are charged up with a desire to do something for society, which is evident in their behaviour. The NSS unit of the college has been recognized the best NSS unit and programme officer has been awarded as the best programme officer by the University of Mumbai in the year 2012-13. The college also received the best 'We club college' award from Akshara, an NGO. Our efforts to women empowerment were acknowledged and appreciated by University of Mumbai and Government of Maharashtra. The hon'ble Education Minister, Shri. Vinod Tawade was gracious enough to present award to the college. Our trained students are working for various NGO's. The services rendered by the students to the society have also been recognised by philanthropists, social worker and celebrities.

Prof. Lalitha Dhara convener of WDC has been awarded Smt. Savitribai Phule Adarsha Shikshika Puraskar by University of Mumbai for her effort and programme she took for gender sensitization. She was instrumental in bringing a thematic calendar depicting various dimensions of gender issues. She also edited number of books on women's questions which were published by the college.

Zero tolerance campaign and workshop on self-defence to the girl students was conducted. This has brought up a tremendous transformation among the girl students. The strength of girl students from socially and economically weaker section of the society has increased and the college authorities are striving to provide a conducive

environment of learning to the girl students.

6.   Problems Encountered and Resources Required

Ensuring participation of all students in conducting any gender sensitisation programme is a big challenge. However, after experiencing big discrimination as a girl child, there is a barrier to their participation due to lack of mobilization and self esteem. With the introduction of semester pattern of examination and the college premises frequently acquired by the government for conducting UPSC, MPSC and other allied services examination, creates a time constraint for conducting social activities in the campus as the college is always pre-occupied.

The stereotype nature of parents not to give permission to their girls to devote extra hours in college campus for participating in the activities which sometimes even requires to go out of campus for qualitative and quantitative method of practical application, to enrich themselves a skill necessary at initial stage of life. The funding for conducting the programmes and activities is very less and the government is least bothered to allocate funds for the said purpose. The college has its limited resources. To get sponsorship for social issues is also a difficult task. Publicity is main weapon of success but print media and electronic media are always behind money, hence coverage is limited to such programmes.

7.   Contact Details

Name of the Principal   : Dr. S.R. Kamble
Contact person   : Dr. Yashodhara S. Varale
Name of the Institution : Dr. Ambedkar college of Comm.. & Eco.
City   : Mumbai
Pin Code   : 400 031
Accredited Status   : B Grade
Phone   : 022-241465414
Website   : www.ambedkarcollege.net
Email   : drambedkarcollege@yahoo.co.in

<u>**BEST PRACTICE : II**</u>

1.   **Title of the Practice**

Health Awareness

2.   **Goal**

- To spread knowledge and awareness about their health among the students.
- To make students conscious of the impact of various diseases.
- To improve and maintain health through meaningful use of health information and technology.
- To increase awareness among the students and understanding the positive influence of nutritious diet on health.
- To inform girls students about various sexually transmitted disease and its preventive measures.

3.   **The Context**

The world is faced with increasing problems of health. The HIV infection and vulnerability of adolescent is a key concern in India. There is a little knowledge and information to this age group with respect to HIV, Hepatitis C, Thaleseminea and sexually transmitted disease and their preventive measures. The NSS and Women Development Cell of the college is to promote the holistic well being of the students through comprehensive and collaborative programme, sharing accurate and relevant health information. The college strives to support accessible and inclusive health wellness opportunities. NSS and WDC provide service to empower students to develop a strong foundation of health so as to reach their potential and achieve their goal throughout their academic career and beyond.

4.   **The Practice**

Various steps have been taken by the college under aegis of WDC and NSS unit in and out of campus to spread the health awareness. The students are sensitized about the risk of contracting HIV, Hepatitis C, through risky and unhealthy practices as they do not have an understanding of contracting HIV/Hepatitis etc which can affect their lives.
 2012-13

> NSS volunteers gave training to 40 girls between age group of 11 and 18 years about adolescent, HIV-AIDS and other sexually

transmitted diseases.

- ➢ Blood donation camp was organised at college and 209 blood bags were collected for KEM hospital blood bank.
- ➢ Thalassemia check up camp was held in the college and 400 students were benefitted.
- ➢ A lecture on anatomy, puberty issues, pregnancy, sexually transmitted infections, and philosophy of reproductive system and method of preventive measures was organised.
- ➢ Ms. Suchita Kumbhar, HIV sufferer shared her life story with the students and told about the discrimination she faced in the society and happy life after taking ATR tablets and proper diet. She appealed that people suffering from HIV need proper care and treatment.

2013-14

- ➢ A lecture on HIV-AIDS was organised in the college explaining the nature, effects and societal approach towards the sufferer. A pre and post test by circulating a questionnaire was conducted to gauge outcome of the lecture.
- ➢ NSS volunteer visited Tata hospital and entertained children suffering from cancer playing games and singing songs with them.
- ➢ NSS volunteers assisted in Pulse Polio drive.
- ➢ Poster making competition was organised on ill effects of Tobacco.
- ➢ Blood donation camp was organised in the college and 181 blood bags were collected for KEM hospital blood bank.
- ➢ A cancer awareness session was conducted by Dr. Bipte for girls.
- ➢ Thalassemia Minor check up camp was held in the college and 350 students took the benefit.

2014-15

- ➢ Doctors from PSM department of KEM hospital delivered a lecture on organ donation
- ➢ Dr. kamakshi Bhatia delivered a lecture on Women's Health for girl students.
- ➢ Ms. Shilpa Bhare from United ways, an NGO delivered a lecture on Brain stroke.
- ➢ NSS volunteers conducted tobacco free campus campaign.
- ➢ Blood donation camp was organised in the college and 225 blood bags were collected for KEM hospital blood bank.

2015-16

- ➢ Slogan writing competition on HIV AIDS was organised at the college.
- ➢ Blood group testing camp was organised at the college and 1,852 students were given blood group card.
- ➢ NSS unit has conducted a blood group testing camp at Tribal residential school at Vavroli, Tal. Pali, Dist. Raigad. All 845 residential students belonging to tribal community were given blood group cards. This information was also recorded in a register of school for future reference.
- ➢ A rally was organised from college to MADACS on the occasion of world AIDS Day.
- ➢ NSS volunteers assisted in the pulse polio drive conducted at Dadar and Parel railway stations.
- ➢ NSS volunteers actively participated in Malaria and Dengu awareness campaign of Municipal Corporation for Greater Mumbai and covered 1,876 households and met 8,261 persons.
- ➢ Blood donation camp was organised in the college and 212 blood bags were collected for KEM hospital blood bank

5.   Evidence of Success

The project undertaken by the college under the supervision of college authorities has been successfully completed. The students participant showed enthusiasm and dedicated teamwork towards the completion of project. There was remarkable transformation among the students participant in terms of their perspective towards health issues theses exercises helped the students in enhancing their leadership qualities.

The practice of health awareness has a positive impact on the students and they were very moved to know that the tribal students who are residing in the school do not know their blood group and are vulnerable to snake bite and many times in such cases need blood transfusion. Students took the initiative and conducted blood group testing camp for the tribal students who have very minimum or no medical facilities. Considering the ground reality that the blood group cards issued to them may not be properly maintained hence a register containing the details blood group of the students was also handed over to the school authority for future ready reference.

6.   Problems Encountered and Resources Required

The first challenge is to find the means and ways to motivate the college students to join the Health awareness programmes. After selection of

students the problem is to teach the students how to confront the situation and interact confidently with the target group. Constant encouragement is required to remove the initial hesitation. In case of girls students convincing parents is always a difficult task. There is a problem of getting professional and technician especially to the remote village areas for conducting health camp. Various other problems are encountered during implementation process like lack of seriousness on the part of remote village children, hesitation of people while talking regarding health issues faced by them. Therefore a lot of hard efforts are needed to be taken to convince and sensitize the target group. To carry on programme and to maintain its longevity, the finance is always a big issue and it is not easy to get, funding and sponsorship. Since the thrust area of the programme is remote village where publicity is very limited as no media coverage is available.

7.   Contact Details

Name of the Principal   : Dr. S.R. Kamble
Contact Person   : Prof. Vidya Toraskar
Name of the Institution : Dr. Ambedkar college of Comm.. & Eco.
City   : Mumbai
Pin Code   : 400 031
Accredited Status   : B Grade
Phone   : 022-241465414
Website   : www.ambedkarcollege.net
Email   : drambedkarcollege@yahoo.co.in

EVALUATIVE REPORT OF THE DEPARTMENTS

DEPARTMENT OF COMMERCE (B.Com.)

1. **Name of the department**   **:** B.Com (Aided)

2. **Year of Establishment**   : 1972

3. **Names of Programmes / Courses offered**   : B.Com. (U.G.)

4. **Names of Interdisciplinary courses and the departments/units involved**

Teacher	Course	Subject
Prof. Swapnal Shinde	B.Sc. IT	Discrete Mathematics Numerical & Statistical Method
Prof. Sanjay Jaiswar	B.Sc. IT	Digital Electronics Advance SQL Network Security
Prof. Z.Y. Khan	B.B.I	Business law
Prof. Almas Khan	B.B.I	Organisation Behaviour Management accounting and Insurance
Prof. N.P. Khartad	B.B.I	Foundation course
Prof. Snehal Darge	B.B.I	Principles of Management

5. **Annual/ semester/choice based credit system (programme wise)**

    ➢ 2012-13 CBSGS
    ➢ 2013-14 CBSGS
    ➢ 2014-15 CBSGS
    ➢ 2015-16 CBSGS

6. **Participation of the department in the courses offered by other departments**

    Please refer answer to no. 4 above

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** Nil

8. **Details of courses/programmes discontinued (if any) with reasons:** Nil

9.　Number of Teaching posts

	Sanctioned	Filled
Principal	01	01
Professors	00*	00
Associate Professors	35	10
Asst. Professors		06
Librarian	01	01

　　　*University of Mumbai / Joint Director of Higher Education is
　　　yet to issue corresponding circulars.

10.　Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Department	No. of years of experience	No. of Ph.D. students guided for the last four year
Dr. S.R Kamble	M. Com., M. Phil., Ph.D., Dip. In Higher Education, LL.B (Gen)	Principal	N/A	32 yrs.	03
Dr. Jeyashree G.	M.A., M. Phil., Ph.D.	Vice Principal	Business Communication	26 yrs.	--
Prof. J.P Jadhav	M.Com	Associate Professor	Commerce	36 yrs.	--
Prof. K.S. Sharma	M.A., M. Phil., Dip. in Higher Education	Associate Professor	Economics	32 yrs	--
Prof. S.V. Paradkar	M.A	Associate Professor	Economics	30 yrs.	--
Prof. T. A. Desai	M.A	Associate Professor	Foundation Course		--
Prof. Swapnal Shinde	M.Sc.	Associate Professor	Mathematics & Statistics	32 yrs.	--
Prof. V.S. Toraskar	M.Sc.	Associate Professor	Mathematics & Statistics	30 yrs.	--
Prof. S.P. Borshe	B.com., CA	Associate Professor	Accountancy	31 yrs.	--
Prof. Z.Y Khan	B.Sc., LL.M	Assistant Professor	Business Law	25 yrs.	--

Prof. D.A. Gawai	M. Com., NET	Assistant Professor	Accountancy	18 yrs	--
Dr. Y.S. Varale	M.Sc., Ph. D., LL.B	Assistant Professor	Environmental Studies	10 yrs.	--
Prof. R.B. Ghegadmal	M.A., M. Phil., B. Ed	Assistant Professor (Approval Awaited)	Business Communication	16 yrs.	--
Prof. G.S. Nirbhavane	M.Sc., NET	Assistant Professor	Environmental Studies	07 yrs.	--
Prof. D.N. Bansode	M.A., M. Phil., NET	Assistant Professor	Economics	07 yrs.	--
Prof. N. P. Khartad	B.com., LL.M., NET	Assistant Professor	Business Law	07 yrs.	--
Mr. A.R. Sable	B.Sc. M.A M. Lib.& I.Sc. M. Phil	Librarian	Library	18 yrs	--
Prof. S. H. Khaire	M. Com., M. Phil	Temporary Faculty	Commerce	16 yrs.	--
Prof. S.L. Gamre	M.Com., LL.B., NET, SET	Temporary Faculty	Commerce	14 yrs.	--
Prof. Almas Khan	M.Com., B.Ed.	Temporary Faculty	Commerce	08 yrs.	--
Prof. Asmita Soshte	M.Com., B.Ed.	Temporary Faculty	Commerce	02 yrs.	--
Prof. S.J. Mane	M. Com., SET	Temporary Faculty	Commerce	02 yrs.	--
Prof. M.M Sarwade	M.A	Temporary Faculty	Foundation Course	15 yrs.	--
Prof. A.S. Surve	M.A., M. Phil., LL.B	Temporary Faculty	Foundation Course	15 yrs.	--
Prof. S.V. Kamble	M. Sc	Temporary Faculty	Mathematics & Statistics	8 yrs.	--
Prof. Nilam Pawar	M. Sc	Temporary Faculty	Mathematics & Statistics	1yr	--
Prof. R.S. Masaye	M.Com., NET, SET, B. Ed	Temporary Faculty	Accountancy	07 yrs.	--
Prof. Sairabanu Khan	M.Com	Temporary Faculty	Accountancy	05 yrs.	--
Prof. Snehal Darge	M.Com	Temporary Faculty	Accountancy	04 yrs.	--
Prof. Akshay Kasare	M. Com., SET	Temporary Faculty	Accountancy	03 yrs.	--

Prof. Pinki Katake	M.Com. NET	Temporary Faculty	Accountancy	04 yrs.	--
Prof. Minal Gamre	M.Com	Temporary Faculty	Accountancy	01 yr.	--
Prof. Sameer Kamble	M.A., B. Ed	Temporary Faculty	Business Communication	02 yrs.	-
Prof. Sanjay H. Jaiswar	M.Sc.	Temporary Faculty	Computer	07 yrs.	--
Prof. D.V Ahire	M.A., B.Ed.	Temporary Faculty	Psychology Human Behavour at Work	06 yrs.	--
Prof. A.S Zende	M.A	Temporary Faculty	Economics	1 yr.	--

11. **List of senior visiting faculty** :   Nil

12. **Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty :** 60.29%

13. **Student -Teacher Ratio (programme wise)** :   87:1

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled**

Designation	Sanctioned	Filled
Registrar	01	00
Office Superintendent	01	00
Jr. Stenographer	01	00
Head Clerk	01	00
Sr. Clerk	03	02
Asstt. Librarian	01	01
Jr. Clerk	09	07
Library Clerk	05	03
Lib. Attendant	14	10
Peon	20	17

15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.:**
    Please refer answer to no. 10 above

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:** Nil

17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR,**

etc. and total grants received

A minor research project was funded by UGC to Prof. Lalitha Dhara and granted Rs. 80,000.

18. **Research Centre /facility recognized by the University**

The college has research center affiliated to university of Mumbai in the subject of trade transport and industry, faculty of commerce. Principal of the college is recognised research guide. At present eight students are pursuing Ph.D. under his guidance. 3 research scholars are awarded Ph.D. by University of Mumbai.

19. **Publications:**

- **Publication per faculty**: *Please refer to Annexure VI.*

- **Number of papers published in peer reviewed journals (national / international) by faculty and students:** *Please refer to Annexure VI*

- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :** Nil

- **Monographs** : Nil

- **Chapter in Books** : Nil

- **Books Edited**: *Please refer answer to 3.4.3*

- **Books with ISBN/ISSN numbers with details of publishers :** *Please refer answer to 3.4.3*

- **Citation Index** : Nil

- **SNIP** : Nil

- **SJR** : Nil

- **Impact factor**: *Please refer to Annexure VI*

- **h-index**: Nil

20. **Areas of consultancy and income generated**: Nil

21. **Faculty as members in**

   a)**National committees** : Nil

   b) **International Committees**: Nil

   c) **Editorial Boards:**

- Dr. Jeyashree G has worked as Chief Editor, Prof. Z.Y. Khan, Prof. Swapnal Shinde and Prof. N.P. Khartad as member of editorial board of Rishab Explore Horizon Vol. 2, Special Issue: part 3

22. **Student projects**

   a) **Percentage of students who have done in-house projects including inter departmental/programme**

   100 percent as per the requirement of the curriculum.

   b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies** :   Nil

23. **Awards / Recognitions received by faculty and students:**
   Please refer answer to 3.6.10

24. **List of eminent academicians and scientists / visitors to the department**
   Please refer answer to 3.7.4

25. **Seminars/ Conferences/Workshops organized & the source of funding**

   a) **National**

- One day Multidisciplinary National Seminar on "Higher Education In India: Issues, Challenges and Emerging Trends" held on 23rd January 2016 funded by college management.
- Workshop on "Research Methodology: Statistical Analysis" on 23rd April 2016 Funded by college management.

   b) **International**: Nil

26. Student profile programme/course wise

Academic year 2015 - 16

Name of the course/ programme	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
F.Y. B.Com.	1736	1358	938	420	48.64

*M = Male *F = Female

27. Diversity of Students

Academic year 2015-16

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Com.	100	--	--

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Many of our ex-students have passed NET/SET exam like Prof. Mahesh Jadhav, Prof. Rohan Gaikawad, Prof. Akshay Kasare, the exact data is not available.

29. Student progression

	Against % enrolled			
Student progression	**2012-13**	**2013-14**	**2014-15**	**2015-16**
UG to PG	13.38	25.96	17.49	9.32
PG to M.Phil.	-	-	-	-
PG to Ph.D.	-	-	-	-
Employed Campus selection(on and off)	1.6	2.97	4.62	2.39
Ph.D to post Doctoral	-	-	-	-
Enterprenureship/ Self-employment	-	-	-	-

30. Details of Infrastructural facilities
    a. **Library** : Yes

    b. **Internet facilities for Staff & Students** : Yes

    c. **Class rooms with ICT facility :** Yes

    d. **Laboratories** : Yes

31. Number of students receiving financial assistance from college, university, government or other agencies:

<p align="center">Academic year 2015 – 2016</p>

G.O.I Freeship	G.O.I Scholarship
260	617

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts

- A training programme was conducted in collaboration with Tata Consultancy Services which covered the following areas.
  - ➢ English Communication & Grammar pertaining to practical use in the business world.
  - ➢ Vocabulary & Soft Skills
  - ➢ Resume building & Interview facing Skills
  - ➢ Email etiquettes & Analytical Skills

33. Teaching methods adopted to improve student learning

Faculty members have attended the Orientation and Refresher courses conducted by Academic College Staff from time to time. They use a number of teaching methods in the class room such as discussion of case studies, group discussions, and use of teaching aids apart from the conventional methods of teaching.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Faculty members of this course have been assigned varied responsibilities as members and chairpersons of various committees. The extension activity in the campus is coordinated by NSS unit, NCC and WDC.

35. SWOC analysis of the department and Future plans
  - ➢ To improve academic performance of students by imparting additional coaching.
  - ➢ To improve employability of students.
  - ➢ To organise industrial and field visits.

DEPARTMENT OF BANKING & INSURANCE

1. **Name of the department:** B.Com Banking & Insurance (Self - Finance)

2. **Year of Establishment :** Year 2008 - 2009

3. **Names of Programmes / Courses offered :** UG

4. **Names of Interdisciplinary courses and the departments/units involved :** Nil

5. **Annual/ semester/choice based credit system (Programme wise)**

   ➢ 2012 – 13 60 - 40 (Semester pattern)
   ➢ 2013 – 14 60 - 40 CBSGS
   ➢ 2014 – 15 75 - 25 CBSGS
   ➢ 2015 - 16 75 - 25 CBSGS

6. **Participation of the department in the courses offered by other departments**:
   Nil

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.** Nil

8. **Details of courses/Programmes discontinued (if any) with reasons :**
   Nil

9. **Number of Teaching posts :**
   Programme is self financing total visiting faculties are 11 and co - ordinator
   is permanent faculty in aided section of the college.

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.)**

Sr. No	Name	Qualification	Designation	Specialization	No of years Experiences
1	Prof. Z. Y. Khan. Co -ordinator	B.Sc. LL.M	Permanent in Commerce aided section	Law	24 Years

2	Prof. Suresh Pujari	M.Com, PGDFM	Visiting Faculty	Accounts & Finance	7 Years
3	Prof. Arul Kumar.	M.Com, D.P.M, L.L.B	Visiting Faculty	Law	9 Years
4	Prof. Rashna Giara.	M.Com	Visiting Faculty	Commerce & Management	11 Years
5	Prof. Prasad Umarji	B. Sc. Maths , MBA (IT)	Visiting Faculty	Information Technology	8 Years
6	Prof. Natrajan Pillai	M.Com	Visiting Faculty	Commerce & Management	5 Years
7	Prof. Snehal Darge	M.Com	Visiting Faculty	Commerce & Management	2 years
8	Dr. Rahul Shah	M.Com M.B.A. (Marketing) P.G.D.F.M Ph.D	Visiting Faculty	Commerce & Management	10 Years
9	Prof. Mahesh Gaikwad	M Com	Visiting Faculty	Commerce & Management	2 Years
10	Prof. N. P. Khartad	B.Com , LL.M, NET	Permanent in Commerce aided section	Law	2 Years
11	Prof. Almas Khan.	M.Com M. Phil B. Ed	Visiting Faculty	Commerce & Management	8 Years

11. **List of senior visiting faculty :** Dr. Rahul Shah, Prof. Rashna Gaira

12. **Percentage of lectures delivered and practical classes handled (Programme wise) by temporary faculty** :   100 %

13. **Student -Teacher Ratio (programme wise) :**   15:1

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled: Programme is self financing.**

      Programme is self financing having following staff
      - Mr. B. L. Sakpal (Clerk)
      - Mr. S. A. Khadse (Peon)

15. **Qualifications of teaching faculty with DSc / D.Litt / Ph.D / MPhil / PG:**   One

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received:**   Nil

17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :**   Nil

18. **Research Centre /facility recognized by the University :**
    College has a recognized research centre in the faculty of commerce.

19. **Publications:**
    - **Publication per faculty :**   Nil
    - **Number of papers published in peer reviewed journals (national / international) by faculty and students:**   Nil
    - **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.):**   Nil
    - **Monographs :**   Nil
    - **Chapter in Books:**   Nil
    - **Books Edited:**   Nil
    - **Books with ISBN/ISSN numbers with details of publishers:**   Nil
    - **Citation Index:**   Nil
    - **SNIP :**   Nil
    - **SJR:**   Nil
    - **Impact factor:**   Nil
    - **h-index:**   Nil

20. **Areas of consultancy and income generated :**   Nil

21. **Faculty as members in**
    a)National committees   : Nil
    b) International Committees : Nil
    c) Editorial Boards   : Nil

22. **Student projects:**

    i.   **Percentage of students who have done in-house projects including inter departmental/programme**:

         Final year students have compulsory projects as per university syllabus, there is 100 % implementation.

    ii.   **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies:** Nil

23.   **Awards / Recognitions received by faculty and students:** Nil

24.   **List of eminent academicians and scientists / visitors to the department:** Nil

25. **Seminars/ Conferences/Workshops organized & the source of funding**:

   a) **National**   **:**   Nil
   b) **International :**   Nil

26. Student profile programme/course wise:

F.Y.B.Com Banking & Insurance Academic Year 2015 – 2016

Name of the Course / Programme Refer question No. 4	Application Received	Selected	Enrolled		Pass Percentage
			M[*]	**F**[*]	
B.Com (Banking & Insurance)	79	72	43	29	88.88

     *M= Male , *F = Male

27. Diversity of Students

Academic Year 2015 -2016

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Com.(Banking & Insurance)	100	--	--

28.   **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?**
Nil

29. Student progression :

Student progression	Against % enrolled			
	2012-13	**2013-14**	**2014-15**	**2015-16**
UG to PG	50.00	33.36	11.36	20.37
PG to M.Phil.	-	-	-	-
PG to Ph.D.	-	-	-	-
Employed Campus selection(on and off)	-	-	-	07.14
Ph.D to post Doctoral	-	-	-	-
Enterprenureship/ Self-employment	-	-	-	-

30. Details of Infrastructural facilities

    a) **Library**   **:** Yes

    b) **Internet facilities for Staff & Students** **:** Yes

    c) **Class rooms with ICT facility**   **:** Yes

    d) **Laboratories**   **:** Yes

31. Number of students receiving financial assistance from college, university, government or other agencies :

Academic Year 2015 – 2016

GOI Freeship	GOI Scholarship
25	45

32. Details on student enrichment Programmes (special lectures / workshops / seminar) with external experts

    ❖ Special lecture pre placement MBA at Fazlani Altius Business School (FABS)
    ❖ Workshop and aptitude test by NIIT

33. Teaching methods adopted to improve student learning:

        ➢ Using power point presentation
        ➢ Revision of the topic taught in previous lecture at the starting of each lecture
        ➢ Group Discussion and Case studies
        ➢ Question-answer session.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities:

> ➢ Prof. Z.Y.Khan served as Presiding officer Assembly Election 2014-15
> ➢ Students and faculty participate and extend their support in the various activities conducted by NSS, NCC, SPORTS and WDC CELL.

35. SWOT analysis of the department and Future plans
Future Plans

- Skill based training for student upgradation
- Corporate Visits
- To conduct workshop and training progamme for over all personality Development.

DEPARTMENT OF B.SC. (Information Technology)

1. **Name of the department**   : B.Sc. Information Technology (Self-Finance)

2. **Year of Establishment**   : 2008-2009

3. **Names of Programmes / Courses offered** :   UG

4. **Names of Interdisciplinary courses and the departments/units involved**:   Nil

5. **Annual/ semester/choice based credit system (programme wise)**

    - 2012-13   60:40 Semester Pattern
    - 2013-14   CBSGS
    - 2014-15   CBSGS
    - 2015-16   CBSGS

6. **Participation of the department in the courses offered by other departments**
    Nil

7. **Courses in collaboration with other universities, industries, foreign institutions, etc.**   Nil

8. **Details of courses/programmes discontinued (if any) with reasons**
    Nil

9. **Number of Teaching posts**
    Programme is self financing. There are 8 visiting faculty and co-ordinator is a permanent faculty in the aided section of the college.

10. **Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)**

Sr. No	Name	Qualification	Designation	Specialization	No of years Experiences
1	Prof. Swapnal Shinde	M.Sc.	Associate Professor	Statistics	32 Years
2	Prof. Yogesh Rane	M.Sc.	Visiting Faculty	Computer Science	9 Years

3	Prof. Sanjay Jaiswar	M.Sc.	Visiting Faculty	Physics	6 Years
4	Prof. Sandip Jadhav	MCA MMS	Visiting Faculty	Computer Application	5 Years
5	Prof. Sangeeta Prasad	MCA	Visiting Faculty	Computer Application	6 Years
6	Prof. Nilam Pawar	M.Sc.	Visiting Faculty	Computer Science	2 Years
7	Prof. Shahid Ansari	M.Sc.	Visiting Faculty	IT	6 Years
8	Prof. Farhan Shaikh	M.Sc.IT	Visiting Faculty	IT	8 Years
9	Prof. Geeta Sahu	MCA	Visiting Faculty	Computer Application	9 Years

11. **List of senior visiting faculty** : Prof. Yogesh Rane, Prof. Sanjay Jaiswar

12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty**:   100%

13. **Student -Teacher Ratio (programme wise)** :   13 : 1

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled**:
     Programme is self financing having following staff
     1. Mr. C. D. Pawar (Clerk)
     2. Mr. S. P. Bhosale (Technical Assistant)
     3. Mr. Satish Khadse (Peon)

15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG.**
     : Nil

16. **Number of faculty with ongoing projects from a) National b) International funding agencies and grants received :** Nil

17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received :** Nil

18. **Research Centre /facility recognized by the University:**
     College has research centre

19. **Publications:**

   - **Publication per faculty:** *Please refer to Annexure VI*

149

- **Number of papers published in peer reviewed journals (national / international) by faculty and students:** *Please refer to Annexure VI*

- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)** : 02*
- **Monographs** : Nil
- **Chapter in Books** : Nil
- **Books Edited** : Nil
- **Books with ISBN/ISSN numbers with details of publishers** : 02*
- **Citation Index** : Nil
- **SNIP** : Nil
- **SJR** : Nil
- **Impact factor** :
- **h-index** : Nil

   *Prof. Swapnal Shinde co-ordinator has published papers & books. Please refer answer to 3.4.3 and Annexure 6

20. **Areas of consultancy and income generated:** **Nil**

21. **Faculty as members in**
      a) **National committees**: Nil
      b) **International Committees**: Nil
      c) **Editorial Boards**: Nil

22. **Student projects**

   a) **Percentage of students who have done in-house projects including inter departmental/programme**

   The final year students prepare projects for VI Sem. examination of 200 marks.

   b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies** : Nil

23. **Awards / Recognitions received by faculty and students:** Nil

24. **List of eminent academicians and scientists / visitors to the department** : Nil

25. Seminars/ Conferences/Workshops organized & the source of funding
a) **National   :** Nil
b) **International :** Nil

26. **Student profile programme/course wise:**

(Academic Year 2015-2016)

Name of the course/ programme	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
F.Y.B.Sc.IT	46	40	36	4	37.5

M = Male *F = Female

27. Diversity of Students

Academic Year 2015-2016

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc.IT	100	--	--

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?** Nil

29. Student progression

	Against % enrolled			
Student progression	2012-13	2013-14	2014-15	2015-16
UG to PG	27.77	20.45	41.66	50.00
PG to M.Phil.	-	-	-	-
PG to Ph.D.	-	-	-	-
Employed Campus selection(on and off)	-	-	-	-
Ph.D to post Doctoral	-	-	-	-
Enterprenureship/ Self-employment	-	-	-	-

30. Details of Infrastructural facilities
   a. **Library** : Yes

b. **Internet facilities for Staff & Students** :   Yes
c. **Class rooms with ICT facility** :   Yes
d. **Laboratories** :   Yes

31. Number of students receiving financial assistance from college, university, government or other agencies:

Academic Year 2015-2016

GOI Freeship	GOI Scholarship
12	18

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning

- Using power point presentation
- Revision of the topic taught in previous lecture at the starting of each lecture
- Showing animated videos
- Revision of previously taught topics.
- Question-answer session.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Prof. Swapnal Shinde served as Presiding officer Assembly Election 2014-15.
- Students actively participate in various activities conducted by NSS, NCC, sports, cultural & WDC CELL.

35. SWOC analysis of the department and Future plans

- To Train the students in various computer languages and applications.
- To impart basic knowledge of Analytical Techniques.

DEPARTMENT OF M.COM

1. **Name of the department** : M.Com (Self-Finance)

2. **Year of Establishment** :   2013

3. **Names of Programmes / Courses offered :** PG, Two Courses
    ➢ M.Com (Advanced Accountancy)
    ➢ M.Com (Banking & Finance)

4. **Names of Interdisciplinary courses and the departments/units involved**: Nil

5. **Annual/ semester/choice based credit system (programme wise**)

    ➢ 2013-14   CBSGS
    ➢ 2014-15   CBSGS
    ➢ 2015-16   CBSGS

6. **Participation of the department in the courses offered by other departments:**   Nil

7. **Courses in collaboration with other universities, industries, foreign institutions, etc. :**   Nil

8. **Details of courses/programmes discontinued (if any) with reasons:**   Nil

9. **Number of Teaching posts**

    Programme is self financing there are total 7 visiting faculty.

10. **Faculty profile with name, qualification, designation, specialization,(D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)**

Sr. No.	Name	Qualification	Designation	Specialization	No. of Years Experience
1	Prof. B.G. Jadhav	M.Com M.A (Eco) D.H.E.	Visiting Faculty	Accountancy And Banking & Finance	6
2	Prof. Suresh	M.Com	Visiting Faculty	Finance	3

	Pujari	PGDME,			
3	Dr. Rahul Shah	M.Com Ph.D M.B.A, P.G.D.F	Visiting Faculty	Marketing	3
4	Dr. Amit Prajapati	M.Com, M.Phil. Ph.D. Diploma in Management, PGDFM	Visiting Faculty	Management	3
5	Prof. Rashna Giara	M.Com	Visiting Faculty	Banking & Finance	3
6	Prof. Rohan Gaikwad	M.Com, NET	Visiting Faculty	Accountancy	3
7	Prof. Saujanya Jagtap	M.A, SET.	Visiting Faculty	Economics	3

11. **List of senior visiting faculty** :   Prof. B. G. Jadhav

12. **Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty**:   100%

13. **Student -Teacher Ratio (programme wise)** :   29 : 1

14. **Number of academic support staff (technical) and administrative staff; sanctioned and filled**:
    Programme is self financing and has the following staff
    ➢ Prof. Sanjay Khaire (co-ordinator)
    ➢ Mr. Dhanaji Shelke (clerk)
    ➢ Mr. Prashant Mohite (peon)

15. **Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil / PG**.:   Two

16. **Number of faculty with ongoing projects from**
    a) National b) International funding agencies and grants received :
    Nil

17. **Departmental projects funded by DST - FIST; UGC, DBT, ICSSR, etc. and total grants received** :   Nil

18. **Research Centre /facility recognized by the University :**

    College has recognised research center in the faculty of commerce.

19. **Publications:**

- **Publication per faculty:**   Nil
- **Number of papers published in peer reviewed journals (national / international) by faculty and students**:   Nil

- **Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :**   Nil
- **Monographs :**   Nil
- **Chapter in Books :**   Nil
- **Books Edited :**   Nil
- **Books with ISBN/ISSN numbers with details of publishers :**   Nil
- **Citation Index :**   Nil
- **SNIP :**   Nil
- **SJR :**   Nil
- **Impact factor :**   Nil
- **h-index** :   Nil

20. **Areas of consultancy and income generated**:   Nil

21. **Faculty as members in**
a)**National committees** :   Nil

b) **International Committees**:   Nil

c) **Editorial Boards**:   Nil

22. **Student projects**
a) **Percentage of students who have done in-house projects including inter departmental/programme** :

100% as per the requirement of syllabus in all the semesters

b) **Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/ other agencies** :Nil

23. **Awards / Recognitions received by faculty and students**:   Nil

24. **List of eminent academicians and scientists / visitors to the department**: Nil

25. **Seminars/ Conferences/Workshops organized & the source of funding**
    a) **National** : Nil
    b) **International**: Nil

26. **Student profile programme/course wise**:

Academic year: 2015-2016

Name of the course/ programme	Application received	Selected	Enrolled		Pass percentage
			*M	*F	
M.com. (Advanced Accountancy)	83	60	44	16	70.00
M.Com. (Banking and Finance)	76	60	37	23	58.33

*M = Male *F = Female

27. **Diversity of Students**

Academic Year 2015-2016

Name of the Course	% of the Students from the same state	% of Students from other state	% of students from abroad
M.Com (Advance Accountancy)	100	--	--
M.Com (Banking And Finance)	100	--	--

28. **How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.**?: Nil

29. **Student progression**

Student progression	Against % enrolled
UG to PG	--
PG to M.Phil.	--

PG to Ph.D.	--
Employed Campus selection(on and off)	--
Ph.D to post Doctoral	--
Entrepreneurship/ Self-employment	--

30. Details of Infrastructural facilities

    a. **Library**   **:** Yes
    b. **Internet facilities for Staff & Students** : Yes
    c. **Class rooms with ICT facility**   **:** Yes
    d. **Laboratories**   **:** Yes

31. Number of students receiving financial assistance from college, university, government or other agencies:

Academic year 2015 – 2016

G.O.I Freeship	G.O.I Scholarship
36	58

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning

- ➢ Using power point presentation
- ➢ Revision of the topic taught in previous lecture at the starting of each lecture
- ➢ Question-answer session.

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- ➢ Prof. S.H. Khaire (co-ordinator) has attended NSS Special rural camp
- ➢ Students actively participate in various activities conducted by NSS, NCC, sports, cultural & WDC CELL.

35. SWOC analysis of the department and Future plans

- ➢ To provide latest knowledge relating to the development in the field of commerce, accountancy and banking.
- ➢ To impart basic knowledge of financial market.

POST ACCREDITATION INITIATIVES

POST ACCREDITATION INITIATIVES

Dr. Ambedkar College of Commerce and Economics affiliated to university of Mumbai is a well known college in central Mumbai imparting commerce education. Since its establishment in 1972 the college has grown from strength to strength. The college has introduced new courses offered by the University of Mumbai. The number of courses offered as well as the students has increased over a period of time. The students have performed well in academic and non academic at local and national level. The research culture has been developed and three students from our research center were conferred with the Ph.D degree.

In our pursuit of quality enhancement the suggestion of the NAAC peer team were accepted and initiatives have been taken.

Add-on/value added/personality development of need based short-term and longer-term duration	The college conducted the certificate course in Indirect Taxes and Actuarial Science. A training course on Tally was conducted. Workshop on 'Life Skill Programme for Prospective and Performance Change' and 'Communication Skills and Personality Development' was organised. Training programmes was conducted by TCS on Personality development and Soft Skills required for employability.
Effective use of ICT in teaching learning in all courses and Internet computer facilities to all students to make them globally competitive	Faculty members were motivated for use of ICT in the teaching learning process. LCD and Laptops are provided for the same. Internet facility is made available to the Students and Staff. To facilitate ICT enable teaching projectors are installed in the classrooms and Internet access points are provided. The College has a computer lab and a computer center with internet connectivity. ICT lab was established to promote use of computer by students in learning. These labs are extensively used by the students for their preparation of project work.
Minor and major research projects may be taken up from various funding	Minor research grant was awarded to a faculty by the UGC which have

agencies	been successfully completed. Faculties are motivated to take minor and major research project
Collaborations may be formed with industries and other academic and research institutions	A course in Business Correspondents and Business Facilitator was conducted in collaboration with Edubridge Learning Pvt. Ltd., a partner of NSDC to empower the students to work independently as service provider in banking sector. A Short Term Modular Employability Course in Accounting and Sales Adviser – Life Insurance is conducted in collaboration with Masters Skill Hub.
Building space be enhanced either by moving Law college to another building or extending the existing building	Efforts are being taken to enhance the space by extending the existing building
Participation of faculty in seminars, workshops and faculty development programmes may be enhanced	The Faculty members participate and present papers in seminars and conferences. Papers are published in journals and conference proceedings. National seminar on Higher Education and Workshop on Research Methodology was also organised.
Library services may be computerised	College has rich collection of books and journals. Library is computerized SOUL 2.0 software is installed
More teachers be persuaded to get their Ph.Ds and pass NET/SET examination	Faculty members have registered for their Ph.D.
A language lab is necessary is to improve English language competency of students	College has established a language lab to facilitate improvement in the communication skills of the students
A separate Gymnasium for girl students with modern equipments is desirable	The time duration for girl students to use gymnasium facility has been extended and modern equipments are added.

Declaration by the Head of the Institution

PEOPLE'S EDUCATION SOCIETY'S
DR. AMBEDKAR COLLEGE OF COMMERCE & ECONOMICS
Founder : Bharat Ratna Dr. B. R. Ambedkar
M.A., Ph.D., D.Sc. (London), LL. D. (Columbia), D. Lit. (Osmania), Bar-at-Law

Member - Secretary, P. E. Society
Dr. D. J. Gangurde
M.Com., LL.M., Ph.D.

Principal & Research Guide :
Dr. Siddharth R. Kamble
M.Com., D.H.E., LL.B.(Gen.), M.Phil., Ph.D.

NAAC Accredited College

Chairman, P. E. Society
Shri. Ramdasji Athawale
Member of Parliament (Rajyasabha)

Dy. Chairman, P. E. Society
Adv. Ashok G. Talwatkar
B. A., LL.B., DJPR

TILAK ROAD EXTENSION, OPP. BEST BUS DEPOT, WADALA, MUMBAI - 400 031. ☎ Prin. : 65513600, Off. : 65513604, Fax : 022-24147798
E-mail : drambedkarcollege@yahoo.co.in   Website : www.ambedkarcollege.net

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that the data included in this Self-study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Dr. S. R. Kamble

Place: Mumbai
Date: 18/03/2017

Principal
Dr. Ambedkar College of
Commerce & Economics
Wadala, Mumbai - 400 031.

Certificate of Compliance

PEOPLE'S EDUCATION SOCIETY'S
DR. AMBEDKAR COLLEGE OF COMMERCE & ECONOMICS
Founder : Bharat Ratna Dr. B. R. Ambedkar
M.A., Ph.D., D.Sc. (London), LL. D. (Columbia), D. Lit. (Osmania), Bar-at-Law

Member - Secretary, P. E. Society
Dr. D. J. Gangurde
M.Com., LL.M., Ph.D.

Principal & Research Guide :
Dr. Siddharth R. Kamble
M.Com., D.H.E., LL.B.(Gen.), M.Phil., Ph.D.

NAAC Accredited College

Chairman, P. E. Society
Shri. Ramdasji Athawale
Member of Parliament (Rajyasabha)

Dy. Chairman, P. E. Society
Adv. Ashok G. Talwatkar
B. A., LL.B., DJPR

TILAK ROAD EXTENSION, OPP. BEST BUS DEPOT, WADALA, MUMBAI - 400 031. ☎ Prin. : 65513600, Off. : 65513604, Fax : 022-24147798
E-mail : drambedkarcollege@yahoo.co.in   Website : www.ambedkarcollege.net

Certificate of Compliance

This is to certify that *People's Education Society's* Dr. Ambedkar College of Commerce and Economics, *Wadala, Mumbai* fulfils all norms:

1. Stipulated by the **University of Mumbai** and/or

2. Regulatory Council/Body : **University Grants Commission** and

3. The affiliation and recognition is valid as on date.

It is noted that NAAC accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the undertaking submitted by the institution is found to be false, then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.

Date: 18.03.2017

Place: Mumbai

Dr. S. R. Kamble
Principal
Dr. Ambedkar College of
Commerce & Economics
Wadala, Mumbai - 400 031.

ANNEXURE

Annexure I

Affiliation to University of Mumbai

PC/1/certificate Letter

University of Mumbai

AFFILIATION SECTION
No. Aff-II/ICD/2016-17/2387
15th March, 2017

DR. AMBEDKAR COLLEGE OF
COMMERCE AND ECONOMICS
In ward No.:- 428
Date : 18 03 2017

TO WHOMSOEVER IT MAY CONCERN

This is to certify that People's Education Society's, Dr. Ambedkar College of Commerce & Economics, Tilak Road Extension, Opp. Best Bus Depot, Wadala, Mumbai-400 031 is affiliated to the University of Mumbai, and the following Courses are conducted in the said college.

Sr. No	Course	Duration	Affiliation (Permanent/ Temporary)	Period of Validity for the year (s)
1	B.Com General Course	3 Years	Permanent	Permanent
2	B.Sc. (Information Technology)	3 Years	Temporary	From 2008-09 to *2016-17
3	B. Com (Banking & Insurance)	3 Years	Temporary	From 2008-09 to *2016-17
4	M.Com. (Advanced Accountancy) (by Papers)	2 Years	Temporary	From 2013-14 to *2016-17
5	M. Com. (Banking and Finance) (by Papers)	2 Years	Temporary	From 2013-14 to *2016-17

* Report of continuation of affiliation is in process.

This Certificate is issued on request of the Principal of the said College for submitting the same to the NAAC, Bangalore, accordingly.

To Z.Y. Khan (IQAC)
Prof Z.Y.
Prof Khartod Nitin
For nfa

(Dr. M. A. Khan)
REGISTRAR

UNIVERSITY OF BOMBAY

No.Aff/Recog./13050 of 1977

24th October 1977

To,

The Principal,
Dr.Ambedkar College,
Wadala, Bombay-400031.

Sir,

Subject: This office letter No.Aff/Recog/9053, dated
26th August 1977, addressed to the Secretary,
Government of Maharashtra and copy endorsed to you.

Sir,

With reference to the abovementioned correspondence,
I send herewith Government Notification No.144(77)/3246
XXV dated 12th September 1977 for your information.

Yours faithfully,

sd/-
Offg.Registrar.

//true copy//

Annexure II

UGC recognisation under sec. 2(f)

No. F.8-12/79(CP)   Dated May, 1979.

To

The Registrar,
Bombay University,
Bombay.

Sub:- List of Colleges arranged under Section 2(f) of the U.G.C.
       Act 1956 - Inclusion of New Colleges in the .

Sir,

I am directed to refer to your letter No. nil dated nil
on the above subject and to say that the name of the following
college has been included in the above list under Non-Govt. Colleges
teaching upto Bachelor's degree :-

       Name of the College.   Year of Estt.

Dr. Ambedkar College of Commerce   June, 1972.
& Economics, Wadala, Bombay-400031.
(on temporary affiliation up to June, 1979)
Shri M.V. Moti.

       The Indemnity Bond and other documents in respect of the
above College have been accepted by the Commission. The University
is however, requested to intimate the exact date of establishment
of the college as a degree institution.

       The college will not be eligible to receive assistance from
the Commission/Central sources under Section 12(d) of the UGC Act.

                                          Yours faithfully,

                                          (B.K. Kwatra)
                                          Under Secretary

Annexure III

UGC recognisation under sec. 12(B)

Annexure IV

Accreditation Certificate and Peer Team Report

PEER TEAM REPORT

on

INSTITUTIONAL RE-ACCREDITATION OF

People's Education Society's

DR. AMBEDKAR COLLEGE OF COMMERCE & ECONOMICS

Wadala, Mumbai - 400031

Peer Team Visit on

28-30th, November 2011

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PEER TEAM REPORT ON INSTITUTIONAL RE-ACCREDITATION OF
People's Education Society's
DR. AMBEDKAR COLLEGE OF COMMERCE & ECONOMICS,
Wadala, Mumbai-31
Peer Team visit on 28-30th, November 2011

Section - I. GENERAL	
1.1. Name & Address of the Institution	People's Education Society's DR. AMBEDKAR COLLEGE OF COMMERCE & ECONOMICS, Wadala, Mumbai-31
1.2. Year of Establishment:	16.06.1972
1.3 Current Academic Activities at the Institution (Numbers):	
➢ Faculties/Schools:	Commerce , Economics and Information Technology
➢ Dept./Centres:	English =1, Commerce=1, Information Technology =1
➢ Programmes/Courses offered	UG=3 (B.Com., B.Com-BI., B.Sc(IT))
➢ Permanent Faculty Members:	24
➢ Permanent Support Staff:	Non-teaching 38
➢ Students	3318
1.4. Three major features in the institutional Context (As perceived by the Peer Team):	• Urban, co-education, undergraduate College founded in 1972.by the People's Education Society. • Grant-in-aid College recognized u/s 12(f) & 2(B). • Caters to the needs of mostly weaker and underprivileged sections of the society in the heart of metero city Mumbai.

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1.5. Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	28- 30th November, 2011
1.6. Composition of the Peer Team which undertook the on-site visit:	
Chairperson :	**Prof. Prem Sharda** Former Vice-Chancellor, Veer Narmad south Gujarat University, Surat, Gujarat
Member Coordinator	**Prof. A. Balasubramanian** Director- Educational Multimedia Research Centre of UGC University of Mysore Mysore
Member	**Prof. Mehmooda Shafi** Former Principal, Govt. College for Women, Lalbazar, Srinagar

Section - II: CRITERION WISE ANALYSIS	
2.1. Curricular Aspects:	
2.1.1. Curriculum Design & Development:	- The college is affiliated to Mumbai University and adopts the curriculum designed by the University. - The college has introduced B.B.I and B.Sc(IT) degrees as self-financing courses, after the first accreditation. - College follows semester system and working from morning till noon.
2.1.2 Academic flexibility:	- The college offers three undergraduate degree programmes viz. Commerce, Banking & Insurance and Information Technology. - The B.Com course is conducted through ten divisions with Business English and Economics

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	combinations. • The college has recently started Ph.D. programme in Commerce.
2.1.3 Feedback on curriculum	• The college has a mechanism of obtaining feedback from students. about the teaching. • Analysis of feedback is yet to be done.
2.1.4. Curriculum updates	• The curriculum is updated by the university periodically.
2.1.5. Best practices in Curricular Aspects (If any):	• Introduction of semester system in all courses

2.2 Teaching, Learning and Evaluation:	
2.2.1 Admission process and student profile:	• The admissions are notified through press notice, prospectus and website. • The reservation policies of the government of Maharashtra are followed. • All students are given admission, as per University eligibility criteria.
2.2.2. Catering to the diverse needs:	• College caters to students of weaker sections of the society. • There is a mechanism to identify slow learners. • Remedial coaching are arranged for them.
2.2.3. Teaching learning process:	• The college prepares an academic calendar and teaching plans at the beginning of the session. • Teaching is mainly through lecture method. • Teachers assist by dictating notes.
2.2.4. Teacher Quality:	• Out of 24 permanent teachers, three teachers have Ph.Ds, three teachers have M.Phil and three teachers have NET/SLET pass. • There are fourteen vacancies due to non-availability of eligible candidates under the roster system. • Teachers are appointed as Clock-Hour-Basis teachers and visiting faculty to complete the teaching load.

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| 2.2.5. Evaluation Process And Reforms: | • College follows affiliated university pattern of evaluation.
• Teachers also conduct class tests. |
| 2.2.6. Best Practices in Teaching learning and Evaluation (if any) | • Remedial coaching to weaker section students. |

2.3 Research, Consultancy & Extension	
2.3.1. Promotion of Research:	• No research projects by the faculty. • The college lacks research culture .
2.3.2 Research and Publication output:	• A few faculties have published articles in Journals.
2.3.3. Consultancy:	• The college does not undertake any consultancy.
2.3.4. Extension Activities:	• A good number of extension work in association with Local bodies have been carried out by the students and staff. • Community service activities like Blood Donation, HIV Awareness, Environment issues, Swine Flue relief, etc were carried out by two NSS units. • Social Campaigns against Dowry, terrorism, etc were also carried out by the students.
2.3.5. Collaborations:	• No collaboration efforts are visible.
2.3.6. Best practices in Research Consultancy and Extension (If any)	• One NCC and two NSS units are active in extension works.

| 2.4. Infrastructure and Learning Resources: | |
| 2.4.1 Physical facilities for learning: | • College has 5.43 acres of land, but inadequate building space due to sharing with junior college and Law college. |

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	• The college has one common staff room, NCC room, NSS Room, Research Scholars room, 32 classrooms and 2 laboratories, two administrative rooms, one hall, a common library and reading room; and a Board room. • Computer facilities are available for B.B.I students, and to two divisions of TY B.COM students.
2.4.2. Maintenance of Infrastructure:	• The institution ensures optimal utilization of the infrastructure and the available budget
2.4.3. Library as Learning resource:	• The Library has 7181 titles,19138 volumes, a university Book Bank with 951 titles and 4580 volumes; no journals are subscribed. • 24 magazines and 12 newspapers are shared with junior college. • The library database is being computerized.
2.4.4. ICT as Learning Resources:	• College has 67 Computers with three LCD Projectors. • Computer Labs with internet facilities are available to B.Sc (IT) and two divisions of third year B.Com students intheirlast two semesters. • ICT is inadequately used as a learning resource.
2.4.5. Other facilities:	• College canteen available. • Sports facilities, Indoor Games and gymkhana are for boys and girls. • Hostel facilities are not available.
2.4.6. Best practices in the infrastructure and learning resources (If any):	• Satisfactory maintenance of infrastructure

2.5. Student support and progression:	
2.5.1. Student progression:	• Some students go for further studies and some for jobs.
2.5.2. Student support:	• Government scholarships are available to students of SC, ST and OBC categories.

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	• Students are provided with guidance, counseling and remedial coaching. • Alumni association is yet to be registered.
2.5.3 Student Activities:	• Students participate in co-curricular and cultural activities as well as sports and games. • N.C.C and N.S.S units are active in extension activities. • Some students have participated in inter-university tournaments and won prizes and recognitions.
2.5.4 Best practices in Student Support and Progression (If any):	• Women Development Cell is active

2.6. Governance and leadership	
2.6.1. Institutional Vision and leadership	• Institutional vision and mission statements are clearly stated. • The Education Society which runs this college was founded by Dr. B.R. Ambedkar.
2.6.2. Organizational Arrangements:	• The overall leadership is provided by the society which has numerous colleges and schools across the state. • A Governing Body monitors the progress of this college. • Administration is headed by the Principal through various committees.
2.6.3 Strategy Development and Deployment:	• The People's Education Society initiates and oversees the strategy development and deployment.
2.6.4 Human Resource Management:	• The teacher shortfall is augmented by engaging contract / guest faculty and visiting teachers. • Teacher appraisal system exists.

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	• Salaries paid as per University norms.
2.6.5. Financial Management and Resource Mobilization:	• Govt. grants, UGC grants, student fees and fees from self-finance courses are the principal sources of revenue. • Accounts are regularly audited.
2.6.6. Best practices in Governance and Leadership (If any)	• Decentralization of work through the various committees.

2.7. Innovative Practices:	
2.7.1. Internal Quality Assurance System	• The college has an Internal Quality Assurance System which is yet to conduct the requisite activities.
2.7.2. Inclusive practices:	• The college follows state and central government reservation policies in case of admission and recruitment of staff. • Socially backward and economically weaker section students are admitted. • Students are helped to receive government scholarships as per norms.
2.7.3. Stakeholder Relationships:	• The college is yet to involve alumni and parents for its institutional development.

SECTION III: OVERALL ANALYSIS 3.1. Institutional strengths:	• Located in heart of the Mega City Mumbai. • Clean, congenial and well maintained campus. • Dedicated faculty. • Institution has a great heritage.

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3.2. Institutional weakness:	• Inadequate building space. • Absence of research culture. • Institutional linkages / consultancy / collaboration are nonexistent. • Inadequate use of ICT in teaching learning process.
3.3. Institutional Opportunities:	• To use its great heritage for institutional development. • The Institution has scope for introducing PG courses in Commerce and Business management. • New Courses suiting to the culture and the regional requirements of the students like Tourism, Applied Economics, Business Management, Actuarial sciences, fashion Design, entrepreneurship, etc should be started. • To improve communication skills by creating Language Lab and library use by Inflibnet facilities.
3.4. Institutional Challenges:	• Enhance building space. • To nurture and nourish research culture. • Use locational advantage to create collaborative synergy with local academic, business and government organizations.

Section IV: Recommendations for Quality Enhancement of the Institution

▪ Add-on/ value added/ personality development of need based short-term and longer-term durations.

▪ Effective use of ICT in teaching-learning in all courses and Internet Computer facilities to all students to make them globally competitive.

▪ Minor and major research projects may be taken up from various funding agencies.

▪ Collaborations may be formed with industries and other academic and research institutions.

▪ Building space be enhanced either by moving Law college to another building or extending the existing building.

▪ Participation of faculty in seminars, workshops and faculty development programmes may be enhanced.

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- Library services may be computerized. ✓
- More teachers be persuaded to get their Ph.Ds. and pass NET/SET examinations. ✓
- A Language Lab is necessary to improve English language competency of students.
- A separate gymnasium for girl students with modern equipments is desirable. ✓

I have gone through the Peer Team Report.

Signature of the Head of the Institution
Principal
Dr. Ambedkar College of
Commerce and Economics
Wadala, Mumbai-400 031

Seal of the Institution

Signature(s) of the Peer Team Members:

Prof. Prem Sharda
Chairperson

Prof. Mehmooda Shafi
Member.

Prof. A. Balasubramanian
Member Coordinator

Date: 30-11-2011

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Annexure V
Result Analysis
2012-13

Title of the programme	Total no. of students appeared	Division				
		Distinction	1	II	III	PASS %
B.com(Regular)						
F.Y.SEM -1	1163	NIL	03	45	1115 With ATKT	
SEM – I(Additional)	957	NIL	NIL	141	816 With ATKT	
SEM-II	1163	NIL	NIL	218	945 With ATKT	
SEM-II (Additional)	542	NIL	NIL	316	226 With ATKT	
S.Y.SEM-III	787	NIL	04	172	611 With ATKT	
SEM-III(Additional)	575	NIL	NIL	65	510 With ATKT	
SEM –IV	787	NIL	11	327	449 With ATKT	
SEM-IV (Additional)	359	NIL	NIL	266	93 With ATKT	
T.Y OCT.	637	NIL	33	122	NIL	23.03
March \60-40 pattern	1001	NIL	336	183	17	53.55
B.Com.(Banking and Insurance)						
F.Y.SEM –I	49	NIL	23	13	08	89.80 %
SEM-II	49	NIL	18	10	11	79.59%
S.Y.SEM-III	28	NIL	13	10	03	92.85%
SEM-IV	28	NIL	13	09	05	96.43%
T.Y.SEM-V	30	NIL	25	04	NIL	96.67%
SEM-VI	30	02	23	04	NIL	96.67%
B.Sc.(IT)						
F.Y.SEM –I	24	01	04	04	08	70.08%
SEM-II	24	01	02	02	08	54.01%
S.Y.SEM-III	45	02	06	04	18	66.66%
SEM-IV	45	03	05	05	19	71.10%
T.Y.SEM-V	36	NIL	02	02	04	22.22%
SEM-VI	36	NIL	02	02	03	19.44%

2013-14

Title of the programme	Total no. of students appeared	Division				
		Distinction	1	II	III	PASS %
B.com(Regular)						
F.Y.SEM -1	1163	NIL	03	45	1115 With ATKT	
SEM –I(Additional)	957	NIL	NIL	141	816 With ATKT	
SEM-II	1163	NIL	NIL	218	945 With ATKT	
SEM-II (Additional)	542	NIL	NIL	316	226 With ATKT	
S.Y.SEM-III	787	NIL	04	172	611 With ATKT	
SEM-III(Additional)	575	NIL	NIL	65	510 With ATKT	
SEM –IV	787	NIL	11	327	449 With ATKT	
SEM-IV (Additional)	359	NIL	NIL	266	93 With ATKT	
T.Y OCT.	637	NIL	33	122	NIL	23.03
March \60-40 pattern	1001	NIL	336	183	17	53.55
B.Com.(Banking and Insurance)						
F.Y.SEM –I	49	NIL	23	13	08	89.80 %
SEM-II	49	NIL	18	10	11	79.59%
S.Y.SEM-III	28	NIL	13	10	03	92.85%
SEM-IV	28	NIL	13	09	05	96.43%
T.Y.SEM-V	30	NIL	25	04	NIL	96.67%
SEM-VI	30	02	23	04	NIL	96.67%
B.Sc.(IT)						
F.Y.SEM –I	24	01	04	04	08	70.08%
SEM-II	24	01	02	02	08	54.01%
S.Y.SEM-III	45	02	06	04	18	66.66%
SEM-IV	45	03	05	05	19	71.10%
T.Y.SEM-V	36	NIL	02	02	04	22.22%
SEM-VI	36	NIL	02	02	03	19.44%
M.Com.(Advance Accountancy)						
F.Y.Sem-I	60	--	05	06	15	43.33%
F.Y.Sem-II	60	--	05	10	30	75.00%
M.Com.(Banking And Finance)						
F.Y.Sem-I	60	--	04	15	10	48.30%
F.Y.Sem-II	60	--	05	12	25	70.00%

2014-15

Title of the programme	Total no. of students appeared	Division				
		Distinction	1	II	III	PASS %
B.com(Regular)						
F.Y.SEM -1	1,283	--	NIL	23	25	3.47
SEM –I (Additional)	1,235	--	NIL	07	91	7.93
SEM-II	1283	--	01	30	115	11.38
SEM-II (Additional)	824	--	NIL	07	212	26.57
S.Y.SEM-III	787	--	01	48	48	12.32
SEM-III(Additional)	691	--	NIL	38	423	66.71
SEM –IV	787	--	07	143	120	34.30
SEM-IV (Additional)	475	--	NIL	84	251	70.52
T.Y SEM-V	588	--	83	75		26.82
SEM-V (Additional)	380	--	04	238	08	65.79
SEM-VI	564	--	69	147	04	39.00
B.Sc. IT						
F.Y.SEM –I	36	-	02	03	11	47.22
SEM-II	36		03	02	16	58.33
S.Y.SEM-III	30	--	03	04	15	73.33
SEM-IV	30		05	03	15	76.66
T.Y.SEM-V	24		01	05	08	58.33
SEM-VI	24		02	02	02	25.00
BBI						
F.Y.SEM –I	72	--	04	33	10	65.28
SEM-II	72		01	04	19	33.33
S.Y.SEM-III	56	--	08	30	07	80.35
SEM-IV	56		02	17	20	69.64
T.Y.SEM-V	42	--	NIL	NIL	12	26.08
SEM-VI	42		NIL	02	14	34.78
M.Com.(Banking And Finance)						
F.Y.Sem-I	60	--	--	05	07	20.00
Sem-II	60		02	10	07	31.66
S.Y.Sem-III	45	01	03	15	07	57.77
Sem-IV	42	--	01	06	17	57.14
M.Com.(Advance Accountancy)						
F.Y.Sem-I	60	--	02	06	09	28.30
Sem-II	60	--	01	12	11	40.00
S.Y.Sem-III	42	--	01	14	18	78.50
Sem-IV	45	--	09	12	03	53.33

Result analysis 2015-16

Title of program	Total No. of Student Appeared	Grade Obtained						Pass percentage
		O	A	B	C	D	E	
B.Com								
Sem. - I	1361	1	2	28	146	386	147	52.17
Sem. - II	1361	0	2	40	142	301	129	45.11
Sem. - III	704	0	7	38	139	314	85	82.81
Sem. - IV	704	0	19	107	202	167	20	73.15
Sem. - V	751	1	28	111	173	118	19	59.92
Sem. - VI	751	4	46	130	105	36	7	43.68
B.B.I								
Sem. - I	72	0	0	7	7	23	1	52.78
Sem. - II	72	0	0	0	5	14	3	30.56
Sem. - III	64	0	3	18	8	20	1	78.13
Sem. - IV	64	0	3	12	10	13	2	62.50
Sem. - V	56	0	0	6	14	20	3	76.79
Sem. - VI	56	0	1	6	12	4	1	42.86
B.Sc.IT								
Sem. - I	40	0	2	2	3	7	3	42.50
Sem. - II	40	2	3	2	3	2	1	32.50
Sem. - III	26	0	1	4	8	7	2	84.62
Sem. - IV	26	3	2	6	5	2	0	69.23
Sem. - V	23	0	3	8	3	0	0	60.87
Sem. - VI	23	1	4	2	2	0	0	39.13
M.Com								
Sem. - I	120	2	5	17	36	14	1	62.50
Sem. - II	104	0	2	7	19	7	0	33.65
Sem. - III	78	0	7	19	28	8	0	79.49
Sem. - IV	66	0	16	20	16	4	0	84.85

Annexure VI

Publications by the faculty

Name	No. of publications	Title of publication with details	Month & year of publication
Dr. S. R. Kamble	2	"Sport Tourism Development in Konkan Region : Constraints and possibilities" Shod Sangam ISSN 2249-717X Vol. 3 No. 2 Impact factor 0.217	December 2015
		"Higher Education in India Present crises and Measures" Rishabh Explore Horizen Vol.2/ special issue part – 3 ISSN 2394-4560	January 2016
Dr. Jeyashree G.	15	"Socio-Cultural Environment in Rajam Krishnan's novel" ISBN 978-81-925005-1-5	September 2013
		"Contextualization of Language and Culture in Rajam Krishnan's novel Kurinchi then" ISSN: 2249-2569, e-ISSN:2320-2955, ISBN: 978-81-909047-9-7. Impact factor 2.889	January 2015
		"Comparative study of Literature across Linguistic and Cultural Barriers" Indian Chronicle of English Literature – Special issue ISSN: 2321-0818 Peer Review	February 2015

		"Trajectories of Multicultural Consciousness in Pearl Buck's novel, 'Come my beloved'." ELK Asia Pacific journals ISBN: 978-81-930411-2-3	March 2015
		"Role of Literature and Media in Women Empowerment." Management Guru : Journal of Management Research. Vol. III Issues No.3 ISSN: 2319-2429	April 2015
		"Issues and Challenges of Teaching Higher Education in India" ISBN: 978-93-5249-010-3	July 2015
		"Empowerment of Women against Social and Cultural Barriers in India" ISBN 978-93-5212-846-4,	August 2015
		"Comparative Study of Literature and Intercultural Understanding." Journal of English Language and Literature- Joel, Veda Publication, Vol.2, Issue no. 4 ISSN 2349-9753, Impact Factor: 3.079 Peer Reviewed	October 2015
		"Women amidst Politics of Space and Culture : from Literature to Reality" Management Guru: Journal of Management Research, Vol. IV, Issue No.2 ISSN 2319 2429	Nov: Dec: Jan: 2015-16.
		"Comparative Study of	December

		Literature and Intercultural Understanding." ISSN: 2454-5503	2015
		"Politics of Body Language" Tactful Management Research Journal ISSN 2319-7935 e-ISSN 2319-7943, Impact factor: 2.1632(UIF).	March 2015
		"Education in India: Past and Present." Rishabh Explore Horizon, an International Journal. Vol. 2 : Special Issue: Part 3 ISSN.294-4560	January 2016
		"Significance of English Language, Literature and Communication in the Curriculum of Higher Education." Special issue of International Scholarly Research Journal Vol. 1 ISSN :2319-4766, Impact Factor4.889	February 2016
		"Linguistic Chauvinism" Journal of English Language and Literature- Joel, Veda Publication, (A Peer Reviewed International Journal). Vol.3, Issue no. 2, 2016, ISSN 2349-9753. Impact Factor: 3.079, Citation: APA JOELL,3(2), 43-47	April 2016
		"Significance Of	March

		Communication Skills In Human Resource Department " Management Guru : Journal of Management Research ISSN : 2319-2429	2016
Dr. Y. S. Varale	17	"Study of chemical oxygen demand present in the underground water of Nipani Town" Acta Chemica & Pharmaceutical Indica Journal Vol. 2(2) ISSN : 2277-288X	February 2012
		"Determination of BOD in the underground water" Chemical & pharmaceutical Research journal Vol. 4(10) ISSN : 0975-7384	October 2012
		"Study of phosphate present in the underground water of Nipani Town" Chemical & pharmaceutical Research journal Vol. 2(4) ISSN 2277-288X	August 2012
		"Comparative kinetics and Mechanistic Study of Oxidation of Hydrocyclic Acid Hydrazides by Thallium (III)In Acidic Medium" Vol. 2(4) ISSN:0970-020X Impact factor 3.358	April 2012
		"Residual Chlorine concentrations in underground water samples collected from tube well of Nipani Town"	January 2012

		Universal Journal of Environmental Research & Technology Vol. 2(1) e-ISSN 2249- 0256	
		"Assessment of calcium content in Industrial effluent of rural parts of Nipani Town and its Impact on Human Health" CODEN (USA): Journal of chemical & pharmaceutical Research Vol. 5(5) ISSN:0975-7384	May 2013
		"Study of Total Alkalinity present in the Industrial effluent (water Sample) of Nipani Town" CODEN (USA): Journal of chemical & pharmaceutical Research Vol. 5(5) ISSN:0975-7384	May 2013
		"Oxidation of p-methoxy Benzoic Acid Hydrazide by Thallium (III) in Acidic Medium (A Kinetic and Mechanistic Study)" Oriental Journal of Chemistry Vol.29(2) ISSN:0970-020X Peer Reviewed	February 2013
		"Oxidation of O-toluic Acid Hydrazide by Thallium (III) in Acidic Medium (A Kinetic and Mechanistic Study)" Oriental Journal of Chemistry Vol.29(2) ISSN:0970-020X	May 2013

		Peer Reviewed	
		"Study of magnesium content in industrial effluent of rural parts of Nipani town and its impact on human health." j.Curr.Chem.Pharma.Sc Vol. 3(3) ISSN:2277-2871	March 2013
		"Synthesis, Mechanistic, Interpretation And Kinetic Approach of Benzoic , p-Methoxy, p-Chloro Benzoic Acid Hydrazides by Thallium (III) in Acidic Medium." Int. J. chem.. Sc: Vol. 12(3) ISSN:0972-768X	March 2014
		"ICT in higher education with respect to environmental research An International Journal of commerce , economics &Management" Vol. 2(3) ISSN:2394-4560	March 2016
		"Study of chemical oxygen demand present in the industrial water sample of Nipani" International journal of Applied and pure science and Agriculture Vol. 2(10) ISSN-2394-823X Impact Factor 3.762	October 2016
		"Study of total hardness present in the tube well water	October 2016

		sample of Nipani town International journal of Applied and pure science and Agriculture" Vol. 2(10) ISSN-2394-823X Impact Factor 3.762	
		"Study of sulphate present in the underground water" In Proceedings of an International Conference on Sustainable water resources development and management	December 2012
		'Study of Nitrate present in the underground water of Nipani town' In proceedings of National Seminar on "Nanoscience- A science of twenty First Century'' ISBN:-978-81-924995-9-8	November 2014
		"Study of Total Hardness present in Pond Water Sample of Nipani Town" in Proceeding of national conference	September 2016
Prof. G. S. Nirbhavane	09	"Need for Restoration of Ground Water Sources : a case study of settlement in Asnoli Group Gram Panchyat of Thane District." International Geography Congress	May 2012
		"Effect of Idol Immersion on Water Bodies from selected areas of Mumbai, India."	December 2012

		"Problem of India's Urban civil Transportation and Recent Development. Vidyavarta International" Multilingual Research Journal Issue 09, Vol.03 ISSN: 2319 9318	March 2015
		"SEZ A Political Gimmick" Entire Research Journal Vol.2, Issue-IV ISSN: 0975-5020.	October 2013
		"Probable Impact and Preventive Measures of Kumbha Mela on Western Ghats River Godavari." ISBN: 978-81-931583-0-2.	March 2015
		"Wetlands–Importance and Challenges". ISBN:978-81-923 628-3-0	February 2016
		"Assessment of Bore well groundwater in Ambarnath Town, Thane, (Maharashtra), India." Ecology and Fisheries Journal Vol.9, No.2 ISSN: 0974-6323	June 2016
		"Physicochemical Analysis of groundwater around Ambarnath industrial area, Maharashtra, India." Research Journal of Life Sciences, Bioinformatics & Pharmaceutical and Chemical Sciences. Vol.2 Issue(3)	September 2016

		E-ISSN- 2454-6348	
		"Study of Ground Water Quality around Asnoli Group Grampanchyat of Ambernath Area, Maharashtra, India" IJAPSA, Vol. 2 Issue II ISSN : 2394-8232 E-ISSN : 2394 – 5532	November 2016
Prof D.A. Gawai	06	"Challenges of Revised Schedule – VI" Prahladbhai Dalmia Lion College, , Mumbai. Vol. 1 ISBN : 978-81-9260-19-1-5	February 2013
		"E-Banking : Will it be able to serve India" Rishabh publishing House, Mumbai Vol. 1 ISBN :978-93-83072-70-5	February 2015
		"E-Commerce : Challenges and Opportunity" Sheth Publishers Pvt. Ltd. Mumbai. Vol. 1 ISBN : 978-93-5149-338-9	February 2015
		"Trade and Environment : Trade implication and climate change." J. M. Patel College, Mumbai. Vol. 1 ISBN :978-81-928786-1-4	February 2015
		"Retail Industry in India." Laxmi Book Publication, Solapur. Vol. 1 ISSN :Print: 2319-7935 Online : 2319-7943 Impact Factor : 2.1632 Peer Review	March 2015
		"Corporate Social	March

		Responsibility : Capacity for Sustainable Livelihood and Achieving Green Goals." Rishabh Publishing House, Mumbai. Vol. 2 ISBN: 978-93-83072-72-9	2015
Prof. Sumedh Mane	05	'A Study on Role of Branding in Marketing' ISBN: 978-81-930865-1-3	February 2015
		'E-Banking: Will it be able to serve India" ISBN: 978-93-83072-70-5	February 2015
		'Retail Industry in India' ISSN: 2319-7943	March 2015
		'Women and Higher Education in India' Rishabh explore Horizon, an international Journal, vol.2 special issue part 3, ISSN-2394-4560	January 2016
		'Branding Educational Institutions' ISSN: 2231-1475	February 2016
Prof. Z. Y. Khan	04	'Consensus of Opinion, A Decisive Authority in the Development of Islamic Jurisprudence'' Entire Research Journal, vol. 4 issue III, ISSN-0975-5020, Impact factor :- 2.359	July 2012
		''Judicial Activism in Democratic Governance'' Decision and Action Research Journal, peer review journal, vol. 04/20 issue no. 3	July-Sep. 2012.

		ISSN-0975-590X, Peer Review	
		"SEZ a political Gimmick'' Entire Research, Peer review journal, ISSN-0975-5020 Impact factor :- 2.359	October 2013
		"Commercialization of Higher Education in India Judicial Trend" Rishabh explore Horizon, an International Journal, vol. 2 special issue part 3, ISSN-2394-4560,	January 2016
Prof. R. B. Ghegadmal	04	"Convincing public Speaking" Publication, Rishabh Publishing House, Volume-2, ISBN 978-93-83072-9.	March, 2015
		"Dr.Ambedkar: Mentor of Modern Dalit writers Publication," Dhanashree Volume III Issue IV ISSN-2247-5021	April 2015
		"Feminist Elements in Toni Morrison's Novel: The Bluest Eye" ISSN 2231-2137	April 2015
		"Education in the Past, Present and Future" Rishabh explore Horizon, an International Journal, vol. 2 special issue part 3, ISSN-2394-4560,	January 2016
Prof. Lalitha Dhara	01	' Savitri Jotirao Phule (1831-1873) – A thinker, dreamer,	January 2015

		writer, teacher and social activist ' in National Seminar on Challenges and Opportunities for Women in the Dynamic Society organised by The SIA College of Higher Education,Dombivili	
Prof. D. N. Bansode	03	"FDI in India : opportunities and Challenges" – in two days national conference – ISBN 978-93-5142-452-9	Jan- Feb 2014
		Contribution of Yashwanrao Chavan in the making of modern Maharashtra" – ISBN 978-93-89871-13-1	March 2014.
		Indian Economy' : poverty abolition and measure in two days national level seminar- ISSN 2348-1390	March 2014.
Prof . S. H. Khaire	02	'English for socio-economic development' in Conference proceeding published by DTSS college of Commerce & University of Mumbai	February 2015
		'Privatisation and commercialization in Higher Education' Rishabh Explore Horizon, an International Journal, vol.2 special issue part 3, ISSN-2394-4560	January 2016
Prof. Almas Khan	03	'Trade & Environment Trade implication & climate change' ISBN :978-81-928786-1-4	February 2015
		'Corporate Social Responsibility capacity for sustainable livelihood and	March 2015

		achieving green goals' ISBN: 978-93-83072-72-9	
		'Role of Higher Education & Research in the Development of Agriculture Sector' Rishabh explore Horizon, an International Journal, vol.2 special issue part 3, ISSN-2394-4560	January 2016
Prof. S. A. Shinde	02	"Women Empowerment" published in special issue of Scholarly Research Journal for Interdisciplinary studies ISSN -2319-4766 Impact factor (2014) 4.889	April 2015.
		"Quantity Visa-Vis Quality of Higher Education in India" Rishabh explore Horizon, an international Journal, vol.2 special issue part 3, ISSN-2394-4560	January 2016
Prof. A. R. Soshte	02	'Rights of Women's in India' ISBN: 978-93-5142-130-6	October 2013
		'Industrial Sickness in India-causes and remedies' Vol. 5, Issue 1 ISSN: 2277-5676	September 2014
Prof. R. S. Masaye	02	E-Commerce: Challenges And Opportunities Sheth publishers Pvt. Ltd. Mumbai. Vol. 1 ISBN – 978-93-5149-338-9	February 2015
		'Role of Higher Education & Research in the Development of Agriculture Sector' Rishabh explore Horizon, an	January 2016

		International Journal, vol.2 special issue part 3, ISSN-2394-4560	
Prof. K. S. Sharma	01	"Employment Programmes in India Benefits and Implications" 95th annual conference of The Indian Economic Association	December 2012
Prof. N. P. Khartad	01	"life skill and Higher Education" Rishabh explore Horizon, an International Journal, vol.2 special issue part 3, ISSN-2394-4560	January 2016
Prof. S. K. Khan	01	"Changing Trend In Open Distance Learning In Indi" Rishabh explore Horizon, an International Journal, vol.2 special issue part 3, ISSN-2394-4560	January 2016
Prof. S. M. Darge	01	"Policy And Planning In Higher Education" Rishabh explore Horizon, an International Journal, vol.2 special issue part 3, ISSN-2394-4560	January 2016
Prof. P. N. Katake	01	"Critical Issues And Challenges In Higher Education" Rishabh explore Horizon, an International Journal, vol.2 special issue part 3, ISSN-2394-4560	January 2016

Annexure VII
Master Plan of the College campus
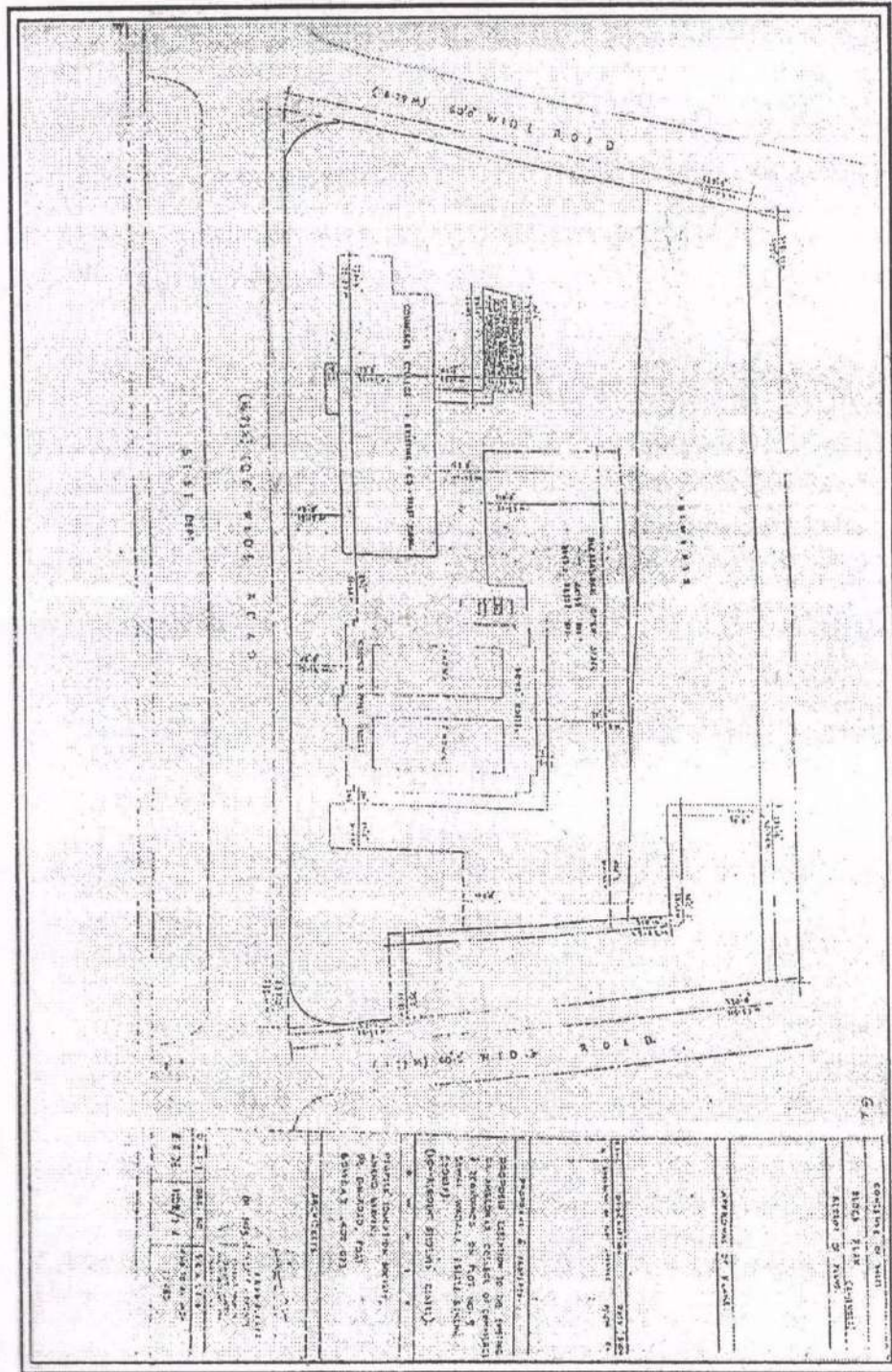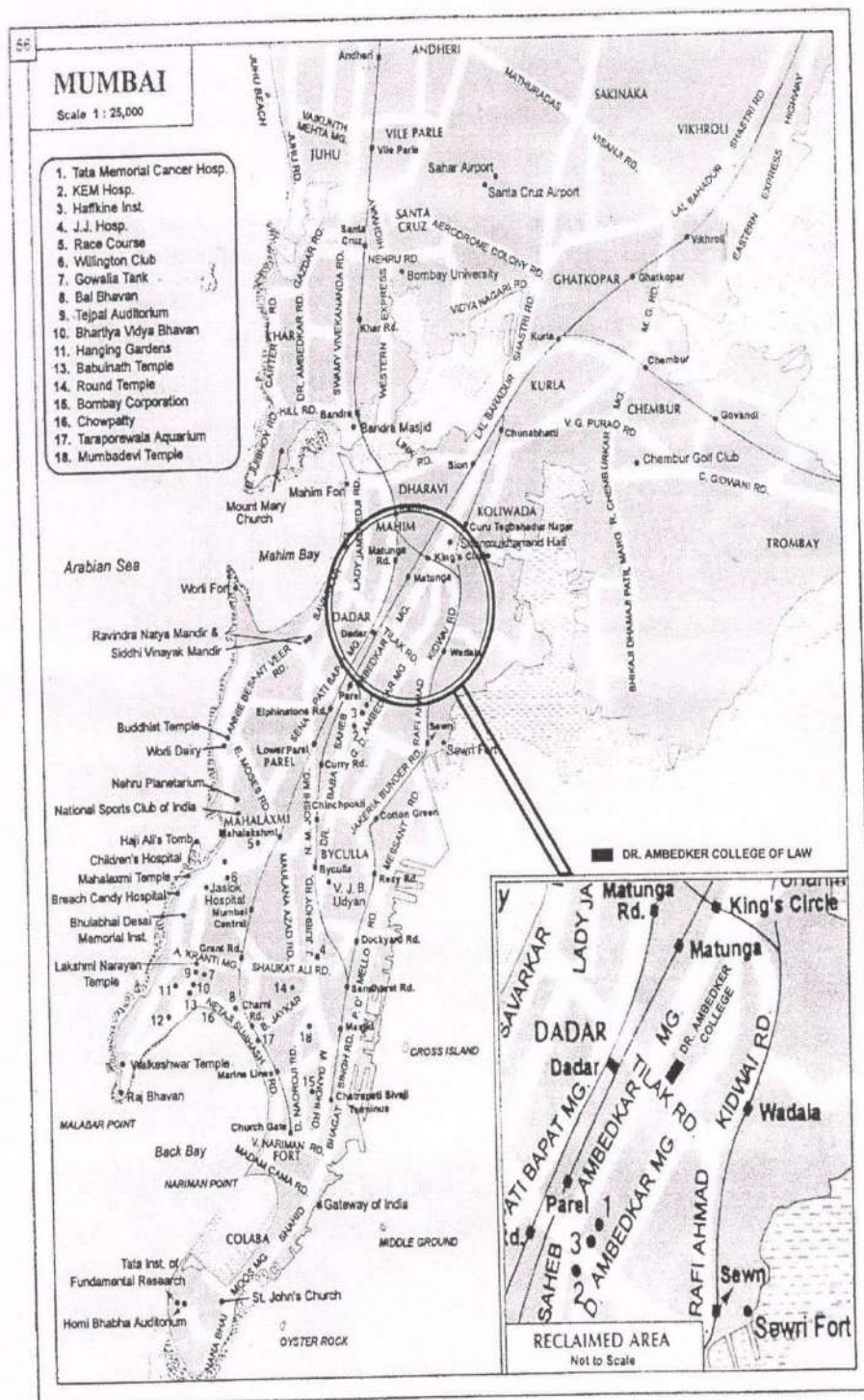
Annexure VIII
Layout of Library
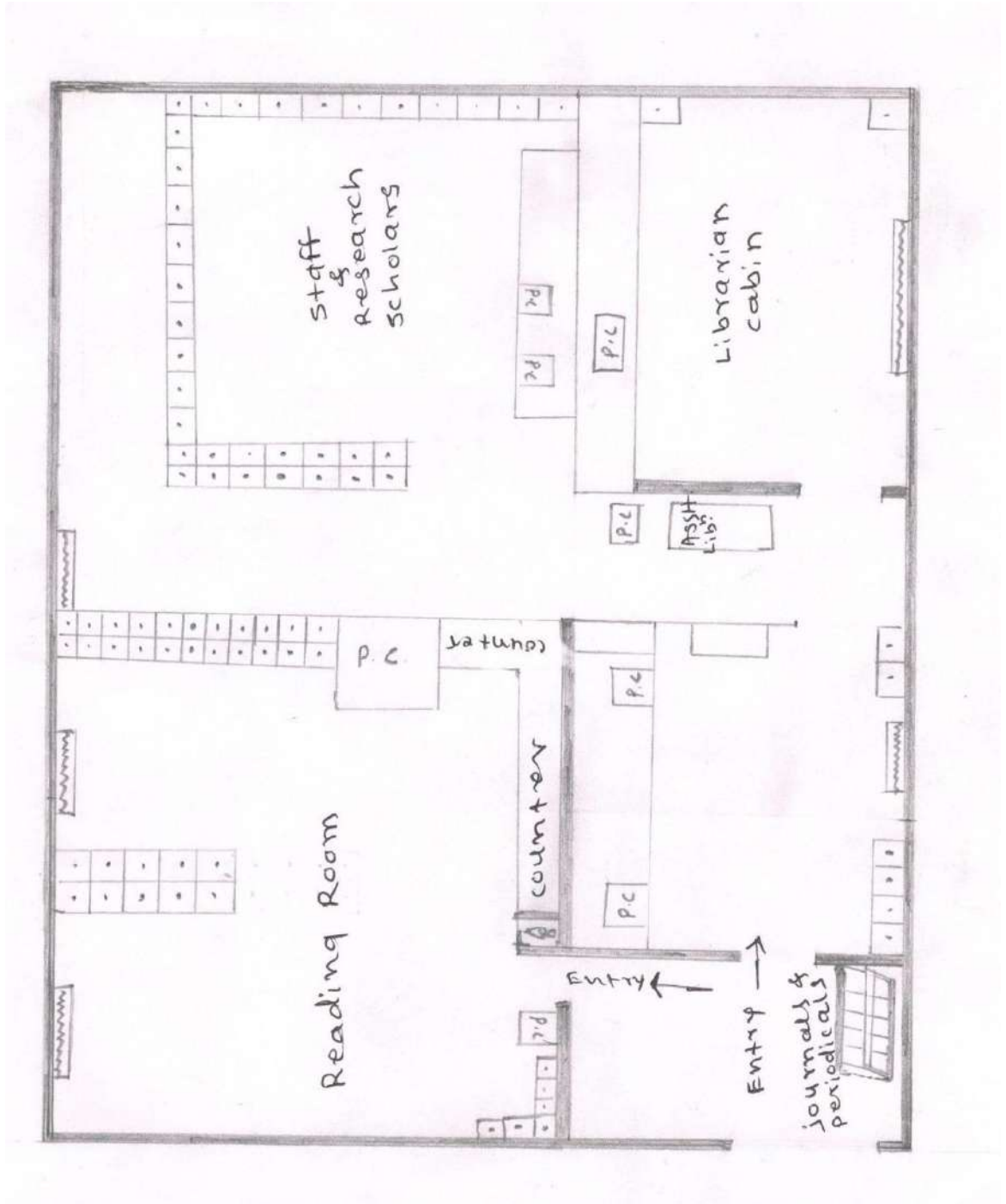
Annexure IX
Budget

People's Education Society's

DR. AMBEDKAR COLLEGE OF COMMERCE AND ECONONICS, WADALA, MUMBAI – 400 031

SENIOR COLLEGE

BUDGET – INCOME FOR THE YEAR – 2013-2014

(36)

Sr. No.	Head of the Account	2011-2012 Actuals	2012-2013 Estimated	Actuals upto 28-02-13	Anticipated from 01-03-13 to 31-03-13	Total (5 + 6)	Estimated for 2013-2014	Remarks
-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-	-9-
I	SALARY GRANTS & FEES:							
	A) Salary Grants	33744254	32733681	35979843	2958328	38938171	37556104	
	B) Tuition Fees (Paying)	1992000	2496000	2006800	406800	2413600	2496000	
	C) L.T.C.	-	-	-	-	-	-	
	D) Medical Reimbursement	-	-	-	-	-	-	
	E) Tuition Fees Arrears	91200	-	-	-	-	-	
	TOTAL :	35827454	35229681	37986643	3365128	41351771	40052104	
II	TUITION FEES (Non-paying)	-	8000	-	8000	8000	8000	
III	NON-SALARY GRANTS & OTHER FEES :							
	Non-Salary Grants	-	1023000	-	1023000	1023000	2064000	
	A) Building Rent	-	35160	-	35160	35160	35160	
	B) Library Fees	511050	624000	484200	119200	603400	624000	
	C) Gymkhana Fees	511200	624000	484200	119200	603400	624000	
	D) Other Fees	629750	780000	605250	149000	754250	780000	
	E) Magazine Fees	129457	312000	242100	29800	271900	312000	
	F) Sports / Cultural	94260	93600	90510	-	90510	93600	
	G) T.C. Fees	7372	15000	13000	2000	15000	15000	
	H) Ex-students' Fees	9200	25000	30000	5000	35000	25000	
	I) Fines & Penalties	20703	2000	10000	2000	12000	10000	
	J) Forfeiture of Fees	11781	10000	35148	-	35148	25000	
	K) Students' Welfare Fund	-	156000	150850	-	150850	156000	
	L) Project Fees	460651	1560000	1508500	-	1508500	1560000	
	M) Admission Processing Fees	539959	624000	603400	-	603400	624000	
	N) Document Verification	892035	1248000	1206800	-	1206800	1248000	
	Balance c/f	3817418	7131760	5463958	1484360	6948318	8195760	

-: 2 :-

Sr. No.	Head of the Account	2011-2012 Actuals	2012-2013 Estimated	Actuals upto 28-02-13	Anticipated from 01-03-13 to 31-03-13	Total (5 + 6)	Estimated for 2013-2014	Remarks
-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-	-9-
	Balance b/f	3817418	7131760	5463958	1484360	6948318	8195760	
	O) Campus Development Fees	-	-	-	-	-	-	
	P) Admission Forms	133650	10000	185000	-	185000	150000	
	Q) Identity Card Fees	59940	75000	150850	-	150850	75000	
	R) Taxation	-	-	58000	2000	60000	-	
	S) Duplicate Mark-sheet / MV Fees	10650	20000	20000	2000	22000	20000	
	T) Utility Fees	627750	780000	605250	-	605250	780000	
	U) Development Fees	-	1560000	1210500	-	1210500	1560000	
	V) Computer Fees (SY & TY)	434753	360000	336000	-	336000	360000	
	W) Certificate Fees	635	-	-	-	-	-	
	X) Sale of Waste Paper	14271	-	-	-	-	15000	
	Y) Ph.D. Centre	9701	-	-	-	-	24000	
	TOTAL :	5108768	10026760	8029558	1488360	9517918	11179760	
IV	COLLEGE EXAMINATION FEES :							
	College Exam. Fees of F.Y. & S.Y. B.Com. Classes	1365352	1872000	2405600	-	2405600	1872000	
	TOTAL OF I, II, III & IV	42301574	47196441	48421801	4861488	53283289	53111864	

PRINCIPAL

People's Education Society's

DR. AMBEDKAR COLLEGE OF COMMERCE AND ECONONICS, WADALA, MUMBAI – 400 031

(38)

SENIOR COLLEGE

BUDGET – EXPENDITURE FOR THE YEAR – 2013-2014

Sr. No.	Head of the Account	2011-2012 Actuals	2012-2013 Estimated	Actuals upto 28-02-13	Anticipated From 01-03-13 to 31-03-13	Total (5 + 6)	Estimated for 2013-2014	Remarks
-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-	-9-
I	SALARY & ALLOWANCES:							
	1) Teaching Staff	24052305	24735322	28050116	2296324	30346440	27945993	
	2) Non-teaching Staff	9623159	10188359	10580902	758553	11339455	11100111	
	3) Leave Travel Concessions	-	100000	133416	-	133416	100000	
	4) Encashment of Leave Salary	531913	200000	184656	-	184656	900000	
	5) Medical Reimbursement / VI Pay Ad-hoc	7089752	1618469	-	-	-	-	
	6) CPF Contribution	-	6000	-	6000	6000	6000	
	TOTAL :	41297129	35229681	38949090	3060877	42009967	40052104	
II	TUITION FEES (Non-Paying)	-	8000	-	8000	8000	8000	
III	OTHER EXPENSES :							
	1) Building Rent	35160	35160	-	200000	200000	200000	
	2) Library Books & Journals &Ph.D.	579261	500000	648522	50000	698522	500000	
	3) Furniture & Equipment	603063	300000	509832	-	509832	300000	
	4) Gymkhana & Sports	1226857	700000	355270	300000	655270	700000	
	5) Annual Social Gathering	224238	250000	252500	25000	277500	300000	
	6) Ceremonies & Functions	41226	75000	31520	15000	46520	75000	
	7) Cultural Activities	159743	100000	125404	15000	140404	100000	
	8) Students' Association	24717	25000	22500	10000	32500	25000	
	9) College Magazine	-	150000	126000	-	126000	150000	
	10) Plot No.5 Expenses	-	300000	-	300000	300000	300000	
	Balance c/f	2894265	2435160	2071548	915000	2986548	2650000	

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Sr. No. -1-	Head of the Account -2-	2011-2012 Actuals -3-	2012-2013 Estimated -4-	Actuals upto 28-02-13 -5-	Anticipated From 01-03-13 to 31-03-13 -6-	Total (5 + 6) -7-	Estimated for 2013-2014 -8-	Remarks -9-
	Balance b/f	2894265	2435160	2071548	915000	2998548	2650000	
11)	Miscellaneous & Legal Expenses (Utility)	-	25000	653000	133000	786000	25000	
12)	Advertisement	-	75000	45850	-	45850	75000	
13)	Audit Fees	22000	25000	25000	-	25000	25000	
14)	Affiliation Fees	10000	10000	10000	-	10000	10000	
15)	Book Binding	57870	35000	29100	20000	49100	50000	
16)	Conveyance	90554	100000	169109	20000	189109	100000	
17)	Current Repairs (Furniture)	1055677	600000	952000	100000	1052000	600000	
18)	Electrical Materials & Maintenance	337974	250000	553319	20000	573319	300000	
19)	Electricity Charges	1053439	1200000	863714	100000	963714	1200000	
20)	Library Periodicals	25349	15000	9810	2500	12310	15000	
21)	Postage & Telegrams	18643	10000	21828	10000	31828	20000	
221)	Printing & Stationery	375090	350000	320628	50000	370628	350000	
23)	Students' Study Room	43442	25000	44561	5000	49561	50000	
24)	Extracurricular Activities	-	200000	172312	30000	202312	100000	
25)	Sanitary Materials	162351	75000	61707	10000	71707	100000	
26)	BMC Taxes	90352	60000	25077	35000	60077	100000	
27)	BMC Water Charges	76466	100000	167042	40000	207042	100000	
28)	Telephone Charges	19383	45000	14449	5000	19449	50000	
29)	Pest Control Service Contract	25000	30000	25000	-	25000	30000	
30)	Equipments Service Contract	63725	75000	55800	50000	105800	100000	
31)	Tours & Conferences	17312	50000	27900	5000	32900	50000	
32)	Uniforms to Peons	40705	75000	45000	5000	50000	100000	
33)	Washing Allowances	14968	15000	-	15000	15000	15000	
34)	N.A.A.C. Expenses	463864	300000	58000	50000	108000	100000	
	Balance c/f	6958429	6180160	6421754	1615500	8037254	6315000	

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Sr. No.	Head of the Account	2011-2012 Actuals	2012-2013 Estimated	Actuals upto 28-02-13	Anticipated From 01-03-13 to 31-03-13	Total (5 + 6)	Estimated for 2013-2014	Remarks
-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-	-9-
	Balance b/f	6958429	6180160	6421754	1615500	8037254	6315000	
35)	Monsoon Requirements	19500	-	24200	-	24200	25000	
36)	Project Work Expenses	-	400000	450000	-	450000	200000	
37)	College Office Computerization Expenses	-	300000	-	300000	300000	300000	
38)	Administrative Charges	40000	40000	-	40000	40000	40000	
39)	Clock Hour Salary	968000	1000000	787000	125000	912000	1200000	
40)	Computer Course Expenses	-	250000	189803	50000	239803	250000	
41)	Group Insurance (Staff, Students and Building)	-	125000	128000	-	128000	150000	
42)	Development Fees (Bldg. Repairs)	-	1500000	3777426	750000	4527426	1500000	
43)	Consolidated Salary for Non-teaching Staff	749173	400000	1115813	90000	1205813	1000000	
44)	Refresher Courses	2589	5000	5360	1500	6860	10000	
45)	Garden Expenses	176202	25000	20000	10000	30000	50000	
46)	Service Charges	25000	-	-	-	-	-	
47)	Women's Development	49403	-	58000	-	58000	50000	
48)	Provident Fund	64778	-	-	-	-	100000	
49)	Ph.D. Research Centre	-	-	57000	-	57000	100000	
	TOTAL :	9053074	10225160	13034356	2982000	16016356	11190000	
IV	COLLEGE EXAMINATION EXPENSES:							
1)	F.Y. & S.Y. B.COM. Exams.	1365352	1547000	2643011	100000	2743011	1547000	
2)	University Share	-	325000	531150	150000	681150	325000	
	TOTAL :	1365352	1872000	3174161	250000	3424161	1872000	
	TOTAL OF I, II, III & IV	51715555	47334841	55157607	6300877	61458484	53122104	

PRINCIPAL

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People's Education Society's

DR. AMBEDKAR COLLEGE OF COMMERCE AND ECONONICS, WADALA, MUMBAI – 400 031

SENIOR COLLEGE – REGULAR B.COM.

BUDGET – INCOME FOR THE YEAR – 2014-2015

(37)

Sr. No.	Head of the Account	2012-2013 Actual	2013-2014 Estimated	Actual upto 28-02-2014	Anticipated from 01-03-14 to 31-03-14	Total (5 + 6)	Estimated for 2014-15	Remarks
-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-	-9-
I	SALARY GRANTS & FEES:							
	A) Salary Grants	40836774	37556104	51408612	3300000	54708612	42676924	
	B) Tuition Fees	2037600	2496000	1730400	284800	2015200	2496000	
	C) L.T.C.	-		-	-	-	-	
	D) Medical Reimbursement	-		-	-	-	-	
	E) Tuition Fees Arrears	109355		199200	-	199200	-	
	TOTAL :	42983729	40052104	53338212	3584800	56923012	45172924	
III	NON-SALARY GRANTS & OTHER FEES :							
	Non-Salary Grants	-	2064000		2064000	2064000	2161580	
	A) Building Rent	-	35160	-	35160	35160	35160	
	B) Library Fees	529000	624000	432600	71200	503800	624000	
	C) Gymkhana Fees	525600	624000	432600	71200	503800	624000	
	D) Other Fees	649500	780000	540750	89000	629750	780000	
	E) Magazine Fees	134180	312000	216300	35600	251900	312000	
	F) Sports / Cultural	91850	93600	64890	10680	75570	93600	
	G) T.C. Fees	14900	15000	13500	2000	15500	15000	
	H) Ex-students' Fees	37689	25000	28000	-	28000	25000	
	I) Fines & Penalties	24962	10000	15000	2000	17000	10000	
	J) Forfeiture of Fees	35123	25000	23000	-	23000	25000	
	K) Students' Welfare Fund	-	156000	108150	17800	125950	156000	
	L) Project Fees	937500	1560000	1081500	178000	1259500	2076000	
	M) Admission Processing Fees	599500	624000	432600	71200	503800	624000	
	N) Document Verification	83687	1248000	865200	142400	1007600	1248000	
	Balance c/f	3663491	8195760	4254090	2790240	7044330	8809340	

-: 2 :-

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Sr. No.	Head of the Account	2012-2013 Actual	2013-2014 Estimated	Actual upto 28-02-2014	Anticipated from 01-03-14 to 31-03-14	Total (5 + 6)	Estimated for 2014-15	Remarks
-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-	-9-
	Balance b/f	3663491	8195760	4254090	2790240	7044330	8809340	
	O) Admission Forms	241650	150000	275000	-	275000	150000	
	P) Identity Card Fees	53250	75000	108150	17800	125950	100000	
	Q) Taxation	225954	-	108000	-	108000	-	
	R) Duplicate Mark-sheet / MV Fees	12817	20000	18000	2000	20000	20000	
	S) Utility Fees	504523	780000	540750	89000	629750	780000	
	T) Development Fees	-	1560000	1081500	178000	1259500	1560000	
	U) Computer Fees (SY & TY)	150100	360000	330600	-	330600	360000	
	V) Certificate Fees	-	-	10000	2000	12000	10000	
	W) Sale of Waste Paper	14150	15000	8500	-	8500	15000	
	TOTAL :	4865935	11155760	6734590	3079040	9813630	11804340	
III	COLLEGE EXAMINATION FEES :							
	College Exam. Fees of F.Y. & S.Y. B.Com. Classes	1669458	1872000	2011800	-	2011800	3240000	
	TOTAL OF I, II & III	49519122	53079864	62084602	6663840	68748442	60217264	

PRINCIPAL

People's Education Society's

DR. AMBEDKAR COLLEGE OF COMMERCE AND ECONOMICS, WADALA, MUMBAI – 400 031

SENIOR COLLEGE – REGULAR B.COM.

BUDGET – EXPENDITURE FOR THE YEAR – 2014-2015

Sr. No.	Head of the Account	2012-2013 Actual	2013-2014 Estimated	Actual upto 28-02-2014	Anticipated from 01-03-14 to 31-03-14	Total (5 + 6)	Estimated for 2014-2015	Remarks
-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-	-9-
I	SALARY & ALLOWANCES:							
	1) Teaching Staff	27377498	27945993	28287653	2489356	30777009	31562660	
	2) Non-teaching Staff	9850583	11100111	11125694	1017013	12142707	13210264	
	3) Leave Travel Concessions	138566	100000	-	-	-	200000	
	4) Encashment of Leave Salary	184656	900000	355626	-	355626	200000	
	5) VI Pay Ad-hoc	5818845	-	10855786	-	10855786	-	
	TOTAL :	43370148	40046104	50624759	3506369	54131128	45172924	
II	OTHER EXPENSES :							
	1) Building Rent	200000	35160	-	200000	200000	200000	
	2) Library Books & Journals &Ph.D.	691500	500000	356153	100000	456153	500000	
	3) Furniture & Equipment	632180	300000	163135	75000	238135	300000	
	4) Gymkhana & Sports	904377	700000	549739	100000	649739	700000	
	5) Annual Social Gathering	356708	300000	245000	75000	320000	300000	
	6) Ceremonies & Functions	46700	75000	38882	15000	53882	75000	
	7) Cultural Activities	177534	100000	82394	-	82394	100000	
	8) Students' Association	65082	25000	23898	-	23898	25000	
	9) College Magazine	-	150000	137655	-	137655	150000	
	10) Plot No.5 Expenses	-	300000	-	-	-	200000	
	11) N.S.S.	49569	-	-	-	-	50000	
	Balance c/f	3123650	2485160	1596856	565000	2161856	2600000	

-: 2 :-

Sr. No.	Head of the Account	2012-2013 Actual	2013-2014 Estimated	Actual upto 28-02-2014	Anticipated from 01-03-14 to 31-03-14	Total (5 + 6)	Estimated for 2014-2015	Remarks
-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-	-9-
	Balance b/f	3123650	2485160	1596856	565000	2161856	2600000	
12)	Miscellaneous & Legal Expenses (Utility)	-	25000	1300000	50000	1350000	500000	
13)	Advertisement	45850	75000	50000	-	50000	50000	
14)	Audit Fees	25000	25000	25000	-	25000	25000	
15)	Affiliation Fees	60000	10000	10000	-	10000	10000	
16)	Book Binding	32103	50000	56530	-	56530	50000	
17)	Conveyance	142917	100000	88000	30000	118000	100000	
18)	Current Repairs (Furniture)	900000	600000	589040	100000	689040	600000	
19)	Electrical Materials & Maintenance	545809	300000	682713	-	682713	300000	
20)	Electricity Charges	770102	1200000	578829	350000	928829	1200000	
21)	Library Periodicals	9698	15000	4835	2000	6835	15000	
22)	Postage & Telegrams	30014	20000	18000	4000	22000	20000	
23)	Printing & Stationery	577512	350000	374719	100000	474719	350000	
24)	Students' Study Room	48816	50000	49500	5000	54500	50000	
25)	Extracurricular Activities	-	100000	125000	10000	135000	100000	
26)	Sanitary Materials	56067	100000	35604	20000	55604	100000	
27)	BMC Taxes	25077	100000	29604	25000	54604	100000	
28)	BMC Water Charges	67042	100000	55602	30000	85602	100000	
29)	Telephone Charges	5240	50000	28342	5000	33342	50000	
30)	Pest Control Service Contract	30049	30000	25000	5000	30000	30000	
31)	Equipments Service Contract	72684	100000	71343	20000	91343	100000	
32)	Tours & Conferences	57942	50000	18400	10000	28400	50000	
33)	Uniforms to Peons	24200	100000	60459	30000	90459	100000	
34)	Washing Allowances	15443	15000	-	15000	15000	15000	
35)	N.A.A.C. Expenses	18000	100000	-	-	-	100000	
	Balance c/f	6683215	6150160	5873376	1376000	7249376	6715000	

-: 3 :-

Sr. No.	Head of the Account	2012-2013 Actual	2013-2014 Estimated	Actual upto 28-02-2014	Anticipated from 01-03-14 to 31-03-14	Total (5 + 6)	Estimated for 2014-2015	Remarks
-1-	-2-	-3-	-4-	-5-	-6-	-7-	-8-	-9-
	Balance b/f	6683215	6150160	5873376	1376000	7249376	6715000	
36)	Monsoon Requirements	-	25000	25500	-	25500	25000	
37)	Project Work Expenses	-	200000	-	-	-	-	
38)	College Office Computerization Expenses	-	300000	-	-	-	-	
39)	Administrative Charges	-	40000	40000	-	40000	40000	
40)	Clock Hour Salary	1087350	1200000	1276000	120000	1396000	2000000	
41)	Computer Course Expenses	-	250000	108000	25000	133000	250000	
42)	Group Insurance (Staff, Students and Building)	-	150000	128000	-	128000	150000	
43)	Development Fees (Bldg. Repairs)	2262710	1500000	2256600	1200000	3456600	1500000	
44)	Consolidated Salary for Non-teaching Staff	1174333	1000000	1314500	120000	1434500	1860000	
45)	Refresher Courses	500	10000	2800	-	2800	10000	
46)	Garden Expenses	16747	50000	18000	20000	38000	50000	
47)	T.D.S.	23000	-	15000	5000	20000	25000	
48)	Women's Development	47392	50000	30000	20000	50000	50000	
49)	Provident Fund	33312	-	-	-	-	-	
50)	Ph.D. Research Centre	-	100000	-	-	-	-	
51)	Dr. Ambedkar Thought based Related Humanitarian Publication Fund	-	-	-	-	-	150000	
	TOTAL :	11328559	11025160	11087776	2886000	13973776	12825000	
III	COLLEGE EXAMINATION EXPENSES:							
1)	F.Y. & S.Y. B.COM. Exams.	1669458	1547000	2418515	200000	2618515	2540000	
2)	University Share	-	325000	-	400000	400000	700000	
	TOTAL :	1669458	1872000	2418515	600000	3018515	3240000	
	TOTAL OF I, II, & III	56368165	52943264	64131050	6992369	71123419	61237924	

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People's Education Society's

DR. AMBEDKAR COLLEGE OF COMMERCE AND ECONOMICS, WADALA, MUMBAI – 400 031

SENIOR COLLEGE – REGULAR B.COM.

BUDGET – INCOME FOR THE YEAR – 2015-2016

Sr. No.	Head of the Account	2013-2014 Actual	2014-2015 Estimated	2014-2015 Actual	Estimated for 2015-16	Recommended by Executive Committee	Sanctioned by Governing Body	Remarks
1	2	3	4	5	6	7	8	9
I	SALARY GRANTS & FEES:							
	A) Salary Grants	62232744	42676924	42809323	38976909	38976909	38976909	
	B) Tuition Fees	1843040	2496000	1952800	2496000	2496000	2496000	
	C) L.T.C.	-	-	-	-	-	-	
	D) Medical Reimbursement	375200	-	225000	-	-	-	
	E) Tuition Fees Arrears	-	-	-	-	-	-	
	TOTAL :	64450984	45172924	44987123	41472909	41472909	41472909	
III	NON-SALARY GRANTS & OTHER FEES :							
	Non-Salary Grants		2161580	-	3012494	3012494	3012494	
	A) Building Rent		35160	-	200000	200000	200000	
	B) Library Fees	549400	624000	513200	624000	624000	624000	
	C) Gymkhana Fees	549400	624000	513200	624000	624000	624000	
	D) Other Fees	1182350	780000	641500	780000	780000	780000	
	E) Magazine Fees	168595	312000	256600	312000	312000	312000	
	F) Sports / Cultural	71705	93600	91000	112320	112320	112320	
	G) T.C. Fees	66500	15000	19000	15000	15000	15000	
	H) Ex-students' Fees	47338	25000	30000	25000	25000	25000	
	I) Fines & Penalties	41935	10000	32000	25000	25000	25000	
	J) Forfeiture of Fees	23000	25000	22000	25000	25000	25000	
	K) Students' Welfare Fund	-	156000	133300	156000	156000	156000	
	L) Project Fees	171855	2076000	1866200	2076000	2076000	2076000	
	M) Admission Processing Fees	296600	624000	512000	624000	624000	624000	
	N) Document Verification	629503	1248000	4000	-	-	-	
	Balance c/f	3798181	8809340	4634000	8610814	8610814	8610814	

Sr. No.	Head of the Account	2013-2014 Actual	2014-2015 Estimated	2014-2015 Actual	Estimated for 2015-16	Recommended by Executive Committee	Sanctioned by Governing Body	Remarks
1	2	3	4	5	6	7	8	9
	Balance b/f	3798181	8809340	4634000	8610814	8610814	8610814	
	O) Admission Forms	281731	150000	300000	300000	300000	300000	
	P) Identity Card Fees	13155	100000	138300	100000	100000	100000	
	Q) Taxation	78064	-	75000	-	-	-	
	R) Duplicate Mark-sheet / MV Fees	33710	20000	33000	20000	20000	20000	
	S) Utility Fees	570500	780000	666500	780000	780000	780000	
	T) Development Fees	-	1560000	1333000	1560000	1560000	1560000	
	U) Computer Fees (SY & TY)	438845	360000	474600	504000	504000	504000	
	V) Certificate Fees	24620	10000	14500	10000	10000	10000	
	W) Sale of Waste Paper	49800	15000	18000	15000	15000	15000	
	X) Alumni Fees	86225	-	-	-	-	-	
	TOTAL :	5374831	11804340	7686900	11899814	11899814	11899814	
III	COLLEGE EXAMINATION FEES :							
	College Exam. Fees of F.Y. & S.Y. B.Com. Classes	2913855	3240000	2742000	3236000	3236000	3236000	
	TOTAL OF I, II & III	72739670	60217264	55416023	56608723	56608723	56608723	

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People's Education Society's

DR. AMBEDKAR COLLEGE OF COMMERCE AND ECONOMICS, WADALA, MUMBAI – 40

SENIOR COLLEGE – REGULAR B.COM.

BUDGET – EXPENDITURE FOR THE YEAR – 2015-2016

Sr. No.	Head of the Account	2013-2014 Actual	2014-2015 Estimated	2014-2015 Actual	Estimated for 2015-2016	Recommended by Executive Committee	Sanctioned by Governing Body	Rem
1	2	3	4	5	6	7	8	
I	SALARY & ALLOWANCES:							
	1) Teaching Staff	31043699	31562660	30417153	26570707	26570707	26570707	
	2) Non-teaching Staff	11623057	13210264	11697125	14702202	14702202	14702202	
	3) Leave Travel Concessions	-	200000	-	200000	200000	200000	
	4) Encashment of Leave Salary	355626	200000	-	-	-	-	
	5) VI Pay Ad-hoc	17227510	-	1406877	-	-	-	
	TOTAL :	60249892	45172924	43521155	41472909	41472909	41472909	
II	OTHER EXPENSES :							
	1) Building Rent	-	200000	200000	200000	200000	200000	
	2) Library Books & Journals &Ph.D.	408056	500000	445000	500000	500000	500000	
	3) Furniture & Equipment	172830	300000	175000	300000	300000	300000	
	4) Gymkhana & Sports	722664	700000	730000	700000	700000	700000	
	5) Annual Social Gathering	394774	300000	345000	300000	300000	300000	
	6) Ceremonies & Functions	34260	75000	68000	75000	75000	75000	
	7) Cultural Activities	106851	100000	69500	100000	100000	100000	
	8) Students' Association	41524	25000	26000	25000	25000	25000	
	9) College Magazine	-	150000	136000	150000	150000	150000	
	10) Plot No.5 Expenses	-	200000	-	200000	200000	200000	
	11) N.S.S.	-	-50000	50000	50000	50000	50000	
	Balance c/f	1880959	2600000	2244500	2600000	2600000	2600000	

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Sr. No.	Head of the Account	2013-2014 Actual	2014-2015 Estimated	2014-2015 Actual	Estimated for 2015-2016	Recommended by Executive Committee	Sanctioned by Governing Body	Remarks
1	2	3	4	5	6	7	8	9
	Balance b/f	1880959	2600000	2244500	6720000	6720000	2600000	
12)	Miscellaneous & Legal Expenses (Utility)	-	500000	900000	30000	30000	500000	
13)	Advertisement	50000	50000	65000	-	-	50000	
14)	Audit Fees	25000	25000	30000	-	-	30000	
15)	Affiliation Fees	10000	10000	10000	40000	40000	10000	
16)	Book Binding	56530	50000	48500	2000000	2000000	50000	
17)	Conveyance	199848	100000	330000	250000	250000	100000	
18)	Current Repairs (Furniture)	772415	600000	800000	150000	150000	600000	
19)	Electrical Materials & Maintenance	764337	300000	195000	1500000	1500000	300000	
20)	Electricity Charges	584470	1200000	1400000	2000000	2000000	1200000	
21)	Library Periodicals	1089	15000	4300	10000	10000	15000	
22)	Postage & Telegrams	11119	20000	17500	50000	50000	20000	
231)	Printing & Stationery	403794	350000	415000	25000	25000	350000	
24)	Students' Study Room	54025	50000	49000	50000	50000	50000	
25)	Extracurricular Activities	-	100000	95000	-	-	100000	
26)	Sanitary Materials	69758	100000	60000	-	-	100000	
27)	BMC Taxes	-	100000	65000	200000	200000	100000	
28)	BMC Water Charges	55602	100000	103000	150000	150000	100000	
29)	Telephone Charges	42861	50000	38000	13175000	13175000	50000	
30)	Pest Control Service Contract	5400	30000	25000	30000	30000	30000	
31)	Equipments Service Contract	115393	100000	74000	2536000	2536000	100000	
32)	Tours & Conferences	17340	50000	38000	700000	700000	50000	
33)	Uniforms to Peons	67739	100000	95000	3236000	3236000	100000	
34)	Washing Allowances	15300	15000	14150	57883909	57883909	15000	
35)	N.A.A.C. Expenses	-	100000	5000			100000	
	Balance c/f	5202979	6715000	7120950			6720000	

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Sr. No.	Head of the Account	2013-2014 Actual	2014-2015 Estimated	2014-2015 Actual	Estimated for 2015-2016	Recommended by Executive Committee	Sanctioned by Governing Body	Remarks
1	2	3	4	5	6	7	8	9
	Balance b/f	5202979	6715000	7120950	6720000	6720000	6720000	
	36) Monsoon Requirements	25500	25000	36000	30000	30000	30000	
	37) Project Work Expenses	-	-	-	-	-	-	
	38) College Office Computerization Expenses	-	-	-	-	-	-	
	39) Administrative Charges	40000	40000	40000	40000	40000	40000	
	40) Clock Hour Salary	984700	2000000	1992000	2000000	2000000	2000000	
	41) Computer Course Expenses	-	250000	198000	250000	250000	250000	
	42) Group Insurance (Staff, Students and Building)	-	150000	128000	150000	150000	150000	
	43) Development Fees (Bldg. Repairs)	-	1500000	2072490	1500000	1500000	1500000	
	44) Consolidated Salary for Non-teaching Staff	1650070	1860000	2064000	2000000	2000000	2000000	
	45) Refresher Courses	-	10000	9300	10000	10000	10000	
	46) Garden Expenses	-	50000	25000	50000	50000	50000	
	47) T.D.S.	-	25000	13000	25000	25000	25000	
	48) Women's Development	36526	50000	30000	50000	50000	50000	
	49) Provident Fund	-	-	-	-	-	-	
	50) Ph.D. Research Centre	18550	-	-	-	-	-	
	51) Academic for Audit Work	-	-	-	200000	200000	200000	
	52) Publications on Bharat Ratna Dr. B.R. Ambedkar's Thoughts &Ideology	-	150000	-	150000	150000	150000	
	TOTAL :	7958325	12825000	13728740	13175000	13175000	13175000	
III	COLLEGE EXAMINATION EXPENSES:							
	1) F.Y. & S.Y. B.COM. Exams.	2913855	2540000	3115950	2536000	2536000	2536000	
	2) University Share	-	700000	700000	700000	700000	700000	
	TOTAL :	2913855	3240000	3815950	3236000	3236000	3236000	
	TOTAL OF I, II, & III	71122072	61237924	61065845	57883909	57883909	57883909	

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Annexure X

Major student achievements in co-curricular, extracurricular and cultural activities

NSS
❖ **2012-13**
➢ Best "Red Ribbon Club" award of the year 2011-12 from MDACS
➢ 1st Best We Club college award of 2012-13 from 'Akshara' NGO
➢ Own overall Trophy of 'ZAPURZA' of V. G. Vaze College in Intercollegiate competition.
➢ Best team, Folk Dance & Best CL award in Inter-collegiate competition organised in 'Maharashtra' Utsav.
➢ 1st Prize in poster making competition in Inter-collegiate competition organised in K. C. College
➢ 3rd Prize in street play in Inter-collegiate competition organised in K. C. College.
➢ 1st Prize in elocution, 1st & 2nd prize in poster making and 3rd prize in Essay competition organised by Siddharth College.
➢ 3rd Prize in street play competition organised by M. D. College.
❖ **2013-14**
➢ Recognised as 'Best NSS Unit' and 'Best NSS Programme Officer' awards by University of Mumbai.
➢ Awarded 'Best NSS Unit' and 'Best NSS Programme Officer' by Government of Maharashtra.
➢ Awarded 1st prize of "Best We Club college" from Akshara NGO.
➢ Mr. Santosh Wayangankar was selected to participate at state level NSS Pre-Republic Day camp at Aurangabad.
➢ Miss. Trushali Chavan was selected to participate State level Utkarsh Camp at Pune.
➢ NSS volunteer worked as 'Master Trainers' in

collaboration with MDACS.

➢ 1st prize in Group singing from MAVA NGO

➢ 1st Prize in Street play organised by K. C. College

➢ 1st Prize in Wall painting organised by Kirti College

➢ 2nd Prize in Poetry recitation held in Kirti College

➢ 2nd Prize in Group Singing competition organised by V.G. Vaze College

➢ 2nd Prize in Street play held in V.G. Vaze College

➢ 2nd Prize in Group dancing organised by V.G. Vaze College

➢ 1st Prize in Mono acting held in V.G. Vaze College

➢ 2nd Prize in Debate held in Acharya Marathe College

➢ 2nd Prize Fancy & traditional dress competition organised by Acharya Marathe College

➢ NSS programme officer Prof. Vidya S. Toraskar felicitated as the Best Programme officer of NSS by Hon'able Vice-chancellor Dr. Rajan Velukar, University of Mumbai

❖ **2014-15**

➢ NSS volunteer Vipul H. Tambe was selected to represent Republic Day Parade at Rajpath, New Delhi.

➢ Awarded "Best Red Ribbon Club" **award at** the hands of Honorable Mayor **Mrs. Snehal Ambekar**, in the presence of Honorable Health Minister **Dr. Deepak Sawant** and actor **Mr. Ajay Devgan**.

➢ Felicitated as **'1st Best We Club College' by** Akshara an NGO.

➢ **Sara Tandel** felicitated as **'Best Volunteer'** By Akshara an NGO.

➢ **won 1st prize** in streetplay organized by **PCGT an NGO** at the hands of **Mr. Aamir Khan**.

➢ won **1st prize** Intercollegiate **street play competition** organised by Ruia college.

➢ **2nd prize** in street play competition organized by

MDACS.

- **3rd prize** in Intercollegiate street play competition on Anti Drugs organized by **Nashabandi Mandal, State of Maharashtra**.
- **1st prize** in street play, **2nd prizes** in Dance, Essay writing, Mono Act, Poster making competitions **& 3rd prizes** in Treasure Hunt, instrumental Competitions organized by **V. G. Vaze college.**
- **1st prize** in street play & **2nd prize** in poetry competitions organized by **M. D. college**.
- **1st prize** in street play compaction organized by **Nirmala Niketan college.**
- **1st prize** as a **Best CL** & **2nd prize** in Short Film competition organized by **Bhavans college**.
- **Vipul Tambe**, **Pankaj Kale**, **Savita Dhadke** selected for **AVHAN-2014**, Disaster preparedness camp held at **Nagpur University**.
- NSS unit was recognised by United Way of Mumbai an NGO for services rendered in the field of health awareness.

- ❖ **2015-16**

  - On 8th June 2015, NSS Unit of Dr.Ambedkar college received 'BEST NSS UNIT 2012-13' and 'BEST NSS PROGRAMME OFFICER 2012-13 Award. The felicitation was done by the hands of Honrable Education Minister Shree Vinode Tawde.
  - 1st prize in Intercollegiate 'street play ' and ' short film' competitions organised by Ruia college.
  - 1th prize in street play competition on communal harmony organized by PCGT an NGO by the hands of actor Vidya Balan.
  - 1st prize in Rangoli compition, 2nd prizes in street play, Group singing , dance and mono act competitions organized by V.G. Vaze college.
  - 2nd prize in short film competition organized by Kirti college.
  - 2nd prize in mono acting competition organized by Lala Lajpatrai college.

➤ 1st prize in poster making and 2nd prize in quiz competitions organized by KC college.
Sports
❖ **2012-13**.   ➤ Mr. Amit pawar, Mr. Vishnu Manjrekar, Mr. Sameer Yadav and Mr. Manish Madhavi represented University of Mumbai Kho-Kho team..   ➤ Mr. Vilas Patil and Mr. Vikas Patil represented University of Mumbai Kabbadi team   ➤ Mr. Nilesh Roy and Mr. Hussain Khan represented University of Mumbai Cricket team in inter university zonal tournament   ➤ Mr. Sumeet Jadhav secured first place in 55-60 kg. category Karate Asian championship.   ➤ Mr. Praveen Man winner and Mr. Nitesh Ruke got second place in 5000 mtr. and 10,000 mtr. Cross country running State level tournament.   ➤ Mr. Ankit Jadhav represented University of Mumbai in state level Football tournament.   ➤ Kho-Kho team won intercollegiate Kho-Kho tournament, University of Mumbai.   ❖ **2013-14**   ➤ Mr. Mandar Chavan and Mr. Amit Pawar represented Kho-Kho team, University of Mumbai.   ➤ Mr. Sagar Ghadge represented Kabbadi team, University of Mumbai.   ➤ Mr. Amit Pawar represented Athletic team for 100 mtr. Running, University of Mumbai   ➤ Mr. Gurav Mahtre represented University of Mumbai in Chess.   ➤ Kho-kho team won Mumbai Zonal Tournament organised by University of Mumbai   ➤ Kho-kho team won tournament organised by Institute of Engineering Bhiwpuri, Karjat   ➤ Kho-kho team won tournament organised by VJTI Matunga.   ➤ Kho-kho team won tournament organised by Vidyalankar, Wadala.

- Kho-kho team won tournament organised by Shankar Narayan College, Bhyander.
- College team declared overall champion in the tournament organised by Joshi Bedkar College Thane and achieved first prizes in Kho-Kho, Kabbadi, Langdi and 100 mtr. Run.

❖ **2014-15**
- Mr. Sagar Ghadge and Mr. Ganesh Dalvi represented University of Mumbai Kho-Kho team and also selected State Kho-Kho team to represent at national level.
- Mr. Avinash Malekar and Mr. Krishna Shedge selected for University of Mumbai Kho-Kho team and participated in all India inter university Kho-Kho tournament.
- Mr. Shashank Tambe represented in chess, university of Mumbai.
- Langdi team won the inter collegiate Langdi tournament.
- Kho-Kho team won the inter collegiate Kho-Kho tournament organised by the University of Mumbai.
- Kho-Kho team won M.N Varma silver trophy organised by the M.D College,Parel.
- Kho-Kho team won Lokmat Chasak intercollegiate Tournament jointly organised by the Joshi Bedkar college, Thane and D.Y. Patil College, Nerul.
- Kabaddi team won the Zonal level tournament organised by University of Mumbai.
- Kabaddi Team won Lokmat trophy organised by Joshi Bedkar College , Thane

❖ **2015-16**
- Mr. Sagar Ghat was selected for University of Mumbai Kho-Kho team to represent at all India inter university.
- Mr. Rahul Salunkhe and Mr. Rahul Uikey represented University of Mumbai Kho-Kho in All India inter university tournament.
- Mr. Ketan Malik represent Kabaddi team, University of Mumbai.

➢ Miss. Nilam Ghodke won the gold medal in inter collegiate Carrom tournament organised by University of Mumbai.   ➢ Kho-Kho team won the tournament organised by University of Mumbai.   ➢ Kho-Kho team won the M.N. Varma trophy organised by the M.D college Parel   ➢ Kabaddi team won the inter collegiate tournament organised by the University of Mumbai.   ➢ College organised inter collegiate Archery Men & Women competition.
Cultural

❖ 2012-13
   ➢ Prakash Mangrolia won 1st and 2nd Prize in STRRETOSPHERE and Street Dance respectively
 ❖ 2013-14
   ➢ Prakash Mangrilia won All style dance and student idol
 ❖ 2014-15
   ➢ Prakash mangrolia dance Judge
   ➢ Akash Gaikwad won the first prize in switch the funk up.
   ➢ Akash & group – group dance
   ➢ Akash first prize in face-off (BMS & BBI)
   ➢ Netra D. Nagotkar – solo singing
   ➢ Akash Gaikwad – solo dance
   ➢ Akash 1st prize in dance
   ➢ Laxmi K Navie 3rd prize in mehandi competition
   ➢ Amita anil kanade 3rd prize in rangoli competition
 ❖ 2015-16
   ➢ Pankaj Sakpal 3rd Prize in solo singing
   ➢ Mr. Vinay Parmar, Kiran Pagare and Pralay Thorat won First Prize in Group dance competition organised by Narayan Guru College Mumbai.

➢ Mr. Amita Kanade won second prize in Rangoli competition held in Elphinston College. ➢ Young Inspirators Network a leadership development programme by sakal conducted election in colleges of Maharashtra. Mr. Sandeep Palwe was elected as chief minister of youths shadow cabinet. ➢ College received Best Drama Award for play 'The Endless Running' from Maharashtra Urdu Sahitya Academy. ➢ 2016-17 ➢ Arjun Patakar and Siddharth Dilip Raibhole – LDP programme in SIWS college
NCC
❖ 2012-13 　➢ VINAY SHARMA was adjudged best in drill activity at IGC camp, Aurangabad. 　➢ Chetan Medhekar participated in group dancing at NIC camp, West Bengal ❖ 2013-14 　➢ Mahesh Gupta won 2nd prize in 100mtrs. Running at ATC camp, Virar 　➢ Shubham Chavan won 2nd prize of Best cadet Drill at ATC camp, Virar 　➢ Shubham Chavan was adjudged best in drill activity at IGC camp, Aurangabad. ❖ 2014-15 　➢ Avainash kharatmal won 1st prize in Rifle Shooting at CATC camp, Palghar 　➢ Bharat Chalake won 3rd Prize in singing at CATC camp, Palghar 　➢ Abhay Sakpal won 3rd Prize in Group Dancing at NIC camp, Colaba 　➢ Sushil Dongare won 2nd Prize in solo dancing at NIC camp, Colaba 　➢ Vijay Chuhan participate in debate competition at CATC camp, Neral 　➢ Vijay Chuhan, Anilram saket and Sunil Patra participated in Rifle shooting at TSC camp, Amravati

> ➢ Subham chuhan participation in group singing at NCC day camp, Colaba

❖ 2015-16

> ➢ Deepkamal Prajapati won 1st prize in Best cadet drill at NIC, Indore
> ➢ Akshay Jadhav won 3rd prize in singing at NIC camp, Indore
> ➢ Sunny Pawar and Sushil Dongre won 2nd prize in Group Dance NIC, Indore
> ➢ Deepkamal Prjapati and Sushl Dongre won 2nd Prize in Group Dance CATC, Bhayandar

❖ 2016-17

> ➢ Sushil Dongre, Deepkamal Prajapati, Niraj Vishvakarma, Kiran Arjun, Devendra Gujari, Hitesh Tambe, Pramod Palve, Shubham Salunke and Nagesh sawant won 1st prize in Group Dance at CATC, Virar
> ➢ Bharat Chalake and Shubham Churasiya won 2nd Prize in Group singing at CATC, Churchgate.
> ➢ Pramod Palve, Javed Khan, Sunil Mali, Shashikant Pawadman, Satyajit Phadtare, Shashi Gaud, Pratik Rupner and Harshad Jadhav won 1st Prize in Kho-Kho tournament at CATC Churchgate.