



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 4)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
PES'S DR. AMBEDKAR COLLEGE OF COMMERCE AND ECONOMICS,
WADALA, MUMBAI, MAHARSHTRA
C-45185**

**Mumbai
Maharashtra
400031**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

| | | |
|--|---|--|
| 1.Name & Address of the institution: | PES'S DR. AMBEDKAR COLLEGE OF COMMERCE AND ECONOMICS, WADALA, MUMBAI, MAHARSHTRA Mumbai Maharashtra 400031 | |
| 2.Year of Establishment | 1972 | |
| 3.Current Academic Activities at the Institution(Numbers): | | |
| Faculties/Schools: | 1 | |
| Departments/Centres: | 3 | |
| Programmes/Course offered: | 5 | |
| Permanent Faculty Members: | 33 | |
| Permanent Support Staff: | 25 | |
| Students: | 2789 | |
| 4.Three major features in the institutional Context (Asperceived by the Peer Team): | <ol style="list-style-type: none">1. The College having legacy about establishment of college by Dr. Babasaheb Ambedkar in 1972 as a founder chairperson.2. Prime Location of the college at Dadar-Wadala and it is very easily accessible to all by using all types of public transport system3. The college provides fees concessions and facility of payment of fees in installments as per the need of the students | |
| 5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure): | Visit Date From : 18-12-2023 Visit Date To : 19-12-2023 | |
| 6.Composition of Peer Team which undertook the on site visit: | | |
| | Name | Designation & Organisation Name |
| Chairperson | DR. SHANKARRAO JUNARE | Director,National Forensic Sciences University Formerly Gujarat Forensic Sciences University Gandhinagar |
| Member Co-ordinator: | DR. BHASKARJYOTI BORA | Professor,Gauhati University |
| Member: | DR. R N SINGH | Principal,Govt VYTPG Autonomous College Durg CG |
| NAAC Co - ordinator: | Dr. N R Mohan | |

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

| Criterion1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1) | |
|--|---|
| 1.1 | Curricular Planning and Implementation |
| 1.1.1 QIM | The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment |
| 1.2 | Academic Flexibility |
| 1.3 | Curriculum Enrichment |
| 1.3.1 QIM | <i>Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum</i> |
| 1.4 | Feedback System |

Qualitative analysis of Criterion 1

Dr. Ambedkar College of Commerce and Economics, Wadala, Mumbai is one of the private colleges established and run by the People's Education Society, which was founded by Dr. Babasaheb Ambedkar in 1972. The college is affiliated to University of Mumbai and conducting undergraduate and post graduate courses related to commerce stream. The University designs curriculum and as an affiliated college the PES'S Dr. Ambedkar College of Commerce and Economics effectively plans and executes the curriculum as per the guidelines of the university. As an affiliated college at present the college is running CBCS system in Semester mode. The college runs B Com course under aided/granted mode and runs Bachelor of Banking and Insurance and BSc-in Information Technology and M.Com. under unaided mode.

The college has its academic plan for delivery of the syllabus, conducting the continuous internal and sessional examination having weightage of 25 marks in B.Com programme, and 40 marks for M.Com programme. The college prepares and follows the academic calendar as prescribed by the Mumbai university. The schedule of academic and co-curricular activities is developed by the college in accordance with the academic calendar prescribed by the affiliating university. The academic calendar strikes a good balance between academic activities and co-curricular activities. The curriculum is transacted through lectures and seminar. Only 8 percent students are involved in project and field visits. Every department has its teaching plan but there is scope of improvement.

The college has conducted few value-added short-term courses for students on the topics such as GST-a Practical Approach, Service Marketing, English Speaking course and bridge course on Basic Mathematics and Statistics. Women development Cell, National Service Scheme (NSS) conducts activities like seminars, street plays, awareness rallies, guest lectures, beach cleaning, yoga, peace rally etc. which helps in integrating cross cutting issues with the curriculum. Learners also engage in project work. Feedback is collected and analysed by IQAC. It is displayed on college website and shared with respective departments integrating teaching, learning, examination evaluation and extracurricular activities under ERP software.

| Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2) | |
|--|---|
| 2.1 | Student Enrollment and Profile |
| 2.2 | Student Teacher Ratio |
| 2.3 | Teaching- Learning Process |
| 2.3.1 QIM | Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT-enabled tools including online resources for effective teaching and learning process |
| 2.4 | Teacher Profile and Quality |
| 2.5 | Evaluation Process and Reforms |
| 2.5.1 QIM | Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient |
| 2.6 | Student Performance and Learning Outcomes |
| 2.6.1 QIM | Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website |
| 2.6.2 QIM | Attainment of POs and COs are evaluated. Explain with evidence in a maximum of 500 words |
| 2.7 | Student Satisfaction Survey |

Qualitative analysis of Criterion 2

To make the teaching- learning process effective, the departments of the college organize regular academic activities such as group discussions, seminars, workshops projects and fieldwork, study tours and skill enhancement courses etc. It is observed that the feedback of study tours is not collected after completion of the study tour.

The college provides Interactive projectors, fully wi-fi campus, Internet room, library book facilities etc for students and staff for better teaching-learning support.

Teachers are using partial ICT Methodologies like online education resources, social networking skill, mobile based application software for their practical work, microsoft teams for delivering lectures. During the COVID period, most of the teachers used various digital media like Google meet platform.

There are 33 sanctioned posts only 38 percent teachers are full time and all are qualified with NET/SET exam and Ph.D. The college do not have scientific method of identifying advanced learners and slow learner students based on the learning shortfall, performance evaluation and results of qualifying examinations, internal test and class room performance. There is a scope of conducting remedial classes so as to help the slow learners to cope-up with the regular teaching-learning process.

Dr. Ambedkar College of Commerce and Economics, Wadala, Mumbai follows the rules and regulations laid down by the affiliating university for Internal and External Assessment. Internal Assessment is conducted fairly. Additional examinations were conducted as per university regulations in medical cases of students and also for the students involved in co-curricular and sports activities, those who miss the first exam/test are allowed in the second/third round.

The grievances in respect of examination and evaluation are addressed by out by college examination committee. The committee addresses and resolves the same as per the university guidelines. There is provision for re-evaluation of Annual/Semester examination as per the norms of the University.

The university has identified and clearly stated course outcomes, programme outcomes and programme specific outcomes. The college has displayed these CO'S PO'S and PSO'S on the website. The attainment of CO's, PO's and PSO's carried out only through analysis of annual examination results and pass percentage of students in various programmes. It is suggested that the college should adopt a proper scientific mechanism for mapping of CO's with PO's and PO's with PSO's

| Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3) | |
|---|---|
| 3.1 | Resource Mobilization for Research |
| 3.2 | Innovation Ecosystem |
| 3.2.1 QIM | Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident |
| 3.3 | Research Publications and Awards |
| 3.4 | Extension Activities |
| 3.4.1 QIM | Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years. |
| 3.4.2 QIM | Awards and recognitions received for extension activities from government / government recognised bodies |
| 3.5 | Collaboration |

Qualitative analysis of Criterion 3

Dr. Ambedkar College of Commerce and Economics, Wadala, Mumbai has been recognized as a Ph.D. research centre by the affiliating University in commerce department. Only two teachers are recognized for Ph.D. guide. During the last five years only two research scholars have been awarded Ph.D. degree. The institution encouraged teachers to present and publish papers at various seminars and conferences. Through college research and development cell, aspiring research scholars are provided with budgetary support by the college management to publish their research papers. Dr. Ambedkar College of Commerce and Economics, Wadala, Mumbai has conducted only 03 national workshop/seminar in the fourth cycle during the last five years. Faculty could publish 21 research paper in UGC care list and also the faculty members have published 07 books including 02 edited books in last five years. It is suggested that the teachers should develop research proposals for seeking research fund from various funding agencies. It is also suggested that the college should have Research promotion policy.

The Institution organized Dr. Baba Saheb Ambedkar memorial lectures conducted by WDC on the occasion of Golden jubilee of College.

The college has track record of extension activities. NCC and NSS volunteers of the college organized Blood Donation camps, perform Traffic Control Duties voluntary, organises International Yoga day, Tree plantation, Kargil Vijai Diwas, Swatchhata Pakhwada, Gandhi Jayanti Vishwa Ahinsa Divas, Sanvidhan Diwas, ARRC workshop, lecture on HIV/AIDS awareness, a lecture on youth vernability, health awareness programs, Hepatitis-B awareness, street play on plastic/pollution free society.

NSS conducted awareness Rally for Covid-19, vaccination drive for Covid-19 and sanitation drive, as well as a 7 day residential camp at Aptavane village, Taluka and distt. Pali. NSS volunteers were able to gain a deeper

understanding of social ills that were affecting society.

NCC officer Lt. Ganesh Kumar won best ANO award in Kerala EBSB camp. Few teachers and NSS volunteers have received many awards from private NGOs and Inter college competitions.

College has signed MOU's with different Education Institutions. It is suggested that these MoUs should be implemented and used for enhancing knowledge of the students and make significant impact on the teaching-learning process.

| Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4) | |
|---|--|
| 4.1 | Physical Facilities |
| 4.1.1 QIM | The Institution has adequate infrastructure and other facilities for, <ul style="list-style-type: none">• teaching – learning, viz., classrooms, laboratories, computing equipment etc• ICT – enabled facilities such as smart class, LMS etc. Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.) |
| 4.2 | Library as a Learning Resource |
| 4.2.1 QIM | Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students |
| 4.3 | IT Infrastructure |
| 4.3.1 QIM | Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words |
| 4.4 | Maintenance of Campus Infrastructure |

Qualitative analysis of Criterion 4

Dr. Ambedkar college of Commerce and Economics was established in 1972. It is conveniently located in the heart of the city, offering easy access for staff and students. The total campus area is 5.431 acres and built up area in 21978.56 sq. mtrs.

The infrastructure includes total 31 classrooms of which 8 class rooms are well equipped with built-in overhead projectors through Wi-Fi, two well equipped computers labs with 44 computers, separate language lab, two separate internet connections 50 MPBS for the DEPD examination section and 100 MBPS plan for teaching departments, one computer lab for centralized Assessment project (CAP) with 100 MBPS. The college has a tie-up with Google Meet platform to facilitate online lectures.

The College office have been well equipped with 06 Xerox Machines and 14 printers for photocopy, closed circuit television camera (CCTV) in all safety corners of the campus.

The college has well developed workshop having all major tools required for skill development training in automobile sector. The college has its own canteen facilities with well maintained kitchen and sitting capacity.

The college has a spacious and well furnished library with installation of SOUL 3.0 software. However, the online library software needs to be used by all the students, faculty and staff members to make library automation more effective. There is an online Public Access Catalogue (OPAC) also available for students and staff. The system of books issuing and allotting books under home lending permission, two separate reading halls for girls and boys and also separate reference section of the library is very effective. It is suggested that the college leadership is required to take measures to increase the books/journals issuing in more quantity for the staff and students. Around 150 students use the library reading hall frequently. Library is connected N-LIST and free e-resources of UGC. It is suggested that the management of college should allot more budget for purchase of books, e-books and journals/e-resources.

The Institution has a reasonably good playground having sports grounds for Kho-Kho, Vollyball, Cricket and other outdoors sports. The college has a well equipped Gymkhana with gym facilities for boys and girls separately. The college has provided separate offices for cultural students' council, NSS, NCC, Women development and career and placement cell. The college regularly pays the group Insurance premium for the students as per the Mumbai University guidelines.

The college has spent Rs 57.95 lakhs. during last five years on building maintenance and repairing. The college has specially appointed 04 members from house keeping service in addition to regular housekeeping staff of the college to maintain cleanliness in the college campus. It is suggested that the college authorities should develop and maintain water harvesting and ground water recharging system. The college has installed reasonably good ramps at the entrance, ground floor washrooms and a railing on the stairway for the students of differently abled category. It is suggested that the college must have hostel facilities for girls and boys students.

| Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5) | |
|---|--|
| 5.1 | Student Support |
| 5.2 | Student Progression |
| 5.3 | Student Participation and Activities |
| 5.4 | Alumni Engagement |
| 5.4.1 QIM | There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services |

Qualitative analysis of Criterion 5

The students are provided with guidance and counseling through the dedicated guiding and counselling Cell. There is system of grievances redressal of the students in practice. The students are given the opportunity to participate in NSS and NCC. The NSS and NCC cell of the college are functional and NSS cell is functional in carrying out different extension and community outreach activities. Appropriate outdoor sports facilities are available in the college. There are few facilities for indoor games also. The college has its dedicated Gymkhana center for teachers and students. The college forms various committees that motivate the students to participate in various academic and non academic events and activities. As part of capacity enhancement programs, the institute offers programs for the development of personality, ICT skills and life skill.

The college provide support to the students to get SC/ST and weaker sector scholarship from the government including the freeship scholarships. It is observed from the records that, average less than 10% percent of enrolled students have received the government scholarships during the last five years. The college provides concessions on fees and instalment plans to economically disadvantaged students to take admission and continue their education. The guidance / counselling sessions and extra lectures have been conducted by the

college to impart knowledge on the curriculum so as to fetch good results. For various competitive examinations, including IBPS, Railway, UPSC, SSC, MPSC students are offered free coaching under the UGC merged scheme. There are special guest lectures organized for students to help them prepare for CET, NET, SET, MBA Examination. The college Accountancy department has organized 30 hours value added courses on the topic like Goods & service tax, Basics of Stock Markets to the students, teachers and non-teaching staff. Accountancy department has organized "Career Guidance Lectures for MBA/MMS and PGDM students.

Three students have been awarded national level award and also one NCC cadet of the college has got opportunity to participate in the competition of Mavalankar Shooting Award.

The college has established the Grievances Redressal Cell. The women's cell takes care to complaints of sexual harassment at work place and act for prevention, prohibition and redressed.

Only 14.78 percent students of the college have been placed and progressed in higher studies during the last five years. The college has conducted various skill development programs in association with different companies.

The college Alumni association has been established and registered. Alumni association have made the suggestions and they have been accepted for the betterment of the college. It is observed that the college has significant number of alumnus who are at respectable and higher positions and would like to contribute for the development of the college. Therefore, it is suggested to involve the alumnae's in various developmental activities and make efforts to get financial or other support from Alumnus.

| Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6) | |
|---|--|
| 6.1 | Institutional Vision and Leadership |
| 6.1.1 QIM | <i>The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.</i> |
| 6.2 | Strategy Development and Deployment |
| 6.2.1 QIM | <i>The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc</i> |
| 6.3 | Faculty Empowerment Strategies |
| 6.3.1 QIM | The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression |
| 6.4 | Financial Management and Resource Mobilization |
| 6.4.1 QIM | Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external) |
| 6.5 | Internal Quality Assurance System |
| 6.5.1 QIM | Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities |

Qualitative analysis of Criterion 6

The Vision and Mission of the college focuses on imparting quality education and multifaceted skills to empower the students and the under privileged students.

The academic and administrative matter are looked after by the Principal of the college. The practice of decentralization and participative management have been adopted. Different committees like admission committee, examination committee, research development cell, cultural committee, Gymkhana committee, library committee, career guidance and placement cell, DEPD, WDC and Grievances redressal cell have been established and working in effective manner. The CDC is formed by the college principal by electing and nominating members from it's teaching and non-teaching staff. Students' representatives, Industrial representatives and legal adviser have been involved in the college development committee.

The college follows Government, affiliating university and UGC Rules and Regulations in respect of appointment of teachers and non-teaching staff. There is a provision to give promotions to the teachers of the college after getting NOC from Government of Maharashtra. The performance appraisal Reports for Teaching and Non teaching staff are collected from the concerned staff and analysed by the IQAC and thereafter the principal takes necessary action.

Teaching and non teaching staff of the college avail the welfare schemes as advance payment against the salary. The Peoples Education Society (parents trust) has established a Cooperative Credit Society for acceptance of deposits and granting loans to the permanent staff of the college. During the pandemic Covid-19 the college provided all safety measures as per the guide line of the Covid-19 SOP's and festival advances, Uniforms, umbrella, safety gadgets were given for only non-Teaching staff.

For aided courses faculty members are paid salary from the Government and the salary for staff working in un-aided stream is paid from fees income.

The college make procurement through its purchase committee based on the requirements of various departments. The estimated budget is prepared by the purchase committee and it is presented before the CDC. After approval of the CDC all expenses are incurred. All the purchases are made through quotation system.

The Internal Audit of books of accounts of the college is conducted by the Internal Auditor appointed by the people's education society. The External Audit of books of accounts of the college was being done by the Auditor General (AG) till the year 2016-17 only.

IQAC plans regularly to ensure quality in each and every levels of academic and administration. The feedbacks are collected regularly from all the stakeholders and also parent-teacher's meeting is conducted regularly to share the feedback of students. The progression and behaviors of students are communicated to the parents and also the possibilities of employability trends are informed to the parents. It conducts faculty development programmes and students development program every year for development of skills and to connect faculties and students to new skills. It encourages the faculty members to enhance their teaching skills by participating in FDP, refresher courses, workshops and seminars etc.

| | |
|---|--|
| Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7) | |
| 7.1 | Institutional Values and Social Responsibilities |
| 7.1.1 QIM | Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. <i>Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words</i> |
| 7.1.4 QIM | Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words) |
| 7.2 | Best Practices |
| 7.2.1 QIM | Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual |
| 7.3 | Institutional Distinctiveness |
| 7.3.1 QIM | Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words |

Qualitative analysis of Criterion 7

Women's Development cell, Discipline committee, Cultural committee, NGO "AKSHARA" NETISMAHAAN" foundation and the RAK police station take care of issues relating to gender sensitization and safe environment for female students. The college pays special attention for fair gender representation in all co-curricular and extra-curricular activities at all the levels. The regular teaching learning activities are also executed in the college by the teachers which lay emphasis on gender sensitization. The guidance cell also acts for making the students aware about gender related issues. The college organizes endowment lectures, online one-month certificate course on "Self Defence for women's (30 Hours) public awareness campaigns, orientation programme, webinar on "Cybersakhi", Building Digital Guardians (BDG), Digital Stree Sakhi in collaboration with "NETISMAHAAN" foundation on gender equity and equality. The NSS unit plays major role in implementing Institutional initiatives on gender equity through Nukkad Natak, poster making, rally etc. Toilets in the Girls' common room are equipped with sanitary napkin vending machines.

Committees/unit/cells of the college conduct various activities to sensitize the students towards tolerance and harmony towards cultural, regional linguistic communal and socio-economic and other diversities. Besides, college has made some efforts towards creating barrier-free environment and appreciation for socio-lingual and regional diversity through curricular/extra curricular activities.

Students and employees of the college are sensitized towards constitutional obligations, values, duties and responsibilities of citizens through curricular and co-curricular activities conducted by various academic departments, NSS, NCC, Committees etc.

The college celebrates all relevant commemorative days, events and festivals of National and international importance such as Independence day, Republic day, International Yoga day, International day against Drug abuse, Kargil Vijai Diwas, Samvidhan Diwas, prevention of child labors, Rashtriyaposhan Saptah, International women day etc.

The college is running several programmes and focuses on Skill Development, job skills and personality

development in collaboration with various NGO's to improve the students skill. College puts in all efforts to educate and make them financially independent, enabling them to become a part of the main stream of the Nation. College conducts Job Orientation and skill based certificate course on Automotive sector for the students.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Overall Analysis

Strength:

1. The college carries the legacy of Dr. Babasaheb Ambedkar and mostly the students from social and economically backward classes are admitted in the college.
2. The admissions to the economically downtrodden students are given with concessional fees and fees payment in installments.
3. The college is located at very prominent place and in the heart of the city which is easily accessible to everyone.
4. Value Added and skill based courses with strong base of extension activities.

Weaknesses:

1. Scarcity of funds due to limited financial resources.
2. Less number of teaching and non-teaching staff due to not getting NOC/permission from government for filling vacant positions of teachers.
3. The college only offers courses related to commerce stream.
4. More vacant / un filled seats in most of the courses.

Opportunities:

1. There is a huge opportunity to get donations and grants from Government and other funding agencies and also from the corporate sector under CSR schemes to strengthen Infrastructural and research facilities.
2. Tapping the rich pool of Alumni in the process of Institutional Growth.
3. To develop soft skill and Interpersonal competency of the students.
4. Introducing the professional and job oriented multidisciplinary courses in accordance with the tune of NEP-2020

Challenges:

1. To run the academic courses and conduct other student centric activities without regular teachers.
2. Inculcating 21st century skills with Innovative pedagogical and curricular advances.
3. Ensuring 100% admission in B.Com courses.
4. Orienting the teachers to develop MOOC's and e-content for SWAYAM, e-PG Pathshala, CEC etc.
5. The college has challenge to inculcate research culture.

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Earliest Recruitment of Regular Teaching Faculty
- Commencement of Multidisciplinary, Professional and job oriented courses
- The college should make efforts for getting research as well as consultancy projects from the industry.
- The college should ensure that the eligible students get scholarships especially the SC/ST/Minority and weaker sector scholarships from government.
- The college should appoint dedicated placement officer and make efforts to provide training and placement in the campus.
- The college needs to integrate academic Industry-interface in teaching-learning processes.
- Alumni Association should be strengthened by way of more involvement of alumnee and generation of resources through the alumni.
- Hostel facilities should be established for the girls and boys students
- Strengthening of ICT Facilities in teaching learning process.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution



[Handwritten Signature]
VC Principal
Dr. Ambedkar College of
Commerce & Economics
Wadala, Mumbai-400 031.
Seal of the Institution



[Handwritten Signature]

[Handwritten Signature]

[Handwritten Signature]

| Sl.No | Name | | Signature with date |
|-------|-----------------------|---------------------|---|
| 1 | DR. SHANKARRAO JUNARE | Chairperson |  19/12 |
| 2 | DR. BHASKARJYOTI BORA | Member Co-ordinator |  19/12/23 |
| 3 | DR. R N SINGH | Member | |
| 4 | Dr. N R Mohan | NAAC Co - ordinator | |

Place *Mumbai*
Date *19/12/2023*

